

 FLORIDA ATLANTIC UNIVERSITY	NEW/CHANGE PROGRAM REQUEST Graduate Programs		UGPC Approval _____ UFS Approval _____ Banner _____ Catalog _____
	Department <u>Special Education</u> College <u>Education</u>		
Program Name M.Ed. in Special Education ABA Concentration		<input type="checkbox"/> New Program* <input checked="" type="checkbox"/> Change Program*	Effective Date (TERM & YEAR) Fall 2025
<p>Please explain the requested change(s) and offer rationale below or on an attachment.</p> <p>The Behavior Analysis Certification Board (BACB) 6th ed Task Content Outline (TCO) has updated course requirements for all institutes of approved higher education Applied Behavior Analysis (ABA) programs (Verified Course Sequence Programs; VCS). The Department of Special Education is a VCS and has an existing Applied Behavior Analysis (ABA) concentration in the Masters in Education. The new requirements will be met through a new course beginning Fall 2025. The required content will focus on ABA philosophical underpinnings. The Department of Special Education is requesting that EEX 6680 Theories and Philosophies in Behavior Analysis be added to the ABA concentration. With this additional required content, the Department of Special Education will remove EEX 6609 Behavior Analytic Teaching from the ABA concentration sequence and replace the course with EEX 6680. EEX 6609 will remain a course option within the DSE but will no longer be required as part of the ABA sequence.</p>			
<p><small>*All new programs and changes to existing programs must be accompanied by a catalog entry showing the new or proposed changes.</small></p>			
Faculty Contact/Email/Phone		Consult and list departments that may be affected by the change(s) and attach documentation	
Approved by Department Chair <u>[Signature]</u> College Curriculum Chair <u>Elizabeth Villares</u> College Dean <u>[Signature]</u> UGPC Chair <u>[Signature]</u> UGC Chair <u>[Signature]</u> Graduate College Dean <u>[Signature]</u> UFS President _____ Provost _____		Date <u>2/18/25</u> _____ 2/19/2025 _____ 03/04/2025 03/11/2025 03/11/2025 03/12/2025 _____ _____ _____	

Email this form and attachments to UGPC@fau.edu 10 days before the UGPC meeting.

SPECIAL EDUCATION MASTER OF EDUCATION (M.ED.)

(Minimum of 36-39 credits required)

This fully online master's program, totaling 36-39-credits, provides students with the knowledge and skills for working with students with disabilities. Full-time students may complete this degree program within 16-24 months. The intensive, fast-track special education coursework is designed to allow teachers, administrators or related field personnel to concentrate their program in Applied Behavior Analysis (ABA), Autism Spectrum Disorders (ASD), Early Childhood Special Education (ECSE), or as a Special Education Intervention Specialist (SEIS). Students have the option of seeking teacher certification/endorsement in: ASD, ESE K-12, Pre-K Disabilities; Early Intervention Infant Toddler Developmental Specialist training (ITDS); or preparation for the Board-Certified Behavior Analyst (BCBA) exam.

Admission Requirements

1. The student must meet College and University requirements.
2. An undergraduate Grade Point Average (GPA) of at least 3.0 or one letter of recommendation from an employer in an education-related field or current/former university instructor.
3. Personal statement not exceeding three double-spaced pages, indicating applicant's reasons for pursuing a master's degree and career goals.

Degree Requirements

1. The student must meet College and University requirements.
2. The student must earn grades of "B" or higher in all Special Education courses in the program and will be required to repeat any course in which a grade of less than "B" is earned. (A course can be repeated only once.)
3. The student must complete a minimum of 36 credits in the program.

M.Ed. in Special Education with concentration in Applied Behavior Analysis (ABA) - 36-39 credits

Department Core Courses - 15 credits

Enhancing Collaborations between School, Communities and Families of Students with Special Needs	EEX 5622	3
Assessing Students with Disabilities	EEX 6225	3
Program Evaluation of Special Education Programs, Supports and Services	EEX 6320	3
Instructional Design in Special Education	EEX 6480	3
Special Education Leadership, Policy and Ethics	EEX 6515	3

Optional 1-3 credits

Field Project in Special Education	EEX 6942	3 or
Master's Thesis	EEX 6971	1-3

Concentration: Applied Behavior Analysis - 21 credits

Advanced Applied Behavior Analysis	EEX 5612	3
Behavior Change and Management Strategies	EEX 6602	3
Behavior Analytic Teaching	EEX 6609	3
Behavior Assessment and Intervention Selection	EEX 6615	3
Behavior Analytic Supervision and Management	EEX 6626	3
Theories and Philosophies in Behavior Analysis	EEX 6680	3
Ethics in Applied Behavior Analysis	EEX 6747	3
Advanced Behavior Analysis	EEX 7618	3