



## Proposed Course Changes Family Nurse Practitioner Track

### Recommended Changes:

- Change NGR 6634L Childbearing Childrearing of Family from 4 to 3 credit hours.
- Change NGRL 6605 Comprehensive Primary Care to variable credit (1-4 credits) [All FNP students will have a total of 4 credits for 240 clinical hours. The Boca and Davie students will split the clinical hours over the Fall (3 credits) and Spring (1 credit) semesters]

### Rationale:

- Currently the Boca and Davie students are taking NGRL 6634 Childbearing Childrearing of Family (4 credits) in their last semester.
- Changing NGRL 6605 Comprehensive Primary Care to variable credit (1-4) allows all FNP students to have 240 hours of clinical practice in their last semester and places all FNP students in a primary care site for part of their clinical time in their last semester.
- The total number of credits and clinical hours in the FNP track do not change.
- **Programs are consistent across all campuses**
- These changes do not affect the ANP or GNP program.

	<b>Fall</b>	<b>Spring</b>	<b>Fall</b>	<b>Spring</b>
<b>Boca/Davie</b>	NGR 6002: Health Assessment	NGR 6200 Foundations of Primary Care	NGR 6605 Comprehensive Primary Care	NGR 6634 Childbearing Childrearing of Family
	NGRL 6002: Health Assessment Practicum (1 credit: 60 hrs/30 hours supervised clinical)	NGRL 6200 Foundations of Primary Care Practicum (3 credits: 180 hrs)	NGRL 6605 Comprehensive Primary Care (3 credits 180 hours)	NGRL 6634 Childbearing Childrearing of Family (3 credits: 180 hrs) <u>NGRL 6605 Comprehensive Primary Care (1 credit 60 hours)</u> Total clinical hours = 240
<b>Treasure Coast</b>	NGR 6002: Health Assessment	NGR 6200 Foundations of Primary Care	NGR 6634 Childbearing Childrearing of Family	NGR 6605 Comprehensive Primary Care
	NGRL 6002: Health Assessment Practicum (1 credit: 60 hrs/30 hours supervised clinical)	NGRL 6200 Foundations of Primary Care Practicum (3 credits: 180 hrs)	NGRL 6634 Childbearing Childrearing of Family (3 credits: 180 hrs)	NGRL 6605 Comprehensive Primary Care <u>[4 credits 240 hours]</u>



**Florida Atlantic University**  
**Christine E. Lynn College of Nursing**  
**Spring 2009**

<b>Course Title:</b>	Advanced Nursing Situations in Practice: Comprehensive Primary Care
<b>Course Number:</b>	NGR 6605L
<b>Credit Hours:</b>	<del>3 credits</del> <b>Variable credits: 1 – 4 (one to four). This course may be repeated for credit, up to a total of 4 (four) credits.</b>
<b>Prerequisite:</b>	NGR 6703, NGR 6811, NGR 6744, NGR 6812, NGR 6141, NGR 6199, NGR L6002, NGR 6233L
<b>Corequisite:</b>	NGR 6605
<b>Faculty:</b>	Susan Folden, PhD., ARNP, FNP-C, CS Associate Professor of Nursing & Director of the Center for Neurological Disabilities Office (561) 297-4406, Fax (561) 297-4405 Office Hours: Thursdays 8:30-12:00 <a href="mailto:sfolden@fau.edu">sfolden@fau.edu</a>
<b>Schedule:</b>	Conferences ( to be determined on first class day) 8am-9am Room (TBA)

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**Course Description:**

The study of advanced practice nursing situations in practice with adolescents/adults/older adults and families with comprehensive health problems in primary care. Integration of multiple patterns of knowing in creating advanced practice nursing responses in diverse advanced practice nursing settings.

**Course Objectives:** Upon completion of the course the student will:

1. Explore and develop innovative images of advanced nursing practice in the primary care
  - A. Actualize the role of advanced practice nurse grounded in caring in coming to know adol/adults/older adults and families with comprehensive health problems in primary care
  - B. Collaborate with others on the health care team through demonstration of advanced practice nursing grounded in caring in responding to calls for nursing with adolescents/adults/older adults and families with comprehensive health needs.
  - C. Demonstrate advanced practice nursing responses to calls for nursing with older adults and patients/families in end-of-life situations.
  - D. Envision and discuss role of advanced practice nurse grounded in caring after program completion.
2. Advance the discipline of nursing through practice and research

- A. Demonstrate comprehensive knowledge of advanced practice nursing responses to calls for nursing with adolescents/adults/older adults and families with comprehensive health problems in primary care with minimal collaboration with preceptor/faculty.
  - B. Demonstrate integration of multiple patterns of knowing such as empiric, personal, ethical, aesthetic and others in creating advanced practice nursing responses for adolescents/adults/older adults and families with complex health problems including: neurological, immunological, musculoskeletal, pulmonary, renal/urological, gastrointestinal, and endocrine, such as pharmacologic, non-pharmacologic and complementary approaches, including community-based approaches based on current research findings.
  - C. Identify and apply standards of care based on current research findings.
  - D. Support advanced practice nursing responses with research both during oral and written presentations.
3. Demonstrate synthesis of advanced practice nursing role
    - A. Creates a broad-range of advanced practice nursing responses to calls for nursing with adolescents/adults/older adults and families with multi-system health concerns in primary care integrating multiple patterns of knowing.
    - B. Demonstrates critical thinking and diagnostic reasoning skills in clinical decision-making based on standards of care.
    - C. Creates advanced practice nursing responses with minimal preceptor/faculty input
    - D. Prioritizes health problems and initiates effective emergency measures in complex, urgent situations
    - E. Demonstrates knowledge of reimbursement, legal issues related to prescribing & other malpractice issues.
    - G. Exhibits ability to negotiate related to employment opportunities & initiates a collaborative protocol
  4. Incorporate an understanding of wholeness of person as connected with the others and the environment through caring
    - A. Demonstrates an understanding of self as caring person in relation to others within vulnerable populations and communities.
    - B. Demonstrate an appreciation of culturally-diverse, underserved, and vulnerable adolescents/adults/older adults and families in complex health situations as connected wholes within community.
    - C. Explore environmental issues and challenges in providing culturally-diverse primary care, including work-related risks, environmental exposures, & disaster care
    - D. Demonstrates competence and leadership in various role dimensions such as direct care provider, consultant, collaborator, educator, advocate, researcher
    - E. Understand the relevance of community in the lives of persons and the leadership role of advanced practice nursing in influencing health care environment as well as other environmental issues on the micro and macro level, including developing a global perspective of health
  5. Actualize advanced practice nursing as nurturing the wholeness of others through caring
    - A. Demonstrates pharmacological, non-pharmacological and complementary responses to adol/adults/older adults with comprehensive health problems in primary care including emergency situations
    - B. Considers cost, access, efficacy and quality when making health care decisions
    - C. Identify strategies that facilitate collaboration with others in monitoring and ensuring the quality of health care
    - E. Accepts responsibility for own practice and continued professional development, including monitoring research to improve quality care; strives to attain the highest standards of practice
    - F. Acts ethically to meet the needs of patients

**Required Text:**

Fitzgerald, M.A. (2005). *Nurse practitioner certification examination and practice preparation*. Philadelphia: F.A. Davis.

**Topical Outline:**

- Health care of persons across the lifespan, including management of complex health problems in neurological, immunological, musculoskeletal, pulmonary, renal/urological, gastrointestinal and endocrine problems
- National guidelines as related to diagnoses and treatment of the above
- Cultural and ethnic implications of care
- Pharmacologic and non-pharmacologic advanced practice nursing responses in nursing situations

- Collaboration & referral; community resources
- Negotiating a contract, employment opportunities, drafting a protocol, work on resume, professional presentation of self, as well as written and oral communications
- Legal and ethical issues, including privacy and confidentiality
- Health care policy, finance and leadership are stressed

### **Bibliography:**

Chase, S.K. (2004). *Clinical judgment and communication for nurse practitioners*. Philadelphia: F.A. Davis.

Dunphy, L., Winland-Brown, J., Porter, B., & Thomas D. (2007). *Primary care: the art and science of advanced practice nursing*. Philadelphia: F.A. Davis.

Edelman, C.L. & Mandle, C.L. (2005). *Health promotion throughout the lifespan* (5<sup>th</sup> ed.). St. Louis: Mosby.

National standards and guidelines from National Clearinghouse

**LEARNING METHODS:** Guided practice experiences with faculty/preceptors: role discussion of practice experiences and related issues including modeling, coaching, and confirmation. Clinical conferences with discussion of advanced practice nursing situations in practice and related issues.

<b>EVALUATION METHODS:</b>	Clinical Performance	80%
	Reflective Journals	10%
	Presentation of nursing situation	10%
	A midterm evaluation will be given	

**GRADING SCALE:** The following grade scale will apply to this course:

A = 94-100	A- = 90-93	B+ = 87-89
B = 83-86	B- = 80-82	C+ = 77-79
C = 73-76	C- = 70-72	D+ = 67-69
D = 63-66	D- = 60-62	F = 59 and below

**The student must meet course objectives, course requirements, clinical competencies, and achieve a B or greater for successful completion of this course. All clinical hours are to be verified by the preceptor. Falsified clinical hours are considered plagiarism.**

### **FAU Policies and Guidelines:**

In compliance with the Americans with Disabilities Act (ADA), students who require special accommodations due to a disability to properly execute coursework must register with the Office for Students with Disabilities (OSD) located in Boca Raton - SU 133 (561-297-3880), in Davie - MOD I (954-236-1222), in Jupiter - SR 117 (561-799-8585), or at the Treasure Coast - CO 128 (772-873-3305), and follow all OSD procedures.

*Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty, including cheating and plagiarism, is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [http://www.fau.edu/regulations/chapter4/4.001\\_Honor\\_Code.pdf](http://www.fau.edu/regulations/chapter4/4.001_Honor_Code.pdf).*

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