



FLORIDA
ATLANTIC
UNIVERSITY

NEW/CHANGE PROGRAM REQUEST Graduate Programs

Department Educational Leadership and Research Methodology

College Education

UGPC Approval _____

UFS Approval _____

Banner _____

Catalog _____

Program Name

Degree: M.Ed.
Concentration: School Leaders (K-12)

☐ New Program*

☒ Change Program*

Effective Date
(TERM & YEAR)

Fall 2025

Please explain the requested change(s) and offer rationale below or on an attachment.

EDA 6191 Leadership for Social Justice will be removed from program requirements. This course will be replaced by EDA 6053 Contemporary Trends in Education. This change will not impact the total number of credits required for the degree.

*All new programs and changes to existing programs must be accompanied by a catalog entry showing the new or proposed changes.

Faculty Contact/Email/Phone

John Hardman - whardma1@fau.edu

Consult and list departments that may be affected by
the change(s) and attach documentation

N/A

Approved by

Department Chair

College Curriculum Chair

College Dean

UGPC Chair

UGC Chair

Graduate College Dean

UFS President

Provost

Date

3/5/25
3/6/25

3/11/2025

03/20/2025

03/20/2025

03/20/2025

Email this form and attachments to UGPC@fau.edu 10 days before the UGPC meeting.

Department: Educational Leadership and Research Methodology
Degree: Master's Program
Catalog Changes

School Leaders (K-12) Concentration

The K-12 School Leaders concentration prepares educators aspiring to be teacher leaders and assistant principals and meet the challenges of today's public and private educational institutions. This concentration is available in person or fully online. Developed in cooperation with Florida public school districts, the program of study is built on the four major domains that the ELRM requires for leadership learning: leadership foundations, research foundations, professional knowledge, and experiential learning. To fulfill the requirements of the master's degree program, students take coursework aligned to the knowledge, skills, and dispositions needed to be a school leader; program-provided seminars; and task-specific internship courses with curricula built to practice assistant principal-level activities in school-based clinical experiences. Admission requirements for this program include three years of successful teaching experience and a sponsor commitment form from a school principal who is willing to sponsor and coach the student for three semesters of internship.

In addition to the coursework found in the table below, students are required to attend weekly non-credit learning seminars in the first and last semesters of the program, as well as complete non-credit online modules centered on school law.

Completion of this program, which includes passing the Florida Educational Leadership Exam (FELE), leads to Florida Educational Leadership Certification (Level I), which qualifies an individual to serve as a public school assistant principal or principal in the State of Florida (depending on individual district requirements). In addition to engaging students in world-class learning, the program incorporates FELE competencies and Skills. The program is also aligned with the Professional Standards for Educational Leaders (PSELS) and National Educational Leadership Preparation (NELP) Program Standards - Building Level, which align with the Council for the Accreditation of Educator Preparation (CAEP) accreditation and program review. Students who complete this program are prepared to sit for the FELE examination and must pass the exam in order to graduate. Florida ESOL requirements must also be satisfied prior to graduation.

Degree Requirements	42 credits	
<i>Leadership Foundation</i>	<i>9 credits</i>	
Leadership 1: Adult Learning and Assessment	ADE 6381	3
Leadership 2: Theories and Assessment	EDS 6100	3
Leadership 3: Administrative Processes	EDA 6103	3
<i>Research and Technology Foundation</i>	<i>6 credits</i>	
Educational Statistics	STA 6113	3
Educational Research	EDF 6481	3
<i>Professional Knowledge</i>	<i>18 credits</i>	

Leadership for Social Justice	EDA 6191	3
Contemporary Trends in Education	EDA 6053	3
School Operations	EDA 6207	3
Systems and Community	EDA 6300	3
Policy and Politics	EDF 6786	3
Instructional Leadership 1: Role of the Leader in Continuous School Improvement	EDS 6050	3
Instructional Leadership 2: Role of the Leader in Improvement of Student Learning	EDS 6052	3
Experiential Component	9 credits	
Internship 1: Fall	EDA 6945	3
Internship 2: Spring	EDA 6946	3
Internship 3: Summer	EDA 6947	3

Commented [MOU1]: This course remains in the catalog but is removed from the degree requirements.