

 FLORIDA ATLANTIC UNIVERSITY	NEW/CHANGE PROGRAM REQUEST Graduate Programs		UGPC Approval _____ UFS Approval _____ Banner _____ Catalog _____
	Department _____ College Education		
Program Name _____		<input type="checkbox"/> New Program* <input checked="" type="checkbox"/> Change Program*	Effective Date (TERM & YEAR) Spring 2026
Please explain the requested change(s) and offer rationale below or on an attachment.			
*All new programs and changes to existing programs must be accompanied by a catalog entry showing the new or proposed changes.			
Faculty Contact/Email/Phone _____		Consult and list departments that may be affected by the change(s) and attach documentation	
Approved by Department Chair <u>Joseph Calvin Brojomohun-gagnon</u> College Curriculum Chair <u>Elizabeth Villares</u> College Dean <u>[Signature]</u> UGPC Chair <u>[Signature]</u> UGC Chair <u>[Signature]</u> Graduate College Dean <u>[Signature]</u> UFS President _____ Provost _____		Date 1-15-25 1/29/25 2/5/2025 02/19/2025 02/19/2025 02/19/2025 _____ _____	

Email this form and attachments to UGPC@fau.edu 10 days before the UGPC meeting.

Current Catalog Description

Special Education

Master of Education (M.Ed.)

This fully online master's program, totaling 36-39-credits, provides students with the knowledge and skills for working with students with disabilities. Full-time students may complete this degree program within 16-24 months. The intensive, fast-track special education coursework is designed to allow teachers, administrators or related field personnel to concentrate their program in Applied Behavior Analysis (ABA), Autism Spectrum Disorders (ASD), Early Childhood Special Education (ECSE), or as a Special Education Intervention Specialist (SEIS). Students have the option of seeking teacher certification/endorsement in: ASD, ESE K-12, Pre-K Disabilities; Early Intervention Infant Toddler Developmental Specialist training (ITDS); or preparation for the Board-Certified Behavior Analyst (BCBA) exam.

Admission Requirements

1. The student must meet College and University requirements.
2. An undergraduate Grade Point Average (GPA) of at least 3.0 or one letter of recommendation from an employer in an education-related field or current/former university instructor.
3. Personal statement not exceeding three double-spaced pages, indicating applicant's reasons for pursuing a master's degree and career goals.

Requested Catalog changes

Special Education

Master of Education (M.Ed.)

This fully online master's program, totaling 36-39-credits, provides students with the knowledge and skills for working with students with disabilities. Full-time students may complete this degree program within 16-24 months. The intensive, fast-track special education coursework is designed to allow teachers, administrators or related field personnel to concentrate their program in Applied Behavior Analysis (ABA), Autism Spectrum Disorders (ASD), Early Childhood Special Education (ECSE), or as a Special Education Intervention Specialist (SEIS). Students have the option of seeking teacher certification/endorsement in: ASD, ESE K-12, Pre-K Disabilities; Early Intervention Infant Toddler Developmental Specialist training (ITDS); or preparation for the Board-Certified Behavior Analyst (BCBA) exam.

Admission Requirements

1. The student must meet College and University requirements.
2. An undergraduate Grade Point Average (GPA) of at least 3.0 or one letter of recommendation from an employer in an education-related field or current/former university instructor.

3. Personal statement not exceeding three double-spaced pages, indicating applicant's reasons for pursuing a master's degree and career goals.
4. All application materials must be received no later than June 1 for fall admission and October 1 for spring admission.