

 FLORIDA ATLANTIC UNIVERSITY	NEW/CHANGE PROGRAM REQUEST Graduate Programs		UGPC Approval _____ UFS Approval _____ Banner _____ Catalog _____
	Department Educational Leadership and Research Methodology College College of Education		
Program Name School Leaders (K-12) Concentration [PhD Program]		<input type="checkbox"/> New Program* <input checked="" type="checkbox"/> Change Program*	Effective Date (TERM & YEAR) Summer 2025
<p>Please explain the requested change(s) and offer rationale below or on an attachment.</p> <p>1. Add the course EDF 6432 - Measurement as a required course under Research Foundation courses.</p> <p>Explanation: This course will enhance the research skills of our doctoral students by enabling them with the knowledge, skills, and practice needed to develop items and survey instruments to be used in quantitative or mixed methods research.</p> <p>2. Also, change the description of both the program and the courses listed (see all changes in red in attachment) under Educational Leadership Doctor of Philosophy (PhD), School Leaders (K-12) Concentration in the catalog to reflect the current design and outcomes of the program. These changes are demonstrated in the attached WORD document.</p> <p>Explanation: It is important for prospective and current students to understand that this program is designed for leaders and scholars, and what the descriptions of the learning outcomes will be in terms of their knowledge, skills, and dispositions.</p>			
<p><small>*All new programs and changes to existing programs must be accompanied by a catalog entry showing the new or proposed changes.</small></p>			
Faculty Contact/Email/Phone Daniel Reyes-Guerra / dreyes@fau.edu / 561-306-4897		Consult and list departments that may be affected by the change(s) and attach documentation	
Approved by		Date	
Department Chair <u><i>[Signature]</i></u>		<u>8/14/25</u>	
College Curriculum Chair <u><i>Lisa A. Finnegan</i></u>		<u>8/29/25</u>	
College Dean <u><i>Charles Dukes</i></u>		<u>9/8/2025</u>	
UGPC Chair <u><i>[Signature]</i></u> <small>Arturo Semerari (Oct 1, 2025 16:57:03 EDT)</small>		<u>10/01/2025</u>	
UGC Chair <u><i>[Signature]</i></u> <small>Arturo Semerari (Oct 1, 2025 16:57:03 EDT)</small>		<u>10/01/2025</u>	
Graduate College Dean <u><i>[Signature]</i></u>		<u>10/01/2025</u>	
UFS President _____		_____	
Provost _____		_____	

Email this form and attachments to UGPC@fau.edu 10 days before the UGPC meeting.

From the 2025-2026 catalog

Educational Leadership and Research Methodology

Faculty:

Shockley, R. E., Chair; Barakat, M.; ~~Bogotch, I.~~; Bloom, J.; Contreras-Garcia, N.; Critelli, J.; DeDonno, M.; ~~Dennett, S.~~; ~~Faulkner, J.~~; Floyd, D.; Friesen, K.; Hardman, J.; Krzeminski, J.; Lieberman, M.; Maslin-Ostrowski, P.; Mays, T.; Morris, J. D.; Mountford, M. L.; Reyes-Guerra, D.; Salinas, C.; Shepherd, D.; Vasquez, M.; ~~Warshaw, J.~~; Ye, S.

Educational Leadership and Research Methodology offers three degree programs: the Master of Education, the Specialist in Education and the Doctor of Philosophy. Also offered are an [undergraduate minor in Leadership Studies](#) and a [graduate certificate in Teacher Leadership](#).

Vision

We strive for a transparent, caring and ethical environment that cultivates educational leadership pioneers who through integrity, social justice and knowledge, shape a better world that promotes human dignity.

Mission

The Department of Educational Leadership and Research Methodology at Florida Atlantic University is a community of scholars engaged in programs: ~~Adult and Community Education~~, Higher Education Leadership, School Leaders, and Research Methodology. We focus on the preparation and support of practitioners, leaders and researchers in Florida, the nation and the international community through courses, undergraduate and graduate programs, professional learning and community service.

Values

~~With values, we strive to align words and actions.~~

~~Integrity—We strive to act with honesty, transparency and respect.~~

~~Learning Community—We strive to be an evolving community of learners grounded in collegiality, collaboration and mentorship.~~

~~Social Justice, Diversity, Equity and Inclusion—We strive to promote a society where individuals and cultures are valued, where all have equitable opportunities and where all inhabit an inclusive environment that is safe physically, emotionally and socially.~~

~~Innovative Action—We strive, at both an individual and systemic level, to engage continuously in discovery, reflection and the creation and application of knowledge.~~

~~Excellence—We strive for quality in everything we do individually and collectively~~

With our values, we align our words and actions as we strive to:

- Act with honesty, transparency, and respect
- Be an evolving community of learners ground in collegiality, collaboration and mentorship
- Promote a society where individuals and cultures are valued, where everyone is afforded opportunities that can fulfill their differing needs, and where all inhabit an environment that is safe physically, emotionally, and socially
- Engage continuously in discovery, reflection, and the creation and application of knowledge
- Excel with quality in everything we do individually and collectively

Program Concentrations

~~Adult and Community Educational Leaders—prepares individuals for leadership positions in educational programs for adults in a wide variety of settings: business and industry, health and social service agencies and public and private schools. The program of study is organized around four domains: professional attitudes; historical, social and philosophical context; adult learning and development; and organization and administration of adult programs. Additional areas of study are offered in adult education, college teaching, community education, human resource development and technology.~~

Higher Education Leaders —prepares individuals in leadership positions in community colleges, state colleges, agencies, public and private organizations and all facets of post-secondary education. The program is appropriate for those aspiring to or currently holding leadership positions in public and private institutions of higher education. Areas of study are community college and state college leaders, student affairs leadership, instructional leadership and foundations of higher education. The program of study is organized around three domains: historical, philosophical and social context; institutional mission; and management.

School Leaders (K-12) —prepares public and private ~~elementary, middle school, secondary, community school and district-level administrators~~ school educators and scholars to meet the challenges of today's schools. The programs of study ~~is are~~ organized around ~~three~~ four domains: ~~teaching and learning, management and schools in context~~ leadership foundations, research foundations, professional knowledge, and experiential components. ~~#~~ The programs

encompasses all facets of educational leadership ~~including management, law and school and instructional improvement~~. The requirements for Florida Level I Certification in Educational Leadership can be met through the master's degree program, ~~the specialist with certification program~~, or the Florida Principal Certification Program.

Admission Requirements

The following items should be submitted to the Graduate College for consideration for admission to a program in the Department of Educational Leadership and Research Methodology:

1. FAU graduate application;
2. Official transcripts from all institutions.

Submit the following information to ~~the Department of Educational Leadership and Research Methodology~~ Florida Atlantic University for program admission:

1. An essay that identifies your career goals and how the program you are planning to pursue will enable you to meet these goals;
2. A professional résumé;
3. Letters of professional reference: Two for the master's and specialist's programs and three for the doctoral program;
4. A sponsor commitment form from a school principal who is willing to sponsor the student for three semesters of internship (only for School Leaders K-12 students pursuing certification).

[Link to Master's Programs](#)

[Link to Certification Programs](#)

[Link to Teacher Leadership Certificate](#)

[Link to Specialist's Programs](#)

[Link to Doctoral Programs](#)

School Leaders (K-12) Concentration

The K-12 School Leadership concentration prepares aspiring school leaders to meet the challenges of today's public and private educational institutions. The program assumes that educational leaders will be more effective when they are able to 1) apply information and concepts to practice, 2) see the organization as a whole and understand how various parts of the organization relate to and affect each other, 3) discern meaning in, and establish relationships between, events and fragments of information that appear to be discrete and unrelated, and 4) learn through a community of practitioners model where participants engage real problems and opportunities in a collegial learning team approach.

The program is designed for individuals who want to further specialize in education and school leadership beyond a master's or specialist degree. Students successfully completing this program of study will have mastered the subject matter needed for the profession and understand the need to engage in lifelong learning to maintain effectiveness in a changing environment. In cooperation with Florida public school districts, the program of study includes leadership theory, research, professional knowledge and school-based clinical experiences. Doctoral students must meet the leadership core prerequisites and engage in courses specifically designed for the doctoral level.

Degree Requirements - Minimum of 80 credits

Leadership Foundation - 6 credits

Course Title	Course Number
Leadership 5: Reframing Educational Organizations	EDA 7106
Leadership 6: Seminar in Leadership	EDA 7931

Research and Technology Foundation - ~~18~~ 21 credits

Course Title	Course Number
Introduction to Qualitative Inquiry	EDA 6415
Advanced Qualitative Inquiry	EDA 7416
Introduction to Modes of Inquiry for Educational Leadership	EDA 7421
Advanced Statistics	STA 7114
Advanced Research (Literature Review)	EDA 7912

Advanced Educational Research	EDF 7482
Measurement	EDF 6432

Professional Knowledge - 15 credits

Course Title	Course Number
School Improvement	EDA 6062
The Context of Educational Administration	EDA 7061
Ethics and Policy Alternatives	EDA 7069
Educational Leadership Foundations	EDA 7196
Seminar in School Administration <i>(may be taken multiple times and applicable to Electives category)</i>	EDA 7930

Electives - 9 credits

Students must complete 9 credits of advisor-approved electives, such as the examples below.

Course Title	Course Number
Seminar: Apprenticeship in Educational Leadership Research	EDA 7935C
Seminar in Educational Leadership Research: Contemporary Problems of Practice	EDA 7936C
Seminar: Multiple Frameworks of Educational Leadership Research	EDA 7937C
Seminar: Demystifying Complex Research Questions	EDA 7938C
Seminar in Theory, Policy and Practice: Implications for Research in Educational Leadership	EDA 7939C

Experiential Component - 12 credits

Course Title	Course Number
Advanced Leadership Externship 1, 2 or 3 <i>(must be taken for a total of 6 credits)</i>	EDA 7948

Students must complete 6 credits from the following courses. All courses listed can be taken more than once to fulfill this requirement.

Course Title	Course Number
Directed Independent Study	EDA 6905
Directed Independent Study	EDA 7905
Field Project 1	EDA 7943
Field Project 2	EDA 7944

Dissertation - 20 credits, minimum

Course Title	Course Number
Advanced Research Seminar in Educational Leadership for School Leaders <i>(may be taken multiple times and count toward the 20 required credits of EDA 7980)</i>	EDA 7918
Dissertation <i>(registration over multiple terms)</i>	EDA 7980

Prerequisite Coursework (not part of degree program, but allowable for degree application process)

Course Title	Course Number
Leadership 1: Adult Learning and Assessment	ADE 6381
Leadership 2: Theories and Assessment	EDS 6100
Leadership 3: Administrative Processes	EDA 6103