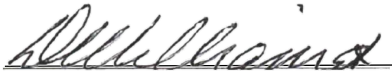
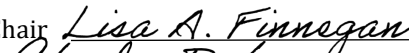
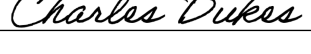


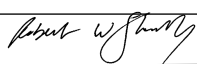
 FLORIDA ATLANTIC UNIVERSITY	NEW COURSE PROPOSAL Graduate Programs		UGPC Approval _____ UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner _____ Catalog _____	
	Department Communication Sciences and Disorders College Education (To obtain a course number, contact erudolph@fau.edu)			
Prefix SPA Number 6057	(L = Lab Course; C = Combined Lecture/Lab; add if appropriate) Lab Code	Type of Course Lecture	Course Title	
Credits (See Definition of a Credit Hour) 3	Grading (Select One Option) Regular <input type="radio"/> Sat/UnSat <input type="radio"/>	Course Description (Syllabus must be attached; see Template and Guidelines)		
Effective Date (TERM & YEAR) Summer 2026				
Prerequisites <i>Prerequisites, Corequisites and Registration Controls are enforced for all sections of course.</i>		Academic Service Learning (ASL) course <input type="checkbox"/> Academic Service Learning statement must be indicated in syllabus and approval attached to this form.		
		Corequisites	Registration Controls (For example, Major, College, Level)	
Minimum qualifications needed to teach course: Member of the FAU graduate faculty and has a terminal degree in the subject area (or a closely related field).		List textbook information in syllabus or here		
Faculty Contact/Email/Phone		List/Attach comments from departments affected by new course		

Approved by Department Chair  College Curriculum Chair  College Dean  UGPC Chair  UGC Chair  Graduate College Dean  UFS President _____ Provost _____	Date 09/09/2025 9/17/25 9/18/2025 10/01/2025 10/01/2025 10/01/2025 _____ _____
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Email this form and syllabus to UGPC@fau.edu 10 days before the UGPC meeting.



FLORIDA ATLANTIC UNIVERSITY

SPA 6057

**Interprofessional Practice in Healthcare and Education
for Speech-Language Pathologists**

3 Credit(s)

Summer 2027 - 1 Full Term

Instructor Information

Lilyanna Zmijak

Email: izmijak@health.fau.edu

Office: Room 449, COE

Office Hours: By appointment

Phone/email: izmijak@fau.edu

Course Description

Special Topics

PREREQUISITES: Permission of instructor

Variable title

The Interprofessional Education and Practice course is designed to provide developing speech-language professionals with the knowledge, skills, values, and ethics required to collaborate effectively in order to promote health and well-being of their patients, clients, families, and communities. Students participating in this course will complete Canvas modules (readings, PowerPoint presentations, self-study, quizzes and/or videos).

Instructional Method

Fully Online Class

100% of the course is delivered online.

Required Texts/Materials

Course materials will be available on Canvas

Course Objectives/Student Learning Outcomes

1. . Students will understand the professional practice competencies of:

- accountability,
- effective communication skills,
- professional duty, and
- collaborative practice, outlined by the CAA (Council on Academic Accreditation) as its primary objectives for the course.

This will align the course with the CAA Accreditation Standards:

3.1.1 Professional Practice,

3.1.1 Professional Practice Competencies (3.1.1A Audiology and 3.1.1B Speech-Language Pathology).

The program will provide content and opportunities for students to learn so that each student can demonstrate those attributes and abilities in the manners identified.

ACCOUNTABILITY: Understand how to work on interprofessional teams to maintain a climate of mutual respect and shared values.

EFFECTIVE COMMUNICATION SKILLS: Communicate- with patients/clients, families, communities, interprofessional team colleagues, and other professionals caring for individuals- in a responsive and responsible manner that supports a team approach to maximize care outcomes.

PROFESSIONAL DUTY: Understand the roles and importance of interdisciplinary/interprofessional assessment and intervention and be able to interact and coordinate care effectively with other disciplines and community resources.

COLLABORATIVE PRACTICE: Understand how to apply values and principles of interprofessional team dynamics; understand how to perform effectively in different interprofessional team roles to plan and deliver care-- centered on the individual served-- that is safe, timely, efficient, effective, and equitable

Faculty Rights and Responsibilities

Florida Atlantic University respects the rights of instructors to teach and students to learn. Maintenance of these rights requires classroom conditions that do not impede their exercise. To ensure these rights, faculty members have the prerogative to:

- Establish and implement academic standards.
- Establish and enforce reasonable behavior standards in each class.
- Recommend disciplinary action for students whose behavior may be judged as disruptive under the Student Code of Conduct [University Regulation 4.007](#).

Disability Policy

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas/.

Course Evaluation Method

<u>Assignment</u>	<u>Points/weight</u>	<u>Date/Due</u>	<u>—</u>
Quiz 1	15%		
Quiz 2	15 %		
Case Study Assignment	20%		
Field Assignment	20%		

Quiz 3	15%
Reflection paper	15%

Code of Academic Integrity

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [University Regulation 4.001](#).

Attendance Policy Statement

Students are expected to attend all their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations, or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances, and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

Religious Accommodation Policy Statement

In accordance with the rules of the Florida Board of Education and Florida law, students have the right to reasonable accommodations from the University in order to observe religious practices and beliefs regarding admissions, registration, class attendance, and the scheduling of examinations and work assignments. University Regulation 2.007, Religious Observances, sets forth this policy for FAU and may be accessed on the FAU website at www.fau.edu/regulations.

Any student who feels aggrieved regarding religious accommodations may present a grievance to the executive director of The Office of Civil Rights and Title IX. Any such grievances will follow Florida Atlantic University's established grievance procedure regarding alleged discrimination.

Time Commitment Per Credit Hour

For traditionally delivered courses, not less than one (1) hour of classroom or direct faculty instruction each week for fifteen (15) weeks per Fall or Spring semester, and a minimum of two (2) hours of out-of-class student work for each credit hour. Equivalent time and effort are required for Summer Semesters, which usually have a shortened timeframe. Fully Online courses, hybrid, shortened, intensive format courses, and other non-traditional modes of delivery will demonstrate equivalent time and effort.

Course Grading Scale

Letter Grade	Letter Grade
A	93 - 100%
A-	90 - 92%
B+	88 - 89%
B	83 - 87%
B-	80 - 82%
C+	78 - 79%
C	73 - 77%
C-	70 - 72%
D+	68 - 69%
D	63 - 67%
D-	60 - 62%
F	Below 60

Grade Appeal Process

You may request a review of the final course grade when you believe that one of the following conditions apply:

- There was a computational or recording error in the grading.
- The grading process used non-academic criteria.
- There was a gross violation of the instructor's own grading system.

[University Regulation 4.002](#) of the University Regulations contains information on the grade appeals process

Policy on Make-up Tests, Late work, and Incompletes

Any assignment submitted after 11:59 PM EST on the due date indicated will be penalized by 5 points of the total possible, up to a maximum of 3 days. After 3 days, the assignment will not be accepted.

Assignments must be typed in the requested file format (e.g. .pdf, docx, .jpg) so that I will be able to read them on a PC.

NOTE: Be sure your assignments are correctly uploaded via Canvas. "Empty" assignments (without attachment) or submission of the wrong assignment will be considered LATE and points will be deducted accordingly.

Extra Credit Policy: There will be NO student specific extra credit offered in this course.

Policy on the Recording of Lectures

Students enrolled in this course may not record video or audio of class lectures for their own personal educational use, except by permission of instructor.

A class lecture is defined as a formal or methodical oral presentation as part of a university course intended to present information or teach students about a particular subject.

Recording class activities other than class lectures, including but not limited to student presentations (whether individually or as part of a group), class discussion (except when incidental to and incorporated within a class lecture), labs, clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, guest speakers and/or private conversations between students in the class or between a student and the lecturer, is prohibited.

Recordings may not be used as a substitute for class participation or class attendance and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the University's Student Code of Conduct and/or the Code of Academic Integrity.

Artificial Intelligence Preamble

FAU recognizes the value of generative AI in facilitating learning. However, output generated by artificial intelligence (AI), such as written words, computations, code, artwork, images, music, etc., for

example, is drawn from previously published materials and is not your own original work.

FAU students are not permitted to use AI for any course work unless explicitly allowed to do so by the instructor of the class for a specific assignment. [\[Policy 12.16 Artificial Intelligence\]](#)

Class policies related to AI use are decided by the individual faculty. Some faculty may permit the use of AI in some assignments but not others, and some faculty may prohibit the use of AI in their course entirely. In the case that an instructor permits the use of AI for some assignments, the assignment instructions will indicate when and how the use of AI is permitted in that specific assignment. It is the student's responsibility to comply with the instructor's expectations for each assignment in each course. When AI is authorized, the student is also responsible and accountable for the content of the work. AI may generate inaccurate, false, or exaggerated information. Users should approach any generated content with skepticism and review any information generated by AI before using generated content as-is.

If you are unclear about whether or not the use of AI is permitted, ask your instructor before starting the assignment.

Failure to comply with the requirements related to the use of AI may constitute a violation of the [Florida Atlantic Code of Academic Integrity, Regulation 4.001.](#)

Proper Citation: If the use of AI is permitted for a specific assignment, then use of the AI tool must be properly documented and cited. For more information on how to properly cite the use of AI tools, visit <https://fau.edu/ai/citation>

Counseling and Psychological Services (CAPS) Center

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

Student Support Services and Online Resources

- [Center for Learning and Student Success \(CLASS\)](#)
- [Counseling and Psychological Services \(CAPS\)](#)
- [FAU Libraries](#)
- [Math Learning Center](#)
- [Office of Information Technology Helpdesk](#)

- ♦ [Center for Global Engagement](#)
- ♦ [Office of Undergraduate Research and Inquiry \(OURI\)](#)
- ♦ [Science Learning Center](#)
- ♦ [Speaking Center](#)
- ♦ [Student Accessibility Services](#)
- ♦ [Student Athlete Success Center \(SASC\)](#)
- ♦ [Testing and Certification](#)
- ♦ [Test Preparation](#)
- ♦ [University Academic Advising Services](#)
- ♦ [University Center for Excellence in Writing \(UCEW\)](#)
- ♦ [Writing Across the Curriculum \(WAC\)](#)

Course Topical Outline

Week	Date	Topic	Assignment
1-3		IPP/E	Modules 1 and 2
4-5			Quiz 1
		IPP/E	Modules 3 and 4
6			Quiz 2
		IPP/E	Modules 5 and 6
7		IPP/E	Modules 7 and 8
8			Case Study Due
		IPP/E	Modules 9 and 10
9		IPP/E	Modules 11 and 12
10			Field Study Due
11			Quiz 3
12			Reflection Paper

Email sent to College of Education chairs and their responses.

From: Dale Williams <DWILLIAM@health.fau.edu>

Date: Friday, September 12, 2025 at 2:30 PM

To: Michelle McGovern <mvaughna3@fau.edu>, Sabrina Sembiente <ssembiante@fau.edu>, Elizabeth Sacks <evillare@fau.edu>, Joseph Brojomohun-Gagnon <josephgagnon@fau.edu>, Robert Shockley <SHOCKLEY@fau.edu>

Subject: CSD new course proposal

Chairs—CSD is proposing to add an elective course, SPA 6507: Interprofessional Practice in Healthcare and Education for Speech-Language Pathologists. The course has been taught previously under the number/name SPA 5936: Special Topics, so this will not increase the number of required semester hours or number of offered electives.

Please verify that that the proposed new course does not present any conflicts with your department. Feel free to ask me any questions that you have. Thanks.

Dale

Dale Williams

Chair and Professor

Communication Sciences and Disorders

777 Glades Road

Florida Atlantic University

Boca Raton, FL 33431

Work-phone: [5612973238](tel:5612973238)

Fax-number: [5612972268](tel:5612972268)

dwilliam@fau.edu

<https://www.fau.edu/education/faculty/dwilliam/>



FLORIDA ATLANTIC UNIVERSITY

College of Education

Hi. Counselor Education has no conflicts.

Elizabeth Villares Sacks, Ph.D.

Chair and Professor

Department of Counselor Education

777 Glades Rd. | ED 47 | RM 279

Boca Raton, FL 33431

Work-phone: [561-297-3602](tel:561-297-3602)

evillare@fau.edu



FLORIDA ATLANTIC UNIVERSITY

College of Education

No conflict with DCI.

Michelle Vaughan-McGovern

Interim Co-Chair and Professor

Curriculum and Instruction

777 Glades Road

Boca Raton, FL 33431

Work-phone: [561-297-6594](tel:561-297-6594)

mvaughn3@fau.edu

<https://www.fau.edu/education/faculty/mvaughn3/>



FLORIDA ATLANTIC UNIVERSITY

College of Education

No conflict with ELRM. RS

Robert Shockley

Chair and Professor

Educational Leadership and Research Methodology

777 Glades Rd

ED Suite 240

Work-phone: [5612973551](tel:5612973551)

shockley@fau.edu

<https://www.leadership.fau.edu>



FLORIDA ATLANTIC UNIVERSITY

College of Education

Hi,

No conflict with Special Education.

Cheers,

Joe

Joseph Calvin Gagnon, Ph.D.

Professor & Department Chair

Department of Special Education

Florida Atlantic University

Bldg 47 (Room 412), Boca Raton, FL 33431

Phone: 561-297-3281

josephgagnon@fau.edu

FAU Website: <https://www.fau.edu/education/faculty/josephgagnon/>

ORCID ID: <https://orcid.org/0000-0003-3266-5843>

Google Scholar: <https://scholar.google.com/citations?user=E91DESMAAAAJ&hl=en>

Researchgate: <https://www.researchgate.net/profile/Joseph-Gagnon>