## **Tier One: Personal Empowerment and Leadership Awareness**

- Must attend the Student Leadership conference "iLead" (or equivalent program will be allowed based on student circumstances) that takes place every fall semester. \*Conference is held in Sept. 2015. Once date is released you will be notified via email. To register visit fau.edu/lead.
- 2. Complete the following set of workshops. The workshops will be offered on Wednesdays from 6 9 p.m. The dates are as follows: Feb. 25; Mar. 11, 18, 25; Apr. 1, 8, 15.
  - a. Field Leadership Workshop
  - b. Facilitation Workshop 1
  - c. Facilitation Workshop 2
  - d. Field Safety and Group Management
  - e. Camp Skills 1
  - f. Camp Skills 2

LEAD will need to approve the completed tier.

## **Tier Two: Citizenship/Service**

- 1. Complete 50 hours of one or a combination of the following: Please note on the Wilderness Track you should seek opportunities with an emphasis on environmental awareness, education, or outdoor skill development.
  - a. Expedition Trip (May 2 7)
  - b. Student Organization Involvement
  - c. Program-creation or Event-planning experience
  - d. Internships
  - e. Service-learning experiences
  - f. Leadership research
  - g. Community service
  - h. Mentoring with a leader in your field of interest (must be cleared by LEAD)
- 2. Students must demonstrate participation in these activities by providing support and documentation. The report should include the following (12 pt. font, double spaced):
  - a. Summary of activities with support and documentation
  - b. A description of your role and involvement

A plan of the series of citizenship and service experiences that you will participate in must be decided upon prior to participating in them. Once they are completed with documentation, LEAD will need to approve the completed tier.

<sup>\*</sup>Please note the Expedition trip is May 2 -7, 2015 in North GA with a \$100

## **Tier Three: Making Meaning and Facilitation**

- **1.** Upon approval and completion of Tier Two, students should actively reflect on their experience. The final tier is about making meaning of your experiences, including how those experiences have impacted you and shaped you to become the leader. A part of the Wilderness Track, the final tier of this program requires the student to demonstrate, practice, and reflect on their leadership training through leading a Camp Owls Experience trip (Aug 8 - 12, 2015). These trips are offered to incoming freshmen to assist in the transition to college through challenge and community building. At the end of the trip students are asked to create a presentation to be peer-evaluated with fellow program participants based on the experiential knowledge obtained. Upon completion of Tier Two and Camp Owls experience, the presentation content should be discussed with LEAD Assistant Director and include theoretical application directed to empower other leaders with your experiences. Presentation dates will be determined as the program participants precede through Tier Two. A final 5 page paper (12 pt. font, double spaced) should be submitted at the time of presentation (which should also be inclusive of the below components) and include the following:
  - a. Application of knowledge from Tier One for activities in Tier Two
  - b. Reflection on Student Experience
    - i. Describe your leadership experiences over the entire program
    - ii. Identify leadership theories that relate to your experiences
    - iii. Identify what was most valuable about this experience
    - iv. Explain how you have evolved and transformed into a leader or more effective leader