THIRD YEAR

CLINICAL CURRICULUM



Our 64 medical students rotate through a series of integrated inpatient and outpatient experiences in the following six core disciplines for which they receive Clerkship grades: Medicine, Surgery, Pediatrics, Obstetrics/Gynecology, Psychiatry, and Community and Preventive Medicine. The framework for these experiences is two six month Longitudinal Integrated Clerkships (LICs) called Medical & Surgical Sciences (MSS) and Family & Community Health Sciences (FCHS).

Students are also exposed to other disciplines throughout both LICs, for which they do not receive separate grades. These experiences contribute to their final grades for each overall LIC and in some cases to the discipline with which they are strongly associated (e.g. Geriatrics/Palliative Care contributes to the Medicine grade). Anesthesiology, emergency medicine, pathology, and radiology experiences/content are incorporated throughout the year. Discipline directors ensure that goals and objectives are met across clerkships and sites. Curricular threads include Ethics, Professionalism, & Professional Identity, Diversity, Inclusion & Social Justice, Communication, Compassion & Collaborative Care, and Lifelong Learning & Discovery.

MEDICAL & SURGICAL SCIENCES (MSS) is a six-month block that contains inpatient and outpatient experiences in medicine, surgery, anesthesiology, emergency medicine, pathology, radiology, geriatrics/palliative care, and a selective in either Neurology, Critical Care or Trauma Surgery. Students have 5 weeks dedicated to an inpatient medicine rotation, 5 weeks dedicated to inpatient surgery rotation with an additional 1 week focused on anesthesiology. Eight weeks are dedicated to primarily outpatient, skilled nursing, and hospice facilities doing geriatrics, palliative care, a medical or surgical selective, and unique clinical exposures such as a day spent in a rural health care setting.

FAMILY & COMMUNITY HEALTH SCIENCES (FCHS) is a six-month block incorporating psychiatry, obstetrics, gynecology, and pediatrics, as well as the other related specialties. Students spend 4 weeks in an inpatient psychiatry experience, 4 weeks on an inpatient pediatrics service, and 4 weeks on inpatient obstetrics/gynecology. The ob/gyn inpatient experience is a 4 week inpatient experience focused on labor and delivery and gynecologic surgery. Eight additional weeks of the clerkship are spent in outpatient settings, where the students are assigned to ½ day sessions with a pediatrician, an ob/gyn, in a psychiatry clinic, and related pediatric, ob/gyn, and psychiatry subspecialty experiences.

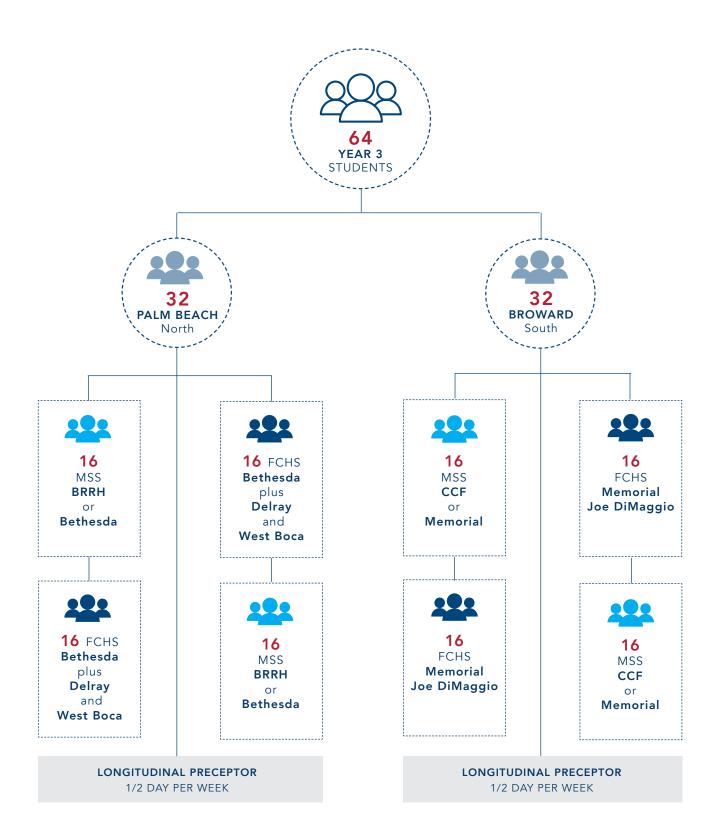
Throughout the entire third year, our students are assigned one on one to a primary care provider, either an internist or a family physician in the community, for one afternoon each week. This longitudinal preceptor experience is part of the **Community and Preventive Medicine** clerkship. A pilot was launched in 2017 that allows select students with a strong interest in Pediatrics to work with a community based pediatric preceptor for the year.

A primary goal for the students' clinical LIC experiences is to build continuity with patients, preceptors, attendings, and healthcare teams at their assigned clinical sites. The students develop relationships with patients and clinical mentors and follow them throughout the year. We allocate "white space" time (typically 1-3 half days each week) anticipating that students will be an advocate for their patients, following them across clinical sites and experiences to better understand how care is delivered within a complex healthcare system. We also strongly encourage students to develop relationships with faculty physician mentors in their potential fields of interest at their clinical sites so they can explore potential career goals and opportunities. "White space" time should be used to follow patients, explore specialty disciplines with clinical faculty, complete assignments or small research projects. It is time for students to pursue deeper learning in the areas that most interest them, and go where the learning is best!

An integrated curriculum for each LIC is delivered during an academic half-day every Tuesday afternoon on the main campus at the FAU College of Medicine. These mandatory sessions are intended to provide a consistent core of curricular content for all students across all of the clinical sites. It also allows students to return to the medical school campus to meet with core faculty and their advisors on a consistent basis.

CLERKSHIP SITES





CLERKSHIP SITES



BETHESDA HOSPITAL **EAST AND WEST**



WEST BOCA MEDICAL CENTER



DELRAY MEDICAL CENTER



SCHMIDT COLLEGE OF MEDICINE







BOCA RATON REGIONAL HOSPITAL

MEMORIAL REGIONAL HOSPITAL



JOE DIMAGGIO **CHILDREN'S HOSPITAL**



CLEVELAND CLINIC FLORIDA

LONGITUDINAL INTEGRATED CLERKSHIP (LIC)



The schedule below is for the 32 students who will start with MSS; the other 32 students will start with FCHS. Each row represents the planned sequence of experiences for 8 students (4 assigned in the North, 4 assigned in the South) for a total of 32 students rotating through the 24 week block.

	MSS CLERKSHIP EXPERIENCES (23 WEEKS)									
	Intro Week	Week 2-6	Week 7-11	Week 12-16	Week 17-21	Week 22-23				
Transition Week Before First LIC (All Year 3 Students)	Students oriented to LIC and clinical sites.	Geriatrics Outpatient Medicine/Surgery MSS Selective	Inpatient Surgery	Geriatrics Anesthesiology Outpatient Medicine/Surgery	Inpatient Medicine	Final patient logs due. Additional clinical experiences scheduled if				
		Geriatrics Outpatient Medicine/Surgery MSS Selective	Inpatient Medicine	Geriatrics Anesthesiology Outpatient Medicine/Surgery	Inpatient Surgery	needed; shelf exams; MSS assignments due; Final feedback mentor sessions.				
		Inpatient Surgery	Geriatrics Anesthesiology Outpatient Medicine/Surgery	Inpatient Medicine	Geriatrics Outpatient Medicine/Surgery MSS Selective					
		Inpatient Medicine	Geriatrics Outpatient Medicine/Surgery MSS Selective	Inpatient Surgery	Geriatrics Anesthesiology Out- patient Medicine/Surgery					

FCHS CLERKSHIP EXPERIENCES (23 WEEKS)												
Week Intro	Week 2,3	Week 4,5	Week 6,7	Week 8,9	Week 10,11	Week 12,13	Week 14,15	Week 16,17	Week 18,19	Week 20,21	Week 22,23	d LIC
Students orient to LIC.	Peds Ward/ ER	Peds Ward/ ER	Psych	Psych	Outpt FCHS	Outpt FCHS	Outpt FCHS	Outpt FCHS/ Nursery	Ob/ Gyn	Ob/ Gyn	Final patient logs due. Additional clinical experiences scheduled if needed. Shelf exams; clinical reasoning exams; FCHS assignments due. Final feedback mentor sessions.	Week After Second Year 3 Students)
	Psych	Psych	Peds Ward/ ER	Peds Ward/ ER	Outpt FCHS/ Nursery	Outpt FCHS	Outpt FCHS	Outpt FCHS	Ob/ Gyn	Ob/ Gyn		
	Ob/ Gyn	Ob/ Gyn	Outpt FCHS/ Nursery	Outpt FCHS	Outpt FCHS	Outpt FCHS	Psych	Psych	Peds Ward/ ER	Peds Ward/ ER		Final feedback
	Ob/ Gyn	Ob/ Gyn	Outpt FCHS	Outpt FCHS	Outpt FCHS	Outpt FCHS/ Nursery	Peds Ward/ ER	Peds Ward/ ER	Psych	Psych		Tra

CORE PRINCIPLES OF OUR LONGITUDINAL MEDICAL STUDENT CURRICULUM

Continuity with a hospital/health care system; Continuity with peers; Continuity with patients; Continuity of disease process

- Each student is assigned to a geographic region for their entire 3rd year.
 - CCF and Memorial /Joe DiMaggio OR Boca Regional, West Boca, Delray, and Bethesda
- There are two 23-week longitudinal integrated clerkships (LICs) that make up the 3rd year; there are two additional Transition Weeks for a total of 48 weeks not including scheduled vacations.
 - Medical Surgical Sciences (MSS): a 23-week clerkship in Medicine, Surgery, and Geriatrics/Palliative Care.
 - Family and Community Health Sciences (FCHS): a 23-week clerkship in Pediatrics, Ob/Gyn, and Psychiatry.
- Every week the students attend integrated teaching sessions on Tuesday afternoons at FAU College of Medicine.
- Each student spends one half day each week with an outpatient adult medicine preceptor for the year.
- One to three half days during the outpatient blocks are "white space" dedicated to working with attendings in specialty areas of interest, following their patients and preceptors, completing assignments, and reading/studying.
- Students have on call experiences (ER shifts, L&D etc.) scheduled in each discipline that do not exceed the duty hours policy.
- Students are exposed to anesthesiology, emergency medicine, pathology, and radiology throughout the entire year.

TYPICAL WEEKLY STUDENT SCHEDULES



INPATIENT BLOCK SAMPLE SCHEDULE FOR FCHS OR MSS

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
am	Hospital Rounds & inpatient/ OR work	Hospital Rounds & inpatient/ OR work	Hospital Rounds & inpatient/ OR work	Hospital Rounds & inpatient/ OR work	Hospital Rounds & inpatient/ OR work	Off or round with team	Off or round with team
noon	Lunch and/or hospital conferences	Lunch	Lunch and/or hospital conferences	Lunch and/or hospital conferences	Lunch and/or hospital conferences		
pm	Hospital work/ follow patients	Academic Half Day at the College of Medicine	Hospital work/ follow patients	Adult Medicine Longitudinal Continuity Preceptor *	Hospital work/ follow patients		
evening				*assigned afternoon varies by student			

FCHS OUTPATIENT BLOCK SAMPLE SCHEDULE

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
am	Subspecialty experience such as Pediatric ENT, High Risk OB, or Child/Adolescent psych	Sim Center Sessions	Outpatient OB Preceptor	White space for following patients, reading, completing assignments	Hospital Rounds & inpatient/ OR work	Off	Off
noon	Lunch or hospital conferences	Lunch or hospital conferences	Lunch or hospital conferences	Lunch or hospital conferences	Lunch or hospital conferences		
pm	Outpatient Pediatric Preceptor	Academic Half Day at the College of Medicine	Outpatient Psychiatry Clinic	Adult Medicine Longitudinal Continuity Preceptor *	White space for following patients, reading, completing assignments		
evening				*assigned afternoon varies by student			

MSS OUTPATIENT/GERIATRICS BLOCK SAMPLE SCHEDULE

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
am	White space for following patients, reading, completing assignments	Geriatrics and Palliative Care ½ day or Sim Center Sessions	Medical or Surgical Subspecialty ½ day	Geriatrics and Palliative Care ½ day	Medical or Surgical Subspecialty ½ day	Off or On Call	Off or On Call
noon	Lunch or hospital conferences	Lunch or hospital conferences	Lunch or hospital conferences	Lunch or hospital conferences	Lunch or hospital conferences		
pm	Medical or Surgical Subspecialty ½ day (radiology, pathology, rural health)	Academic Half Day at the College of Medicine	White space for following patients, reading, completing assignments	Adult Medicine Longitudinal Continuity Preceptor *	White space for following patients, reading, completing assignments		
evening	**	**	**ER shift scheduled 1 day or evening/ week	**	**		



CURRICULUM AND CLERKSHIP DIRECTORS

Jennifer Foster, M.D.

Year 3 Curriculum Director & Medicine Clerkship Director

Larry Brickman, M.D.

Surgery Clerkship Director

Joanna Drowos, D.O, MPH, MBA

Community and Preventive Medicine Clerkship Director

Nisha Bubna, M.D.

Obstetrics and Gynecology Director

Robert Casey, M.D.

Pediatric Clerkship Director

Peter Holland, M.D.

Psychiatry Clerkship Director

ASSISTANT/ASSOCIATE CLERKSHIP DIRECTORS

Jackie Railsback, D.O.

Medicine Associate Clerkship Director

Dana Sands, M.D.

Surgery Associate Clerkship Director

Carrie Stucken, M.D.

Pediatric Assistant Clerkship Director

Neil Edison, M.D.

Psychiatry Associate Clerkship Director

CLERKSHIP DISCIPLINE DIRECTORS

Joshua Solano, M.D.

Emergency Medicine Discipline Director

Joseph Kleinman, M.D.

Radiology Discipline Director

George Luck, M.D.

Anesthesia/Critical Care Discipline Director

Elizabeth Gundersen, M.D.

Interim Geriatrics and Palliative Care Discipline Director

Darin Trelka, M.D.

Pathology Discipline Director

ADMINISTRATIVE LEADERSHIP

Lacey Sorrentino and Tammy Santiago