 FLORIDA ATLANTIC UNIVERSITY	NEW/CHANGE PROGRAM REQUEST Graduate Programs		UGPC Approval _____ UFS Approval _____ Banner _____ Catalog _____
	Department Special Education College Education		
Program Name MEd. in Special Education	<input type="checkbox"/> New Program* <input checked="" type="checkbox"/> Change Program*	Effective Date <i>(TERM & YEAR)</i> Spring 2024	
<p>Please explain the requested change(s) and offer rationale below or on an attachment.</p> <p>The Department of Special Education is requesting language changes and edits to the catalog to align with transcript designations. We are requesting that the term specialization be changed to concentration. One change put forward previously (2022-2023) to remove the Instructional Practices program from the Department of Special Education masters program requires a "Degree Requirement" to be removed as shown on the red-lined document. The department is also requesting that each concentration program be listed separately, the ordering of courses for each concentration to be listed numerically, and minor spelling edits as noted on the red-lined document.</p>			
<small>*All new programs and changes to existing programs must be accompanied by a catalog entry showing the new or proposed changes.</small>			
Faculty Contact/Email/Phone Lisa Finnegan/Lfinnegan@fau.edu/561-297-3284 (Dept phone)		Consult and list departments that may be affected by the change(s) and attach documentation	
Approved by		Date	
Department Chair <u>Paul R. Pelton</u>		_____	
College Curriculum Chair <u>Paul R. Pelton</u>		_____	
College Dean <u>Stephanie Bennett</u>		11/30/2023	
UGPC Chair <u>Paul R. Pelton</u>		Dec 18, 2023	
UGC Chair <u>Paul R. Pelton</u>		Dec 18, 2023	
Graduate College Dean <u>Robert W. Smith</u>		Dec 18, 2023	
UFS President _____		_____	
Provost _____		_____	

Email this form and attachments to UGPC@fau.edu 10 days before the UGPC meeting.

SPRING 2024 CATALOG

SPECIAL EDUCATION MASTER OF EDUCATION (M.ED.)

This master's program is a 36-39-credit graduate degree program that provides students with the knowledge and skills for working with students with disabilities. Full-time students may complete this degree program within 16-24 months. The intensive, fast-track special education coursework is designed to allow teachers, administrators or related field personnel to specialize in Applied Behavior Analysis (ABA), Autism Spectrum Disorders (ASD), Early Childhood Special Education (EDSE), and as a Special Education Intervention Specialist (SEIS). Students have the option of seeking teacher certification/endorsement in: ASD, ESE K-12, Pre-K Disabilities; Early Intervention Infant Toddler Developmental Specialist training (ITDS); or preparation for the Board-Certified Behavior Analyst (BCBA) exam.

Admission Requirements

1. The student must meet College and University requirements.
2. An undergraduate Grade Point Average (GPA) of at least 3.0 or one letter of recommendation from an employer in an education-related field or current/former university instructor.
3. Personal statement not exceeding three double-spaced pages, indicating applicant's reasons for pursuing a master's degree and career goals.
4. Initial or temporary teaching certification when entering the program.
Note: Students applying for the ABA specialization are exempt from teaching certification requirement.

Admission to Candidacy

See Admission to Candidacy heading listed under Master's Degree Program Information.

Degree Requirements

1. The student must meet College and University requirements.
2. The student must earn grades of "B" or higher in all Special Education courses in the program and will be required to repeat any course in which a grade of less than "B" is earned. (A course can be repeated only once.)
3. Students in the Instructional Practices in the Exceptional Student Education area of study must successfully complete a comprehensive

internship prior to graduation. Applications must be completed the fall or spring semester prior to registering for the internship.

4. The student must complete a minimum of 36 credits in the program.

Early Childhood (EC) or Autism Spectrum Disorder (ASD) Specialization

Total of 36-39 credits

College Core Courses - 6 credits

Educational Research	EDF 6481	3
Educational Statistics	STA 6113	3

Department Core Courses - 15 credits

Assessing Students with Disabilities	EEX 6225	3
Enhancing Collaborations between School, Communities and Families of Students with Special Needs	EEX 5622	3
Instructional Design in Special Education	EEX 6480	3
Program Evaluation of Special Education Programs, Supports and Services	EEX 6320	3
Special Education Leadership, Policy and Ethics	EEX 6515	3

Optional -1-3 credits

Field Project in Special Education	EEX 6942	3 or
Thesis	EEX 6971	1-3

Specializations - 15-21 credits

Early Childhood - 15 credits

Survey and Assessment in Early Childhood Special Education	EEX 5015	3
Atypical Development Early Childhood Exceptional Student Education	EEX 5017	3
Methods in Early Childhood Special Education	EEX 5245	3
Family and Community Resources in Early Childhood Special Education	EEX 5755	3
Early Intervention Services	EEX 6707	3

Autism Spectrum Disorders - 15 credits

Applied Behavior Analysis	EEX 5612	3
Nature and Characteristics of Autism Spectrum Disorders	EEX 6095	3
Diagnosis, Assessment and Instructional Decision Making for Students with Autism Spectrum Disorders	EEX 6210	3
Intervention for Social, Communication, Academic and Functional Skills for Students with Autism Spectrum Disorders	EEX 6298	3
Behavior Change and Management Strategies	EEX 6602	3

Applied Behavior Analysis (ABA) Specialization

Total of 36-39 credits

Department Core Courses - 15 credits

Enhancing Collaborations between School, Communities and Families of Students with Special Needs	EEX 5622	3
Assessing Students with Disabilities	EEX 6225	3
Program Evaluation of Special Education Programs, Services and Support	EEX 6320	3
Instructional Design in Special Education	EEX 6480	3
Special Education Leadership, Policy and Ethics	EEX 6515	3

Optional 1-3 credits

Field Project in Special Education	EEX 6942	3 or
Master's Thesis	EEX 6971	1-3
<i>Applied Behavior Analysis - 21 credits</i>		
Applied Behavior Analysis	EEX 5612	3
Behavior Change and Management Strategies	EEX 6602	3
Behavior Analytic Teaching	EEX 6609	3
Behavior Assessment and Intervention Selection	EEX 6615	3
Behavior Analytic Supervision and Management	EEX 6626	3
Ethics in Applied Behavior Analysis	EEX 6747	3
Advanced Applied Behavior Analysis	EEX 7618	3
Special Education Intervention Specialist (SEIS) Specialization		
Total of 36-39 credits		
<i>College Core Courses - 6 credits</i>		
Educational Research	EDF 6481	3
Educational Statistics	STA 6113	3
<i>Department Core Courses - 15 credits</i>		
Enhancing Collaborations between School, Communities and Families of Students with Special Needs	EEX 5622	3
Assessing Students with Disabilities	EEX 6225	3
Program Evaluation of Special Education Programs, Services and Support	EEX 6320	3
Instructional Design in Special Education	EEX 6480	3
Special Education Leadership, Policy and Ethics	EEX 6515	3
Optional 1-3 credits		
Field Project in Special Education	EEX 6942	3 or
Master's Thesis	EEX 6971	1-3
<i>Specialization: Special Education Intervention Specialist (SEIS) - 15 credits</i>		
Seminar in Special Education	EEX 6027	3
Cognitive and Meta-Cognitive Learning Strategies	EEX 6259	3
Mathematics Remediation and Intervention for Students with Disabilities	EEX 6290	3
Literacy Remediation and Intervention for Students with Disabilities	EEX 6292	3
Behavior Analytic Teaching	EEX 6609	3

Requested Catalog Language Changes

This master's program is a 36-39-credit graduate degree program that provides students with the knowledge and skills for working with students with disabilities. Full-time students may complete this degree program within 16-24 months. The intensive, fast-track special education coursework is designed to allow teachers, administrators or related field personnel to concentrate their program in Applied Behavior Analysis (ABA), Autism Spectrum Disorders (ASD),

Early Childhood Special Education (EDSE), ~~and as a or~~ Special Education Intervention Specialist (SEIS). Students have the option of seeking teacher certification/endorsement in: ASD, ESE K-12, Pre-K Disabilities; Early Intervention Infant Toddler Developmental Specialist training (ITDS); or preparation for the Board-Certified Behavior Analyst (BCBA) exam.

Admission Requirements

1. The student must meet College and University requirements.
2. An undergraduate Grade Point Average (GPA) of at least 3.0 or one letter of recommendation from an employer in an education-related field or current/former university instructor.
3. Personal statement not exceeding three double-spaced pages, indicating applicant's reasons for pursuing a master's degree and career goals.

~~4. Initial or temporary teaching certification when entering the program. Note: Students applying for the ABA specialization are exempt from teaching certification requirement.~~

~~Admission to Candidacy~~

~~See Admission to Candidacy heading listed under Master's Degree Program Information.~~

Degree Requirements

1. The student must meet College and University requirements.
2. The student must earn grades of "B" or higher in all Special Education courses in the program and will be required to repeat any course in which a grade of less than "B" is earned. (A course can be repeated only once.)
- ~~3. Students in the Instructional Practices in the Exceptional Student Education area of study must successfully complete a comprehensive internship prior to graduation. Applications must be completed the fall or spring semester prior to registering for the internship.~~
- 4.3. The student must complete a minimum of 36 credits in the program.

Master's in Special Education with a concentration in

Commented [LF1]: Concentration is not being deleted it is being separated to stand alone

Early Childhood (EC) or Autism Spectrum Disorder (ASD) Specialization

Total of 36-39 credits

College Core Courses - 6 credits

Educational Research	EDF 6481	3
Educational Statistics	STA 6113	3

Department Core Courses - 15 credits

Enhancing Collaborations between School, Communities and Families of Students with Special Needs	EEX 5622	EEX 6480	3
Assessing Students with Disabilities	EEX 6225	EEX 5622	3
Assessing Students with Disabilities	EEX 6320	EEX 6480	3
Program Evaluation of Special Education Programs, Services and Support	EEX 6480	EEX 6320	3
Instructional Design in Special Education	EEX 6515	EEX 6515	3
Instructional Design in Special Education	EEX 6480	EEX 6320	3
Programs, Supports and Services			
Special Education Leadership, Policy and Ethics	EEX 6515	EEX 6515	3
Special Education Leadership, Policy and Ethics			

Commented [LF2]: Courses below are the same as they were but they are now listed in numerical order to align with other concentrations listed in program as well as the way other colleges list courses

Optional -1-3 credits

Field Project in Special Education	EEX 6942	3 or
Thesis	EEX 6971	1-3

Specializations -15-21 credits

Concentration: Early Childhood - 15 credits

Survey and Assessment in Early Childhood Special Education	EEX 5015	3
Atypical Development Early Childhood Exceptional Student Education	EEX 5017	3
Methods in Early Childhood Special Education	EEX 5245	3
Family and Community Resources in Early Childhood Special Education	EEX 5755	3
Early Intervention Services	EEX 6707	3

Autism Spectrum Disorders -15 credits-

Applied Behavior Analysis	EEX 5612	3
Nature and Characteristics of Autism Spectrum Disorders	EEX 6095	3
Diagnosis, Assessment and Instructional Decision Making for Students with Autism Spectrum Disorders	EEX 6210	3
Intervention for Social, Communication, Academic and Functional Skills for Students with Autism Spectrum Disorders	EEX 6298	3
Behavior Change and Management Strategies	EEX 6602	3

Formatted Table

Master's in Special Education with a concentration in

Autism Spectrum Disorder (ASD) Specialization

Total of 36-39 credits

College Core Courses - 6 credits

Educational Research	EDF 6481	
Educational Statistics	STA 6113	

Department Core Courses - 15 credits

Enhancing Collaborations between School, Communities and Families of Students with Special Needs	EEX 5622	EEX 6480	3
Assessing Students with Disabilities			

Commented [LF3]: Courses below are the same they were but they are now listed in numerical order to align with other concentrations listed in program as well as the way other colleges list courses

Assessing Students with Disabilities Enhancing Collaborations between School, Communities and Families of Students with Special Needs	EEX 6225 EEX 5622
Program Evaluation of Special Education Programs, Services and Support Instructional Design in Special Education	EEX 6320 EEX 6480
Instructional Design in Special Education Program Evaluation of Special Education Programs, Supports and Services	EEX 6480 EEX 6320
Special Education Leadership, Policy and Ethics Special Education Leadership, Policy and Ethics	EEX 6515 EEX 6515

Optional -1-3 credits

Field Project in Special Education	EEX 6942
Thesis	EEX 6971

Specializations - 15-21 credits

Concentration: Autism Spectrum Disorders - 15 credits

Applied Behavior Analysis	EEX 5612
Nature and Characteristics of Autism Spectrum Disorders	EEX 6095
Diagnosis, Assessment and Instructional Decision Making for Students with Autism Spectrum Disorders	EEX 6210
Intervention for Social, Communication, Academic and Functional Skills for Students with Autism Spectrum Disorders	EEX 6298
Behavior Change and Management Strategies	EEX 6602

Master's in Special Education with a concentration in Applied Behavior Analysis (ABA) Specialization
Total of 36-39 credits

Department Core Courses - 15 credits

Enhancing Collaborations between School, Communities and Families of Students with Special Needs	EEX 5622	3
Assessing Students with Disabilities	EEX 6225	3

Program Evaluation of Special Education Programs, Services and Support	EEX 6320	3
Instructional Design in Special Education	EEX 6480	3
Special Education Leadership, Policy and Ethics	EEX 6515	3
Optional 1-3 credits		
Field Project in Special Education	EEX 6942	3 or
Master's Thesis	EEX 6971	1-3
Concentration: Applied Behavior Analysis - 21 credits		
Applied Behavior Analysis	EEX 5612	3
Behavior Change and Management Strategies	EEX 6602	3
Behavior Analytic Teaching	EEX 6609	3
Behavior Assessment Assessment and Intervention Selection	EEX 6615	3
Behavior Analytic Supervision and Management	EEX 6626	3
Ethics in Applied Behavior Analysis Analysis	EEX 6747	3
Advanced Applied Behavior Analysis	EEX 7618	3

Master's in Special Education with a concentration in Special Education Intervention Specialist (SEIS) Specialization
Total of 36-39 credits

College Core Courses - 6 credits

Educational Research	EDF 6481	3
Educational Statistics	STA 6113	3

Department Core Courses - 15 credits

Enhancing Collaborations between School, Communities and Families of Students with Special Needs	EEX 5622	3
Assessing Students with Disabilities	EEX 6225	3
Program Evaluation of Special Education Programs, Services and Support	EEX 6320	3
Instructional Design in Special Education	EEX 6480	3
Special Education Leadership, Policy and Ethics	EEX 6515	3
Optional 1-3 credits		
Field Project in Special Education	EEX 6942	3 or
Master's Thesis	EEX 6971	1-3

Specialization Concentration: Special Education Intervention Specialist (SEIS) - 15 credits

Seminar in Special Education	EEX 6027	3
Cognitive and Meta-Cognitive Learning Strategies	EEX 6259	3
Mathematics Remediation and Intervention Intervention for Students with Disabilities Disabilities	EEX 6290	3
Literacy Remediation and Intervention for Students with Disabilities	EEX 6292	3
Behavior Analytic Teaching	EEX 6609	3











Education

Final Audit Report

2023-12-18

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-  Document emailed to ppeluso@fau.edu for signature
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-  Email viewed by ppeluso@fau.edu
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-  Signer ppeluso@fau.edu entered name at signing as Paul R. Peluso
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