

 FLORIDA ATLANTIC UNIVERSITY	NEW/CHANGE PROGRAM REQUEST Graduate Programs		UGPC Approval _____ UFS Approval _____ Banner _____ Catalog _____
	Department Educational Leadership and Research Methodology College College of Education		
Program Name Ph.D. Higher Education Leadership concentration, Educational Leadership & Research Methodology		☐ New Program* ☒ Change Program*	Effective Date (TERM & YEAR) Spring 2024
Please explain the requested change(s) and offer rationale below or on an attachment. Please see the attachment with the request edits/changes to the FAU Catalog re: Ph.D. Higher Education Leadership concentration in the Educational Leadership and Research Methodology Department. The Higher Education Leadership program is updating out-of-date language, correcting errors of courses that are required but not in the catalog, etc. Additionally, the faculty are requesting approval to include three dissertation seminars for some of the required 20 individual dissertation credits. The rationale for the seminars is that they will provide a more structured approach to dissertation writing which has proven pedagogically supportive of Ph.D. dissertation success. Students will have the option to enroll in structured dissertation seminar courses that are equivalent to the dissertation credits, but will be also required to complete individual dissertation credits. Three pages are attached with the following: 1) Details about each edit/change with the rationale. 2) Current catalog with edits/changes proposed in track changes *All new programs and changes to existing programs must be accompanied by a catalog entry showing the new or proposed changes.			
Faculty Contact/Email/Phone Dr. Deborah L. Floyd, Email/Phone: DFloyd@Fau.Edu and 954-649-0344		Consult and list departments that may be affected by the change(s) and attach documentation	
Approved by Department Chair _____ College Curriculum Chair _____ College Dean _____ UGPC Chair _____ UGC Chair _____ Graduate College Dean _____ UFS President _____ Provost _____		Date 2/9/24 2/9/2024 2/19/2023 Feb 26, 2024 Feb 26, 2024 Feb 26, 2024 _____ _____	

Email this form and attachments to UGPC@fau.edu 10 days before the UGPC meeting.

[Top](#)**Higher Education Leaders Concentration**

The Higher Education Leaders concentration is designed for individuals aspiring to, or currently holding, [leadership](#) positions in institutions of higher education. [The program prepares individuals in leadership positions in community colleges, state colleges, universities, agencies, and proprietary colleges and universities.](#) [An emphasis is placed on higher education leadership focusing on core missions of teaching, research, and service.](#)

Degree Requirements	Minimum	of
Leadership Foundation	15 credits	
Leadership 1: Adult Learning and Assessment or Student Development Theory	ADE 6381 (EDH 6040)	3
Leadership 2: Theories and Assessment	EDS 6100	3
Leadership 3: Administrative Processes or EDH 6931 or EDH 7932	EDA 6103 (EDH 6931, EDH 7932)	3
Leadership 5: Reframing Educational Organizations	EDA 7106	3
Leadership 6: Seminar in Leadership	EDA 7931	3
Research Foundations	18 credits	
Educational Statistics	STA 6113	3
Introduction to Qualitative Inquiry	EDA 6415	3
Advanced Qualitative Inquiry (prerequisite EDA 6415)	EDA 7416	3
Advanced Statistics (prerequisite STA 6113)	STA 7114	3
Advanced Research (Literature Review)	EDA 7912	3
Advanced Educational Research	EDF 7482	3
Professional Knowledge	24 credits	
History and Philosophy of Higher Education	EDH 6065	3
Organization and Administration of Higher Education	EDH 6635	3
Legal Issues in Higher Education	EDH 7405	3
Higher Education Business and Finance	EDH 7505	3
Higher Education Doctoral Seminar	EDH 7935	3
<i>Select three courses (9 credits) from the following.</i>		
Advanced Qualitative Inquiry	EDA 7416	3
Student Development Theory	EDH 6040	3
Student Affairs Leadership	EDH 6045	3

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The Adult/Community Educational Leadership concentration serves individuals preparing for leadership positions in education programs for adults in a wide variety of settings: universities and community/state colleges, business and industry, health and social service agencies and public and private schools.

The program assumes that educational leaders will be more effective when they are able to 1) apply information and concepts to practice, 2) see the organization as a whole and understand how various parts of the organization relate to and affect each other, 3) discern meaning in, and establish relationships between, events and bits of information that appear to be discrete and unrelated, and 4) learn through a community of practitioners model where participants engage real problems and opportunities in a collegial learning team approach.

The program is designed for individuals who want to further specialize in education and school leadership beyond a master's or specialist degree. Completion of this program of study meets the requirements for State of Florida certification in adult education (not K-12) administration for those meeting the other requirements: three years of teaching and a professional certificate (State of FL Administrative Rule 6A-4.008).

Degree Requirements

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International Comparative Higher Education	EDH 6058	3
Community College Curriculum	EDH 6215	3
Improvement of Instruction in Colleges	EDH 6305	3
Contemporary Issues in Student Affairs	EDH 6367	3
Social Justice in Higher Education	EDH 6085	3
Special Topics in Higher Education	EDH 6931	3
Doctoral Special Topics in Higher Education	EDH 7932	3
Experiential Component	12 credits	
Directed Independent Study	EDA 6905	3
Directed Independent Study	EDA 7905	3
Field Project I	EDA 7943	3
Field Project 2	EDA 7944	3
Internship	EDA 7940	3
Special Topics in Higher Education	EDH 6931	
Doctoral Special Topics in Higher Education	EDH 7932	3
Dissertation (up to 9 credits dissertation seminar)	15 credits	
Dissertation Seminar 1	EDH 7932	3-9
Dissertation Seminar 2		
Dissertation Seminar 3		
Dissertation (registration over multiple terms)	EDA 7980	1-15

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School Leaders (K-12) Concentration
The K-12 School Leadership concentration prepares aspiring school leaders to meet the challenges of today's public and private educational institutions. The program assumes that educational leaders will be more effective when they are able to 1) apply information and concepts to practice, 2) see the organization as a whole and understand how various parts of the organization relate to and affect each other, 3) discern meaning in, and establish relationships between, events and fragments of information that appear to be discrete and unrelated, and 4) learn through a community of practitioners model where participants engage real problems and opportunities in a collegial learning team approach.

The program is designed for individuals who want to further specialize in education and school leadership beyond a master's or specialist degree. Students successfully completing this program of study will have mastered the subject matter needed for the profession and understand the need to engage in lifelong learning to maintain effectiveness in a changing environment. In cooperation with Florida public school districts, the program of study includes leadership theory, research, professional knowledge and school-based clinical experiences. Doctoral students must meet the leadership core prerequisites and engage in courses specifically designed for the doctoral level. The doctorate is not seen as a certification program, but students can add courses to receive Level I certification.

Degree Requirements	Minimum of 80 credits	
Leadership Foundation	6 credits	
Leadership 5: Reframing Educational Organizations	EDA 7106	3
Leadership 6: Seminar in Leadership	EDA 7931	3
Research and Technology Foundation	15 credits	
Introduction to Qualitative Inquiry	EDA 6415	
Advanced Qualitative Inquiry	EDA 7416	3

Advanced Statistics	STA 7114	3
Advanced Research (Literature Review)	EDA 7912	3
Advanced Educational Research	EDF 7482	3
Professional Knowledge	18 credits	
School Improvement	EDA 6062	3
The Context of Educational Administration	EDA 7061	3
Ethics and Policy Alternatives	EDA 7069	3
<i>Select 9 credits at the 5000, 6000 or 7000 level from department or College of Education with approval of advisor.</i>		
Electives	9 credits	
Aging Considerations and Programs	ADE 6194	3
Special Topics	EDA 5931	3
Systems and Community	EDA 6300	3
Instructional Program Development	EDG 6255	3
History and Philosophy of Higher Education	EDH 6065	3
Community College Curriculum	EDH 6215	3
Improvement of Instruction in Colleges	EDH 6305	3
Models of Learning and Instruction	EME 6051	3
Self-Regulated Learning Systems	EME 6209	3
Instructional Design	EME 6601	3
Organizational Behavior	MAN 6245	3
<i>Students may also select credits at the 5000, 6000 or 7000 level from department or College of Education with approval of advisor.</i>		
Experiential Component	12 credits	
Administrative Externship 1, 2, or 3	EDA 6925	3
<i>Students must complete 9 credits from the following courses</i>		
Directed Independent Study	EDA 6905	3
Directed Independent Study	EDA 7905	3
Field Project 1	EDA 7943	3-6
Field Project 2	EDA 7944	3-6
Dissertation	20 credits	
Dissertation (registration over multiple terms)	EDA 7980	1-15
Prerequisite Coursework (not part of degree program, but allowable for degree application process)		
Leadership 1: Adult Learning and Assessment	ADE 6381	3
Leadership 2: Theories and Assessment	EDS 6100	3
Leadership 3: Administrative Processes	EDA 6103	3

Redline document on February 8, 2024

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- Additions and updates are marked in red font

Higher Education Leaders Concentration

The Higher Education Leaders concentration is designed for individuals aspiring to, or currently holding, ~~management~~ **leadership** positions in institutions of higher education. **The program prepares individuals in leadership positions in community colleges, state colleges, universities, agencies, and proprietary colleges and universities. An emphasis is placed on higher education leadership focusing on core missions of teaching, research, and service.**

Degree Requirements	Minimum of 83 84 credits	
Leadership Foundationss	15 credits	
Leadership 1: Adult Learning and Assessment or Student Development Theory	ADE 6381 (EDH 6040)	3
Leadership 2: Theories and Assessment	EDS 6100	3
Leadership 3: Administrative Processes or EDH 6931 or EDH 7932	EDA 6103 (EDH 6931, EDH 7932)	3
Leadership 5: Reframing Educational Organizations	EDA 7106	3
Leadership 6: Seminar in Leadership	EDA 7931	3
Research and Technology Foundations	15 18 credits	
Educational Statistics	STA 6113	3
Introduction to Qualitative Inquiry	EDA 6415	3
Advanced Qualitative Inquiry (prerequisite EDA 6415)	EDA 7416	3
Advanced Statistics (prerequisite STA 6113)	STA 7114	3
Advanced Research (Literature Review)	EDA 7912	3
Advanced Educational Research	EDF 7482	3
Professional Knowledge	24 credits	
History and Philosophy of Higher Education	EDH 6065	3
Organization and Administration of Higher Education	EDH 6635	3
Legal Issues in Higher Education	EDH 7405	3
Higher Education Business and Finance	EDH 7505	3
Higher Education Doctoral Seminar	EDH 7935	3
<i>Select three courses (9 credits) from the following.</i>		
Advanced Qualitative Inquiry	EDA 7416	3
Student Development Theory	EDH 6040	3
Student Affairs Leadership	EDH 6045	3

International Comparative Higher Education	EDH 6058	3
Community College Curriculum	EDH 6215	3
Improvement of Instruction in Colleges	EDH 6305	3
Contemporary Issues in Student Affairs	EDH 6367	3
Social Justice in Higher Education	EDH 6085	3
Special Topics in Higher Education	EDH 6931	3
Doctoral Special Topics in Higher Education	EDH 7932	3
Experiential Component	12 credits	
Directed Independent Study	EDA 6905	3
Directed Independent Study	EDA 7905	3
Field Project I	EDA 7943	3
Field Project 2	EDA 7944	3
Internship	EDA 7940	3
Special Topics in Higher Education	EDH 6931	3
Doctoral Special Topics in Higher Education Advanced Leadership Externship 1, 2, and 3	EDH 7948 EDH 7932	3
Dissertation (<i>up to 9 credits dissertation seminar</i>)	15 credits	
Dissertation Seminar 1 Dissertation Seminar 2 Dissertation Seminar 3	EDH 7932	3-9
Dissertation (registration over multiple terms)	EDA 7980	1-15