



11/1F3A/2U018Assessment

Assessment Database - Dashboard

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Plan Period: 2017-2018

Assessment Plan Summary

College/Division

Arts & Letters

Department: Political Science | Program: BA Political Science | Plan Type: Learning Outcomes Plan

Plan Status: Plan submitted for review | Updated: 05/01/2018 | Plan developed by: Eric Prier

Plan Approvers: Aimee Arias and Kevin Wagner

This plan currently has 3 outcomes

### **OUTCOME 1**

Description and Methodology | Outcome Description

Students in Political Science will demonstrate an understanding and knowledge of the major vocabulary concepts, theories, and facts about political structures and processes in political institutions, political behavior, and public policy.

Academic Learning Categories related to this outcome:

- 1) Content Knowledge including Procedural Knowledge (Technical Skills); Procedural Knowledge (Research skills); and Declarative Knowledge
- 2) Communication including Oral Communication; and Written Communication
- 3) Critical Thinking including Practical Skills; and Analytical Skills

QEP/URI Related – No \ IFP Related-No \ Data collected from online coursework? No

Relates to FAU Strategic Plan goals & objectives

Goals:

- 1) Quality: Continuously-assessed and evolving best practices.
- 2) Brand: National reputation for excellence.

Platforms (represent scholarly activities that apply to and support pillars)

- 1) Big Data Analytics
- 2) Global Perspectives and Participation
- 3) Peace, Justice and Human Rights

## **OUTCOME 2**

Description and Methodology | Outcome Description

Students in Political Science will analyze information and data related to quantitative and qualitative research by applying the basic principles of scientific methodology including; (1) the nature of scientific explanations, (2) the validity and reliability of observations, (3) operationalism, (4) formulation and testing hypotheses, and (5) data analysis and interpretation. They must also demonstrate the ability to communicate political science knowledge in written form.

Academic Learning Categories related to this outcome:

- 1) Content Knowledge including Procedural Knowledge (Technical Skills); Procedural Knowledge (Research skills); and Declarative Knowledge
- 2) Communication including Oral Communication; and Written Communication
- 3) Critical Thinking including Practical Skills; Creative Skills; and Analytical Skills

QEP/URI Related – No \ IFP Related-No \ Data collected from online coursework? No

Relates to FAU Strategic Plan goals & objectives

Goals:

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### OUTCOME 3

#### Description and Methodology | Outcome Description

Students are expected to demonstrate knowledge of major concepts, theories and applied analysis in politics. Students will submit original research that demonstrates proficiency in employing the scientific method. Students are expected to describe specific political institutions, events, and processes in different settings as well as formulate appropriate generalizations and hypothesize causal connections.

Academic Learning Categories related to this outcome:

- 1) Content Knowledge including Procedural Knowledge (Technical Skills); Procedural Knowledge (Research skills); and Declarative Knowledge
- 2) Communication including Oral Communication; and Written Communication
- 3) Critical Thinking including Practical Skills; Creative Skills; and Analytical Skills

QEP/URI Related – No \ IFP Related-No \ Data collected from online coursework? No

Relates to FAU Strategic Plan goals & objectives

Goals:

- 1) Quality: Continuously-assessed and evolving best practices.
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Platforms (represent scholarly activities that apply to and support pillars)

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- 3) Peace, Justice and Human Rights

Implementing Strategy:

The department will collect data on submitted writing assignments, papers, and quizzes from the two core courses required of Political Science majors that include Research Methods (POS 3703) and Comparative Politics (CPO 3003). The submitted work will be evaluated based on student output demonstrating appropriate knowledge and the

scientific application of appropriate theories to particular problems/questions. At least two faculty members will meet once annually to submit pooled results.

#### Assessment Method:

Student papers from research and core courses will be evaluated for determining if, on average, the work meets standards. Assessment based on demonstration of satisfactory or better average performance for a sample of individual student work that is reviewed annually.

#### Criterion for success

Percent scores of 60 or better indicates satisfactory performance and are coded as passing for student output. Percent scores of 60 or better indicates satisfactory paper average performance for student output. Department criteria for success are ratios of 60% for submitted work.