

 FLORIDA ATLANTIC UNIVERSITY	COURSE CHANGE REQUEST Graduate Programs		UGPC Approval _____ UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner _____ Catalog _____
	Department Computer and Electrical Eng and Comp Science College Engineering and Computer Science		
Current Course Prefix and Number BME 5000	Current Course Title Introduction to Bioengineering		
<i>Syllabus must be attached for ANY changes to current course details. See Guidelines. Please consult and list departments that may be affected by the changes; attach documentation.</i>			
Change title to: Introduction to Biomedical Engineering Change prefix From: _____ To: _____ Change course number From: _____ To: _____ Change credits* From: _____ To: _____ Change grading From: _____ To: _____ Academic Service Learning (ASL) ** Add <input type="checkbox"/> Remove <input type="checkbox"/>		Change description to: Course provides a broad perspective of biomedical engineering as applied to topics in contemporary biology, physiology, and medicine, including biotechnology and bioinformatics. Change prerequisites/minimum grades to: None Change corequisites to: Change registration controls to: Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade.	
Effective Term/Year for Changes: Spring 2021		Terminate course? Effective Term/Year for Termination:	
Faculty Contact/Email/Phone Hanqi Zhuang/zhuang@fau.edu/561-297-3413			
Approved by Department Chair _____ Hanqi Zhuang <small>Digitally signed by Hanqi Zhuang Date: 2020.10.20 05:42:38 -04'00'</small>		Date _____ _____ 10/25/2020 _____ _____ _____ _____	
College Curriculum Chair _____ Francisco Presuel-Moreno <small>Digitally signed by Francisco Presuel-Moreno DN: cn=Francisco Presuel-Moreno, ou=, email=fpresuel@fau.edu, o=FAU Date: 2020.10.21 16:43:33 -0400'</small>		10/21/2020	
College Dean _____ M. Carder <small>Digitally signed by M. Carder DN: cn=M. Carder, cn=Florida Atlantic University, ou=, email=mcarder@fau.edu, c=US Date: 2020.10.23 14:30:29 -0400'</small>			
UGPC Chair _____ UGC Chair _____ Graduate College Dean _____ UFS President _____ Provost _____			

Email this form and syllabus to UGPC@fau.edu 10 days before the UGPC meeting.

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1. Course title/number, number of credit hours	
BME 5000 Introduction to Biomedical Engineering	3
2. Course prerequisites, corequisites, and where the course fits in the program of study	
Prerequisites: none	
3. Course logistics	
Term: Spring 2021 Class location and time: TBA	
4. Instructor contact information	
Instructor's name	Dr. Mirjana Pavlovic
Office address	Engineering East (EE-96) Bldg., Room 515
Office Hours	TBA
Contact telephone number	561-297-2348
Email address	mpavlovi@fau.edu , pmirjana@aol.com
5. TA contact information	
TA's name	TBA
Office address	
Office Hours	
Contact telephone number	
Email address	
6. Course description	
Course provides a broad perspective of biomedical engineering as applied to topics in contemporary biology, physiology, and medicine, including biotechnology and bioinformatics.	
7. Course objectives/student learning outcomes/program outcomes	
Course objectives	<p><i>During the course students will not only learn and study particular topics, but also try to give the solutions to certain problems in order to develop their creativity and talents for advanced, more complex, and independent integrative thinking and research. The ultimate purpose of the study is to elevate the knowledge on this already advanced in its development, complex, and highly progressing field of research. This would encourage students toward a modern, co-temporary integral approaches, by developing their own creative ideas in bio (life science) medical fields at both molecular, and integral physiological level ,involving them into particular, chosen thematic research fields and enable them to articulate their own ideas.</i></p> <p>The students will be able</p> <ol style="list-style-type: none"> 1. to understand the structure, topography of the cell and tissues/organs, and their function at molecular and cellular level in order to apply biomedical engineering solutions into life-

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	<p>science-biomedical fields of precisely targeted prevention, diagnosis, and therapy, based on integrative fundamental research concepts</p> <ol style="list-style-type: none"> 2. to understand and apply basic biomedical engineering terminology and accept biological principles in integrative, comprehensive manner, "digging" into the roots, genesis and development of brilliant solutions (ideas) to bioengineering problems that could be inspiration for their own research studies 3. to bridge the gap between life science and biomedical engineering approaches by understanding how the two interfere, and how the biological principles can be used in computer-aided analysis, simulation, and control of selected physiological processes and biological systems.
<i>Student learning outcomes & relationship to ABET 1-7 outcomes</i>	
8. Course evaluation method	
Home Work -	80%
Group presentations -	20%
9. Course grading scale	
<p>Grading Scale: 90 and above: "A", 87-89: "A-", 83-86: "B+", 80-82: "B", 77-79: "B-", 73-76: "C+", 70-72: "C", 67-69: "C-", 63-66: "D+", 60-62: "D", 51-59: "D-", 50 and below: "F."</p>	
10. Policy on makeup tests, late work, and incompletes	
<p><i>Makeup tests</i> are given only if there is solid evidence of a medical or otherwise serious emergency that prevented the student of participating in the exam. Makeup exam should be administered and proctored by department personnel unless there are other pre-approved arrangements</p> <p><i>Late work</i> is acceptable, under special conditions.</p> <p><i>Incomplete grades</i> are against the policy of the department, unless there is solid evidence of medical or otherwise serious emergency situation incomplete grades will not be given.</p>	
11. Special course requirements	
<p>Students have to perform their presentations once or twice within the semester, dependent on the number of students</p>	
12. Classroom etiquette policy	
<p>University policy requires that in order to enhance and maintain a productive atmosphere for education, personal communication devices, such as cellular phones and laptops, are to be disabled in class sessions.</p>	

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13. Attendance policy statement
<p>Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance.</p> <p>Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.</p>
14. Disability policy statement
<p>In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas/.</p>
15. Counseling and Psychological Services (CAPS) Center
<p>Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to http://www.fau.edu/counseling/</p>
16. Code of Academic Integrity policy statement
<p>Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see University Regulation 4.001. If your college has particular policies relating to cheating and plagiarism, state so here or provide a link to the full policy—but be sure the college policy does not conflict with the University Regulation.</p>
17. Required texts/reading
<p>To reduce costs for our students, we strongly encourage you to explore the adoption of open educational resources (OER), textbooks and other materials that are freely accessible. We also encourage you to clearly state in the syllabus if course materials are available on reserve in the Library.</p>

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None.
18. Supplementary/recommended readings
Mirjana Pavlovic :Bioengineering : A conceptual approach, Springer ,NY,2015
19. Course topical outline, including dates for exams/quizzes, papers, completion of reading
<p>1.Examples of biological systems from bioengineering point of view : mathematical models important for understanding and supporting biological functions (skeleton, circulation)</p> <p>2. Cell construction and housekeeping functions (concept of motor proteins)</p> <p>3. The technology behind human genome project (computational approach to determination of the role of micro-RNA in diseases, Lab-on chip methodology for research and clinical practice)</p> <p>4. Enzyme/Abzyme (antibody as a hydrolytic enzyme) and Receptor Function and Kinetics (computational modeling)</p> <p>5.Function/physiology of vital organs</p> <p>6. Stem cells and tissue engineering: principles of regenerative and organ replacement therapy</p> <p>7. Diseases as the models for regenerative therapy (transplantation)</p> <p>8. Drug delivery systems, including viral gene delivery</p> <p>9. Artificial organs</p> <p>10. Nanotechnology: nanorobot and nanobrain-concepts</p> <p>11.Biomagnetism and Biophotonics (basics)</p> <p>Student Presentation # 2: April 20 /22, 2020 There is no exam for this course.</p>

**BME 5000: Introduction to Biomedical engineering
(Spring 2020) Calendar**

Week/Lect	Date	Topics	Comments (Book)
1/1		Introductory remarks: An overview of biological basics, summary on biological modeling, ranges and perspectives on bioengineering <i>(Chapter 1)</i>	<i>M. Pavlovic:Bioengineering: Conceptual approach, Springer, 2015</i> <i>W. Mark Saltzman: Biomedical Engineering, Bridging Medicine &Technology, Cambridge University Press, 2009</i>
1/2		Cell construction : Biomolecules: macromolecules of life, molecular motors cells and their housekeeping functions <i>(Chapter 2)</i>	
2/3		Genomics: The technology behind human genome project, nucleic acids, oncogenes and tumor suppressor genes, the role of micro-RNA in the disease <i>(Chapter 3)</i>	
2/4		Proteins: Structural and Functional features Enzymes/Abzymes : role in the cells and tissues, elements of enzyme kinetics (<i>Dr Zvi Roth, PhD</i>) <i>(Chapter 4 and 5)</i>	<i>Pavlovic/notes</i>

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3/5		Cell physiology: Cell structure and function, ion transport, membrane potentials, receptor-mediated endocytosis, and signaling <i>(Chapter 5)</i>	<i>Pavlovic/notes</i>
3/6		Communication systems in the body I <i>Neural system</i> <i>Signal processing : resting and action potentials in excitable tissues</i> <i>(Chapter 5 and 6)</i>	<i>Pavlovic/notes</i>
4/7		Communication systems in the body II: Endocrine system: Receptors-ligands (hormones) types, messengers, kinetics of binding, hormone signaling Signal Transduction Pathways (Basics) <i>(Chapter 6)</i>	<i>Pavlovic/notes</i>
4/8			
4/9		Communication systems in the body III: Immune system signaling and communication <i>(Chapter 5)</i>	<i>Pavlovic, Saltzman/notes</i>
5/10		Stem cells and tissue engineering : Principles of regenerative therapy:-quantitative & -qualitative aspects <i>(Chapter 5)</i>	<i>Pavlovic, Saltzman and papers/notes</i>
5/11		Regenerative medicine vs. bioengineering Where are the borderlines?	<i>Pavlovic, Papers/notes</i>
6/12		Disease models for regenerative therapy (Transplantation)	<i>Pavlovic, To be given during the time</i>
6/13		Drug delivery systems : Different models Elements of nanotechnology and Drug delivery designs	<i>Saltzman and papers</i>
7/14		Engineering balances: Understanding the concepts of an engineering system, system boundaries, and differences between open and closed systems. Assumptions, predictions and models : mass, water, and tracer balance in the body, homeostasis, steady- state and equilibrium <i>(Chapter 7)</i>	<i>Pavlovic, Saltzman and papers</i>
7/15		Respiration and digestion Anatomy and physiology <i>(Chapter 7)</i>	<i>Pavlovic, Saltzman/notes</i>
8/16		Circulation <i>Anatomy and physiology, blood pressure, viscosity, heart cycle, gas exchange</i> <i>(Chapter 8)</i> <i>Removal of molecules : glomerular filtration, reabsorption and secretion in tubules, biliar transformation and excretion</i> <i>(Chapter 9)</i>	<i>Pavlovic, Saltzman/notes</i>
9/0-0	03/07-03/13	SPRING BREAK. NO CLASSES	
10/18		Biomechanics <i>Mechanical properties of materials, elastic and plastic deformations Energy storage with deformation, Mechanical properties of particular tissues and organs,</i> <i>(Chapter 10)</i> Bioinstrumentation: <i>Instruments in medical practice</i>	<i>Pavlovic, Saltzman/notes</i>

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		<i>Types of bio-sensors Chapter (10 and 11)</i>	
10/19		<i>Student projects presentations</i>	<i>Pavlovic, Saltzman/notes</i>
11/20		Student project presentations	<i>Pavlovic, Saltzman/notes</i>
11/21		Bioimaging <i>Imaging and sensory systems as the part of bioengineering implicated in disease diagnostics and therapy (Chapter 12)</i>	
12/22		Principles for designing replacement organs and tissues	
12/23		Biomolecular engineering I Tissue engineering strategies: artificial skin, nanotechnology (Chapter 13)	<i>Pavlovic, Saltzman/notes</i>
13/24		Biomolecular engineering II <i>Principles of genetic engineering. Engineering of Immunity: Antigens, Antibodies, Vaccines: examples of vaccine developments (Guest: Ms. Sharmistha Catterjee, PhD) (Chapter 14)</i>	
14/25		Biomaterials and artificial organs <i>Biomaterials: biocompatibility, Artificial organs, Cell-based treatments for diabetes (Chapter 15)</i>	
14/26		<i>Biomedical engineering and cancer Cancerogenesis, radiation therapy, chemotherapy, hormonal and biomodifying therapies, biomarkers, bioengineering treatment approaches and solutions (Chapter 16)</i>	<i>Pavlovic, Saltzman/notes</i>
14/27		<i>Cell division, Death and Dynamics of interacting cellular-fate processes , Scaling up techniques for ex vivo cultivation and cell separation</i>	<i>Pavlovic, Saltzman/notes</i>
15/30	Fr 04/20,22	Student projects	
15/29	M 04/25		Last day of classes

Official University Holidays:

January 20 M.L.King Jr Holiday
March 7-15 Spring Break (No classes, offices open)