WILKES HONORS COLLEGE
of
FLORIDA ATLANTIC UNIVERSITY

REQUIREMENTS AND GUIDELINES
FOR
HONORS THESES

updated: 4-29-2022
REQUIREMENTS AND GUIDELINES FOR WILKES HONORS COLLEGE THESES

The following are the Honors College requirements for honors theses. Individual concentrations may have additional requirements.

I. HONORS THESIS COMMITTEE

The honors thesis committee will be composed of at least two faculty members, one member from the proposed concentration area of the thesis who will serve as the thesis advisor and at least one other member from any area. The student and the thesis advisor will choose the second committee member. Students who want to double concentrate will have a committee composed of one person from each concentration plus a third member from any area.

II. HONORS THESIS PROPOSAL

The student must submit a thesis proposal form prior to beginning work on their honors thesis. Each concentration may have different proposal requirements. Students should consult with their thesis advisor for information on the requirements for their concentration.

III. RESEARCH INTEGRITY

If you are conducting research involving human participants or animal subjects or are conducting research that involves other federal compliance mandates, your research must be approved by the appropriate University Committee before any data are collected. Compliance issues include: human subjects, animal subjects, infectious agents, recombinant DNA, radioactive material, x-rays, lasers, hazardous chemicals and boating/diving safety. Please contact the Division of Sponsored Research for information. The web site is https://www.fau.edu/research-admin/research-integrity/#undefined

IV. ACCEPTANCE OF THESIS

Each concentration advisory board will determine the requirements for the honors thesis in that concentration. The thesis committee will evaluate the thesis proposal and the final honors thesis. The thesis advisor will assign a grade to the honors thesis. The electronic version of the thesis will be due 3 days prior to your graduation date. Your thesis advisor will determine the date your final draft is due to your committee. Your thesis advisor must submit a completed Thesis Assessment Form to the Associate Dean of Academic Affairs, with all required signatures, by the same date your signed thesis is due; the form is available online: Academic Learning Compact Thesis Assessment.
V. SUBMISSION OF HONORS THESIS

After acceptance of the honors thesis by the thesis committee, the student will submit the thesis. The student's thesis committee has the responsibility to make sure that the thesis meets the standards of the particular concentration and of the Honors College. **It is the student's responsibility to comply with all requirements.**

A. Signature Page

The student must submit the [signature page form](#). The names of your honors thesis advisory committee must be included in the final version of your thesis.

B. Thesis Release Form

The student must submit the thesis release form, available at [student consent for thesis archiving](#).

C. PDF File

The student must submit the final thesis as a PDF, using the Frevvo form, [Honors College Thesis Submission Form](#). For assistance contact the Associate Dean of Academic Affairs, Dr. Julie Earles (jearles@fau.edu). The file name should be: Last_First_F22.pdf (for Spring 2022).

The layout of the thesis must comply with the guidelines below.

VI. FORMAT

The use of other theses as guides for format is **NOT** recommended. An error in a previous thesis is insufficient grounds for obtaining a waiver of the rules in these guidelines.

A. Style

Unless otherwise specified by a concentration, students may use the style by Turabian, K. L. (2018), *A manual for writers of term papers, theses, and dissertations* (9th ed.). University of Chicago Press. A concentration advisory board may select a style manual appropriate to the discipline. Special attention should be given to style manual sections that deal particularly with theses (e.g., *Publication Manual of the American Psychological Association* and *MLA Handbook*). Students should check with their thesis advisor to establish the style for their thesis.

B. Format

Theses typically have three main parts: preliminaries, text, and references. The sequence is as follows:
1. **Preliminaries.** These pages are to be numbered in small Roman numerals, centered at the bottom of the page.

   a. **Title Page** is never numbered, but considered page i. **The degree date should be the month in which the degree is conferred.** Check the Academic Calendar for the proper month.

   b. **Signature page.** The listing of your thesis advisory committee must be included in the final version of the thesis, as shown on page 8 of this document, even though the actual signatures are completed electronically.

   c. **Acknowledgements (or Preface).** (Optional). Do not reference the acknowledgements in the Table of Contents.

   d. **Abstract.** This must include author, title, institution, advisor, degree, concentration, and year. An abstract summarizes a thesis. It should echo the style, reflect the emphasis, and follow the structural pattern of the original. It should be succinct and accurate and should be written in complete sentences. The abstract, which appears before the Table of Contents, need not be referenced in the Table of Contents. The honors thesis abstract may not exceed 150 words.

   e. **Dedication.** This is optional. Dedications are usually brief and need not include the word "dedicated." To is sufficient (e.g., "To Mom and Dad"). It is not necessary to identify, or even give the whole name of the person to whom the work is dedicated. The dedication, typed in uppercase and lowercase, should be centered on the width of a line three inches from the top of the page. There should be no final punctuation. A dedication is not listed in the Table of Contents. The page appears after the Abstract and no number appears on its page. It is not counted in the pagination of the preliminaries.

   f. **Table of Contents.** The wording of chapter titles and all subheadings should **exactly follow** the wording within the body of the paper. Period leaders to page numbers must be used. All page numbers must be aligned - one digit number placed over the second digit of a two-digit number. The Table of Contents should not include any pages preceding it. However it SHOULD include:

   g. **List of Tables.** The wording of all table captions should follow **exactly** their wording within the body of the paper. Period leaders to page numbers must be used.

   h. **List of Illustrations.** The wording of all legends, titles, or captions should follow **exactly** the wording within the body of the paper. Period leaders to page numbers must be used.

2. **Text.** This consists of the introduction and body. The larger divisions and more important minor divisions are indicated by suitable, consistent headings. Chapter organization as practiced by the discipline should be followed.

3. **References**

   a. Appendices - if any
b. Reference List

VII. PREPARING THE THESIS

A. Format. Double-space all textual material. Footnotes and long quotations should be single-spaced. The type size should be 12 point. Margins must be one inch wide.

The student should be sure that the use of numbers is consistent and correct according to the usage in the field and all spelling, especially of scientific terminology or nomenclature, is consistent and correct. Special care should be given to the references and/or bibliography to assure correctness of author names and dates in the text and in the bibliography. The ultimate responsibility for correctness lies with the student.

B. Numbering the Pages. Each page should be assigned a number. However, no number appears on the title page. The following plan of page numbering is required.

1. For the preliminary pages use small Roman numerals (ii, iii, iv, etc.). The title page is page i, but the number does not appear. The signature page is ii. The preliminary pages are numbered by centering the page number one inch from the bottom of the page.

2. For the remainder of the manuscript, including text, charts, illustrations, appendices, bibliography, etc., use Arabic numerals (1, 2, 3, etc.). Each page must be consecutively numbered. Do not use letter suffixes such as 10a, 10b. The numbering begins with 1 and runs consecutively to the last page of the paper. All page numbers should be centered at the foot of the page, one inch from the bottom edge.

C. Illustrations and Tables. All charts, graphs, maps, diagrams, figures, and tables must be numbered and given a title. Use of color is permitted.

D. Oversize pages. Charts, graphs, maps, and tables that are larger than the standard page size might have to be used in your thesis. It is recommended that such pages be avoided unless they are absolutely necessary. Try to arrange the layout to fit the chart or table on a standard page.

E. Photographs. Be sure the photograph is clear. Color photos are permitted.
JOHN LOCKE’S THEORY OF JUSTIFIED DISOBEDIENCE

by

Riley Doe

A Thesis Submitted to the Faculty of
The Wilkes Honors College
in Partial Fulfillment of the Requirements for the Degree of
Bachelor of Arts in Liberal Arts and Sciences
(or Bachelor of Science in Biological and Physical Sciences)
with a Concentration in Political Science

Wilkes Honors College of
Florida Atlantic University
Jupiter, Florida
May 2022
SAMPLE SIGNATURE PAGE

JOHN LOCKE’S THEORY OF JUSTIFIED DISOBEDIENCE

by
Riley Doe

This thesis was prepared under the direction of the candidate’s thesis advisor, Dr. Thomas Hobbes, and has been approved by the members of their supervisory committee. It was submitted to the faculty of The Wilkes Honors College and was accepted in partial fulfillment of the requirements for the degree of Bachelor of Arts in Liberal Arts and Sciences (or Bachelor of Science in Biological and Physical Sciences).

SUPERVISORY COMMITTEE:

Dr. Thomas Hobbes

Dr. George Hegel

Dean Justin Perry, Wilkes Honors College

Date
John Locke insists that we must obey the laws of the sovereign so long as they are not arbitrary, because we are better off living under government where our person and property can be protected. Several Locke scholars have argued that Locke would insist that we obey even laws that are unjust so long as the majority consents to those laws. But what if an individual, disagreeing with the majority, believes those laws are unjust—may that individual disobey? This thesis carefully analyses key passages in Locke’s Second Treatise and Letter on Toleration in arguing that while Locke insists we be bound by the majority’s judgment of whether a law is unjust, he does allow for individuals disagreeing with the majority to disobey particular laws, but only in particular circumstances in which the laws are at odds with an individual’s freedom of conscience.
Harriet L. Wilkes Honors College: Thesis proposal form

This form should be turned in each time a student registers for thesis credit.

Student name

Student ID number

Course title (21 characters): \text{H\_T\_H\_E\_S\_I\_S}\__\__\__\__\__\__\__\__\__\__\__\__\__\__

<table>
<thead>
<tr>
<th>Course option</th>
<th>Section #</th>
<th>Semester</th>
<th>Year</th>
<th>Credit Hours</th>
<th>Grade</th>
</tr>
</thead>
</table>

Concentration

Anticipated graduation date

Working title of thesis

Brief description of work to be done during term (attach additional pages if necessary):

Students and advisers are reminded that all research that involves federal compliance mandates must be approved by the appropriate University Committee before any data are collected. Compliance issues include: human subjects, animal subjects, infectious agents, recombinant DNA, radioactive material, x-rays, lasers, hazardous chemicals and boating/diving safety. Please contact the Division of Sponsored Research for information. The web site is \url{http://www.fau.edu/research/}

Signatures:

Student  ____________________________________________________  Date ______________

Thesis Supervisor  _____________________________________ __  Date ______________

2nd Committee Member ____________________________________ ___  Date ______________

3rd Committee Member (where appropriate):_____________________  Date ______________

Associate Dean ______________________________________________    Date ______________

Dean _______________________________________________________  Date ___ ___________