

**Harriet L. Wilkes Honors College
Florida Atlantic University
SPN 2240, Honors Intermediate Spanish Conversation
(Summer Abroad 2019)**

General course information

Course number: SPN 2240	Professors: Dr. Carmen Cañete Quesada
Term: Summer 2019	Class Schedule: M-F: 9:00am-11:00am
Credit hours: 3	Office hours: M-F: 1:00pm-2:00pm
Contact number: 561-799-8674 (in WHC) 634 180 268 (in Complutense)	Location (tba): Universidad Complutense de Madrid

Course Description

This course emphasizes aural comprehension and the ability to communicate orally in Spanish through constant practice using topical materials. Your timely presence and active participation in class are extremely important in achieving the goals of this course, which will also provide exposure to the other language skills, namely, reading, writing, vocabulary acquisition, and cultural competence, as these are integral to developing speaking fluency.

General Objectives

- Improve students' ability to express opinions and discuss ideas.
- Review target grammar and expand lexicon.
- Increase students' cultural competence through in-class discussions of readings, audiovisual, and visual materials.
- Strengthen students' general oral skills in formal and familiar situations.

Required material (*see syllabus attached for content of the course)

The material needed for this course will be distributed by the host university. No textbook is required.

Recommended material

1. English-Spanish Dictionary with a minimum of 80,000 entries. An online version will be sufficient.
2. Spinelli, Emily. *English Grammar for Students of Spanish*

Course requirements

This course is designed for students who completed SPN 2220 at FAU, or three/four semesters of Spanish in another institution. Please see syllabus attached for grading components.

Grading system

93-100 % A	90-92 % A-	88-89 % B+	83-87 % B	80-82 % B-	78-79 % C+
73-77 % C	70-72 % C-	68-69 % D+	66-67 % D	64-65 % D-	0-63 % F



PROGRAMA: COMPRENSIÓN Y EXPRESIÓN ORAL

(Profesor: Francisco Olmedo)

En esta asignatura se preparará al alumno para expresarse con mayor soltura y comprender conversaciones u otras muestras de la transmisión oral –audiciones-. Algunas de estas transmisiones orales serán sólo de Recepción (R), otras sólo Producción (P), y a veces ambas a la vez (R) (P).

CONTENIDO

Para desarrollar esta disciplina se usarán elementos de transmisión oral en clase:

- Anécdotas breves y sencillas, relacionadas con situaciones cotidianas. (R) (P)
- Juegos de rol para crear situaciones para practicar estructuras gramaticales (P)
- Corrección de pronunciación y entonación. (P) (R)
- Conversaciones cara a cara, informales, sobre temas de interés personal. (P)
- Presentaciones públicas breves sobre temas conocidos (R)
- Peticiones de información. (R) (P)
- Discursos estructurados sobre temas cotidianos (trabajo, tiempo de ocio...) (R)
- Discursos breves (P)
- Noticias sencillas de televisión o radio (acontecimientos, accidentes...) (R)
- Películas donde la acción conduce la mayor parte del argumento (R)
- Anuncios publicitarios en radio y televisión sencillos. (R)
- Boletines meteorológicos. (R)

El alumno deberá haber superado al menos estos **requisitos al final de curso**:

- Elaboración de preguntas.
- Creación de respuestas en concordancia con el hablante.
- Dar una información objetiva.
- Dar opiniones subjetivas.
- Estilo indirecto.
- Recursos para desarrollar la exposición.

CRITERIOS DE EVALUACIÓN

La evaluación será continua y el profesor tendrá en cuenta la evolución de cada estudiante al final de curso:

Participación en clase y asistencia: 40%

Examen oral final: 60%

College Policies and Web Information

Code of Academic Integrity policy statement:

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see University Regulation 4.001. Here are the links to the FAU and Honors College Policies on Plagiarism: <http://www.fau.edu/honors/academics/honor-code.php>
http://www.fau.edu/regulations/chapter4/4.001_Code_of_Academic_Integrity.pdf

Policy on Accommodations: In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS)— in Boca Raton, SU 133 (561-297-3880); in Davie, LA 131 (954-236-1222); in Jupiter and all Northern Campuses, SR 111F (561-799-8585), and follow all SAS procedures. For more information, please visit the SAS website at www.fau.edu/sas.

Counseling and Psychological Services (CAPS) Center:

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>.