Default Question Block

FAU Administrative Unit Assessment
Spring 2016

Division, Department and Program

College/Division   [▼]

Department   [▼]

Program   [▼]

Outcomes

Outcome 1:

[   ]

I. Plan Description and Method (Spring Reporting Cycles)

Overall Requirements

	Acceptable	Needs improvement	Not applicable
1. There must be 3-5 outcomes (measurable and achievable).	○	○	○
2. If applicable, there is at least 1 learning outcome with a direct measure of learning. (student services and academic departments only).	○	○	○
3. If applicable, there is at least 1 outcome related	○	○	○

to the performance funding metrics.	○	○	○
4. There is at least 1 outcome related to the strategic plan.	○	○	○
5. Outcomes meet the criteria specified below.	○	○	○

A. Program Outcomes

	Outcome		
	Acceptable	Needs Improvement	N/A
1. Outcome is written well (clearly describes the intended result with enough specificity to guide assessment).	○	○	○
2. Clear and specific description of the desired level of performance/achievement	○	○	○
3. Justification provided for the described desired level of performance	○	○	○

Comments Related to Program Outcomes.

> [   ]

B. Assessment Methods

	Outcome		
	Acceptable	Needs Improvement	N/A

	Acceptable	Needs Improvement	N/A
1. Present/Provided	○	○	○
2. Clear description of the sample	○	○	○
3. Measures are clearly relevant to the outcome	○	○	○
4. Clear description of how/when/where in the program data are collected	○	○	○
5. Clear description of scoring, rater training, and other data coding methods (if applicable)	○	○	○
6. Reliability and/or validity of assessment measures is provided (if applicable) i.e., rubrics, tests, standardized survey instruments.	○	○	○

Comments Related to Assessment Methods.

II. Results and Use of Results (Fall Reporting Cycle)

A. Presentation, Interpretation, and Use of Results

	Outcome		
	Acceptable	Needs Improvement	N/A
1. Present/Provided	○	○	○
2. Results are relevant to the outcome and intended measures.	○	○	○
3. Sample instruments, evidence, and other key materials are uploaded as documentation.	○	○	○
4. Current results are interpreted in a historical context of previous	○	○	○

4. Current results are interpreted in a historical context of previous results (e.g., trends over time)	○	○	○
5. Possible influences on the results are identified (e.g., study limitations, problems in data collection, reliability, and validity, etc.)	○	○	○
6. Clear and specific explanation of how results have been or will be used for program improvement have been provided.	○	○	○
7. Results were communicated to the appropriate stakeholders (e.g., faculty, students, staff, administration).	○	○	○

Comments Related to Presentation, Interpretation, and Use of Results.

This evaluation was completed by:

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