

COURSE CHANGE REQUEST Graduate Programs

UFS Approval _

UGPC Approval _

College Christine E. Lynn College of Nursing Courrent Course Prefix and Number NGR 7116 Catalog Current Course Prefix and Number NGR 7116 Catalog Current Course Prefix and Number NGR 7116 Catalog Current Course Title Caring Science I: An Essential Domain of Nursing Syllabus must be attached for ANY changes to current course details. See Template. Please consult and list departments that may be affected by the changes; attach documentation. Change title to: Change prefix From: To: Change course number From: To: Change credits* From: To: Change crequisites/minimum grades to: Change crequisites to: Change crequisites to: Change registration controls to: Change registration controls to: Please list existing and new pre/corequisites, specify AND or O and include minimum passing grade. Terminate course? Effective Term/Year for Changes: Faculty Contact/Email/Phone Howard K. Butcher, RN; PhD; FAAN/hbutcher@health.fau.edu/561-297-0095	~			SCNS Submittal	
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UFS President		Dean Robert Withing		02/05/2025	

Email this form and syllabus to UGPC@fau.edu 10 days before the UGPC meeting.

GR 7116

Caring: An Essential Domain of Nursing Knowledge

COURSE DESCRIPTION: Emphasis on advanced study of caring from ontological, epistemological, ontical, and anthropological and praxis perspectives. Focus is on the theoretical grounding of phenomena in caring science.

PREREQUISITES: NGR 6110 and admission to Ph.D. program

COREQUISITES: None

OFFICE HOURS:

COURSE OBJECTIVES: Upon completion of NGR7116, the student will be able to create caring

nursing responses in: *

Becoming Competent

- 1. Examine the ontology of caring in nursing situations that are expressive of a phenomenon of interest.
- 2. Evaluate the evolution of ideas about a phenomenon of interest as developed in caring science.

Demonstrating Comportment

- 3. Critique existing theories of caring as guides for nursing practice and research
- 4. Synthesize multiple patterns of knowing to create an expression of living caring related to a phenomenon of interest.

Becoming Confident

- 5. Examine the epistemology of caring practice, theory and research.
- 6. Understand the meaning of evidence in nursing from a human caring/nursing science perspective.
- 7. Identify gaps in knowledge that inform the development of a research focus on a phenomenon of interest grounded in caring science.

Becoming Compassionate

- 8. Explore the meaning of aesthetics in advancing caring science.
- 9. Critique caring theory related to the concepts of wholeness, community, culture, connectedness, and environment.

Attending to Conscience

10. Understand the convergence of ethical theories and caring theories as applied to a phenomenon of interest.

Affirming Commitment

- 11. Synthesize knowledge contextualize a phenomenon of interest within caring theory/theories.
- *The 6 subjectives based on Roach's (2002) work organize the course objectives.

GRADING AND EVALUATION METHODS:

Grading is earned based on the quality of completing the course assignments. A grade of "B" indicates that the participant has satisfactorily met the course purposes. A grade of "A" indicates that the participant has demonstrated excellence or special merit in achieving the course objectives. This might be achieved through creativity in conceptualization and presentation of ideas; in-depth investigation of literature and synthesis of existing knowledge into an original presentation; presentation of unique insights and analysis; integrating diverse dialogue in the presentation of ideas. The percentages given assignments indicate the relative weight of the work in the total context of the course.

1) Discussion Board: Convening one SOPHIA				
2) Discussion Board: Weekly participation online Discussion Board				
3) Class presentation on a caring theory (in Class 2 and 3)			10%	
4) Scholarly papers				
• P.	APER 1	Due Sept 22	15%	
• P.	APER 2	Due Oct 20	15%	
• P.	APER 3	Due November 24	30%	