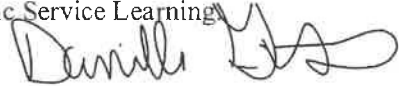


Academic Service Learning Course Designation

This is to certify that the attached syllabus meets the University Requirements to qualify the course as Academic Service Learning.



Community Engagement College Liaison

Aaron Hackman

Weppner Center for LEAD & Service-Learning

9/22/21

Date

9/21/21

Date

**PHYLLIS AND HARVEY SANDLER SCHOOL OF SOCIAL WORK
FLORIDA ATLANTIC UNIVERSITY
SOW 6306 Section XX CRN XXXXX (3 Credit Hours)
Generalist Practice with Organizations and Communities**

Semester: Spring 2018
Start/End Date: 1/6/18 – 5/4/18
Instructor: Danielle Groton, PhD
Phone: 561- 297-4979
Email: dgroton@fau.edu
Canvas: <http://canvas.fau.edu>

Classroom: Culture & Society Bldg, 128
Class Times: Thursdays 5p-7:50p
Office Hours: By Appointment
Office Location: SO 314
Web: www.fau.edu/ssw

MSW Program Mission

The mission of our MSW program is to educate competent and compassionate social workers for advanced clinical social work practice with children, adolescents, adults, elders, couples, families, and groups. Our graduates possess critical thinking skills and engage in evidence-based clinical practice, with a deep respect for human diversity and strengths, and with a desire to continue lifelong learning and professional development.

Standard Course Syllabus Policies

The material below provides information specific to this course. For policies that apply to students in all social work courses, please see <http://cdsi.fau.edu/ssw/wp-content/uploads/sites/11/standard-course-syllabus-policies.pdf>. This document provides important information related to grading, class attendance, academic integrity, expectations of professional behavior, online etiquette, social media, SafeWalk, Student Accessibility Services, discrimination or harassment, attendance, religious holidays, academic integrity, counseling, and additional student rights, responsibilities, and resources. This document is also available here: <http://cdsi.fau.edu/ssw/wp-content/uploads/sites/11/standard-course-syllabus-policies.pdf>

Course Description

Social or macro change seeks to influence institutions, policies and environments rather than micro change at the level of the individual. This course provides the theoretical framework and practice skills essential for macro practice with communities and organizations. It will provide the learner an opportunity for the necessary reflection, clarity and critique so essential to professional change agents, especially related to social work interventions with organizations such as social service agencies and communities. The knowledge and skills base will include theory and practice in social action,

Teaching Methodologies:

The course objectives shall be accomplished through the instructor's provision of a stimulating schedule of readings, lecture, critical inquiry, discussions, and simulated macro case study.

Academic Service-Learning Statement:

This course is designated as an “**academic service-learning**” course. The assistance you provide to the agency/organization during your academic service-learning (AS-L) experience is a service to the community and will allow you to apply knowledge from the course to local, national, and/or global social issues. Throughout this course you will be participating in AS-L activities while demonstrating civic engagement at campus, local, national, and/or global community levels. You will also reflect on your AS-L experience and the impact on the community as well as your professional development. Academic service-learning notation of hours will post to your transcript with submission of hours to your faculty instructor (Minimum of 10 hours). An Academic Service-Learning Student Survey is required to be taken at the end of your AS-L project. Please visit the Weppner Center for LEAD & Service-Learning website, www.fau.edu/leadandserve, for the survey link and more information on FAU's Academic Service-Learning program.

Assumption of Risk Statement for Student:

I understand that there are certain physical risks inherent in every form of service-learning. I understand the risks associated with this Academic Service-Learning assignment. I nonetheless agree to assume those risks so as to gain the benefits from participation in this valuable learning experience. I hereby release the State of Florida, the Board of Trustees, Florida Atlantic University and its agents and employees from any and all liability associated with my participation in this assignment at Florida Atlantic University.

Course Assignments and Grading:

All class assignments are due before the start of class for that day, post assignments to Canvas. Assignments are considered tardy after class begins and will incur a 5% penalty that day, and every day following.

Participation & Professionalism (30%)

Participation Quizzes

There will be weekly participation quizzes based on the course material for that week. 12 quizzes will be given throughout the semester, and the student's 10 best scores will be averaged. The quizzes will be 3-5 questions in length, and passed out at the start of class. Participation quizzes will not be accepted after the first 10 minutes of class time. These quizzes will be worth 20% of the student's grade.

Discussion Prompts

- 2) Program Implementation: For the second part of your macro project, you will write a simulated proposal that follows a standard grant format to plan, implement, and evaluate your project. (30 points).
- 3) Oral presentation: Give a professional presentation of your proposal to the class. As part of this component, attendance is mandatory for every student's presentation (15 points)

The grading scale for this course is as follows:

94-100= A	80-83= B-	67-69= D+
90-93= A-	77-79= C+	64-66= D
87-89= B+	74-76= C	60-63= D-
84-86= B	70-73= C-	0-59= F

Policy on makeup tests, late work, and incompletes (if applicable).

Late assignments will have 5% deducted per day past the deadline. To clarify, an assignment turned in after the beginning of class on the due date will have a 5% penalty, and an assignment turned in the day after the due date will receive a 10% penalty.

Make-up quizzes and tests will be permitted for students with absences due to observing religious holidays or participation in University-approved activities, including athletic or scholastics teams, musical, and theatrical performances, and debate activities. For other circumstances, students should contact me prior to the start of class (if possible) to discuss whether a make-up opportunity is appropriate.

Policy on Use of Technology and Recording Devices in the Classroom

The School of Social Work prohibits the use of computers, audio recording, or video recording devices during instructional activities in classrooms, laboratories, and studios without the expressed written consent of the instructor. This prohibition does **not** apply to specific accommodations approved by the FAU Student Accessibility Services. When the instructor's consent is given, the materials produced are for personal use only and are not for distribution or sale in any fashion.

Textbooks and Course Readings

The textbook required for this course are:

- Kirst-Ashman, K. & Hull, G. (7th Edition). Generalist Practice with Organizations and Communities. Boston: Cengage

This book is available at the campus bookstore.

		• Community Action Reflection OR Social Movement paper due • Guest Speaker: Using technology for Advocacy
Week 12	• Ch 13: Using Supervision	• Chapter 13 • Peer Review & Professional Feedback Activity • Ted Talk Video Exercise on Leadership
Week 13	• No Class- LEAD	
Week 14	• Ch 14: Managing Agency Resources	• Chapter 14 • Funding Strategies Activity
Week 15	Final Presentations	Please note attendance is mandatory • Program Implementation due (simulated macro project)
Week 16	Final Presentations	Please note attendance is mandatory • Grant Review Panel Activity

* In the event of a hurricane warning, see www.fau.edu or watch for other media announcements for updates on whether there will be a disruption in FAU classes. Class times and assignments will be modified as needed.

For additional information on student rights and responsibilities, please see the FAU Catalog at <http://www.fau.edu/registrar/universitycatalog/welcome.php> and MSW policies at <http://cdsi.fau.edu/ssw/current-students/msw>

The instructor reserves the right to adjust this syllabus as necessary.

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