

 FLORIDA ATLANTIC UNIVERSITY	COURSE CHANGE REQUEST Graduate Programs		UGPC Approval _____ UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner _____ Catalog _____
	Department Curriculum and Instruction College Education		
Current Course Prefix and Number EDG 5705		Current Course Title Seminar in Multicultural Education	
Syllabus must be attached for ANY changes to current course details. See Template . Please consult and list departments that may be affected by the changes; attach documentation.			
Change title to: Change prefix From: _____ To: _____ Change course number From: 5705 To: 6705 Change credits* From: _____ To: _____ Change grading From: _____ To: _____ Academic Service Learning (ASL) ** Add <input type="checkbox"/> Remove <input type="checkbox"/>		Change description to: Change prerequisites/minimum grades to: Change corequisites to: Change registration controls to: Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade.	
Effective Term/Year for Changes: Spring 2025		Terminate course? Effective Term/Year for Termination:	
Faculty Contact/Email/Phone Michelle Vaughan/mvaugha3@fau.edu/561-542-7231			
Approved by Department Chair <u>Charles Dukes</u> College Curriculum Chair <u>Elizabeth Villares</u> College Dean <u>[Signature]</u> UGPC Chair <u>[Signature]</u> <small>Arthur S. Mentelli (Sep 5, 2024 16:15 EDT)</small> UGC Chair <u>[Signature]</u> <small>Arthur S. Mentelli (Sep 5, 2024 16:15 EDT)</small> Graduate College Dean <u>[Signature]</u> UFS President _____ Provost _____		Date 08/12/2024 08/15/2024 8/28/2024 09/05/2024 09/05/2024 09/05/2024 _____ _____	

Email this form and syllabus to UGPC@fau.edu 10 days before the UGPC meeting.

Catalog Program Description Changes for EDG 5705, TSL 5440, TSL 5345, TSL 5142

In “Masters in Curriculum and Instruction” Description:

EDG 5705 to 6705, TSL 5440 to 6440, TSL 5345 to 6345, TSL 5142 to 6142

Concentration - 15 credits. Complete 15 credits from one of the following concentrations

Multicultural Education

Black Perspectives in Education	EDF 6615	3
Foundations of Global Education	EDF 6800	3
Foundations of Multicultural Curricula	EDF 6887	3
Multicultural Education	EDG 5705	3
Elective*		3

TESOL/Bilingual Education

Multicultural Education	EDG 5705	3
Curriculum Development in TESOL and Bilingual Education	TSL 5142	3
Methods of TESOL and Bilingual Education	TSL 5345	3
Assessment Issues for ESOL and Bilingual Populations	TSL 5440	3



In “Multicultural Certificate” Description:

EDG 5705 to 6705

Choose one course (3 credits)

Foundations of Global Education	EDF 6800	3
Multicultural Education	EDG 5705	3
Another course may be used with approval of the advisor.		3

In “Masters in Elementary Education with ESOL plus certification” program description

EDG 5705 to 6705, TSL 5345 to 6345, TSL 5142 to 6142

Core Courses - 18-credits

Child Development in Educational Psychology	EDF 6126	3
Instructional Strategies and Assessment Practices	EDG 6345	3
Foundations in Multicultural Education	EDF 6887	3 or
Multicultural Education	EDG 5705	3
Managing Inclusive Classrooms: Effective Discipline, Curriculum and Behavior Strategies	EDG 6408	3
Methods of Teaching TESOL and Bilingual Education	TSL 5345	3
Curriculum Development in TESOL and Bilingual Education	TSL 5142	3

In “Masters in Secondary Education” program description

EDG 5705 to 6705, TSL 5345 to 6345, TSL 5142 to 6142

Foundations of Multicultural Curricula	EDF 6887	3 or
Multicultural Education	EDG 5705	3
Instructional Strategies and Assessment Practices	EDG 6345	3
Managing Inclusive Classrooms and Effective Discipline, Curriculum and Behavior Strategies	EDG 6408	3
Reading Diagnosis	RED 6546	3
Remedial Reading	RED 6548	3
Teaching Reading in Secondary and Middle School	RED 6361	3
Curriculum Development in TESOL and Bilingual Education	TSL 5142	3
Methods of Teaching TESOL and Bilingual Education	TSL 5345	3

In “Master of Education- Elementary Education” program description

* TSL 5345 to 6345, TSL 5142 to 6142*

Language Arts: Elementary School	LAE 6352	3
Literature: Elementary School	LAE 6415	3
Mathematics: Elementary and Middle School	MAE 6151	3
Developmental Reading	RED 6351	3
Science: Elementary and Middle School	SCE 6151	3
Social Studies: Elementary and Middle School	SSE 6151	3
Curriculum Development in ESOL	TSL 5142	3
Methods of TESOL and Bilingual Education	TSL 5345	3

In “Teaching English to Speakers of Other Languages (TESOL) Endorsement Program”

EDG 5705 to 6705, TSL 5440 to 6440, TSL 5345 to 6345, TSL 5142 to 6142

For elementary, English and foreign language teachers

Multicultural Education	EDG 5705	3
Applied Linguistics and TESOL	TSL 4251	3
Curriculum Development in TESOL and Bilingual Education	TSL 5142	3
Methods of TESOL and Bilingual Education	TSL 5345	3
Assessment Issues for English for ESOL and Bilingual Populations	TSL 5440	3

For other secondary teachers (not English)

ESOL Strategies for Content Area Teachers	TSL 4324	3
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Rationale for course numbering change from 5000 to 6000 level numbers for TSL 5345, EDG 5705, TSL 5440, TSL 5142

TSL 5345 (6345)

Addition of Sheltered Instruction Lesson Plan assignment that requires research-based justification for practices.

Addition of oral language observation matrix that asks students to link various theoretical tenets to support their rationale for assessment.

EDG 5705 (6705)

Addition of competency assessment that now focuses on a written research project asking students to complete an analysis of the research organized and synthesized to highlight central themes in the literature, diverse perspectives on the problem/ solution (where appropriate), and a skillful balance of the description of specific interventions or studies and the analysis of them.

TSL 5440 (6440)

Addition of assignment to present a critical evaluation of five informal assessments according to evidence-based ELL student profiles.

Addition of assignment to identify Florida policies that inform IEP trajectory of three ELLs of differing backgrounds.

TSL 5142 (6142)

The addition of an assignment that asks the student to create a synthesis of critical discourse analysis frameworks and to apply these lenses to critique the content and accessibility level of a curriculum material of choice for WIDA-leveled English language learners.

The addition of an assignment that requires students to revise 5 lessons within a curriculum unit to adhere to a series of accommodations for English language learners. Students will have to make additional revisions for English learners in the following categories, justifying the instructional practice with relevant research: those who are new immigrants, who are not literate in their first language, who have missed significant years of schooling, those who use a different alphabet or writing system than English.

Catalog Course Description Changes for EDG 5705, TSL 5440, TSL 5345, TSL 5142

Change EDG 5705 to 6705, TSL 5440 to 6440, TSL 5345 to 6345, TSL 5142 to 6142

Curriculum Development in TESOL and Bilingual Education (TSL ~~5142~~) 3 credits

Focuses on curriculum and materials selection and development in TESOL and bilingual education from Pre-K to adult for a variety of national and international contexts.

Methods of TESOL and Bilingual Education (TSL ~~5345~~) 3 credits

The study and applications of methodologies, strategies and materials for teaching English learners (ELs) and bilingual students in a variety of educational settings. For teachers of Pre-K students and adults .

Assessment Issues for ESOL and Bilingual Populations (TSL ~~5440~~) 3 credits

This course focuses on the theory, research, and practice of assessment related to equity and the education of English and bilingual learners.

Multicultural Education (EDG ~~5705~~) 3 credits

An introduction to the field of multicultural education, the multiple dimensions of sociocultural diversity and the implications and challenges for equitable education.