# FLORIDA

#### FLORIDA ATLANTIC UNIVERSITY

## **NEW COURSE PROPOSAL Graduate Programs**

**Department** Electrical Engineering and Computer Science

**College** Engineering and Computer Science (To obtain a course number, contact **erudolph@fau.edu**)

UGPC Approval
UFS Approval
SCNS Submittal
Confirmed
Banner
Catalog

(To obtain a course number, contact <b>erudolph@fau.edu</b> )			Gatarog	
Prefix CEN  Number 6091  Credits (See Definition of a Credit Hour)	(L = Lab Course; C = Combined Lecture/Lab; add if appropriate) Lab Code Grading (Select One Option)	Type of Course  Lecture  Course Descri  Guidelines)	Course Title  ption (Syllabus must b	be attached; see <u>Template</u> and
3  Effective Date (TERM & YEAR)  Spring 2025	Regular Sat/UnSat	<u>Surcenires</u> )		
Prerequisites		Academic Serv	vice Learning (AS	L) course
		Academic Service Learning statement must be indicated in syllabus and approval attached to this form.		
Duono quinitae Cono quinitae and Degistration		Corequisites	I	Registration Controls (For example, Major, College, Level)
Prerequisites, Corequisites and Registration Controls are enforced for all sections of course.				
Minimum qualifications needed to teach course:  Member of the FAU graduate faculty and has a terminal degree in the subject area (or a closely related field).		List textbook in	formation in syllab	ous or here
Faculty Contact/Email/Phone		List/Attach comments from departments affected by new course		
Michael DeGiorgio / mdegiorg@fau.edu / 561-297				
Approved by	11 . 1/ .			Date

Approved by // //	Date
Department Chair / Wa	08/21/2024
College Curriculum Chair Masoud Qahandar Lashaki	08/21/2024
College Dean Raquel Assis	08/21/2024
UGPC Chair	08/26/2024
l, the	08/26/2024
UGC Chair  From WStany	08/26/2024
Graduate College Dean ' / /	36/26/2621
UFS President	
Provost	

Email this form and syllabus to  $\underline{\text{UGPC@fau.edu}}\,10$  days before the UGPC meeting.



TA name xxxxx xxxxxxxxx Office xxxxxxxx Office hours DAY xx:xx - xx:xx Telephone 561-297-xxxx Email xxxxxx@fau.edu

#### **Course Description**

This course delves into various facets of software engineering, blending technical skills with leadership, management, and digital transformation insights. Students will explore topics such as software development practices, team dynamics, project management, and leadership strategies, gaining a holistic understanding of the complexities in modern software engineering environments.

#### **Instructional Method**

In-Person. There is no remote option for this course.

#### **Prerequisites**

N/A

#### **Course Objectives/Student Learning Outcomes**

After taking this course, students will

- Understand how to handle legacy code and perform unit testing
- Employ diverse data architectures for AI-driven software projects
- Evaluate the trade-offs of staffing and how to navigate dynamic work environments
- Effectively deploy AI tools to assist in software development

#### **Course Evaluation Method**

This course will have topics distributed on roughly a weekly basis, where a take home assignment will be assigned for each week's topic. Specifically, the course will be evaluated as:

Attendance and participation 10% Capstone project 20%

14 take home assignments	5% each	
Total	100%	

<u>Capstone project</u>: The capstone project will be to take a design project for a client of the CSD and to assemble its architecture, including its cost and schedule.

#### **Course Grading Scale**

Grade	Total (%)
A	[93 – 100]
A-	[90 - 92)
B+	[87 - 89)
В	[83 - 86)
B-	[80 - 82)
C+	[77 - 79)
C	[73 - 76)
C-	[70 - 72)
D+	[67 - 69)
D	[63 - 66)
D-	[60 - 62)
F	[0-59)

#### Policy on Makeup Tests, Late Work, and Incompletes

Late work will not be accepted. All assignments will be posted well in advance, and students may submit assignments early. Any assignment not turned in by the due date will result in a zero.

Incomplete grades are against the policy of the department, and they will only be assigned if there is solid evidence of medical or otherwise serious emergency situation.

#### **Policy on the Recording of Lectures**

Students enrolled in this course may record video or audio of class lectures for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a university course intended to present information or teach students about a particular subject. Recording class activities other than class lectures, including but not limited to student presentations (whether individually or as part of a group), class discussion (except when incidental to and incorporated within a class lecture), labs, clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, and private conversations between students in the class or between a student and the lecturer, is prohibited. Recordings may not be used as a substitute for class participation or class attendance and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the University's Student Code of Conduct and/or the Code of Academic Integrity.

#### **Attendance Policy**

Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-

attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

#### Counseling and Psychological Services (CAPS) Center

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <a href="http://www.fau.edu/counseling/">http://www.fau.edu/counseling/</a>

#### **Disability Policy**

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at <a href="https://www.fau.edu/sas/">www.fau.edu/sas/</a>.

#### **Code of Academic Integrity**

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see <u>University Regulation 4.001</u>.

#### **Required Texts/Readings**

Readings will derive from a number of sources, which will be distributed on Canvas as needed.

#### **Course Topical Outline**

Professional attitude
Changing software
Data architecture foundations for AI-driven software
Unit testing strategies
Modern testing approaches
Efficiency in engineering
Implementing continuous integration

Principles of DevOps
The cost of overstaffing
Work environment transformation
Innovative leadership
AI-assisted code development
Lage language models
Software architecture in an AI world
Capstone project

#### **RE: New Courses from EECS**

#### Tamara Dinev <tdinev@fau.edu>

Thu 8/22/2024 3:30 PM

To:Waseem Asghar <wasghar@fau.edu>

Cc:Hari Kalva <hkalva@fau.edu>;Mihaela Cardei <mcardei@fau.edu>

Hello Waseem:

ITOM has no objections on creating the new courses.

Best Regards:

Tamara

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Tamara Dinev. Ph.D.

Department Chair and Professor

Dean's Distinguished Research Fellow

Department of Information Technology and Operations Management, FL 219

College of Business, Florida Atlantic University

Boca Raton, Florida 33431

Google Scholar: https://scholar.google.com/citations?user=YH8QZ-YAAAAJ&hl=en

From: Waseem Asghar <wasghar@fau.edu>

**Sent:** Tuesday, April 9, 2024 4:13 PM **To:** Tamara Dinev <tdinev@fau.edu>

Cc: Hari Kalva <hkalva@fau.edu>; Mihaela Cardei <mcardei@fau.edu>

Subject: RE: New Courses from EECS

Importance: High

Dear Dr. Dinev.

Hope you are doing well. The Department of Electrical Engineering and Computer Science (EECS) has the following three new courses that we are developing to include in our graduate course offerings.

CIS5645\_IntroductionToCloudSecurity

CEN6091 AdvancedSoftwareEngineeringInPractice

CEN6055 SoftwareEngineeringProjectManagement

We are looking for your review and approval for these courses. Please see the attached syllabus and let us know if you have any questions.

#### Thank you

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Regards,

Waseem Asghar, Ph.D.,

Associate Professor, Director of Graduate Programs

Department of Electrical Engineering and Computer Science,

Department of Biological Sciences (Courtesy Appointment),

Florida Atlantic University,

777 Glades Road, EE 96/Rm 435, Boca Raton, FL 33431

Ph: 561.297.3728 Fax: 561.297.2800

http://faculty.eng.fau.edu/asghar/

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## Engineering #4 CEN 6091

Final Audit Report 2024-08-26

Created: 2024-08-26

By: Christine Kraft (kraftc@fau.edu)

Status: Signed

Transaction ID: CBJCHBCAABAAPvhumCQEReYnq5pyvra\_ep6d3xqhS562

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Signer rstackma@fau.edu entered name at signing as Robert W. Stackman Jr. 2024-08-26 - 6:19:24 PM GMT

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