# **FLORIDA ATLANTIC**

**UNIVERSITY** 

**Prefix** 

## **NEW COURSE PROPOSAL Graduate Programs**

Type of Course

**Course Title** 

UFS Approval
SCNS Submittal

08/27/2024

Department Marketing

College College of Business

(L = Lab Course; C =

(To obtain a course number, contact erudolph@fau.edu)

UGPC Approval
UFS Approval
SCNS Submittal
Confirmed
Banner
Catalog

Prefix MAR  Number 6668  Credits (See Definition	Combined Lecture/Lab; add if appropriate) Lab Code Grading	Lecture  Course Descri	Course Title	st be attached; see Template and
of a Credit Hour)  3  Effective Date (TERM & YEAR)	(Select One Option)  Regular	Guidelines)	•	
Fall 2025	Sat/UnSat (			
Prerequisites		Academic Service approval attached		must be indicated in syllabus and
Prerequisites, Corequisit Controls are enforced for		Corequisites		Registration Controls (For example, Major, College, Level)
Minimum qualificatio course: Member of the FAU gra a terminal degree in th closely related field).	aduate faculty and has	List textbook in	formation in syll	abus or here
Faculty Contact/Emai	l/Phone	List/Attach con	nments from depa	artments affected by new course
Dr. Hong Yuan, yuanh@	fau.edu, 7-3639	See attached em	ail confirming suppo	ort from Tamara Dinev, ITOM
Approved by  Department Chair  College Curriculum Cha	Hengy/ ir Robert Pin n Johnson	sker		Date 3/21/2024 4/2/2024 4/2/2024 08/27/2024
UCDC Chair Arthur	Sementelli ii (Aug 27, 2024 15:37 EDT)			08/27/2024 

Email this form and syllabus to <a href="UGPC@fau.edu">UGPC@fau.edu</a> 10 days before the UGPC meeting.

Arthur Sementell

**UGC** Chair

**Provost** 

**UFS** President

Graduate College Dean

# MAR 6668 Analytics for Marketing Decisions SAMPLE SYLLABUS FOR NEW COURSE PROPOSAL

#### **Professor Information**

Name: Dr. Anil Bilgihan

Office Address: Boca Raton Campus, Fleming Hall, 3rd Floor, Office #316 Email: abilgihan@fau.edu \*Email is my preferred method of communication

Phone Number: 561-297-3190 (office)

#### Office Hours

Dr. Bilgihan is also available by appointment with advance notice. He may be reached via phone or email.

#### **Required Text and Materials**

Marketing Analytics: Data-Driven Techniques with Microsoft Excel by Wayne L. Winston ISBN-13: 978-1118373439

#### **Recommended Text and Materials**

Other reading materials will be available online in PDF format.

#### **Course Description**

An introduction to marketing analytics. Reflecting the evolving digital landscape, the course integrates cutting-edge tools and techniques used to derive and visualize actionable customer and market insights from data and market research, with an emphasis on managerial decision-making in

applied areas such as segmentation, targeting and positioning; satisfaction management; customer lifetime value; customer choice; and product, promotional, and price decisions.

#### **Course Prerequisites and Credit Hours**

3 Credit Hours; Prerequisites: MAR6815 and Graduate Standing

#### **Course Learning Objectives**

After successfully completing this course, you should be able to analyze, plan, and evaluate marketing techniques focused on your target market segment(s).

Use different statistical tools to analyze pricing, market segments.

#### **Grading Scale**

Grading Sca	le (%)
94-100	Α
90-93	А-
87-89	B+
84-86	В
80-83	B-
77-79	C+
74-76	С
70-73	C-
67-69	D+
64-66	D
60-63	D-
0 - 59	F

**Curving:** There is **no** curving in this course on any individual assessment *or* on overall course grades.

Extra Credit: There are no opportunities for extra credit in this course.

#### **Course Evaluation Method**

Your final grade is a function of your classroom participation, required &/or optional submissions, and examination grades.

20% Exam

30% Assignments

40% Final Project

10% Class Participation

All letter grades are calculated using the <u>weighted</u> average from all items listed Please refer to the above grading scale when determining your overall course grade.

Exact details and specifics regarding exam dates and procedures will be provided during the semester by the professor. Content for the exams may be taken from *any* source: live classroom lectures, email discussions, assigned chapters in the textbook, assigned articles, class handouts, homework assignments, guest lecturers, or website links deemed important.

Students are *required* to check their FAU email accounts on a regular basis as exam information is often communicated via email.

#### **Class Project**

#### **Team Meetings**

All teams will need to meet regularly to complete this project. Remember to plan carefully prior to each meeting (select a facilitator, plan and determine an agenda). At the end of each meeting it is a good idea to recap to ensure that everyone is clear on the action steps he or she needs to take.

#### Contributions and Peer Evaluation

Each student must contribute equally to the development of the marketing plan and must participate in the oral presentation. You will evaluate the work of your team members.

The number of pages is to be approximately 14-20 (excluding the Appendix), double spaced, and the font size to be 10-12.

#### **Additional Course Policies**

#### Missing Exams

No assessments may be taken late or turned in late *except* as indicated elsewhere in the syllabus for approved reasons (i.e., illness, university-approved absences, religious accommodations, extreme emergencies, etc.). Exams submitted late will only have questions graded that were submitted prior to the end time of the examination.

#### Late Assignments

No assignments or projects may be taken late or turned in late *except* as indicated elsewhere in the syllabus for approved reasons (i.e., illness, university-approved absences, religious accommodations, extreme emergencies, etc.). Exams submitted late will only have questions graded that were submitted prior to the end time of the examination.

#### **Etiquette and Netiquette Policy**

**Electronic Devices**: The use of laptop computers and tablets in class is permitted solely in support of learning activities – taking notes, for example. Students may not use instant messenger, write emails, chat, etc. or do anything other than taking notes with a laptop computer. These other activities are bothersome to those fully engaged in the learning process.

Cell phones, PDAs, and other electronic devices capable of communicating outside the classroom *must* be turned off while class is in session. Please do not put them on vibrate and check them during class. Turn them off and place them out of view during the entire class session.

The professor respects each individual to share his or her opinion when speaking in class and asks the same respect to have an uninterrupted class exempt from disturbances these electronic devices may cause.

These devices disturb your classmates far more than you may imagine. When guest speakers are presenting, *all* electronic devices must be turned off out of respect for the speaker.

Students who use their laptop computers for anything other than taking notes will be asked to leave class immediately. A second offense will result in a recorded, failing grade of F in the course.

#### Anti-plagiarism Software

Written components of any assignment or project may be submitted to anti-plagiarism software to evaluate the originality of the work. Any students found to be submitting work that is not their own will be deemed in violation of the University's honor code discussed above.

#### **Email Account Requirements**

FAU students sometimes have problems if they have their FAU emails forwarded to their personal account on another Internet Service Provider (ISP).

As a student in this course, you are **required** to utilize your FAU email address for all correspondence.

All electronic mail correspondence from the professor will be sent to the FAU email address you have on file. Please make sure this address is functioning and able to accept incoming emails.

#### Lock Down Browser/eTesting Statement

Students do not need to install or utilize "Lock Down Browser" when taking either the midterm or the final for this course via Blackboard. However, students are **required** to have all appropriate plug-ins and other necessary items installed on their laptops if they use their own equipment to take the eLearning assessments. Technical failure is not a valid excuse for a midterm or final exam makeup – or for submitting either the midterm or final exam beyond the scheduled expiration time. If the student has any doubts about the currency of his or her hardware, software, or ability to use Blackboard, he or she must use an on-campus computer lab or the FAU library to take the exam (whichever facility is open during the posted assessment hours –it is the student's responsibility to verify hours of computer lab or library operating hours in advance of the assessment). Student

Tutorials in Blackboard are available. After signing into Blackboard, follow the tab at the top of the screen that says "Tutorials". Or, phone the Computer Help Desk at 561-297-3999.

#### Course Outline\*

\*The schedule below serves as a tentative overview of the course progression. It is subject to change infrequently based on the learning pace of the students, guest lecturer availability, and other criteria deemed appropriate by the professor. Please be sure to check your FAU emails on a regular basis for the latest class information.

Last day to drop/add courses without consequences; courses are fee Liable after this date: January 16<sup>th</sup> Last day to drop a course or withdraw without receiving an "F" in each course: Februart 16<sup>th</sup>

Week / Class	Assignment			
	Class exercises dispussion callabus reviews details of class expostations for experiential			
	Class overview discussion, syllabus review, details of class expectations for experiential learning, etc.			
	Defining Marketing, Marketing Research, Analytics			
	The Role of Marketing Research			
Types of Marketing Research				
Marketing Research Process				
	Review of Excel and Introduction to Qualtrics			
	Managing Markets Strategically			
	Slicing and Dicing Marketing Data			
	Using Excel Charts to Summarize Marketing Data			
	Estimating Demand Curves and Using Solver to Optimize Price			
	Market Insight			
	Simple Linear Regression and Correlation			
	Using Multiple Regression to Forecast Sales			
	Using Neural Networks to Forecast Sales			
	Customer Insight			
	What do Customers Want?			
	Conjoint Analysis			
	Discrete Choice Analysis			
	Calculating Lifetime Customer Value			
	Market Segmentation			
	Cluster Analysis			
	Classification Trees for Segmentation			
	Analytics and Data Visualization			
	Tableau			
	Measuring the Effectiveness of Advertising			
	Media Selection Models			
	Pay per Click Online Advertising ANOVA			
	Text Mining			
	1 ext winning			
	Online Tools			
	Recap / Trends			
	Project Presentations			

#### Selected University and College Policies

#### Code of Academic Integrity Policy Statement

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty.

For more information, please see FAU Regulation 4.001 at: <u>FAU Regulation 4.001</u>.

#### Disability / Accessibility Policy Statement

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS)—in Boca Raton, SU 133 (561-297-3880); in Davie, LA 131 (954-236-1222); or in Jupiter, SR 110 (561-799-8585) —and follow all SAS procedures. Their web site is: <a href="https://fau.edu/sas.">https://fau.edu/sas.</a>

#### Religious Accommodation Policy Statement

In accordance with rules of the Florida Board of Education and Florida law, students have the right to reasonable accommodations from the University in order to observe religious practices, observances, and beliefs with regard to admissions, registration, class attendance and the scheduling of examinations and work assignments.

For further information, please see FAU Regulation 2.007 at: <u>FAU Regulation 2.007</u>.

#### <u>University Approved Absence Policy Statement</u>

In accordance with rules of the Florida Atlantic University, students have the right to reasonable accommodations to participate in University approved activities, including athletic or scholastics teams, musical and theatrical performances and debate activities. It is the student's responsibility to notify the course instructor at least one week prior to missing any course assignment.

#### **Incomplete Grade Policy Statement**

A student who is passing a course, but has not completed all work due to exceptional circumstances, may, with consent of the instructor, temporarily receive a grade of incomplete ("I"). The assignment of the "I" grade is at the discretion of the instructor, but is allowed only if the student is passing the course.

The specific time required to make up an incomplete grade is at the discretion of the instructor. However, the College of Business policy on the resolution of incomplete grades requires that all work required to satisfy an incomplete ("I") grade must be completed within a period of time not exceeding one calendar year from the assignment of the incomplete grade. After one calendar year, the incomplete grade automatically becomes a failing ("F") grade.

#### Withdrawals

Any student who decides to drop is responsible for completing the proper process required to withdraw from the course.

#### **Disruptive Behavior Policy Statement**

Disruptive behavior is defined in the FAU Student Code of Conduct as "... activities which interfere with the educational mission within classroom." Students who behave in the classroom such that the educational experiences of other students and/or the instructor's course objectives are disrupted are subject to disciplinary action. Such behavior impedes students' ability to learn or an instructor's ability to teach. Disruptive behavior may include, but is not limited to: non-approved use of electronic devices (including cellular telephones); cursing or shouting at others in such a way as to be disruptive; or, other violations of an instructor's expectations for classroom conduct.

#### Faculty Rights and Responsibilities

Florida Atlantic University respects the right of instructors to teach and students to learn. Maintenance of these rights requires classroom conditions which do not impede their exercise. To ensure these rights, faculty members have the prerogative:

- To establish and implement academic standards
- To establish and enforce reasonable behavior standards in each class
- To refer disciplinary action to those students whose behavior may be judged to be disruptive under the Student Code of Conduct.

#### **Cheryl Jarvis**

From:

Tamara Dinev

Sent:

Saturday, February 17, 2024 8:48 AM

To:

Cheryl Jarvis

Subject:

RE: New Course Proposal for ITOM review

Hi Cheryl:

I support the new course. Thank you.

Best Regards:

Tamara

Tamara Dinev, Ph.D.

Department Chair and Professor

Dean's Distinguished Research Fellow

Department of Information Technology and Operations Management, FL 219

College of Business, Florida Atlantic University

Boca Raton, Florida 33431

Google Scholar: https://scholar.google.com/citations?user=YH8QZ-YAAAAJ&hl=en

From: Cheryl Jarvis <jarvisc@fau.edu> Sent: Friday, February 16, 2024 1:57 PM To: Tamara Dinev <tdinev@fau.edu>

Subject: New Course Proposal for ITOM review

Tamara -

We've been teaching Marketing Analytics in the Executive master's programs as a special topics, and we want to establish it as an official course in the catalog.

I've attached a copy of the graduate New Course Proposal form and a sample syllabus. Because the ITOM department is the one most closely engaged with teaching various analytics courses, would you please review this on behalf of your department and provide a response regarding whether or not you would support this new course for Marketing? We believe that the content is sufficiently different from any courses ITOM is already teaching, given its applied emphasis on marketing decision-making.

Thank you!

Cheryl

Cheryl Burke Jarvis, Ph.D.
Phil Smith Professor of Free Enterprise
Department of Marketing
College of Business
Florida Atlantic University
777 Glades Road, Fleming Hall 201
Boca Raton, FL 33431

Telephone: (561) 297-3036

Subject: Re: Request for Input on New Graduate Course

Date: Friday, August 23, 2024 at 12:33:13 PM Eastern Daylight Time

From: Soyoung Park
To: Yuan Wang

Thank you very much, Dr. Wang!

Best, Soyoung

From: Yuan Wang < <a href="YWANG@fau.edu">YWANG@fau.edu</a> Sent: Friday, August 23, 2024 6:48:37 AM
To: Soyoung Park <a href="Soyoungpark@fau.edu">Soyoungpark@fau.edu</a>

Subject: Re: Request for Input on New Graduate Course

Dear Soyoung,

Thank you for checking with us. We have no objections to this new course.

Best regards,

Yuan

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Yuan Wang, Professor and Chair Department of Mathematics and Statistics Florida Atlantic University

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#### On 8/22/2024 1:18 PM, Soyoung Park wrote:

Dear Dr. Wang,

I hope this email finds you well. My name is Soyoung Park, and I am a faculty member in the Department of Marketing. We have recently proposed a new graduate (MBA) course titled "Analytics for Marketing Decisions". The Graduate Council has approved the proposal on the condition that we consult with the Department of Mathematics and Statistics to discuss any potential overlap or concerns.

We have already confirmed with the Department of Information Technology and Operations Management, but we had not reached out to other departments outside the College of Business. Please note that the course is specifically designed for the Marketing MBA students and is not intended to provide intensive statistical training.

Please refer to the file attached to this email for further information.

If you could kindly confirm via email that you have no objections to this new course, I would greatly appreciate it. Please let me know if you have any questions.

Thank you for your time and consideration.

Have a great day!

Best, Soyoung

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#### Soyoung Park, Ph.D., CHIA

Assistant Professor Affiliate faculty, Center for Peace, Justice, and Human Rights Hospitality and Tourism Management Program Marketing Department

# **Business MAR 6668**

Final Audit Report 2024-08-27

Created: 2024-08-27

By: Christine Kraft (kraftc@fau.edu)

Status: Signed

Transaction ID: CBJCHBCAABAAbf7NDyG\_ukCXx85N-AFcy49MsxGNnfCL

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Document created by Christine Kraft (kraftc@fau.edu) 2024-08-27 - 7:28:31 PM GMT

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Signer sementel@fau.edu entered name at signing as Arthur Sementelli 2024-08-27 - 7:37:23 PM GMT

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Signer rstackma@fau.edu entered name at signing as Robert W. Stackman Jr. 2024-08-27 - 9:33:42 PM GMT

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