

12-month Enrollment 2023-24

Institution: Florida Atlantic University (133669)

User ID: P1336693

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2023-24 data collection period:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Rephrased "dual enrolled students" terminology in survey materials to "high school students enrolled in college courses for credit"
- Added new Part C to collect counts of high school students enrolled in college courses for credit
- Revised survey materials related to Gender Unknown or Another Gender enrollment reporting in Part A, including non-reporting for small cell size
- Added FAQ regarding including incarcerated students in for-credit enrollment reporting
- Revised FAQ regarding enrollment reporting for degree-seeking students who were previously enrolled as non-degree-seeking
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- Added a note to Instructions regarding distance education enrollment reporting to ensure consistency with Fall Enrollment (EF) reporting
- Revised text and organization of Instructions regarding instructional activity and full-time equivalent enrollment (Note: no changes were made to methodology or reporting guidelines)
- Revised FAQ for clarity regarding reporting the estimate of full-time equivalent (FTE) students
- Added FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)


If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - **Full-time Undergraduate** Students

July 1, 2022 – June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
<u>U.S. Nonresident</u>	33	35	192	260	23	283
<u>Hispanic/Latino</u>	302	223	1,413	1,938	70	2,008
<u>American Indian or Alaska Native</u>	1	0	5	6	0	6
<u>Asian</u>	58	26	219	303	33	336
<u>Black or African American</u>	96	123	920	1,139	27	1,166
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	3	3	0	3
<u>White</u>	517	384	2,175	3,076	82	3,158
Two or more races	43	29	204	276	13	289
<u>Race and ethnicity unknown</u>	35	9	63	107	2	109
Total men	1,085	829	5,194	7,108	250	7,358
Total men prior year	1,045	846	4,996	6,887	222	7,109

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
<u>U.S. Nonresident</u>	36	42	192	270	40	310
<u>Hispanic/Latino</u>	482	297	1,959	2,738	83	2,821
<u>American Indian or Alaska Native</u>	0	1	8	9	0	9
<u>Asian</u>	77	33	269	379	51	430
<u>Black or African American</u>	224	196	1,403	1,823	42	1,865
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	9	13	1	14
<u>White</u>	910	358	2,771	4,039	107	4,146
Two or more races	90	46	277	413	26	439
<u>Race and ethnicity unknown</u>	32	4	70	106	2	108
Total women	1,853	979	6,958	9,790	352	10,142
Total women prior year	1,594	1,131	6,819	9,544	303	9,847

Grand total (2022-23)	2,938	1,808	12,152	16,898	602	17,500
Prior year data:						
Grand total (men+women) prior year	2,639	1,977	11,815	16,431	525	16,956
Total Full-time undergraduate enrollment Fall 2022 <i>NOTE: Grand total (2022-23) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2022.</i>	3,050	1,337	11,225	15,612	554	16,166

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2022 – June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	15	19	86	120	9	129
<u>Hispanic/Latino</u>	198	262	976	1,436	166	1,602
<u>American Indian or Alaska Native</u>	1	2	5	8	1	9
<u>Asian</u>	17	35	125	177	46	223
<u>Black or African American</u>	79	174	593	846	70	916
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	4	6	0	6
<u>White</u>	374	274	1,097	1,745	285	2,030
Two or more races	26	30	111	167	27	194
<u>Race and ethnicity unknown</u>	17	8	22	47	21	68
Total men	728	805	3,019	4,552	625	5,177
Total men prior year	1,330	978	2,686	4,994	570	5,564

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	9	38	76	123	13	136
<u>Hispanic/Latino</u>	210	326	1,363	1,899	272	2,171
<u>American Indian or Alaska Native</u>	0	1	7	8	1	9
<u>Asian</u>	22	25	139	186	86	272
<u>Black or African American</u>	104	257	1,069	1,430	163	1,593
<u>Native Hawaiian or Other Pacific Islander</u>	1	2	6	9	0	9
<u>White</u>	416	267	1,199	1,882	371	2,253
Two or more races	27	39	148	214	44	258
<u>Race and ethnicity unknown</u>	14	7	24	45	17	62
Total women	803	962	4,031	5,796	967	6,763
Total women prior year	1,452	1,312	3,935	6,699	879	7,578

Grand total (2022-23)	1,531	1,767	7,050	10,348	1,592	11,940
Prior year data:						
Grand total (men+women) prior year	2,782	2,290	6,621	11,693	1,449	13,142
Total Part-time undergraduate enrollment Fall 2022 <i>NOTE: Grand total (2022-23) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2022.</i>	1,321	943	5,198	7,462	563	8,025

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Undergraduate Student Total

July 1, 2022 – June 30, 2023

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	283	129	412
<u>Hispanic/Latino</u>	2,008	1,602	3,610
<u>American Indian or Alaska Native</u>	6	9	15
<u>Asian</u>	336	223	559
<u>Black or African American</u>	1,166	916	2,082
<u>Native Hawaiian or Other Pacific Islander</u>	3	6	9
<u>White</u>	3,158	2,030	5,188
Two or more races	289	194	483
<u>Race and ethnicity unknown</u>	109	68	177
Total men	7,358	5,177	12,535

Women

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	310	136	446
<u>Hispanic/Latino</u>	2,821	2,171	4,992
<u>American Indian or Alaska Native</u>	9	9	18
<u>Asian</u>	430	272	702
<u>Black or African American</u>	1,865	1,593	3,458
<u>Native Hawaiian or Other Pacific Islander</u>	14	9	23
<u>White</u>	4,146	2,253	6,399
Two or more races	439	258	697
<u>Race and ethnicity unknown</u>	108	62	170
Total women	10,142	6,763	16,905
Grand Total (men+women)	17,500	11,940	29,440

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time and Part-time Graduate Students

July 1, 2022 – June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's - professional practice students (formerly first-professional)

Men

Students <u>enrolled for credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>graduate students</u>
<u>U.S. Nonresident</u>	439	138	577
<u>Hispanic/Latino</u>	186	319	505
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	64	76	140
<u>Black or African American</u>	107	238	345
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	424	610	1,034
Two or more races	36	44	80
<u>Race and ethnicity unknown</u>	12	5	17
Total men	1,269	1,431	2,700
Total men prior year			2,450

Women

Students <u>enrolled for credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>
<u>U.S. Nonresident</u>	306	108	414
<u>Hispanic/Latino</u>	332	545	877
<u>American Indian or Alaska Native</u>	1	2	3
<u>Asian</u>	84	106	190
<u>Black or African American</u>	315	572	887
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	623	889	1,512
Two or more races	52	90	142
<u>Race and ethnicity unknown</u>	17	6	23
Total women	1,730	2,319	4,049
Total women prior year			4,032

Grand total (2022-23)	2,999	3,750	6,749
Prior year data:			
Unduplicated headcount (2021-22)			6,482
i Total graduate enrollment Fall 2022			
NOTE: Grand total (2022-23) calculated above is expected to be greater than Total graduate enrollment Fall 2022.	2,568	2,833	5,401

Part A - Gender Unknown or Another Gender than Provided Categories

12-month Unduplicated Count by Gender Unknown or Another Gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

- Yes
- No, some cells will have a value of less than 5 students (do not report)
- No, my institution does not collect data on another gender

Graduate students:

- Yes
- No, some cells will have a value of less than 5 students (do not report)
- No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students			
	Undergraduate students		Graduate students	
	Current Year	Prior year	Current Year	Prior year
Grand total	29,440	30,098	6,749	6,482
Gender unknown (i.e., gender information is not known or not collected).	12	9	0	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).				
Total of Gender unknown + Another gender	12	9	0	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	29,428	30,089	6,749	6,482


You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2022 – June 30, 2023

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in distance education courses	5,647	748	2,595
Students <i>enrolled in at least one but not all</i> distance education courses	14,034	470	1,591
Students <i>not enrolled in any</i> distance education courses	7,565	976	2,563
Total (Carried forward from part A)	27,246	2,194	6,749

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2022 - June 30, 2023

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's - professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2022-23 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	<input type="text" value="655,485"/>	652,722
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	<input type="text" value="88,133"/>	84,247

Full-Time Equivalent (FTE) of Students


	2022-23 total activity	Prior year data
<u>Doctor's - professional practice level:</u>		
<u>Doctor's - professional practice</u> FTE student estimate	<input type="text" value="348"/>	364

Calendar system (as reported on the prior year IC Header survey component):	Semester
---	----------

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2022-23	Institution reported FTE 2022-23	Prior year FTE 2021-22
Undergraduate student FTE	21,850	<input type="text" value="21,850"/>	21,757
Graduate student FTE (excluding doctor's - professional practice student FTE)	3,672	<input type="text" value="3,672"/>	3,510
Doctor's - professional practice student FTE		348	364
Total FTE student enrollment		25,870	25,631

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C – Unduplicated Count of Dual Enrolled Students

12-month Unduplicated count of dual enrolled students

July 1, 2022 – June 30, 2023

- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
 - The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
 - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students in the non-degree/non-certificate-seeking unduplicated headcount.	2,194
---	-------

	High school students enrolled in college courses for credit		
	Men	Women	Total
<u>U.S. Nonresident</u>	7	11	18
<u>Hispanic/Latino</u>	119	144	263
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	56	98	154
<u>Black or African American</u>	40	77	117
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	158	184	342
Two or more races	19	36	55
<u>Race and ethnicity unknown</u>	4	4	8
Total	404	556	960

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:		
<input type="radio"/>	Keyholder	<input type="radio"/>
<input type="radio"/>	Finance Contact	<input type="radio"/>
<input type="radio"/>	SFA Contact	<input type="radio"/>
<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>
<input type="radio"/>	HR Contact	<input type="radio"/>
<input checked="" type="radio"/>	Other	
Name:	<input type="text" value="Matthew Thompson"/>	
Email:	<input type="text" value="matthewthomp2021@fau.edu"/>	

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
<input type="text" value="2.00"/> Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount enrollment		36,189
	Undergraduate student unduplicated headcount enrollment	29,440
	Graduate student unduplicated headcount enrollment	6,749
Total 12-month full-time equivalent (FTE) student enrollment		25,870
	Undergraduate student FTE enrollment	21,850
	Graduate student FTE enrollment	3,672
	Doctor's-professional practice FTE enrollment	348

Total 12-month Undergraduate Student Characteristics		
Percent of undergraduate students who are female		57 %
Percent of undergraduate students who are full-time		59 %
Percent of undergraduate students who are enrolled exclusively in distance education courses		22 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		97 %
	American Indian or Alaska Native	0 %
	Asian	4 %
	Black or African American	19 %
	Hispanic/Latino	29 %
	Native Hawaiian or Pacific Islander	0 %
	White	39 %
	Two or More Races	4 %
	Race and ethnicity unknown	1 %
U.S. Nonresident		3 %

Total 12-month Graduate Student Characteristics		
Percent of graduate students who are female		60 %
Percent of graduate students who are full-time		44 %
Percent of graduate students who are enrolled exclusively in distance education courses		38 %
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		85 %
	American Indian or Alaska Native	0 %
	Asian	5 %
	Black or African American	18 %
	Hispanic/Latino	20 %
	Native Hawaiian or Pacific Islander	0 %
	White	38 %
	Two or More Races	3 %
	Race and ethnicity unknown	1 %
U.S. Nonresident		15 %

[Edit Report](#)

12-month Enrollment

There are no errors for the selected survey and institution.