

 FLORIDA ATLANTIC UNIVERSITY	NEW/CHANGE PROGRAM REQUEST Graduate Programs		UGPC Approval _____ UFS Approval _____ Banner _____ Catalog _____
	Department Social Work College College of Social Work & Criminal Justice		
Program Name Doctor of Social Work (DSW)		☐ New Program* ☒ Change Program*	Effective Date (TERM & YEAR) Spring 2024
Please explain the requested change(s) and offer rationale below or on an attachment. Our DSW program suspended admission while we underwent an independent market analysis and stakeholder survey to identify ways to strengthen our program and its marketability. Based on findings, the faculty are recommending the following changes: 1) Update catalog language to reflect new capstone protocols 2) Capstone course changes (SOW 7498 and SOW 7910) and adding a new capstone course- SOW 7913 3) Updating curriculum to allow students to take two electives as part of their curriculum 4) Removing SOW 7417, SOW 7433, and SOW 7490 as required DSW courses 5) Changing course title of SOW 7494 to be consistently named with the other research methods course 6) Removing SOW 7328, 7368, and 7424 and adding SOW 7369 7) Changing maximum program length from 7 years to 6 years 8) Clarifying minimum grade requirements are "B or higher" 9) Copy edits Please see attached detailed rationale, catalog changes, and additional course change forms for details.			
*All new programs and changes to existing programs must be accompanied by a catalog entry showing the new or proposed changes.			
Faculty Contact/Email/Phone Danielle Groton dgroton@fau.edu 561-297-3881		Consult and list departments that may be affected by the change(s) and attach documentation	
Approved by		Date	
Department Chair <u>Heather Johnson, PhD, ncsu</u>		9/25/2023	
College Curriculum Chair <u>Danielle Groton</u>		9/26/23	
College Dean <u>Naela Luna</u>		9/26/23	
UGPC Chair <u>Paul R. Groton</u>		Nov 9, 2023	
UGC Chair <u>Paul R. Groton</u>		Nov 9, 2023	
Graduate College Dean <u>Robert W. Johnson</u>		Nov 9, 2023	
UFS President _____		_____	
Provost _____		_____	

Email this form and attachments to UGPC@fau.edu 10 days before the UGPC meeting.

Expanded Rationale and Summary for Changes

Our DSW program suspended admission while we underwent an independent market analysis and stakeholder survey (conducted by *Hanover Research*) to identify ways to strengthen our program and its marketability to increase cohort sizes. The DSW Coordinator also met with other DSW program chairs to discuss FAU's current program and how it compared to other programs. We learned from these initiatives that the current program looked more like a PhD program than a practice doctorate, and our students may benefit from opportunities to customize their education, move capstone away from the dissertation model, and include opportunities for students to interact more with their communities.

Additionally, we conducted focus groups with past and current DSW students to discuss possible changes and incorporate their experiences into our recommendations. Rationale for each of our proposed changes is below.

- 1) Update catalog languages to reflect new capstone protocols**
- 2) Course changes to SOW 7498 and SOW 7910 (capstone courses) and adding a new capstone course (SOW 7913)**

The majority of 'capstone' projects in practice doctoral programs in social work do not follow a dissertation model, so updating our capstone process and expectations will allow FAU to be more aligned with other DSW programs. Further, the current process has students completing capstone activities beyond the scope of classwork, which has led to ~50% of students not finishing the program on time. To address these concerns, we are proposing:

- Integrating the capstone more into their coursework (e.g., capstone deliverables are class assignments), which should help keep students on track with capstone completion. This will be accomplished by updating existing capstone courses to reflect the changes, and to add a new 6 credit capstone course in the final semester of the program (SOW 7913)
- Reducing the length of the capstone manuscript (from a traditional dissertation length to the length of a peer-reviewed manuscript)
- Adding a community dissemination component to their capstone outputs so that all students will practice connecting communities to their scholarly work. This will also boost networking opportunities for students
- In lieu of individual student capstone committees, a standing Capstone Committee (composed of graduate social work faculty) will support students' capstone progress alongside the Instructors of the capstone courses.

- 3) Updating curriculum to allow students to take two electives as part of their curriculum**

Allowing students to take 6 credits of electives will allow them to customize their experience and pick electives that support their capstone topic and methodology. While students will be able to take electives within the department, we are also working with other departments to identify other courses at FAU that may be available to DSW students. Please see attached emails of support from programs that have already confirmed courses will be available to DSW students.

- 4) Removing SOW 7417, SOW 7433, and SOW 7490 as required DSW courses**
- 5) Changing course title of SOW 7494**

Both our student focus groups and review by other DSW program coordinators indicated our DSW program had too many required statistics courses for a practice doctorate, and puts too much focus on quantitative methods for their projects. Some students indicated they believed they were not allowed to pursue a qualitative capstone (which is incorrect). Thus, we are removing Behavioral Science Statistics (SOW 7417) and Research & Statistics (SOW 7433) from the required courses. Students still learn receive content on statistics in SOW 7494 (formerly Advanced Clinical Social Work Research and Statistics). The faculty are recommending renaming SOW 7494 to "Quantitative Research in Clinical Social Work" so that it is consistently named with our qualitative course, "Qualitative Research in Clinical Social Work".

6) Removing SOW 7328, 7368, and 7424 and adding SOW 7369

DSW students are required to have 3+ years of practice experience and many students have developed expertise in different areas of practice. Feedback indicated that students had varied interest in 7328 (Practice with Groups), 7368 (Practice with Families and Couples), and 7424 (Practice with Individuals) because of students' established area of practice with at least one of the above populations. However, students still describe a desire to understand the application of evidence-practice across a variety of modalities, which is in alignment with a clinical scholar model. After consultation with the faculty, it was agreed to condense the above courses into a single course (SOW 7369- Practices with Individuals, Groups, and Families) that allows students to tailor assignments to the practice community of their choice.

7) Changing maximum program length from 7 years to 6 years

After reviewing policies of other DSW programs with similar curriculum lengths (i.e., 3 years long, ~50 credit length), we have learned many DSW programs have a maximum program completion length of 5-6 years. The faculty feel reducing program length to 6 years will ensure students progress through the program with a specific intended graduation date.

8) Clarifying minimum grade requirements are "B or higher" in the DSW program

Faculty realized there is inconsistent language about minimum grade requirements in the program (e.g., only courses with a B or higher are considered for DSW transfer students, but minimum grade in the catalog for classes taken once in our DSW program is a 'C or higher'. After discussion with the faculty, we request to make the catalog language more consistent with the transfer credit policy and our expectations of doctoral education, with a minimum grade of 'B or higher'.

9) Copy edits

Resolving grammatical errors or style changes to the catalog language. In one instance, we are also removing two courses that were previously deactivated but we had neglected to remove from the 'course description' section of the catalog (SOW 7490 and SOW 7369 [Seminar]). In another, we are fixing a typo that indicated the program was 48 credits (it is 50).

Proposed changes to catalog language

*Additions in green font, deletions stricken and in red font.

DOCTORAL DEGREE PROGRAM INFORMATION

The Sandler School of Social Work offers a Doctor of Social Work (D.S.W.). Specific program requirements are detailed within the School's description later in this section. ~~(The D.S.W. program is currently on suspension and not accepting students.)~~

DOCTORAL PROGRAM

SOCIAL WORK

DOCTOR OF SOCIAL WORK (D.S.W.)

(Minimum of 50 credits required)

~~(The D.S.W. program is currently on suspension and not accepting students.)~~

Mission and Goals

The mission of the D.S.W. program is to provide doctoral-level practitioners with educational experiences that will allow them to engage in advanced clinical social work practice, conduct advanced clinical research, teach evidence-based social work clinical practice courses and assume social work leadership roles in the social work profession.

The D.S.W. program has six goals:

Goal 1

Integrate social work, social and behavioral sciences with other disciplines as the basis for the highest level of evidence-based social work practice.

Goal 2

Demonstrate professionalism, leadership, ethical principles and scientific integrity in advanced social work practice, education, and research.

Goal 3

Provide collaborative leadership in the development of social work evidence-based practice models and standards of care for diverse populations.

Goal 4

Generate client, systems, practice and outcomes research.

Goal 5

Analyze theory, empirical research and other evidence to guide improvements in social work practice.

Goal 6

Utilize information systems and technology to enhance social work education and practice.

Admission Criteria

1. An M.S.W. degree from a Council on Social Work Education (CSWE) accredited institution.
2. A minimum of three years post-M.S.W. experience is required.
3. Copy of current license (LCSW), license eligibility or registration as a Florida social work intern.
4. A grade point average (GPA) of 3.5 or higher in their M.S.W. is required. In addition to the University application, D.S.W. applicants must also submit the Social Work supplemental materials that include the personal statement describing the applicant's goals for the doctorate in Social work (no more than 500 words), submission of the names and contact information of three references (doctoral-level practitioners or educators) and a current résumé. Meeting minimal standards does not guarantee admission. The total application packet will be considered in making admission decisions.
5. Background check, completed upon admission.
6. Satisfactory oral interview as requested by members of the D.S.W. Admissions Committee.

If accepted for admission into the D.S.W. program, all incoming students are required to attend a D.S.W. orientation conducted during the week prior to the beginning of the fall term. Failure to attend this orientation session will result in admission deferment to the following year.

Students not admitted to the D.S.W. program will not be permitted to take doctoral-level SOW courses. Exceptions may be made for individuals with an out-of-state L.C.S.W. who need to satisfy Florida licensing requirements. Permission must be granted by D.S.W. program coordinator.

Students who are dismissed from the Social Work program may not return to take any Social Work classes.

Admission Requirements for International Students

Graduates of colleges or universities outside of the United States who have completed an academic program equivalent to an American M.S.W. degree may apply for admission. All international applicants whose transcripts are from non-U.S. institutions must have their credentials evaluated course by course, including the GPA, by a professional evaluation service. A service may be found at www.NACES.org.

International applicants for whom English is a second language are required to submit a score of 600 or higher (IBT of 92-93) on the Test of English as a Foreign Language (TOEFL) before enrolling in coursework. Applicants must write to Test of English as a Foreign Language, Educational Testing Service, Princeton, New Jersey, U.S.A. 08540, or visit www.ets.org/toefl for assistance.

In addition, international applicants must have had previous experience in the social welfare field in their own countries prior to application to the D.S.W. program.

Lastly, international applicants must also possess and provide a sound financial plan to cover the costs of tuition, living expenses and round-trip transportation, as determined by the FAU Graduate College.

Transfer Credit

Students transferring from another D.S.W. program may transfer a maximum of 12 graduate credits for the 48-50 credit program. No transfer credits are accepted for courses taken at the M.S.W. level. All courses that are applied to the degree must have been successfully completed within three years of entrance into the FAU program, and the student must have earned a grade of "B" or above. A grade of "B-" or below does not meet this requirement and is not accepted. No graduate credit is granted for life experience or work experience.

Doctoral Degree Requirements

The D.S.W. degree requires at least 80 credits beyond the baccalaureate degree.

DSW Capstone Committee ~~Supervisory Committee for Doctoral Degrees~~

The DSW Capstone Committee is a standing school committee responsible for curriculum changes and supporting each students' capstone progress. While Instructors of each of the three capstone courses are responsible for evaluating students' capstones, the DSW Capstone Committee supports the process by providing feedback to students in their proposal, implementation, and defense stages of the capstone. The DSW Capstone Committee is comprised of graduate faculty in the Sandler School of Social Work. ~~Each doctoral candidate shall have an advisor and a supervisory committee comprising at least three members of the graduate faculty; one member can be external to the Sandler School of Social Work or the University. One of the members shall serve as the chair of the supervisory committee. The supervisory committee shall approve the student's plan of study, monitor the student's academic progress, approve the area of clinical research, evaluate the research paper defense and approve the final document.~~

Plan of Study for Doctoral Degrees

1. All degree-seeking graduate students should have an approved Plan of Study on file with the FAU Graduate College no later than halfway through their required coursework and before enrolling in the capstone courses of the D.S.W. program. Students must have an approved Plan of Study on file with the Graduate College prior to the term in which they intend to graduate. All students receive written confirmation when their Plan of Study is approved by the dean of the Graduate College.
2. Changes to an approved Plan of Study require the online submission of a revision to the existing Plan of Study. Revisions need only be filed once and may be submitted during the final term in which the student plans to graduate.
3. A completed Form 12-Research Compliance and Safety must be attached to the Plan of Study form. Any federally mandated research compliance issues must be approved by the appropriate University committee prior to the collection of data.

Admission to Candidacy for Doctoral Degrees

1. Graduate students become candidates for the doctoral degree once they are granted formal admission to candidacy. Such admission requires the successful completion of the Capstone Proposal course, as well as the approval of the DSW Curriculum ~~supervisory~~ committee, the department chair, the college dean and the dean of the FAU Graduate College. The approval must be based on (a) the academic record of the student, (b) the opinion of the DSW ~~supervisory~~ committee concerning overall fitness for candidacy, (c) and an approved research topic ~~and (d) a comprehensive examination as determined by the appropriate department/program.~~
2. Application for admission to candidacy should be made as soon as the Capstone Proposal Course ~~examination~~ has been passed ~~and a research topic has been approved by the student's supervisory committee.~~ By completing Form 8-Admission to Candidacy for the Doctoral Degree, applicants are formally

admitted to candidacy. Students must be admitted to candidacy at least one semester before applying for graduation.

Course Scheduling

The Sandler School of Social Work endeavors to schedule classes to accommodate students. Note that the School of Social Work makes no guarantees regarding class meeting times or days.

Enrollment in D.S.W. Courses

D.S.W. courses are limited to those students who have been fully admitted to the D.S.W. program. Non-matriculated students who register for a D.S.W. course will be administratively withdrawn from the course by the Sandler School of Social Work. If withdrawn, it is the student's responsibility to seek any associated fee refunds through other University channels.

Attendance on First Day of Class

All students enrolled in the D.S.W. program are required to attend the first class in all D.S.W. courses.

Time Limitation

Candidates for the D.S.W.-degree must complete all degree requirements within ~~seven~~ six consecutive years after initial registration.

Academic and Professional Standards

Continuation in the D.S.W. program requires satisfactory progress toward degree completion. This includes registering for courses from the approved curriculum, following the proper program structure, earning grades of at least "B" or above in all courses (except as noted below), maintaining a 3.0 cumulative GPA and adhering at all times to the National Association of Social Workers (NASW) Code of Ethics.

Students who fail to meet the academic standards of the program or violate the NASW Code of Ethics may be recommended for dismissal.

Additional Academic Standards

Grades below "~~C~~B" (e.g., "~~C~~B-" to "F") reflect unsatisfactory progress toward the degree. Students earning such grades are therefore subject to dismissal from the D.S.W. degree program. Students dismissed from the D.S.W. program are subject to University Regulation 4.001 for academic and/or behavioral reasons and shall not be permitted to enroll in another FAU Social Work program. Students may also be dismissed at any time if they are not making satisfactory progress toward completion of the degree.

Overview of DSW Curriculum

In addition to the core curriculum, DSW students take 2 electives at the university to supplement their studies. At least one elective must be doctoral level (7000 level). Students may take a master’s level course for their second elective, if (a) the content is clearly linked to their capstone topic or their capstone methods (b) it is a course the student has not previously taken, and (c) the course is not duplicative of previous MSW courses (i.e., the course is not the equivalent of a completed MSW course in a different department). Electives must be approved as part of a student’s Plan of Study.

D.S.W. Courses

Core Courses (44 credits)

Psychopathology in Advanced Clinical Social Work	SOW 7129	3
Advanced Clinical Social Work Practices with Individuals, Groups and Families	SOW 7369	3
Advanced Social Work Evidence-Based Practice with Groups	SOW 7328	3
Advanced Social Work Evidence-Based Practice with Families and Couples	SOW 7368	3
Behavioral Science Statistics in Advanced Clinical Social Work	SOW 7417	3
Advanced Clinical Social Work: Evidence-Based Practice with Individuals	SOW 7424	3
Clinical Social Work Research and Statistics	SOW 7433	3

Advanced Clinical Social Work Research and Statistics Quantitative Research in Clinical Social Work	SOW 7494	4
Qualitative Research in Clinical Social Work	SOW 7496	3
7000 level course approved by Advising & Program Coordinator		3
Clinical Social Work Supervision and Administration	SOW 7619	3
Interpersonal Neuroscience and Advanced Clinical Social Work	SOW 7696	3
Emerging Theories and Methods in Clinical Social Work	SOW 7698	3
Theories and Epistemology of Advanced Clinical Social Work Practice	SOW 7757	3
Social Work Pedagogy	SOW 7776	3
Advanced Clinical Social Work: Capstone: Research Proposal Writing	SOW 7498	4
Advanced Clinical Social Work Capstone: Implementation	SOW 7913	3
Advanced Clinical Social Work: Capstone : Defense & Dissemination	SOW 7910	6
Advanced Clinical Social Work Practicum	SOW 7940	3
2 Electives		6
Total Credits:		50

Proposed changes to course description section of catalog (additions in green, changes in red and stricken)

*removed the MSW courses from this section to reduce document length

Social Work Graduate Courses

Psychopathology in Advanced Clinical Social Work (SOW 7129) 3 credits

Prerequisite: D.S.W. students only

Course explores diagnostics and treatment of psychopathology in clinical social work practice. Current DSM is considered as well as evidence-informed practices used by clinical social workers in working with mental health services consumers.

Advanced Clinical Social Work Practices with Individuals, Groups and Families (SOW 7369) 3 credits

Prerequisite: DSW students only

This course focuses on evidence-based advanced clinical social work practice with individuals, groups, and families. It seeks to provide the student with a methodology for incorporating best social work clinical practices as grounded in the evidence-based research literature.

~~Advanced Clinical Social Work Evidence-Based Practice with Groups (SOW 7328) 3 credits~~

~~Prerequisite: D.S.W. students only~~

~~Course focuses on evidence-informed advanced clinical social work practice with groups. The course provides students with an understanding of the best clinical social work practice with groups that is grounded in evidence-informed research literature.~~

~~Advanced Clinical Social Work Evidence-Based Practice with Families and Couples (SOW 7368) 3 credits~~

~~Prerequisite: D.S.W. students only~~

Therapeutic models for social workers are explored to aid in conceptualizing couple and family dynamics. Diversity factors, life cycle stages and family history are considered in establishing the therapeutic relationship and conceptualizing the couple or family unit.

Advanced Clinical Social Work Seminar (SOW 7369) 3 credits

Prerequisite: D.S.W. students only

This seminar focuses on integrating advanced clinical social work skill and theory considered in previous D.S.W. coursework in a case study format. Students are expected to use advanced assessment, differential diagnosis techniques, intervention and evaluation in past and current clinical situations.

Behavioral Science Statistics in Advanced Clinical Social Work (SOW 7417) 3 credits

Prerequisite: For D.S.W. students only

This course describes the use of quantitative methods for inquiry in the social and behavioral sciences. The course expands on using SPSS for data analysis and introduces students to the advantages and challenges of working with secondary data. Students gain hands-on experience with the preparation and data analysis of data sets.

Advanced Clinical Social Work: Evidence-Based Practice with Individuals (SOW 7424) 3 credits

Prerequisite: For D.S.W. student s only

This course focuses on evidence-based clinical social work practices with individuals. It seeks to provide the student with a methodology for incorporating the best of social work clinical practices, which are grounded in evidence-based literature.

Clinical Social Work Research and Statistics (SOW 7433) 3 credits

Prerequisite: For D.S.W. student s only

Course examines evidence-based clinical social work research methods to improve clinical practice and clinical measurement tools and to engage in various social work research methodologies. As a result, implementation of evidence-based clinical social work interventions and therapies occur.

Advanced Clinical Social Work: Conceptual and Theoretical Reviews (SOW 7490) 3 credits

Prerequisite: For D.S.W. students only

This seminar provides instruction on writing for publication. It presents tools and resources for writing scholarly articles as well as familiarizing students with the journal editorial process. It is designed to help doctoral students master the writing of a publishable paper as part of a final project. *Grading: S/U*

Advanced Clinical Social Work Research and Statistics Quantitative Research in Clinical Social Work (SOW 7494) 4 credits

Prerequisites: ~~SOW 7433~~, D.S.W. students

Course This course builds on previous D.S.W. coursework and provides core concepts of rigorous research methodology, inferential statistics, statistical interpretation and critical analysis of empirical studies to inform advanced clinical social work practice.

Qualitative Research in Clinical Social Work (SOW 7496) 3 credits

Prerequisite: ~~D.S.W.~~ students only

This course reviews areas of research in clinical social work utilizing qualitative methods, including design methods data collection and analysis. The course also provides information relevant to publishing qualitative research for strengthening social work practice.

Advanced Clinical Social Work Capstone: Research Proposal Writing (SOW 7498) 4 credits

Prerequisite: D.S.W. students only

In this seminar, students will learn how to write, orally present, and critique proposals. Students will learn the different types and settings for various practice and research proposals, apply writing tips to their own proposal, and critique samples of proposals from both the field and academia. This course is an integrative project where students develop a scholarly project proposal. For research requiring ethics approval, students submit the proposal to FAU's Institutional Review Board/Human Subjects

Committee. *Grading: S/U*

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Clinical Social Work Supervision and Administration (SOW 7619) 3 credits

Prerequisite: For D.S.W. student s only

This course focuses on administration and clinical supervision for social workers. Frameworks and critical tasks involved in administration and supervision of social workers are examined.

Interpersonal Neuroscience and Advanced Clinical Social Work (SOW 7696) 3 credits

Prerequisite: D.S.W. students only

This course integrates clinical, developmental and behavioral science theories with current interpersonal neurobiology and brain science.

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Emerging Theories and Methods in Advanced Clinical Social Work (SOW 7698) 3 credits

Prerequisite: D.S.W. students only

This course focuses on gaining an understanding of the current emerging trends in clinical social work treatment environments by exploring theories and interventions that are emerging in response to new understandings of human behavior and psychopathology as well as technological advances that affect service delivery.

Theories and Epistemology of Advanced Clinical Social Work Practice (SOW 7757) 3 credits

Prerequisite: For D.S.W. student-s only

This course prepares students for subsequent courses on clinical social work theory, research and practice by providing them with a contextual understanding of social work, including the history of social work theory, research, values, ethics, alternate models of practice, the role of technology and inter-professional perspectives.

Social Work Pedagogy (SOW 7776) 3 credits

Prerequisite: For D.S.W. students only

Students use evidence-based clinical social work practices for curriculum design, course design, course delivery and evaluations. They examine the educational standards (EPAs) of the Council on Social Work Education and learn to help B.S.W./M.S.W. students develop the competencies identified by the CSWE.

Advanced Clinical Social Work Capstone: Implementation (SOW 7913) 3 credits

Prerequisite: For DSW students only

In this seminar, DSW candidates complete the activities associated with their proposed capstone project. Capstone Implementation should be approximately completed in a 14–16-week window from launch to wrap-up. As activities and specific timelines will vary by capstone type, the main deliverables in this course will be capstone progress reports, and a final assignment of a draft outline of the capstone paper.

Advanced Clinical Social Work: Capstone: Defense & Dissemination (SOW 7910) 3 6 credits

Prerequisite: SOW 7913; For D.S.W. students only

In this ~~course~~ seminar, students demonstrate their ability to discuss, defend, and disseminate their work. Students complete their capstone ~~a research~~ project and produce a manuscript of sufficient quality to be submitted ~~to~~ as either a) an academic, peer-reviewed journal, b) intervention training manual, or c) education program proposal. The manuscript is not required to be accepted for publication for the conferral of the degree, but a successful oral defense of the manuscript and evidence of community dissemination of the capstone is required. *Grading: S/U*

Special Topics (SOW 7938) 3 credits

Prerequisite: D.S.W. students only

This is a special topics course in the D.S.W. program for D.S.W. students, advancing knowledge and skills appropriate for doctoral level clinical practice scholars.

Advanced Clinical Social Work Practicum (SOW 7940) 3 credits

Prerequisite: D.S.W. students only

This course offers students the option to pursue a clinical research practicum or a pedagogical experience. A formal learning plan adopted by the D.S.W. coordinator, the student and a practicum consultant must be in place prior to enrollment in this course.

RE: WGGS course availability

Nicole Morse <morsen@fau.edu>

Tue 9/19/2023 11:14 AM

To: Danielle Groton <dgroton@fau.edu>

Dear Danielle,

WGSS classes are open to grad students from any college! In some cases, classes are DP or IP but that is simply to ensure that we have enough seats for our students, so I strongly encourage students who are interested to reach out. I'm happy to chat more and also welcome any students interested in WGSS to reach out.

[Nicole Erin Morse](#)

Associate Professor of Multimedia Studies

Director of the Center for Women, Gender, and Sexuality Studies

[Selfie Aesthetics](#) available from Duke University Press[Zoom](#)[Do you have a plan to vote?](https://www.vote.org/state/florida/) (<https://www.vote.org/state/florida/>)(pronouns: they/them/theirs) – [what's this?](#)

From: Danielle Groton <dgroton@fau.edu>**Sent:** Tuesday, September 19, 2023 11:13 AM**To:** Nicole Morse <morsen@fau.edu>**Subject:** WGGS course availability

Hi Nicole,

I hope you are doing well! I am the Coordinator of SSW's Doctoral program, and we are planning to start allowing our DSW students to take electives as part of their curriculum. I wanted to clarify- are the graduate courses listed on the WGSS website open to all majors? I know we SW and WGSS have collaborated on certificate programming, but since our DSW students only take 2 electives, I don't think they would qualify for the certificate but could still benefit from taking some of the Center's classes.

Happy to discuss via phone or video call too, if that's easier.

Thanks!

...

Dani Groton, PhD

DSW Coordinator & Associate Professor

Phyllis & Harvey Sandler School of Social Work

FAU College of Social Work & Criminal Justice [s](#)w-cj.fau.edu/ssw

Pronouns: She, Her, Hers

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RE: DSW Electives Inquiry

Cassandra Atkin-Plunk <catkinplunk@fau.edu>

Tue 9/26/2023 11:17 AM

To: Danielle Groton <dgroton@fau.edu>; Lincoln Sloas <lsloas@fau.edu>

Hi Dani,

I spoke with Lincoln, and we are fine with opening our MSCCJ courses to DSW students. Please note though, that our grad courses typically fill, and we will need to give our students enrollment priority. If there are seats open after our students have registered, then they can be open to DSW students. We might need to create a protocol for when DSW students are interested in taking one of our courses.

Also, given that our courses are master's level, I assume that there will be no expectations that SCCJ faculty create extra assignments for DSW students?

...

Cassandra Atkin-Plunk, Ph.D. (she/her)

Interim Director and Associate Professor

School of Criminology & Criminal Justice

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(561) 247-0519

SO-44, Room 208

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From: Danielle Groton <dgroton@fau.edu>

Sent: Monday, September 25, 2023 12:00 PM

To: Cassandra Atkin-Plunk <catkinplunk@fau.edu>; Lincoln Sloas <lsloas@fau.edu>

Subject: DSW Electives Inquiry

Hi Cassandra and Lincoln,

Happy Monday! As you know, we are making some changes to our DSW curriculum to offer more flexibility to our students, and we plan to add two electives to the curriculum that students may take outside of our department. As we prepare to submit these program changes, we are hoping to identify potential departments DSW students may be able to take electives in. Would CCJ be open to allowing DSW students to take some of your graduate courses as an elective? If it is helpful to know, our cohorts will be 10-15 students each year, and since students may select electives both within and outside of our department, we expect no more than a handful of students would request enrollment in one of your courses in any given year.

If this sounds feasible, your confirmation via email will be helpful in our submission to the Graduate Programs Committee.

Please feel free to reach out if you have any questions or would like to talk things through.

Thanks and have a great day!

...

Dani Groton, PhD

DSW Coordinator & Associate Professor

Re: Electives inquiry

Alan Kersten <akersten@fau.edu>

Tue 9/26/2023 2:40 PM

To: Danielle Groton <dgroton@fau.edu>

Hi Danielle,

The graduate committee has discussed your proposal for DSW students to attend graduate classes in Psychology and they approve. Enrollment in individual classes will be subject to capacity limitations, with priority given to Psychology and Neuroscience graduate students, so we can't guarantee enrollment in every class. We generally do have some openings in many of our classes, however, so your students should have some options. Please let me know if there is anything else you need from me to proceed with this plan.

Thanks,

Alan

Alan Kersten

Professor and Chair

Department of Psychology

Florida Atlantic University

Boca Raton, FL 33431

From: Danielle Groton <dgroton@fau.edu>

Sent: Wednesday, September 20, 2023 2:40 PM

To: Alan Kersten <akersten@fau.edu>

Subject: Re: Electives inquiry

Hi Alan,

Thank you so much for this information. In regards to the committee member's inquiry, our students would identify potential electives that aligned with their capstone project idea and work with the Program Coordinator and our Advising team to confirm it is a good fit. Our DSW program focuses on clinical scholarship, and students may focus their capstones on either a clinical issue, policy analysis, or social work education. I believe Psychology courses would most appeal to students who focus on a clinical issue, so I anticipate courses like DEP 6931, EXP 6609, PPE 6930, PSB 6037, and PSB 6516 (among others) would attract our students. DEP 6609 (Parent-Child Relationships) may also be of particular interest to our students who come from family practice experience and are doing a capstone related to families. In case this is helpful: our cohorts are projected to be 10-15 students per year (we are relaunching Fall 2024) and students will be identifying electives across the university's programs, so I expect it would be just a few students per year requesting enrollment into one of your program's classes.

I hope this is helpful, and I would be happy to talk more about the program with you or the committee if that would be helpful. My office line is 561-297-3881.

...

Dani Groton, PhD

DSW Coordinator & Associate Professor

Phyllis & Harvey Sandler School of Social Work

FAU College of Social Work & Criminal Justice

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From: Alan Kersten <akersten@fau.edu>
Sent: Wednesday, September 20, 2023 1:40 PM
To: Danielle Groton <dgroton@fau.edu>
Subject: Re: Electives inquiry

Hi Danielle,

Our graduate programs committee is reviewing your request for DSW students to attend graduate classes in Psychology. One of the members of that committee wanted to know if there were particular courses that would be beneficial to your students or if they could select any of our courses and apply them to the DSW program. We could potentially accommodate additional students in most of our courses except maybe our Statistics courses (Experimental Design 1 and 2 and the Experimental Design 1 Lab), which are generally at capacity already. There are course descriptions in the FAU Catalog (<https://www.fau.edu/registrar/university-catalog/catalog/sciencedes/>) if that would inform this discussion.

Thanks,
Alan



Charles E. Schmidt College of Science Course Descriptions

Florida Atlantic University Charles E. Schmidt College of Science course descriptions

www.fau.edu

Alan Kersten
Professor and Chair
Department of Psychology
Florida Atlantic University
Boca Raton, FL 33431

From: Danielle Groton <dgroton@fau.edu>
Sent: Monday, September 18, 2023 1:23 PM
To: Alan Kersten <akersten@fau.edu>
Subject: Electives inquiry

Good afternoon Dr. Kersten,

I hope you are doing well. I'm the Coordinator for the Doctorate in Social Work (DSW) program at the Sandler School of Social Work. We are making some changes to our curriculum to offer more flexibility to our students and are proposing to add two electives to the curriculum that students will take outside

of our department. As we prepare to submit these program changes, we are hoping to identify potential departments DSW students may take electives in. Would the Department of Psychology be open to allowing DSW students to take some of the graduate (Masters or Doctoral level) courses as an elective, assuming they met any pre-requisites? If so, your confirmation via email will be helpful in our submission to the Graduate Programs Committee later this semester.

Please feel free to reach out if you have any questions or would like to talk things through.
Thanks and have a great day!

...

Dani Groton, PhD

DSW Coordinator & Associate Professor

Phyllis & Harvey Sandler School of Social Work

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