



## BACHELOR OF ARTS (BA) in HISTORY

**CONTENT KNOWLEDGE** (Declarative Knowledge); **COMMUNICATION** (Written Communication; Oral Communication); **CRITICAL THINKING** (Analytical Skills): Students will demonstrate that they have learned and can utilize the vocabulary and concepts specific to the discipline of history and be familiar with major historiographical themes and how they draw upon other disciplines. They will demonstrate this knowledge through various oral and written assignments.

**COMMUNICATION** (Written Communication; Oral Communication); **CONTENT KNOWLEDGE** (Technical Skills; Research Skills); **CRITICAL THINKING** (Analytical Skills; Practical Skills; Creative Skills): Students will be able to conduct historical research in accordance with professional methods, utilizing both primary and secondary sources. They will develop procedural and technical skills involved in carrying out historical research, such as developing research topics, finding sources, reading sources, taking and organizing research notes, writing up research, developing bibliographies, developing interpretations, making contributions to historical knowledge, presenting research results, and knowing how to make and accept critiques of research.

**CRITICAL THINKING** (Practical Skills); **CONTENT KNOWLEDGE** (Technical Skills; Declarative Knowledge); **COMMUNICATION** (Written Communication): Students will demonstrate well-conceptualized and grammatically-correct writing consistent with history disciplinary standards. In the process, they will demonstrate knowledge of the Chicago Manual of Style as the proper documentation form in their written assignments.



## MASTER OF ARTS (MA) in HISTORY

**CONTENT KNOWLEDGE** (Research Skills; Technical Skills); **CRITICAL THINKING** (Creative Skills; Analytical Skills): Students will demonstrate advanced research skills in original sources leading to sophisticated scholarly analysis and interpretation of historical evidence.

**COMMUNICATION** (Oral Communication; Written Communication); **CRITICAL THINKING** (Practical Skills, Creative Skills, Analytical Skills): Students will demonstrate the ability to engage in effective analysis and interpretation of original historical research in both oral and written formats.

**CRITICAL THINKING** (Practical Skills, Creative Skills, Analytical Skills); **CONTENT KNOWLEDGE** (Declarative Knowledge; Technical Skills): Students will achieve academic and professional accomplishment that leads to the successful pursuit of doctoral work in history; museum curating and other public history work; employment in education, government or industry; admission to other advanced academic programs; and/or teaching at community and state colleges.