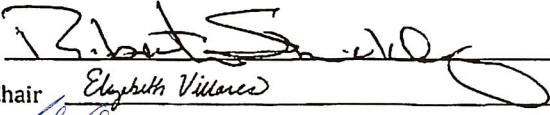

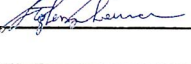


 FLORIDA ATLANTIC UNIVERSITY	NEW/CHANGE PROGRAM REQUEST Graduate Programs		UGPC Approval _____ UFS Approval _____ Banner _____ Catalog _____
	Department Educational Leadership and Research Methodology College Education		
Program Name Ed.S. in Educational Leadership		<input type="checkbox"/> New Program* <input checked="" type="checkbox"/> Change Program*	Effective Date (TERM & YEAR) Fall 2024
<p>Please explain the requested change(s) and offer rationale below or on an attachment.</p> <p>This request is to add a Higher Education Leadership Concentration to the FAU catalog - Specialist Degree Program information.</p> <p>The details of the change are as following:</p> <p>Change #1: Under the Ed.S. in Education Leadership, the request is to add the Higher Education Leadership concentration to the existing Ed.S. in Educational Leadership degree program.</p> <p>The Higher Education Leaders Specialist Degree is designed for individuals aspiring to, or currently holding, leadership positions in institutions of higher education. The program prepares individuals in leadership positions in community colleges, state colleges, universities, agencies, and proprietary colleges and universities. An emphasis is placed on higher education leadership focusing on core missions of teaching, research, and service. The program is designed for those who want to further specialize in education and higher education leadership beyond a master's degree. It is built on the four domains of learning as follows: leadership foundations, research foundations, professional knowledge and experiential learning.</p> <p>Change #2: Under Ed.S. in Education Leadership, the request is to add the degree requirements. The Higher Education Leadership concentration is part of the Education Leadership Ed.S. Program.</p> <p><small>*All new programs and changes to existing programs must be accompanied by a catalog entry showing the new or proposed changes.</small></p>			
Faculty Contact/Email/Phone Dr. Deborah L. Floyd Professor of Higher Education Leadership & Ph.D. Coordinator Email: dfloyd@fau.edu Phone: 954-649-0344		Consult and list departments that may be affected by the change(s) and attach documentation	
Approved by Department Chair  College Curriculum Chair  College Dean  UGPC Chair  UGC Chair  Graduate College Dean <u>Robert W. Stackman Jr.</u> <small>Robert W. Stackman Jr. (Sep 2, 2024 20:30 EDT)</small> UFS President _____ Provost _____		Date <u>8/29/24</u> 8.29.2024 8/30/2024 09/02/2024 09/02/2024 09/02/2024 _____ _____	

Email this form and attachments to UGPC@fau.edu 10 days before the UGPC meeting.

Retrieved from the FAU [2023-2024 University Catalog](https://www.fau.edu/registrar/university-catalog/catalog/education/) on January 15, 2024.
(<https://www.fau.edu/registrar/university-catalog/catalog/education/>)

Specialist's Degree Program Information

The Specialist in Education (Ed.S.) degree is designed to provide an organized sequence of advanced preparation for various types of educational positions requiring more preparation than the master's degree, but for which the doctoral degree with its major research emphasis is not required.

The College of Education offers a program of study leading to the educational specialist's degree in:

1. Counselor Education—Concentrations in Mental Health Counseling or School Counseling;
2. Curriculum and Instruction;
3. Educational Leadership—Concentrations in [Higher Education Leadership](#), Adult and Community Educational Leaders or in School Leaders (K-12).

Admission Requirements

1. Applicants must meet College and University requirements.
2. Applicants must be approved for admission by the appropriate department.
3. Other requirements are listed by department.

Counselor Education

1. A master's degree in Counselor Education or related field;
2. An average GPA of 3.0 or higher on all graduate work attempted;
3. A 300-word writing sample that identifies the applicant's career goals and how the program will enable him/her to meet those goals;
4. Three professional and/or academic letters of recommendation regarding suitability for advanced graduate study in the counseling field;
5. The faculty reserves the right to interview any or all applicants prior to admission.

Curriculum and Instruction

1. A master's degree from a regionally accredited college or university;
2. An overall grade point average of 3.0 or better in the last 60 credits of undergraduate work prior to the granting of the bachelor's degree;
3. An overall grade point average of at least 3.25 or better on all graduate work attempted;
4. Specified scores on the Graduate Record Examination (GRE); for GRE scores and additional information, click [here](#);
5. Letters of recommendation from two professional supervisors/colleagues;

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Additional admission requirements exist for International Students. Contact the FAU Office of International Students and Scholars and the Graduate College for these requirements.

Educational Leadership

1. Master's degree from an accredited college or university;
2. Achieve a minimum GPA of 3.0 in a master's program. **OR**
3. Complete the GRE (no minimum sub-score requirement); score may not be more than five years old;
4. A sponsor commitment form from a school principal who is willing to sponsor the student for three semesters of internship (only for School Leaders K-12 students pursuing certification).

Degree Requirements

The minimum requirements for the Specialist in Education (Ed.S.) are as follows:

1. For Counselor Education

- a. students must complete an approved program with a minimum of 72 graduate credits. Additional coursework and other requirements may be required for certification or licensure. Likewise, additional coursework may be required to remove deficiencies.

b.2. For Curriculum and Instruction. students must complete a minimum of 33 credits above the master's degree in an approved program.

e.3. For Educational Leadership. students must complete a minimum of 36 credits above the master's degree and a total of at least 72 graduate credits.

2.4. Take no more than one-third of the graduate credits above the degree prior to being programmed for the specialist's degree.

3.5. Complete at least one semester of full-time graduate study at Florida Atlantic University.

4.6. Achieve a grade point average of at least 3.0 on all graduate work attempted.

5.7. Complete all internship and/or teaching experience required.

6.8. Complete area of concentration (cognate) requirement of 15-18 credits of graduate-level courses.

7.9. Complete 6-15 credits of elective requirements in one or more fields outside of the concentration, except Counselor Education.

8.10. Complete the entire program of study, as certified by the student's advisor or chair.

9.11. Pass any required qualifying or comprehensive examination in the area of concentration.

10.12. Receive recommendation for the degree by the College of Education faculty.

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Educational Leadership

Specialist in Education (Ed.S.)

Adult and Community Educational Leaders Concentration

Higher Education Leadership Concentration

School Leaders (K-12) Concentration (with Certification)

School Leaders (K-12) Advanced Concentration (no Certification)

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The specialist's degree is designed for individuals who want to further specialize in educational leadership beyond the master's degree. The master's level leadership core courses are prerequisites to completion of the specialist's degree.

Admission Requirements

1. Master's degree from an accredited college or university;
2. Meet the following admission criterion: Achieve a minimum GPA of 3.0 in a master's program.
3. A sponsor commitment form from a school principal who is willing to sponsor the student for three semesters of internship (only for School Leaders K-12 students pursuing certification);
4. Résumé;
5. Statement of personal goals;
6. Two letters of recommendation.

Adult and Community Educational Leaders Concentration

The Adult/Community Educational Specialist concentration serves individuals preparing for leadership positions in education programs for adults in a wide variety of settings: universities and community/state colleges, business and industry, health and social service agencies and public and private schools. The foundational knowledge base includes the basic tenets and principles of leadership. Leaders must develop well-rounded leadership skills, a capacity to envision the future and be able to find opportunities within and outside of their organization for the benefit of those they lead. The professional knowledge base includes the technical knowledge, specialized skills and ethical standards used to function in the professional adult education workplace.

The program is designed for individuals who want to further specialize in adult and community education beyond a master's degree. The four major domains of this program of study include: professional attitudes: historical, philosophical and social context; adult learning and development; and organization and administration of adult programs. Completion of this program meets the requirements for State of Florida certification in adult education (not K-12) administration for those meeting the other requirements: three years of teaching and a professional certificate (State of FL Administrative Rule 6A-4.008).

Degree Requirements

51 credits

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Leadership Foundation**9 credits**

Leadership 1: Adult Learning and Assessment ADE 6381 3

Leadership 2: Theories and Assessment EDS 6100 3

Leadership 3: Administrative Processes EDA 6103 3

Research**9 credits**

Educational Statistics STA 6113 3

Educational Research EDF 6481 3

Introduction to Qualitative Inquiry EDA 6415 3

Professional Knowledge**15 credits**

Adult and Community Education in a Changing Society ADE 5185 3

Organization and Administration of Adult-Community Education ADE 6265 3

Program and Curriculum Development for Adults ADE 6184 3

Seminar in Adult/Community Education ADE 6930 3

Advanced Seminar in Adult/Community Education ADE 7935 3

Electives**9 credits***Select three courses (9 credits) of related coursework from one of the areas of specialization.***Adult and Community Education**

Aging Considerations and Programs ADE 6194 3

Systems and Community EDA 6300 3

Sustainability Leadership for ACE Entrepreneurs and Change Agents ADE 6695 3

Assessment, Planning and Sustainability with Geospatial Technologies ADE 6774 3

College Teaching and Technology

Community College Curriculum EDH 6215 3

History and Philosophy of Higher Education EDH 6065 3

Improvement of Instruction in Colleges EDH 6305 3

Models of Learning and Instruction EME 6051 3

Self-Regulated Learning Systems EME 6209 3

Instructional Design EME 6601 3

Human Resource and Career Education

Workplace Learning and Development ADE 6387 3

Human Resources Management MAN 6156 3

Organizational Behavior MAN 6245 3

Organization and Administrative Behavior PAD 6106 3

Public Policy and Nonprofit Organizations PAD 6143 3

Human Resource Management for Nonprofits PAD 6166 3

Experiential Component**9 credits***Select from the following for a total of 9 credits*

Internship/Exchange EDH 6941 3

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Directed Independent Study	EDA 7905	1-3
Field Project 1	EDA 7943	3-6
Field Project 2	EDA 7944	3-6

Higher Education Leadership Concentration

The Higher Education Leadership Specialist Concentration

~~The Higher Education Leaders Specialist Degree~~ is designed for individuals aspiring to, or currently holding, leadership positions in institutions of higher education. The program prepares individuals in leadership positions in community colleges, state colleges, universities, agencies, and proprietary colleges and universities. –An emphasis is placed on higher education leadership focusing on core missions of teaching, research, and service. –The program is designed for those who want to further specialize in education and higher education leadership beyond a master's degree. It is built on the four domains of learning as follows: –leadership foundations, research foundations, professional knowledge, and experiential learning.

<u>Degree Requirements</u>	<u>54 credits</u>
<u>Leadership Foundation</u>	<u>12 credits</u>
Student Development Theory	EDH 6040 3
Leadership Theories and Assessment	EDS 6100 3
Leadership 5: Reframing Educational Organizations	EDA 7106 3
Leadership 6: Seminar in Leadership	EDA 7931 3
<u>Research Foundation</u>	<u>12 credits</u>
Introduction to Qualitative Inquiry	EDA 6415 3
Advanced Statistics	STA 7114 3
Educational Statistics	STA 6113 3
Advanced Qualitative Inquiry	EDA 7416 3
<u>Professional Knowledge</u>	<u>12 credits</u>
History and Philosophy of Higher Education	EDH 6065 3
Organization and Administration of Higher Education	EDH 6635 3
Legal Issues in Higher Education	EDH 7405 3
Higher Education Business and Finance	EDH 7505 3
<u>Elective Professional Knowledge</u>	<u>9 credits</u>
<i>(3 courses from this list. Substitutions require advisor approval)</i>	
Community College Curriculum	EDH 6215 3
Special Topics in Higher Education	EDH 6931 3
Doctoral Special Topics in Higher Education	EDH 7932 3
Student Affairs Leadership	EDH 6045 3
Contemporary Issues in Student Affairs	EDH 6367 3
International Comparative Higher Education	EDH 6058 3
Social Justice in Higher Education	EDH 6085 3
Higher Education Doctoral Seminar in Higher Education	EDH 7935 3
Improvement of Instruction in Colleges	EDH 6305 3
<u>Experiential Component</u>	<u>9 credits</u>

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<u>Doctoral Special Topics in Higher Education (Conference travel & research)</u>	<u>EDH 7932</u>	<u>3</u>
<u>Special Topics in Higher Education (Conference travel & research)</u>	<u>EDH 6931</u>	<u>3</u>
<u>Field Project 1</u>	<u>EDA 7943</u>	<u>3</u>
<u>Field Project 2</u>	<u>EDA 7944</u>	<u>3</u>
<u>Directed Independent Study</u>	<u>EDA 7905</u>	<u>1-3</u>
<u>Internship</u>	<u>EDA 7940</u>	<u>3</u>

School Leaders (K-12) Concentration (with certification)

The K-12 School Leadership Specialist with Certification concentration is for educators aspiring to be teacher leaders and assistant principals and meet the challenges of today's public and private educational institutions. The program is designed for individuals who want to further specialize in education and school leadership beyond a master's degree and who do not have an M.Ed. in School Leadership. Developed in cooperation with Florida public school districts, the program of study is built on the four major domains that the ELRM requires for leadership learning: leadership foundations, research foundations, professional knowledge and experiential learning. To fulfill the requirements of the specialist degree program, students take coursework aligned to the knowledge, skills and dispositions needed to be a school leader; program-provided seminars; and task-specific internship courses with curricula built to practice assistant principal-level activities in school-based clinical experiences.

Admission requirements for this program include three years of successful teaching experience and a sponsor commitment form from a school principal who is willing to sponsor and coach the student for three semesters of internship.

In addition to the coursework found in the table below, students are required to attend weekly non-credit learning seminars in the first and last semesters of the program, as well as complete non-credit online modules centered on school law.

Completion of this program, which includes passing the Florida Educational Leadership Exam (FELE), leads to Florida Educational Leadership Certification (Level I). This qualifies an individual to serve as a public school assistant principal or principal in the State of Florida (depending on individual district requirements). In addition to engaging students in world-class learning, the program incorporates FELE Competencies and Skills. The program is also aligned with the Professional Standards for Educational Leaders (PSELs) and National Educational Leadership Preparation (NELP) Program Standards - Building Level, which align with the Council for the Accreditation of Educator Preparation (CAEP) accreditation and program review. Students who complete this program are prepared to sit for the FELE examination and must pass the exam in order to graduate. Florida ESOL requirements must also be satisfied prior to graduation.

<i>Degree Requirements</i>	<i>48 credits</i>
<i>Leadership Foundation</i>	<i>9 credits</i>
Leadership 1: Adult Learning and Assessment	ADE 6381 3
Leadership 2: Theories and Assessment	EDS 6100 3
Leadership 3: Administrative Processes	EDA 6103 3
<i>Research and Technology Foundation</i>	<i>9 credits</i>
Educational Statistics	STA 6113 3
Educational Research	EDF 6481 3
Introduction to Qualitative Inquiry	EDA 6415 3
<i>Professional Knowledge</i>	<i>18 credits</i>

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Systems and Community	EDA 6300	3
School Operations	EDA 6207	3
Policy and Politics	EDF 6786	3
Instructional Leadership 1: Role of the Leader in Continuous School Improvement	EDS 6050	3
Instructional Leadership 2: Role of the Leader in Improvement of Student Learning	EDS 6052	3
Leadership for Social Justice	EDA 6191	3
<i>Experiential Component</i>	<i>12 credits</i>	
Internship 1: Fall	EDA 6945	3
Internship 2: Spring	EDA 6946	3
Internship 3: Summer	EDA 6947	3
Field Project I	EDA 7943	3

School Leaders (K-12) Advanced Concentration (no certification)

The K-12 School Leadership Specialist Advanced program prepares school leaders to meet the leadership challenges of today's public and private educational institutions. The program is designed for those who want to further specialize in education and school leadership beyond a master's degree. It is built on the four major domains that the ELRM requires for learning: leadership foundations, research foundations, professional knowledge and experiential learning.

The leadership foundational knowledge base includes the basic tenets and principles of leadership. Leaders must develop leadership skills, a capacity to envision the future and be able to find opportunities within and outside of their organization for the benefit of those they lead. The Specialist Advanced program is centered on a school leadership professional knowledge base including technical knowledge, specialized skills and ethical standards. It includes advanced research methodology courses in both quantitative and qualitative methods so that these leaders can engage in and understand research. It also includes experiential learning courses that bring theory to practice in real settings. It is designed for those who practice and intend to continuously engage in research, scholarship and leadership.

Unlike the School Leaders Specialist program with certification, this program does not contain the set of coursework leading to Florida Educational Leadership Level I certification. The Specialist Advanced program is seen as a terminal degree with a unique set of required courses. Students must pass a Comprehensive Exam for program completion that consists of a formal testing experience. All formal writing is to be completed in APA format, latest edition.

<i>Degree Requirements</i>	<i>57 credits</i>	
<i>Leadership Foundation</i>	<i>12 credits</i>	
Seminar in School Administration	EDA 7930	3
Seminar in School Law	EDA 7235	3
Leadership 5: Reframing Educational Organizations	EDA 7106	3
Leadership 6: Seminar in Leadership	EDA 7931	3
<i>Research Foundation</i>	<i>15 credits</i>	
Introduction to Qualitative Inquiry	EDA 6415	3
Advanced Statistics	STA 7114	3
Advanced Leadership Externship 1, 2 or 3	EDA 7948	3
Measurement	EDF 6432	3
Advanced Qualitative Inquiry	EDA 7416	3
<i>Professional Knowledge</i>	<i>9 credits</i>	
School Improvement	EDA 6062	3
The Context of Educational Administration	EDA 7061	3
Ethics and Policy Alternatives	EDA 7069	3
<i>Elective Professional Knowledge</i>	<i>9 credits</i>	
<i>9 doctoral-level graduate credits are to be taken with advisor's approval</i>		
<i>Experiential Component</i>	<i>12 credits</i>	

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Administrative Externship - 1, 2 or 3	EDA 6925	3
Field Project 1	EDA 7943	3
Field Project 2	EDA 7944	3
Directed Independent Study	EDA 7905	1-3
<i>Prerequisite Coursework (not part of degree program, but allowable for degree application process)</i>		
ADE 6381, EDA 6103, EDF 6481, EDS 6100, STA 6113		