

Fall Enrollment 2024-25

Institution: Florida Atlantic University (133669)

User ID: P1336693

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes in reporting:

The following changes were implemented for the 2024-25 data collection period:

- Added note to Instructions for Part D: Total Undergraduate Entering Class to indicate that high school students enrolled in college courses for credit should not be included in any calculations to determine an institution's entering class. [Applicable to degree-granting institutions only]
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component.
- Revised definition for "Transfer-in student" Glossary term to improve clarity.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Continuing/Returning student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Entering students (undergraduate)" Glossary term to improve clarity.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.


- ☒ No, I will not complete Part B
- ☐ Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection


Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2022 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
<input checked="" type="checkbox"/>	13.0000 -- Education
<input checked="" type="checkbox"/>	14.0000 -- Engineering
<input checked="" type="checkbox"/>	26.0000 -- Biological and Biomedical Sciences
<input checked="" type="checkbox"/>	27.0000 -- Mathematics
<input checked="" type="checkbox"/>	40.0000 -- Physical Sciences
<input checked="" type="checkbox"/>	52.0000 -- Business, Management, Marketing, and Related Support Services
GRADUATE-ONLY FIELDS	
<input type="checkbox"/>	22.0101 -- Law (LL.B., J.D.)
<input type="checkbox"/>	51.0401 -- Dentistry (D.D.S., D.M.D.)
<input checked="" type="checkbox"/>	 51.1201 -- Medicine (M.D.)
<input type="checkbox"/>	None of the above

☒ Yes, I confirm that I reviewed the fields of study are offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	29	34	164	227	28	255
<u>Hispanic/Latino</u>	338	223	1,472	2,033	55	2,088
<u>American Indian or Alaska Native</u>	1		5	6	1	7
<u>Asian</u>	45	27	256	328	39	367
<u>Black or African American</u>	133	121	816	1,070	19	1,089
<u>Native Hawaiian or Other Pacific Islander</u>	1	2	5	8		8
<u>White</u>	583	343	2,501	3,427	78	3,505
Two or more races	34	26	222	282	11	293
<u>Race and ethnicity unknown</u>	22	5	95	122	2	124
Total men	1,186	781	5,536	7,503	233	7,736
Total men prior year	1,362	716	5,129	7,207	248	7,455

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	51	43	214	308	23	331
<u>Hispanic/Latino</u>	597	278	2,012	2,887	67	2,954
<u>American Indian or Alaska Native</u>	1	3	2	6		6
<u>Asian</u>	81	24	241	346	62	408
<u>Black or African American</u>	218	189	1,191	1,598	31	1,629
<u>Native Hawaiian or Other Pacific Islander</u>	3	3	9	15	1	16
<u>White</u>	1,109	330	3,208	4,647	73	4,720
Two or more races	89	47	308	444	22	466
<u>Race and ethnicity unknown</u>	31	8	95	134	1	135
Total women	2,180	925	7,280	10,385	280	10,665
Total women prior year	2,205	842	6,926	9,973	320	10,293

Grand total (men+women)	3,366	1,706	12,816	17,888	513	18,401
Grand total (men+women) prior year	3,567	1,558	12,055	17,180	568	17,748

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 – Education

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text" value="11"/>	15	<input type="text"/>	15
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	4	<input type="text"/>	4
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="29"/>	33	<input type="text"/>	33
Two or more races	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	2	<input type="text"/>	2
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	6	5	43	54	0	54

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	5	<input type="text"/>	5
<u>Hispanic/Latino</u>	<input type="text" value="9"/>	<input type="text" value="17"/>	<input type="text" value="75"/>	101	<input type="text"/>	101
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	1	<input type="text"/>	1
<u>Asian</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="5"/>	6	<input type="text"/>	6
<u>Black or African American</u>	<input type="text" value="7"/>	<input type="text" value="12"/>	<input type="text" value="43"/>	62	<input type="text"/>	62
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	2	<input type="text"/>	2
<u>White</u>	<input type="text" value="44"/>	<input type="text" value="19"/>	<input type="text" value="205"/>	268	<input type="text"/>	268
Two or more races	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="7"/>	12	<input type="text"/>	12
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="8"/>	8	<input type="text"/>	8
Total women	65	53	347	465	0	465

Grand total (men+women)	71	58	390	519	0	519
Grand total (men+women) 2022-23	79	42	448	569		569

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:14.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 14.0000 – Engineering

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	4	3	28	35		35
<u>Hispanic/Latino</u>	34	30	190	254		254
<u>American Indian or Alaska Native</u>			1	1		1
<u>Asian</u>	3	3	32	38		38
<u>Black or African American</u>	14	10	97	121		121
<u>Native Hawaiian or Other Pacific Islander</u>	1			1		1
<u>White</u>	50	21	260	331		331
Two or more races	7	3	18	28		28
<u>Race and ethnicity unknown</u>	1	1	10	12		12
Total men	114	71	636	821	0	821

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	3	5	10	18		18
<u>Hispanic/Latino</u>	9	3	43	55		55
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>	2	2	10	14		14
<u>Black or African American</u>	5	4	19	28		28
<u>Native Hawaiian or Other Pacific Islander</u>			1	1		1
<u>White</u>	15	5	59	79		79
Two or more races	2	1	4	7		7
<u>Race and ethnicity unknown</u>	1	1	1	3		3
Total women	37	21	147	205	0	205

Grand total (men+women)	151	92	783	1,026	0	1,026
Grand total (men+women) 2022-23	221	69	701	991		991

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	1	1	9	11		11
<u>Hispanic/Latino</u>	27	9	87	123		123
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>	3	3	21	27		27
<u>Black or African American</u>	9	1	46	56		56
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	30	17	104	151		151
Two or more races	4	1	14	19		19
<u>Race and ethnicity unknown</u>			6	6		6
Total men	74	32	287	393	0	393

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	3	2	26	31		31
<u>Hispanic/Latino</u>	63	28	204	295		295
<u>American Indian or Alaska Native</u>			1	1		1
<u>Asian</u>	15	3	25	43		43
<u>Black or African American</u>	31	15	130	176		176
<u>Native Hawaiian or Other Pacific Islander</u>			1	1		1
<u>White</u>	113	27	253	393		393
Two or more races	8	5	20	33		33
<u>Race and ethnicity unknown</u>	7	1	7	15		15
Total women	240	81	667	988	0	988

Grand total (men+women)	314	113	954	1,381	0	1,381
Grand total (men+women) 2022-23	327	112	935	1,374		1,374

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2024

CIP CODE: 27.0000 – Mathematics and Statistics

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	5	<input type="text"/>	5
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text"/>	3	<input type="text"/>	3
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="12"/>	13	<input type="text"/>	13
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	1	<input type="text"/>	1
Total men	4	4	16	24	0	24

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="1"/>	3	<input type="text"/>	3
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	4	<input type="text"/>	4
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="2"/>	4	<input type="text"/>	4
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	4	0	10	14	0	14

Grand total (men+women)	8	4	26	38	0	38
Grand total (men+women) 2022-23	5		26	31		31

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 – Physical Sciences

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	2	<input type="text"/>	2
<u>Hispanic/Latino</u>	<input type="text" value="4"/>	<input type="text" value="2"/>	<input type="text" value="17"/>	23	<input type="text"/>	23
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="5"/>	5	<input type="text"/>	5
<u>Black or African American</u>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="4"/>	7	<input type="text"/>	7
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>White</u>	<input type="text" value="7"/>	<input type="text" value="2"/>	<input type="text" value="29"/>	38	<input type="text"/>	38
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Total men	14	5	60	79	0	79

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	2	<input type="text"/>	2
<u>Hispanic/Latino</u>	<input type="text" value="4"/>	<input type="text"/>	<input type="text" value="15"/>	19	<input type="text"/>	19
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="5"/>	8	<input type="text"/>	8
<u>Black or African American</u>	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="14"/>	19	<input type="text"/>	19
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="28"/>	35	<input type="text"/>	35
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
Total women	14	7	65	86	0	86

Grand total (men+women)	28	12	125	165	0	165
Grand total (men+women) 2022-23	26	15	114	155		155

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	14	15	67	96		96
<u>Hispanic/Latino</u>	125	87	493	705		705
<u>American Indian or Alaska Native</u>			2	2		2
<u>Asian</u>	11	7	72	90		90
<u>Black or African American</u>	33	45	245	323		323
<u>Native Hawaiian or Other Pacific Islander</u>		1	2	3		3
<u>White</u>	276	181	1,123	1,580		1,580
Two or more races	14	9	67	90		90
<u>Race/ethnicity unknown</u>	11	1	38	50		50
Total men	484	346	2,109	2,939	0	2,939

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	15	16	60	91		91
<u>Hispanic/Latino</u>	163	83	423	669		669
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>	20	6	45	71		71
<u>Black or African American</u>	49	39	198	286		286
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	1	5		5
<u>White</u>	344	103	913	1,360		1,360
Two or more races	23	12	80	115		115
<u>Race/ethnicity unknown</u>	4	3	22	29		29
Total women	620	264	1,742	2,626	0	2,626

Grand total (men+women)	1,104	610	3,851	5,565	0	5,565
Grand total (men+women) 2022-23	814	439	2,998	4,251		4,251

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	6	9	45	60	6	66
<u>Hispanic/Latino</u>	96	115	623	834	55	889
<u>American Indian or Alaska Native</u>			2	2		2
<u>Asian</u>	10	9	103	122	31	153
<u>Black or African American</u>	38	80	377	495	35	530
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2	4		4
<u>White</u>	209	121	687	1,017	109	1,126
Two or more races	19	13	57	89	16	105
<u>Race and ethnicity unknown</u>	6	6	17	29	8	37
Total men	385	354	1,913	2,652	260	2,912
Total men prior year	414	375	2,059	2,848	264	3,112

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	12	25	71	108	15	123
<u>Hispanic/Latino</u>	129	174	820	1,123	98	1,221
<u>American Indian or Alaska Native</u>	1		2	3		3
<u>Asian</u>	8	16	74	98	32	130
<u>Black or African American</u>	51	104	544	699	56	755
<u>Native Hawaiian or Other Pacific Islander</u>	1		4	5	2	7
<u>White</u>	257	124	635	1,016	121	1,137
Two or more races	15	18	102	135	16	151
<u>Race and ethnicity unknown</u>	7	8	15	30	6	36
Total women	481	469	2,267	3,217	346	3,563
Total women prior year	436	447	2,547	3,430	324	3,754

Grand total (men+women)	866	823	4,180	5,869	606	6,475
Grand total (men+women) prior year	850	822	4,606	6,278	588	6,866

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 – Education

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="7"/>	10	<input type="text"/>	10
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="5"/>	6	<input type="text"/>	6
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="9"/>	11	<input type="text"/>	11
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	2	4	25	31	0	31

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
<u>Hispanic/Latino</u>	<input type="text" value="6"/>	<input type="text" value="11"/>	<input type="text" value="63"/>	80	<input type="text"/>	80
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	4	<input type="text"/>	4
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="5"/>	<input type="text" value="39"/>	44	<input type="text"/>	44
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>White</u>	<input type="text" value="11"/>	<input type="text" value="8"/>	<input type="text" value="68"/>	87	<input type="text"/>	87
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="7"/>	7	<input type="text"/>	7
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
Total women	17	24	187	228	0	228

Grand total (men+women)	19	28	212	259	0	259
Grand total (men+women) 2022-23	47	75	269	391		391

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:14.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 14.0000 – Engineering

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	2	2	6	10		10
<u>Hispanic/Latino</u>	29	21	108	158		158
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>	3	2	17	22		22
<u>Black or African American</u>	16	15	55	86		86
<u>Native Hawaiian or Other Pacific Islander</u>			1	1		1
<u>White</u>	39	9	99	147		147
Two or more races	7	3	8	18		18
<u>Race and ethnicity unknown</u>	2	1	4	7		7
Total men	98	53	298	449	0	449

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	2	2	2	6		6
<u>Hispanic/Latino</u>	6	6	31	43		43
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>	1		3	4		4
<u>Black or African American</u>	3	4	7	14		14
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	12	4	18	34		34
Two or more races	1		2	3		3
<u>Race and ethnicity unknown</u>			1	1		1
Total women	25	16	64	105	0	105

Grand total (men+women)	123	69	362	554	0	554
Grand total (men+women) 2022-23	177	110	421	708		708

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2024

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="7"/>	<input type="text" value="4"/>	<input type="text" value="28"/>	39	<input type="text"/>	39
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="4"/>	<input type="text" value="2"/>	7	<input type="text"/>	7
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="5"/>	<input type="text" value="14"/>	20	<input type="text"/>	20
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="11"/>	<input type="text" value="8"/>	<input type="text" value="22"/>	41	<input type="text"/>	41
Two or more races	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	5	<input type="text"/>	5
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	1	<input type="text"/>	1
Total men	22	23	69	114	0	114

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="5"/>	12	<input type="text"/>	12
<u>Hispanic/Latino</u>	<input type="text" value="32"/>	<input type="text" value="14"/>	<input type="text" value="85"/>	131	<input type="text"/>	131
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="6"/>	8	<input type="text"/>	8
<u>Black or African American</u>	<input type="text" value="12"/>	<input type="text" value="9"/>	<input type="text" value="62"/>	83	<input type="text"/>	83
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	1
<u>White</u>	<input type="text" value="37"/>	<input type="text" value="14"/>	<input type="text" value="41"/>	92	<input type="text"/>	92
Two or more races	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="17"/>	20	<input type="text"/>	20
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
Total women	90	41	218	349	0	349

Grand total (men+women)	112	64	287	463	0	463
Grand total (men+women) 2022-23	65	53	386	504		504

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 – Mathematics and Statistics

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	2	2	<input type="text"/>	2
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	2	2	<input type="text"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	1	1	2	<input type="text"/>	2
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	0	1	5	6	0	6

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	3	3	<input type="text"/>	3
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	1	<input type="text"/>	4	5	<input type="text"/>	5
Two or more races	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	1	0	9	10	0	10

Grand total (men+women)	1	1	14	16	0	16
Grand total (men+women) 2022-23	1	5	34	40		40

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 – Physical Sciences

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="9"/>	10	<input type="text"/>	10
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	5	<input type="text"/>	5
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="16"/>	18	<input type="text"/>	18
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	2	3	31	36	0	36

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	3	<input type="text"/>	3
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text" value="4"/>	<input type="text" value="11"/>	17	<input type="text"/>	17
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	3	<input type="text"/>	3
<u>Black or African American</u>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	12	<input type="text"/>	12
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text" value="17"/>	21	<input type="text"/>	21
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	7	13	37	57	0	57

Grand total (men+women)	9	16	68	93	0	93
Grand total (men+women) 2022-23	1	6	89	96		96

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="1"/>	<input type="text" value="3"/>	<input type="text" value="17"/>	21	<input type="text"/>	21
<u>Hispanic/Latino</u>	<input type="text" value="30"/>	<input type="text" value="36"/>	<input type="text" value="174"/>	240	<input type="text"/>	240
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="4"/>	<input type="text" value="1"/>	<input type="text" value="24"/>	29	<input type="text"/>	29
<u>Black or African American</u>	<input type="text" value="3"/>	<input type="text" value="19"/>	<input type="text" value="102"/>	124	<input type="text"/>	124
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	1
<u>White</u>	<input type="text" value="99"/>	<input type="text" value="51"/>	<input type="text" value="219"/>	369	<input type="text"/>	369
Two or more races	<input type="text" value="6"/>	<input type="text" value="4"/>	<input type="text" value="14"/>	24	<input type="text"/>	24
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="3"/>	<input type="text" value="5"/>	8	<input type="text"/>	8
Total men	144	117	555	816	0	816

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="1"/>	<input type="text" value="8"/>	<input type="text" value="23"/>	32	<input type="text"/>	32
<u>Hispanic/Latino</u>	<input type="text" value="34"/>	<input type="text" value="51"/>	<input type="text" value="189"/>	274	<input type="text"/>	274
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	1
<u>Asian</u>	<input type="text" value="2"/>	<input type="text" value="4"/>	<input type="text" value="18"/>	24	<input type="text"/>	24
<u>Black or African American</u>	<input type="text" value="5"/>	<input type="text" value="23"/>	<input type="text" value="86"/>	114	<input type="text"/>	114
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
<u>White</u>	<input type="text" value="73"/>	<input type="text" value="42"/>	<input type="text" value="145"/>	260	<input type="text"/>	260
Two or more races	<input type="text" value="3"/>	<input type="text" value="5"/>	<input type="text" value="14"/>	22	<input type="text"/>	22
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	6	<input type="text"/>	6
Total women	120	135	481	736	0	736

Grand total (men+women)	264	252	1,036	1,552	0	1,552
Grand total (men+women) 2022-23	446	254	1,139	1,839		1,839

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Undergraduate Students

Men

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	255	66	321
<u>Hispanic/Latino</u>	2,088	889	2,977
<u>American Indian or Alaska Native</u>	7	2	9
<u>Asian</u>	367	153	520
<u>Black or African American</u>	1,089	530	1,619
<u>Native Hawaiian or Other Pacific Islander</u>	8	4	12
<u>White</u>	3,505	1,126	4,631
Two or more races	293	105	398
<u>Race and ethnicity unknown</u>	124	37	161
Total men	7,736	2,912	10,648

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	331	123	454
<u>Hispanic/Latino</u>	2,954	1,221	4,175
<u>American Indian or Alaska Native</u>	6	3	9
<u>Asian</u>	408	130	538
<u>Black or African American</u>	1,629	755	2,384
<u>Native Hawaiian or Other Pacific Islander</u>	16	7	23
<u>White</u>	4,720	1,137	5,857
Two or more races	466	151	617
<u>Race and ethnicity unknown</u>	135	36	171
Total women	10,665	3,563	14,228
Grand Total (men+women)	18,401	6,475	24,876

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024Graduate Students

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	826	204	1,030
<u>Hispanic/Latino</u>	193	244	437
<u>American Indian or Alaska Native</u>	3	1	4
<u>Asian</u>	85	60	145
<u>Black or African American</u>	136	169	305
<u>Native Hawaiian or Other Pacific Islander</u>		1	1
<u>White</u>	435	469	904
Two or more races	35	37	72
<u>Race and ethnicity unknown</u>	27	7	34
Total men	1,740	1,192	2,932
Total men prior year	1,534	1,089	2,623

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	493	139	632
<u>Hispanic/Latino</u>	289	457	746
<u>American Indian or Alaska Native</u>	1		1
<u>Asian</u>	80	72	152
<u>Black or African American</u>	313	412	725
<u>Native Hawaiian or Other Pacific Islander</u>		1	1
<u>White</u>	629	756	1,385
Two or more races	44	66	110
<u>Race and ethnicity unknown</u>	35	12	47
Total women	1,884	1,915	3,799
Total women prior year	1,666	1,887	3,553

Grand total (men+women)	3,624	3,107	6,731
Grand total (men+women) prior year	3,200	2,976	6,176

Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 – Education

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	1		1
<u>Hispanic/Latino</u>	16	20	36
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	1	2	3
<u>Black or African American</u>	7	35	42
<u>Native Hawaiian or Other Pacific Islander</u>		1	1
<u>White</u>	17	51	68
Two or more races	2	1	3
<u>Race and ethnicity unknown</u>			0
Total men	44	110	154

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	10	2	12
<u>Hispanic/Latino</u>	58	78	136
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	1	10	11
<u>Black or African American</u>	67	110	177
<u>Native Hawaiian or Other Pacific Islander</u>		1	1
<u>White</u>	85	192	277
Two or more races	7	18	25
<u>Race and ethnicity unknown</u>	2	2	4
Total women	230	413	643

Grand total (men+women)	274	523	797
Grand total (men+women) 2022-23	243	480	723

Part A - Fall Enrollment for Graduate Students: CIP CODE:14.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 14.0000 – Engineering

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	120	43	163
<u>Hispanic/Latino</u>	6	14	20
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	1	4	5
<u>Black or African American</u>	7	12	19
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	15	33	48
Two or more races	3	5	8
<u>Race and ethnicity unknown</u>			0
Total men	152	111	263

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	36	9	45
<u>Hispanic/Latino</u>	4	10	14
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	2	3	5
<u>Black or African American</u>	1	2	3
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	8	13	21
Two or more races	1	1	2
<u>Race and ethnicity unknown</u>			0
Total women	52	38	90

Grand total (men+women)	204	149	353
Grand total (men+women) 2022-23	136	138	274

Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2024

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	10	4	14
<u>Hispanic/Latino</u>	9	6	15
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	3	3	6
<u>Black or African American</u>	1	1	2
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	23	10	33
Two or more races	1	2	3
<u>Race and ethnicity unknown</u>	1		1
Total men	48	26	74

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	9	7	16
<u>Hispanic/Latino</u>	11	12	23
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	2	1	3
<u>Black or African American</u>	1	2	3
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	45	28	73
Two or more races	3	2	5
<u>Race and ethnicity unknown</u>	3		3
Total women	74	52	126

Grand total (men+women)	122	78	200
Grand total (men+women) 2022-23	125	77	202

Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 – Mathematics and Statistics

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	10	4	14
<u>Hispanic/Latino</u>	2	2	4
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	1	1	2
<u>Black or African American</u>		2	2
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	8	9	17
Two or more races			0
<u>Race/ethnicity unknown</u>			0
Total men	21	18	39

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	4	2	6
<u>Hispanic/Latino</u>	2		2
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	2	1	3
<u>Black or African American</u>		3	3
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	4	5	9
Two or more races		1	1
<u>Race/ethnicity unknown</u>			0
Total women	12	12	24

Grand total (men+women)	33	30	63
Grand total (men+women) 2022-23	22	37	59

Part A - Fall Enrollment for Graduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 – Physical Sciences

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	15	12	27
<u>Hispanic/Latino</u>	1	4	5
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	1	1	2
<u>Black or African American</u>	1	2	3
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	8	14	22
Two or more races	2	1	3
<u>Race and ethnicity unknown</u>			0
Total men	28	34	62

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	13	6	19
<u>Hispanic/Latino</u>	7	6	13
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>		1	1
<u>Black or African American</u>	1		1
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	8	12	20
Two or more races		1	1
<u>Race and ethnicity unknown</u>	1		1
Total women	30	26	56

Grand total (men+women)	58	60	118
Grand total (men+women) 2022-23	42	74	116

Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	44	12	56
<u>Hispanic/Latino</u>	84	104	188
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	12	19	31
<u>Black or African American</u>	62	61	123
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	173	177	350
Two or more races	17	13	30
<u>Race and ethnicity unknown</u>			0
Total men	393	387	780

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	60	18	78
<u>Hispanic/Latino</u>	65	134	199
<u>American Indian or Alaska Native</u>	1		1
<u>Asian</u>	20	22	42
<u>Black or African American</u>	69	89	158
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	124	168	292
Two or more races	12	18	30
<u>Race and ethnicity unknown</u>		1	1
Total women	351	450	801

Grand total (men+women)	744	837	1,581
Grand total (men+women) 2022-23	659	824	1,483

Part A - Fall Enrollment for Graduate Students: CIP CODE:51.1201

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 51.1201 – Medicine (M.D.)

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="4"/>	<input type="text"/>	4
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text"/>	1
<u>Asian</u>	<input type="text" value="42"/>	<input type="text"/>	42
<u>Black or African American</u>	<input type="text" value="5"/>	<input type="text"/>	5
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="76"/>	<input type="text"/>	76
Two or more races	<input type="text" value="3"/>	<input type="text"/>	3
<u>Race and ethnicity unknown</u>	<input type="text" value="23"/>	<input type="text"/>	23
Total men	154	0	154

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="3"/>	<input type="text"/>	3
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="32"/>	<input type="text"/>	32
<u>Black or African American</u>	<input type="text" value="7"/>	<input type="text"/>	7
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="79"/>	<input type="text"/>	79
Two or more races	<input type="text" value="1"/>	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="19"/>	<input type="text"/>	19
Total women	141	0	141

Grand total (men+women)	295	0	295
Grand total (men+women) 2022-23	259		259

Part A - Fall Enrollment - Summary

Fall Enrollment Summary

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1,081	270	1,351
<u>Hispanic/Latino</u>	2,281	1,133	3,414
<u>American Indian or Alaska Native</u>	10	3	13
<u>Asian</u>	452	213	665
<u>Black or African American</u>	1,225	699	1,924
<u>Native Hawaiian or Other Pacific Islander</u>	8	5	13
<u>White</u>	3,940	1,595	5,535
Two or more races	328	142	470
<u>Race and ethnicity unknown</u>	151	44	195
Total men	9,476	4,104	13,580

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	824	262	1,086
<u>Hispanic/Latino</u>	3,243	1,678	4,921
<u>American Indian or Alaska Native</u>	7	3	10
<u>Asian</u>	488	202	690
<u>Black or African American</u>	1,942	1,167	3,109
<u>Native Hawaiian or Other Pacific Islander</u>	16	8	24
<u>White</u>	5,349	1,893	7,242
Two or more races	510	217	727
<u>Race and ethnicity unknown</u>	170	48	218
Total women	12,549	5,478	18,027
Grand Total (men+women)	22,025	9,582	31,607

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

Fall Enrollment Summary

CIP CODE: 13.0000 – Education

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1	0	1
<u>Hispanic/Latino</u>	31	30	61
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	3	4
<u>Black or African American</u>	11	41	52
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	50	62	112
Two or more races	4	4	8
<u>Race and ethnicity unknown</u>	0	0	0
Total men	98	141	239

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	15	5	20
<u>Hispanic/Latino</u>	159	158	317
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	7	14	21
<u>Black or African American</u>	129	154	283
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	4
<u>White</u>	353	279	632
Two or more races	19	25	44
<u>Race and ethnicity unknown</u>	10	4	14
Total women	695	641	1,336
Grand Total (men+women)	793	782	1,575

Part A - Fall Enrollment - Summary: CIP CODE:14.0000

Fall Enrollment Summary

CIP CODE: 14.0000 – Engineering

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	155	53	208
<u>Hispanic/Latino</u>	260	172	432
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	39	26	65
<u>Black or African American</u>	128	98	226
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	346	180	526
Two or more races	31	23	54
<u>Race and ethnicity unknown</u>	12	7	19
Total men	973	560	1,533

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	54	15	69
<u>Hispanic/Latino</u>	59	53	112
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	16	7	23
<u>Black or African American</u>	29	16	45
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	87	47	134
Two or more races	8	4	12
<u>Race and ethnicity unknown</u>	3	1	4
Total women	257	143	400

Grand Total (men+women)	1,230	703	1,933
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Part A - Fall Enrollment - Summary: CIP CODE:26.0000

Fall Enrollment Summary

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	21	5	26
<u>Hispanic/Latino</u>	132	45	177
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	30	10	40
<u>Black or African American</u>	57	21	78
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	174	51	225
Two or more races	20	7	27
<u>Race and ethnicity unknown</u>	7	1	8
Total men	441	140	581

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	40	19	59
<u>Hispanic/Latino</u>	306	143	449
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	45	9	54
<u>Black or African American</u>	177	85	262
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	438	120	558
Two or more races	36	22	58
<u>Race and ethnicity unknown</u>	18	2	20
Total women	1,062	401	1,463
Grand Total (men+women)	1,503	541	2,044

Part A - Fall Enrollment - Summary: CIP CODE:27.0000

Fall Enrollment Summary

CIP CODE: 27.0000 – Mathematics and Statistics

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	11	4	15
<u>Hispanic/Latino</u>	7	4	11
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	1	2
<u>Black or African American</u>	3	4	7
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	21	11	32
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	1	0	1
Total men	45	24	69

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	6	2	8
<u>Hispanic/Latino</u>	5	1	6
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	3	1	4
<u>Black or African American</u>	4	6	10
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	8	10	18
Two or more races	0	2	2
<u>Race and ethnicity unknown</u>	0	0	0
Total women	26	22	48

Grand Total (men+women)	71	46	117
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Part A - Fall Enrollment - Summary: CIP CODE:40.0000

Fall Enrollment Summary

CIP CODE: 40.0000 – Physical Sciences

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	17	13	30
<u>Hispanic/Latino</u>	24	14	38
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	6	2	8
<u>Black or African American</u>	8	7	15
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	46	32	78
Two or more races	4	1	5
<u>Race and ethnicity unknown</u>	1	0	1
Total men	107	70	177

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	15	9	24
<u>Hispanic/Latino</u>	26	23	49
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	8	4	12
<u>Black or African American</u>	20	12	32
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	43	33	76
Two or more races	1	2	3
<u>Race and ethnicity unknown</u>	3	0	3
Total women	116	83	199

Grand Total (men+women)	223	153	376
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Part A - Fall Enrollment - Summary: CIP CODE:52.0000

Fall Enrollment Summary

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	140	33	173
<u>Hispanic/Latino</u>	789	344	1,133
<u>American Indian or Alaska Native</u>	3	1	4
<u>Asian</u>	102	48	150
<u>Black or African American</u>	385	185	570
<u>Native Hawaiian or Other Pacific Islander</u>	3	1	4
<u>White</u>	1,753	546	2,299
Two or more races	107	37	144
<u>Race and ethnicity unknown</u>	50	8	58
Total men	3,332	1,203	4,535

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	151	50	201
<u>Hispanic/Latino</u>	734	408	1,142
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	91	46	137
<u>Black or African American</u>	355	203	558
<u>Native Hawaiian or Other Pacific Islander</u>	5	3	8
<u>White</u>	1,484	428	1,912
Two or more races	127	40	167
<u>Race and ethnicity unknown</u>	29	7	36
Total women	2,977	1,186	4,163
Grand Total (men+women)	6,309	2,389	8,698

Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- The 'gender unknown' category is to report students for whom the institution does not know a gender.

Is your institution able to report another gender for the Fall 2024 reporting period?

If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:


- ☐ No, my institution is not able to report another gender (do not report)
- ☐ No, some cells will have a value of less than 5 students (do not report)
- ☒ Yes

Graduate students:

- ☐ No, my institution is not able to report another gender (do not report)
- ☐ No, some cells will have a value of less than 5 students (do not report)
- ☒ Yes

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?


		Number of students			
		Undergraduate students		Graduate students	
		Current Year	Prior year	Current Year	Prior year
Grand total		24,876	24,614	6,731	6,176
	Gender unknown (i.e., gender information is not known or not collected).	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Total of Gender unknown + Another gender		0	0	0	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]		24,876	24,614	6,731	6,176

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status 1

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
i Enrolled <i>exclusively</i> in <u>distance education courses</u>	4,071	197	2,186
Enrolled in <i>at least one</i> but not all distance education courses	13,459	324	1,828
<i>Not enrolled</i> in any distance education courses	6,227	598	2,717
Total (Carried forward from part A)	23,757	1,119	6,731

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status 2


Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate Students</u>		<u>Graduate Students</u>
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	FL	3,884	192	2,022
Located in the U.S. but not in	FL	183	3	152
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		4	2	10
Location unknown/unreported		0	0	2
Total students exclusively enrolled in distance education (Carried forward from section above)		4,071	197	2,186

Part C - Screening Question


Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ☐ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ☒ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates 1

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	5	4
Alaska	02		
Arizona	04	6	6
Arkansas	05		
California	06	10	10
Colorado	08	20	20
Connecticut	09	35	35
Delaware	10	7	7
District of Columbia	11	2	2
Florida	12	3,319	3,223
Georgia	13	24	24
Hawaii	15	1	1
Idaho	16	2	2
Illinois	17	39	38
Indiana	18	7	6
Iowa	19	2	2
Kansas	20	4	4
Kentucky	21	7	7
Louisiana	22	2	2
Maine	23	1	1

Part C - Residence of First-time Undergraduates 2


Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	37	37
Massachusetts	25	57	57
Michigan	26	28	28
Minnesota	27	15	14
Mississippi	28	1	1
Missouri	29	5	5
Montana	30	3	3
Nebraska	31	3	3
Nevada	32	1	1
New Hampshire	33	15	15
New Jersey	34	135	132
New Mexico	35	1	1
New York	36	133	132
North Carolina	37	16	15
North Dakota	38		
Ohio	39	21	21
Oklahoma	40	1	1
Oregon	41		
Pennsylvania	42	71	69
Rhode Island	44	10	10

Part C - Residence of First-time Undergraduates 3

Enrollment as of the institution's official fall reporting date or as of October 15, 2024
Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<div>7</div>	<div>7</div>
South Dakota	46	<div></div>	<div></div>
Tennessee	47	<div>13</div>	<div>12</div>
Texas	48	<div>23</div>	<div>23</div>
Utah	49	<div></div>	<div></div>
Vermont	50	<div>1</div>	<div>1</div>
Virginia	51	<div>22</div>	<div>22</div>
Washington	53	<div>5</div>	<div>5</div>
West Virginia	54	<div>1</div>	<div>1</div>
Wisconsin	55	<div>12</div>	<div>11</div>
Wyoming	56	<div></div>	<div></div>
<u>State Unknown</u>	57	<div></div>	<div></div>
American Samoa	60	<div></div>	<div></div>
Federated States of Micronesia	64	<div></div>	<div></div>
Guam	66	<div></div>	<div></div>
Marshall Islands	68	<div></div>	<div></div>
Northern Marianas	69	<div></div>	<div></div>
Palau	70	<div></div>	<div></div>
Puerto Rico	72	<div></div>	<div></div>
Virgin Islands	78	<div></div>	<div></div>
Foreign Countries	90	<div>99</div>	<div>76</div>
Residence unknown/unreported	98	3	
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		4,232	4,097

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2024

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	3,366
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	4,232
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,529
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	1,119
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2024	<div>470</div>
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2024 (line D5).	7,231
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	47

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2023


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's-seeking** students in this cohort.
- Determine the full-time cohort using Fall 2023 status (e.g., if a student was full-time in Fall 2023, report them in the full-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2022 cohort)
E1	Full-time, first-time Fall 2023 bachelor's seeking cohort	<div><input checked="" type="checkbox"/>3,567</div>	3,050
E2a	<u>Exclusions</u> from the Fall 2023 cohort	<div>0</div>	0
E2b	Inclusion to the Fall 2023 cohort	<div>0</div>	0
E3	Adjusted Fall 2023 cohort (line E1- E2a + E2b)	3,567	3,050
E4	Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	<div>3,013</div>	2,567
E5	Full-time, first-time Fall 2023 bachelor's cohort retention rate (line E4 / line E3)	84 %	84 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2023


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2023 attendance status (e.g., if a student was part-time in Fall 2023, report them in the part-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2022 cohort)
E6	Part-time, first-time Fall 2023 bachelor's seeking cohort	<div><input checked="" type="checkbox"/>850</div>	1,321
E7a	Exclusions from the Fall 2023 cohort	<div>0</div>	0
E7b	Inclusions to the Fall 2023 cohort	<div>0</div>	0
E8	Adjusted Fall 2023 cohort (line E6 - E7a + E7b)	850	1,321
E9	Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	<div>686</div>	1,026
E10	Part-time, first-time Fall 2023 bachelor's cohort retention rate (line E9 / line E8)	81 %	78 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable


Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2024. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	24	to 1
Student-to-faculty ratio prior year	23	to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name:		<input type="text" value="Leila Nasri"/>			
Email:		<input type="text" value="lnasri2019@fau.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="1.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="2.00"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment		
Total enrollment		31,607
	Undergraduate enrollment	24,876
	Graduate enrollment	6,731
Student-to-faculty ratio		24 to 1

Student Characteristics (All Students)		
Percent of all students who are female (%)		57
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		92
	American Indian or Alaska Native (%)	0
	Asian (%)	4
	Black or African American (%)	16
	Hispanic/Latino (%)	26
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	40
	Two or More Races (%)	4
	Race and ethnicity unknown (%)	1
U .S. Nonresident (%)		8

Undergraduate Student Characteristics		
Percent of all students who are female (%)		57
Percent of undergraduates who are full-time (%)		74
Percent of undergraduates who are transfer-in (%)		10
Percent of undergraduates who are enrolled exclusively in distance education courses (%)		17
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		97
	American Indian or Alaska Native (%)	0
	Asian (%)	4
	Black or African American (%)	16
	Hispanic/Latino (%)	29
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	42
	Two or More Races (%)	4
	Race and ethnicity unknown (%)	1
U .S. Nonresident (%)		3

Percent of undergraduate students by age:		
	24 and under (%)	0
	25 and over (%)	0
	Age unknown (%)	0
Percent of first-time degree/certificate seeking students by residence:		
	In state (%)	78
	Out-of-state (%)	19
	Foreign countries (%)	2
	Residence unknown (%)	0

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student fall-to-fall retention rate (%)	84
First-time, part-time bachelor's seeking student fall-to-fall retention rate (%)	81
Graduation rate cohort as percent of total entering students (%)	47

Graduate Student Characteristics		
Percent of graduate students who are female (%)		56
Percent of graduate students who are full-time (%)		54
Percent of graduate students who are enrolled exclusively in distance education courses (%)		32
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		75
	American Indian or Alaska Native (%)	0
	Asian (%)	4
	Black or African American (%)	15
	Hispanic/Latino (%)	18
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	34
	Two or More Races (%)	3
	Race and ethnicity unknown (%)	1
U .S. Nonresident (%)		25

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)				
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (3,567) is outside the expected range when compared with the prior year value (Fall 2022 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason	Confirmed the accuracy			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (850) is outside the expected range when compared with the prior year value (Fall 2022 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason	Confirmed the accuracy			