



11/1F3A/2U018Assessment
Assessment Database - Dashboard
eprier- Plan Reporter
Plan Period: 2017-2018
Assessment Plan Summary
College/Division
Arts & Letters

Department: Political Science | Program: MA and MAT Political Science | Plan Type:
Learning Outcomes Plan

Plan Status: Plan submitted for review | Updated: 05/01/2018 | Plan developed by: Eric
Prier

Plan Approvers: Aimee Arias and Kevin Wagner

This plan currently has 3 outcomes

OUTCOME 1

Description and Methodology | Outcome Description

Graduate students in Political Science will demonstrate an understanding and knowledge of the major vocabulary concepts, theories, and facts about political structures and processes in political institutions, political behavior, and public policy.

Academic Learning Categories related to this outcome:

- 1) Content Knowledge including Declarative Knowledge
- 2) Communication including Oral Communication; and Written Communication
- 3) Critical Thinking including Practical Skills; and Analytical Skills

QEP/URI Related – No \ IFP Related-No \ Data collected from online coursework? No

Relates to FAU Strategic Plan goals & objectives

Goals:

- 1) Quality: Continuously-assessed and evolving best practices.
- 2) Brand: National reputation for excellence.

Platforms (represent scholarly activities that apply to and support pillars)

- 1) Big Data Analytics
- 2) Global Perspectives and Participation
- 3) Peace, Justice and Human Rights

OUTCOME 2

Description and Methodology | Outcome Description

Graduate students in Political Science will write about political science concepts and theories in a grammatically correct and logically consistent manner by analyzing information and data related to both quantitative and qualitative research. They must also demonstrate the ability to communicate political science knowledge in written form.

Academic Learning Categories related to this outcome:

- 1) Content Knowledge including Procedural Knowledge (Technical Skills); Procedural Knowledge (Research skills); and Declarative Knowledge
- 2) Communication including Oral Communication; and Written Communication
- 3) Critical Thinking including Practical Skills; Creative Skills; and Analytical Skills

QEP/URI Related – No \ IFP Related-No \ Data collected from online coursework? No

Relates to FAU Strategic Plan goals & objectives

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OUTCOME 3

Description and Methodology | Outcome Description

Graduate students in Political Science are expected to demonstrate knowledge of major concepts, theories and applied analysis in politics. Students will submit original research that demonstrates proficiency in employing the scientific method. Students are expected to describe specific political institutions, events, and processes in different settings as well as formulate appropriate generalizations and hypothesize causal connections through appropriate data analysis and interpretation.

Academic Learning Categories related to this outcome:

- 1) Content Knowledge including Procedural Knowledge (Technical Skills); Procedural Knowledge (Research skills); and Declarative Knowledge
- 2) Communication including Oral Communication; and Written Communication
- 3) Critical Thinking including Practical Skills; Creative Skills; and Analytical Skills

QEP/URI Related – No \ IFP Related-No \ Data collected from online coursework? No

Relates to FAU Strategic Plan goals & objectives

Goals:

- 1) Quality: Continuously-assessed and evolving best practices.
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Implementing Strategy:

The department will collect data on a sample of submitted research papers from two classes POS 6934 - Research Design and POS 6208 – Seminar on Political Behavior (or other suitable course). Students will submit a research paper that demonstrates their proficiency in employing the scientific method. The submitted work will be evaluated based on student output demonstrating appropriate knowledge and the scientific application of appropriate theories to particular problems/questions.

Assessment Method:

Student papers from research and core courses will be evaluated for determining if, on average, the work meets standards. Assessment based on demonstration of satisfactory or better average performance for a sample of individual student work that is reviewed annually.

Criterion for success

Percent scores indicate performance level and are coded for student output. Percent scores of 70 or better indicates satisfactory paper average performance for student output. Department criteria for success are ratios of 70% for submitted work.