FLORIDA ATLANTIC

COURSE CHANGE REQUEST Graduate Programs

Department Exercise Science & Health Promotion

UGPC Approval
UFS Approval
SCNS Submittal
Confirmed
Banner
Catalog

ATLANTIC	- Exercise of	cience a neam	TT TOMOROTI	Banner
UNIVERSITY	College Science			Catalog
Current Course Prefix and Num	PET 6382 ber	Current Co Skeletal Mu	ourse Title uscle Plasticity	
Syllabus must be attached for ANY changes to current course details. See <u>Guidelines</u> . Please consult and list departments that may be affected by the changes; attach documentation.				
Change title to: Skeletal Muscle Physiology			Change description to No Change	:
Change prefix				
From:	No Change To:		Chango proroquisitos	/minimum gradas ta
Change course number			Change prerequisites/minimum grades to: No Change	
From:	No Change To:			
Change credits*			Change corequisites to:	
From:	No Change To:		No Change	
Change grading				
From:	No Change To:		Change registration co No Change	ontrols to:
Academic Service Learning (ASL) **			3 2 3 3	
Add	Remove			
* Review Provost Memorandum ** Academic Service Learning statement must be indicated in syllabus and approval attached to this form.		Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade.		
Effective Term/ for Changes:	Year Fall 202	2	Terminate course? Eff for Termination:	ective Term/Year
Faculty Contact/Email/Phone Christopher Boerum/cboerum@fau.edu/954-892-8001				
Approved by		mbRa	9	Date
Department Chair				
College Curriculum Chair College Dean William Brid Kulie				2-28-2022
			03-14-22	
UGPC Chair —				

Email this form and syllabus to UGPC@fau.edu 10 days before the UGPC meeting.

Graduate College Dean

UGC Chair

Provost

UFS President

PET 6382 Skeletal Muscle Physiology (3 credits)

Spring 2022; CRN: 19918; Room: College of Education 123; Mostly/Mixed Online: Thursday 5-6:20pm or

Online

Department of Exercise Science and Health Promotion

College of Science Florida Atlantic University

<u>Professor</u>: Andy Khamoui, Ph.D.

Assistant Professor, Dept. of Exercise Science & Health Promotion

Office: Fieldhouse 11-A, Room 128-B

akhamoui@fau.edu 561.297.4450 (office)

Office hours: W 3-4PM via Webex/Zoom or by appointment

Course Description: Skeletal muscle comprises roughly 40% of body mass and is critical for locomotion and metabolic health. Skeletal muscle also demonstrates remarkable plasticity by adapting structure and function to a variety of signals such as injury, disuse, physical inactivity, exercise, nutrients, and disease. This course will explore skeletal muscle plasticity with a focus on pre-clinical rodent models and humans, but also other experimental systems where appropriate (e.g. cell culture, drosophila). By the end of the course you should be familiar with basic skeletal muscle physiology, how skeletal muscle is dysregulated in disuse and disease, and the variety of experimental approaches used to study this highly adaptable organ. Prerequisite: APK 4110 Exercise Physiology or permission of the instructor.

<u>Textbook</u>: No text is required for this course. All relevant course material will be posted on Canvas.

Evaluation: Exams 3 @ 40 points each 120 points

Abstract Write-up 1 @ 30 points 30 points Seminar presentations 3 @ 10 points each 30 points

180 points total

Grading Scale:

Grading scale(%): A=100-93, A=92-90, B+=89-87, B=86-83, B=82-80, C+=79-77, C=76-73, C=72-70, D+=69-67, D=66-63, D-62-60, $F=\le59$

General Guidelines: You are expected to read and follow the syllabus. You are responsible for all information contained in readings, the lecture notes, labs, seminars and anything else verbally communicated by the instructor. Every effort will be made to follow the course schedule verbatim, however, the schedule is tentative and subject to change. Whenever possible, changes will be communicated in advance during class, via email, or Canvas. Make-up examinations are not allowed without proper documentation. Cheating or plagiarism will result in a failing grade on the assignment, exam, or possibly the course. Should you be caught cheating, the Department of Exercise Science and Health Promotion will place a letter in your electronic file. The department reserves the right to dismiss you from the department.

<u>Examinations</u>: Exams will be administered in class and consist of *multiple choice and/or short answer/essay questions*. You are required to take the exam on the designated day and time. Make up tests will not be given unless there is a legitimate excuse (e.g. military commitment, court-imposed legal obligations, or illness requiring a doctor's visit on exam day -appropriate notification and documentation will be required.)

Abstract Write-up: The abstract write-up is based on the in-class activity where you will quantitate myofiber cross-sectional area. Images of muscle fiber cross-sections will be provided, and you will be required to trace individual fiber outlines and calculate mean fiber area using NIH ImageJ software. This software is freely available for download from the NIH website https://imagej.nih.gov/ij/download.html. The images provided to you will come from groups of mice subjected to different treatments, and basic statistics will be performed. The analyzed data will then be used to write your abstract, which should not exceed 250 words. This assignment is intended to provide you with an opportunity to refresh your statistical knowledge and succinctly communicate

technical information in a format used frequently in science (e.g. conference abstracts, abstract section of journal manuscripts).

<u>Seminar Presentations</u>: You will be required to present 3 powerpoint presentations throughout the semester on the themes listed in the course schedule. The specific topic must be emailed to the instructor at least 3 days prior to the scheduled presentation for approval. Each presentation should run for approximately 7-10 minutes in duration. The major purposes of these presentations are to comprehend and critique published research, generate ideas, and verbally communicate scientific information.

Code of Academic Integrity: Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty, including cheating and plagiarism, is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see http://www.fau.edu/regulations/chapter4/4.001 Honor Code.pdf.

Accommodations/Special Needs: In compliance with the Americans with Disabilities Act (ADA), students who require special accommodations due to a disability to properly execute coursework must register with the Office for Students with Disabilities (OSD) located in Boca Raton-SU133 (561-297-3880), in Davie-MODI (954-236-1222), in Jupiter-SR117 (561-799-8585), or at the Treasure Coast-CO128 (772-873-3305), and follow all OSD procedures.

<u>Code of Academic Integrity</u>: Students at Florida Atlantic University are expected to maintain the highest ethical standards. Dishonesty is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. For more information, see http://wise.fau.edu/regulations/chapter4/4.001 Code of Academic Integrity.pdf

Course Schedule

Date	Topic			
Jan 13	Course introduction			
Jan 20	Skeletal muscle basics; In vitro and in vivo models of sarcopenia, disuse, injury, and disease			
Jan 27	In vitro and in vivo models of exercise			
Feb 3	Seminar 1: Skeletal muscle as an endocrine organ: role of myokines in inter-organ cross talk			
Feb 10	Exam 1			
Feb 17	Mechanisms of Protein turnover			
Feb 24	In-class activity: determination of fiber cross-sectional area using NIH ImageJ software, statistical			
	analysis, discussion of results			
Mar 3	Seminar 2: Mechanisms of exercise-induced hypertrophy			
Mar 10	Spring Break			
Mar 17	Exam 2			
Mar 24	Mitochondrial biogenesis, dynamics, and mitophagy			
	Regulation of muscle mass by mitochondria			
Mar 31	Assessment of mitochondrial function			
	Interpretation of oxygraph			
	Metabolic flexibility			
Apr 7	Cancer cachexia			
Apr 14	Seminar 3: Mitochondria and skeletal muscle health			
Apr 21	Exam 3			

<u>COVID-19 statement</u>: Due to the surge in COVID-19 cases and the omicron variant, all students regardless of vaccination status are expected to wear masks while indoors in any FAU facilities, including classrooms and laboratories. Students experiencing flu-like symptoms (fever, cough, shortness of breath) or students who have come in contact with confirmed positive cases of COVID-19 should immediately contact FAU Student Health Services (561-297-3512). Symptomatic students will be asked to leave the classroom to support the safety and protection of the university community. For additional information visit www.fau.edu/coronavirus. In classes with face-to-face components, quarantined students should notify me immediately as you will not be able to attend class. I will not be able to offer an online version of the class but will make reasonable efforts to assist students in making up the work.