Goals and Requirements:

The Alice and Don Hudson Scholarship at the Edna Runner Center provides financial assistance to Wilkes Honors College students who demonstrate academic excellence, financial need, and a commitment to community service.

The goal of this scholarship is to develop well-rounded, skilled, and committed individuals who are motivated to engage in STEM education and outreach activities at the Edna Runner Tutorial Center in Jupiter. Preference will be given to applicants with financial need who demonstrate a commitment to community service, academic excellence, and the ability to tutor grade and middle school students in STEM education. Discretion may be used to determine financial need by the program director. These scholarships shall be awarded on the basis of need and merit without regard to race, color, religion, age, sex, national origin, or handicap.

Scholarship recipients will be required to complete a minimum of three credits (180 hours) of internship work with the Edna Runner Tutorial Center during each academic year the scholarship is received.

Details of the Scholarships:

Students may receive up to $2500 per semester in scholarship funds to be applied toward their tuition and fees during the fall, spring, and summer semesters for up to six consecutive semesters. The scholarship director will review and renew scholarships on an annual basis. Renewal will be based upon internship evaluations and accomplishments and academic performance in the Wilkes Honors College (minimum of 3.0 GPA earned at the Wilkes Honors College required). Renewal is pending available funds.

Responsibilities of the Recipients:

While the specific responsibilities of each intern may vary, all scholarship recipients must complete a minimum of three credits (and 180 hours) of internship work as a STEM tutor at the Edna Runner Tutorial Center for each semester the scholarship is received. At the end of each semester, each intern must submit a brief written report detailing their experiences and accomplishments to their academic internship advisor. Each intern will...
be evaluated by both their internship supervisor at Edna Runner and their internship advisor prior to receiving their final (S/U) grade for the internship credits.

**Qualifications and Guidelines for Application:**

**Applicants/Recipients Must:**

- Provide evidence of a commitment to community service
- Provide evidence of the ability to tutor grade and middle school students in STEM education
- Achieve and maintain a cumulative Wilkes Honors College GPA of 3.0 or above
- Submit scholarship application and supportive materials to Timothy Steigenga, Program Director (tsteigen@fau.edu) **2 months prior to the beginning for the semester** for which they are applying for the scholarship.

**Application Requirements:**

- Completed and signed application form
- Official or unofficial transcripts of academic record for all college work attempted
- A resumé detailing community service, employment history, academic achievements, skills and interests, and honors and awards
- A brief statement of interest in the program.
Alice & Don Hudson Scholarship
APPLICATION FORM

Please type or print and include your full name on all attachments.

I. Personal Information

Name: ______________________________________________________________________________

Z#: ____________________________

Date of Birth: ________/________/________

Gender: □ Male □ Female

Local Address:
___________________________________________________________________________________
___________________________________________________________________________________

Permanent (Home) Address:
___________________________________________________________________________________
___________________________________________________________________________________

Local Telephone Number: (________)__________________________

FAU E-Mail Address: ______________________________________

Citizenship: □ U.S. Citizen □ Permanent Resident
□ Non-U.S. Citizen Country of Citizenship __________________________

Race / National Origin:

□ American Indian or Native Alaskan
□ Asian or Pacific Islander
□ Black (non-Hispanic)
□ Hispanic
□ White (non-Hispanic)
II. Family Information

Please indicate the highest level of each parent’s or legal guardian’s educational background:

Father / Legal Guardian:
High School: □ None □ Some □ Diploma
College: □ None □ Some □ Degree Type of Degree: ___________________________

Mother / Legal Guardian:
High School: □ None □ Some □ Diploma
College: □ None □ Some □ Degree Type of Degree: ___________________________

III. Academic Information

High School Name: __________________________ Graduation Date: _______/_______
SAT Score: ___________ Date: _______/_______ ACT Score: ___________ Date: _______/_______
Current FAU Standing: □ Freshman □ Sophomore □ Junior □ Senior
If Declared, Concentration of Study: ____________________________________________
Number of Credits Completed: _______ Number of Credits Currently Enrolled: ______________
Overall Wilkes Honors College GPA: _________ Semester: ____________________________

IV. Financial Information

Please attach a brief (less than two page) statement detailing special circumstance or financial need.
Signature: __________________________________________________________________________ Date: ___________________