

 <b>FLORIDA ATLANTIC UNIVERSITY</b>	<b>COURSE CHANGE REQUEST</b> <b>Graduate Programs</b>		UGPC Approval _____ UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner _____ Catalog _____
	<b>Department</b> Nursing <b>College</b> Christine E. Lynn College of Nursing		
<b>Current Course Prefix and Number</b> NGR 7116		<b>Current Course Title</b> Caring Science I: An Essential Domain of Nursing	
Syllabus must be attached for <b>ANY</b> changes to current course details. See <u>Template</u> . Please consult and list departments that may be affected by the changes; attach documentation.			
<b>Change title to:</b>  <b>Change prefix</b> <b>From:</b> <b>To:</b> <b>Change course number</b> <b>From:</b> <b>To:</b> <b>Change credits*</b> <b>From:</b> <b>To:</b> <b>Change grading</b> <b>From:</b> <b>To:</b> <b>Academic Service Learning (ASL) **</b> Add <input type="checkbox"/> Remove <input type="checkbox"/>		<b>Change description to:</b>  <b>Change prerequisites/minimum grades to:</b> Delete NGR 6110 as a PREREQUISITE  <b>Change corequisites to:</b>  <b>Change registration controls to:</b>  Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade.	
<b>Effective Term/Year for Changes:</b> FALL 2025		<b>Terminate course? Effective Term/Year for Termination:</b>	
<b>Faculty Contact/Email/Phone</b> Howard K. Butcher, RN; PhD; FAAN /hbutcher@health.fau.edu/561-297-0095			
<b>Approved by</b> Department Chair _____ College Curriculum Chair _____ College Dean _____ UGPC Chair _____ UGC Chair _____ Graduate College Dean _____ UFS President _____ Provost _____		<b>Date</b> <div style="border: 1px solid black; padding: 2px; display: inline-block;">9-28-2024</div> _____ 01/13/2025 _____ 11/4/25 _____ 02/05/2025 _____ 02/05/2025 _____ 02/05/2025 _____ _____ _____	

Email this form and syllabus to [UGPC@fau.edu](mailto:UGPC@fau.edu) 10 days before the UGPC meeting.

**GR 7116**  
**Caring: An Essential Domain of**  
**Nursing Knowledge**

**COURSE DESCRIPTION:** Emphasis on advanced study of caring from ontological, epistemological, ontical, and anthropological and praxis perspectives. Focus is on the theoretical grounding of phenomena in caring science.

**PREREQUISITES:** NGR 6110 and admission to Ph.D. program

**COREQUISITES:** None

**OFFICE HOURS:**

**COURSE OBJECTIVES:** Upon completion of NGR7116, the student will be able to create caring nursing responses in: \*

**Becoming Competent**

1. Examine the ontology of caring in nursing situations that are expressive of a phenomenon of interest.
2. Evaluate the evolution of ideas about a phenomenon of interest as developed in caring science.

**Demonstrating Comportment**

3. Critique existing theories of caring as guides for nursing practice and research.
4. Synthesize multiple patterns of knowing to create an expression of living caring related to a phenomenon of interest.

**Becoming Confident**

5. Examine the epistemology of caring practice, theory and research.
6. Understand the meaning of evidence in nursing from a human caring/nursing science perspective.
7. Identify gaps in knowledge that inform the development of a research focus on a phenomenon of interest grounded in caring science.

**Becoming Compassionate**

8. Explore the meaning of aesthetics in advancing caring science.
9. Critique caring theory related to the concepts of wholeness, community, culture, connectedness, and environment.

**Attending to Conscience**

10. Understand the convergence of ethical theories and caring theories as applied to a phenomenon of interest.

**Affirming Commitment**

11. Synthesize knowledge contextualize a phenomenon of interest within caring theory/theories.

*\*The 6 subjectives based on Roach's (2002) work organize the course objectives.*

### **GRADING AND EVALUATION METHODS:**

Grading is earned based on the quality of completing the course assignments. A grade of “B” indicates that the participant has satisfactorily met the course purposes. A grade of “A” indicates that the participant has demonstrated excellence or special merit in achieving the course objectives. This might be achieved through creativity in conceptualization and presentation of ideas; in-depth investigation of literature and synthesis of existing knowledge into an original presentation; presentation of unique insights and analysis; integrating diverse dialogue in the presentation of ideas. The percentages given assignments indicate the relative weight of the work in the total context of the course.

1) Discussion Board: Convening one SOPHIA	10%
2) Discussion Board: Weekly participation online Discussion Board	20%
3) Class presentation on a caring theory (in Class 2 and 3)	10%
4) Scholarly papers	
• PAPER 1	Due Sept 22
• PAPER 2	Due Oct 20
• PAPER 3	Due November 24