

FLORIDA ATLANTIC UNIVERSITY™

Graduate Programs—COURSE CHANGE REQUEST

UGPC APPROVAL _____
 UFS APPROVAL _____
 SCNS SUBMITTAL _____
 CONFIRMED _____
 BANNER POSTED _____
 CATALOG: _____

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| DEPARTMENT NAME: NURSING | COLLEGE OF: COLLEGE OF NURSING |
| COURSE PREFIX & NUMBER: NGR 7945 | CURRENT COURSE TITLE: DNP RESIDENCY AND CAPSTONE PROJECT |

CHANGE(S) REQUESTED

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| <p>SHOW "X" IN FRONT OF OPTION</p> <p>CHANGE CREDITS FROM 3 TO: 1-6 (ALLOWS FOR STUDENTS TO REGISTER FOR CREDITS BASED ON THEIR ANTICIPATED WORK THAT SEMESTER)</p> <p>CHANGE GRADING FROM: LETTER GRADE TO: S/U (ENTERED INCORRECTLY IN REGISTRAR)</p> <p>CHANGE PREREQUISITES TO:</p> <p>CHANGE MINIMUM GRADE TO:</p> <p>CHANGE COREQUISITES TO:</p> <p>CHANGE OTHER REGISTRATION CONTROLS TO:</p> | <p>SHOW "X" IN FRONT OF OPTION</p> <p>CHANGE PREFIX FROM _____ TO: _____</p> <p>CHANGE COURSE No. FROM _____ TO: _____</p> <p>CHANGE TITLE TO: _____</p> <p>CHANGE DESCRIPTION TO: _____</p> |
| <p>CHANGES TO BE EFFECTIVE (TERM): SPRING 2011</p> | <p>Attach syllabus for ANY changes to current course information. NO CHANGES TO COURSE</p> |
| <p>Will the requested change(s) cause this course to overlap any other FAU course(s)? If yes, please list course(s). No</p> | <p>Any other departments and/or colleges that might be affected by the change(s) must be consulted. List entities that have been consulted and attach written comments from each.</p> |

TERMINATE COURSE, EFFECTIVE (GIVE LAST TERM COURSE IS TO BE ACTIVE):

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| <p>Faculty Contact, Email, Complete Phone Number: Marguerite J. Purnell, PhD, RN; Chair, Committee on Programs mpurnell@fau.edu, Ph? 561-297-3262</p> |
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SIGNATURES

SUPPORTING MATERIALS

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| <p>Approved by:</p> <p>Department Chair: <u>Marguerite J. Purnell</u></p> <p>College Curriculum Chair: <u>Marguerite J. Purnell</u></p> <p>College Dean: <u>Marguerite J. Purnell</u></p> <p>UGPC Chair: _____</p> <p>Dean of the Graduate College: _____</p> | <p>Date:</p> <p><u>10/26/2010</u></p> <p><u>10/26/10</u></p> <p><u>10/26/10</u></p> <p>_____</p> <p>_____</p> | <p>Syllabus—must include all criteria as detailed in UGPC Guidelines.</p> <p>Go to: http://graduate.fau.edu/gpc/ to access Guidelines and to download this form.</p> <p>Written Consent—required from all departments affected.</p> |
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**FLORIDA ATLANTIC UNIVERSITY
CHRISTINE E LYNN COLLEGE OF NURSING
COURSE OVERVIEW
SPRING 2007**

Course Title: DNP Residency and Capstone Project

Course Number: NGR 7945

Credit Hours: ~~3 Credits~~ 1 – 6 Credits

Time and Location: TBA

Curriculum Placement: Final Course in the DNP program

Pre-requisite: Completion of all DNP coursework

Faculty:

Course Description: This course encompasses clinical practice components and completion of a final practice based project. Projects will reflect the DNP designing systems of care for an aging population within a caring framework. In designated practice setting, the program requires a minimum of 250 clinical hours across 2 semesters. Course will be repeated at least once to meet overall program requirements.

- Objectives:
1. Explore and develop innovative images of nursing.
 - a. Implement the capstone project in the chosen healthcare site
 - b. Apply knowledge of DNP role to the practice area.
 - c. Evaluate the effectiveness of the DNP role in practice
 2. Advance the discipline of nursing through practice and research.
 - a. Articulate the effectiveness of the Capstone Project as contributing to nursing knowledge and broader application of the DNP..
 - b. Determine the overall feasibility of the application of the Capstone project to a wider population.
 - c. Determine the cost benefit ratio of the project.

3. Demonstrate synthesis of nursing role.
 - a. Implementation of a Capstone project to improve health care for an aging population
 - b. Appraise current knowledge of the area in which the project will take place.
 - c. Analyze how outcomes of the capstone project will translate to other areas of healthcare.
4. Incorporate an understanding of wholeness of persons connected with others and the environment through caring.
 - a. Articulate the effects of the project outcomes on patients, families, and communities.
 - b. Create a project for change in healthcare that nurtures the wholeness of an aging population.
5. Actualize nursing as nurturing the wholeness of others through caring.
 - a. Calculate the advantages and disadvantages of the change process in healthcare today.
 - b. Construct a model for change in healthcare that benefits the idea of nursing wholeness for an aging population.

Required Texts: None

Learning Methods: Practice with preceptor, meetings with faculty advisor, working independently within a practice setting. This course requires a minimum of 215 practice hours.

EVALUATION METHODS

Capstone Proposal – 10%
 Implementation of Project – 20%
 Formal Evaluation of Project outcomes – 20%
 Final Paper – 25%
 Presentation of Project Outcomes – 25%

Grading for this project will constitute 6 credits over two semesters. Grades for the first semester and second semester will be based on a contract between the student and faculty advisor regarding achievements toward the final goals of the course.

Grading Scale: Satisfactory/Unsatisfactory

~~93-100 = A~~
~~90-92 = A-~~
~~87-89 = B+~~

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|--------------|------|
| 83-86 | = B |
| 80-82 | = B- |
| 77-79 | = C+ |
| 73-76 | = C |
| 70-72 | = C- |
| 60-69 | = D |
| 59 and below | = F |~~

~~Students in graduate nursing courses must achieve a minimum of B to successfully complete the course. All course requirements and objectives must be met in order to obtain a passing grade.~~

Topical Outline

Meetings with faculty advisor to develop method for project goals, implementation, and evaluation.

Meeting with both faculty and professional committee members to approve project

Meetings with committee members to discuss project progression

Completion of written summary of all aspects of project

Completion of presentation summary of all aspects of the project

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