

From: Robert Shockley [mailto:shockley@fau.edu]
Sent: Wednesday, January 14, 2009 1:32 PM
To: Barbara Ridener; Dr. Brady; Dr. Wener@fau.edu; Irene Johnson; Jim McLaughlin; Sue Graves
Cc: Valerie Bristor; Eliah Watlington; Chantal Sinady; John Pisapia; Patricia Heydet Kirsch
Subject: Courses for Program Approval - Educational Leadership

Department Chairs,

The purpose of this memorandum is to transmit recommended changes to the EDL initial certification program for school leaders. These changes are the result of the Educational Leadership Department's year long process by faculty in the school leadership program to respond to required changes in program approval by the Florida Department of Education (DOE) Standards, Competencies, and Skills for Educational Leadership Programs. Please get back to me as soon as possible regarding any possible conflict with your department. Your prompt attention to this request is appreciated

The recommended program redesign places increased emphasis on the role of the principal as the instructional leader in improving curriculum, instruction, and student achievement. The recommendations include the development of 3 new courses, revision of 3 existing courses, and the creation of a three-semester internship.

From: Mike Brady [mailto:mbrady@fau.edu]
Sent: Wednesday, January 28, 2009 7:39 PM
To: Robert Shockley
Subject: RE: Courses for Program Approval - Educational Leadership

Bob

I reviewed the 3 new courses, and the revisions to the 3 existing courses. Although there is some overlap in the content involving decision making and state and federal regulations relating to ESE in the new Educational Governance course and in the revised School Law course, the overlaps seems logical and appropriate given the intent of the courses and the audience. The overlap does not conflict with the coursework or curriculum in ESE.

In the new course on Instructional Leadership (IL2), there is also a fair degree of overlap (1/5 of the course) involving instructional practices for students with disabilities. I agree that it is important and that future leaders in the EDL program would benefit from this content. Unfortunately, there are no readings that I could find on the syllabus that incorporate that content other than the RtI reference, and the supplemental references to websites. There is a wealth of information on effective instructional practices in special education. Since RtI is designed to help *avoid* entry into ESE programs, some information about ESE instructional practices seems appropriate for this topic. I hope this is not lost on whoever delivers this course. Given that, I see this course as potentially supportive, and not in conflict with courses and curriculum in the ESE Department.

Michael P. Brady, PhD
Professor & Chair
Department of Exceptional Student Education

From: H. James McLaughlin [jmclau17@fau.edu]
Sent: Tuesday, January 27, 2009 10:14 AM
To: Robert Shockley
Subject: Re: Courses for Program Approval - Educational Leadership
Bob:

First, here are some comments from me and department members, intended to be collegial. We have a course titled *Historical Issues in Education*, EDF 6517, that has not been taught for many years. In Spring 2010, we will offer it. The first part of the *Governance of Education* course addresses historical issues. We do not see this as a conflict with our foundational course, but rather a complement. Perhaps whoever teaches your course could talk with us about common ground and perspectives on teaching about these histories.

Likewise, the *Instructional Leadership II* course seems to share some common ground with EDF 6918, *Action Research in Schools and Communities*, and EDG 7251, *Curriculum Implementation for School Improvement*. Again, we would welcome a conversation across departments about curricular issues associated with these courses.

We see no conflict with our department. Take care.

Yours,

Jim McLaughlin

Dr. H. James McLaughlin
Interim Chair
Department of Curriculum, Culture, and Educational Inquiry

From: Irene H Johnson, PhD [ijohnso9@fau.edu]
Sent: Wednesday, March 25, 2009 4:48 PM
To: Robert Shockley
Subject: RE: Courses for Program Approval - Educational Leadership
[Hello Bob:](#)

[I reviewed the changes as requested and noted that there are no conflicts with the Counselor Education Program courses.](#)

[Irene](#)

From: Sue Graves
Sent: Saturday, January 24, 2009 12:03 PM
To: Robert Shockley
Subject: RE: Courses for Program Approval - Educational Leadership
[Bob, our department does not have a conflict with any of the courses you have proposed.](#)

[However, the 3 internship syllabi seem to be the same. We did a 2 to 6 credit 'practical applications' course in our department, so the students can sign up for the same class, but different semesters, if necessary with us.](#)

I also noticed a couple of the courses did not have specific course numbers listed on the syllabi. I thought we had to have that as it goes through the committees. Also, one intern syllabus had 6510, then in the margin, 6520 was the course number. You may want someone to review for consistencies. I know these comments do not have anything to do with course approvals, just my observation. Sue

B. Sue Graves, Ed.D., FACSM, HFS, FISSN
Chair, Department of Exercise Science
and Health Promotion

From: Barbara Ridener
Sent: Thursday, March 05, 2009 12:06 PM
To: Robert Shockley
Subject: RE: Courses for Program Approval - Educational Leadership
Bob,

The Department of Teaching and Learning does not have any conflicts.

Regards,

Barbara

From: Deena Louise Wener [mailto:wener@fau.edu]
Sent: Tuesday, April 14, 2009 2:01 PM
To: Robert Shockley
Subject: RE: Emailing: Governance of Education Course Proposal.doc, ILTwo
RoleLeaderImproveStudentLearning Course Proposal.doc, Generic Internship Syllabus - Fall Course
Proposal.doc, Generic Internship Syllabus - Spring Course Proposal.doc, School Operations Cour

Dear Dr. Shockley,

Thank you for giving me an opportunity to review the following courses for the
Masters Degree in Educational Leadership (School Leaders Track):

There is no conflict or overlap with any courses offered in the Department of
Communication Sciences and Disorders.

With best regards,

Deena Louise Wener

Deena Louise Wener, Ph.D., CCC-SLP

Associate Professor and Chair

Department of Communication Sciences and Disorders