HOW TO

Succeed in WHO 2012

• Attend all lectures and if unable to attend a lecture, retrieve notes from either the Professor or a classmate.
• Ensure that all reading assignments are completed before the class, as they will go hand in hand with the lectures.
• As the course is heavy on writing, utilize the Center for Excellence in Writing at least once, as they can assist you in getting your paper in the right direction.
• Utilize both the professor and teaching assistants office hours. They are a valuable resource and are always more than willing to meet with students to discuss content & writing assignments.
• In order to write an “A” level paper:
  • Students must have a clear thesis statement that answers the prompt.
  • An introduction that provides context to the reader that leads into their argument or thesis.
  • Topic sentences that prepare the reader for the following evidence, and transition sentences that give the reader guidance for what the following paragraph will contain.
  • Reliable sources, such as peer reviewed articles, the textbook, or books from a reputable publisher.
  • When discussing the evidence, the tone is absolute and confident.
  • Is clear and concise in phrasing, leaving no doubt about the points being made.
  • Has a strong conclusion that re-addresses the original argument, and connects the argument to the main points made within the body of the paper.
  • Minimal spelling and grammatical errors.
  • Adheres to Chicago standards for formatting