

Graduate Programs—PROGRAM DESCRIPTION CHANGE REQUEST

UGPC Approval
UFS Approval
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CATALOG:

DEPARTMENT NAME: SCHOOL OF ACCOUNTING COLLEGE OF: BUSINESS

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CHANGE THE PROGRAM DESCRIPTION IN THE COURSE CATALOG FOR MBA (ACCOUNTING) CORE REQUIREMENTS AS FOLLOWS:

THE PROGRAM DESCRIPTION STATES THAT MBA(ACCOUNTING) STUDENTS MUST TAKE EITHER ACG 6138 OR ACG 6135 AS PART OF THEIR ACCOUNTING CORE.

ACG 6138 IS PREREQUISITE TO ACG 6135 (AND HAS BEEN FOR SOME TIME). THUS, EFFECTIVELY, MBA(ACCOUNTING) STUDENTS MUST TAKE ACG 6138 (THEY DO NOT HAVE A CHOICE).

THE REQUESTED CHANGE IS TO STATE IN THE PROGRAM DESCRIPTION THAT MBA(ACCOUNTING) STUDENTS MUST TAKE ACG 6138 AS PART OF THEIR ACCOUNTING CORE. PLEASE SEE ATTACHED FOR EXACT CHANGE PROPOSED.

CHANGES TO BE EFFECTIVE (TERM):

SPRING 2011

Will the requested change(s) cause this course to overlap any other FAU course(s)? If yes, please list course(s).

YES

Attach syllabus for ANY changes to current course information.

Any other departments and/or colleges that might be affected by the change(s) must be consulted. List entities that have been consulted and attach written comments from each.

N/A: Affects SOA (MBA(Accounting) only.

Faculty Contact, Email, Complete Phone Number: Mary C. Walsh, mwalsh8@fau.edu, (561) 277-9655

SIGNATURES

Date:

Approved by:

Department Chair:

College Curriculum Chair:

College Dean: _

UGPC Chair: _

Dean of the Graduate College:

9/22/10

10-19-10

10.20.10

Syllabus—must include all criteria as detailed in UGPC Guidelines.

SUPPORTING MATERIALS

Go to: http://graduate.fau.edu/gpc/ to access Guidelines and to download this form.

Written Consent—required from all departments affected.

Email this form and syllabus to <u>diamond@fau.edu</u> and <u>eqirjo@fau.edu</u> one week **before** the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website by committee members prior to the meeting.

The M.B.A. Curriculum (Proposed change in Red under Note (1) Accounting Track, below): The M.B.A. Program consists of foundation courses and 40 credits of graduate business study. The curriculum is divided into three parts:

- 1. The Foundation Component, providing training in basic business fundamentals;
- 2. The Core Component, comprising fundamental graduate business courses (28 credits);
- 3. The Elective Component, encompassing highly advanced and elective graduate business courses, special tracks and the thesis option (12 credits).

If students lack the required academic background in business administration, they must first take the necessary foundation courses. All new M.B.A. students must register for GEB 6215, Graduate Business Communication Applications, and GEB 6931, The Executive Forum, at their first registration in core or elective courses. Students enrolling exclusively for foundation courses are not required to register for GEB 6215 until that point. They must receive credit for GEB 6215 within three active semesters of taking core or elective courses.

Foundation Component and Courses

The Foundation Component introduces the broad field of business administration and the fundamental quantitative techniques used in business analysis. Courses in the Foundation Component are:

Financial Accounting Concepts	ACG 6027	3
Seminar in Modern Economic Concepts and Theories	ECO 6008	3
Financial Management	FIN 6406	3
Marketing Functions and Processes	MAR 6055	3
Data Analysis for Managers	QMB 6603	3

Note: The exact number of credits required for each student will depend upon the previous academic record. Most students with undergraduate business degrees will need 40 credits to complete the program.

Fundamental knowledge of college algebra, calculus, statistics and software is assumed. It is recommended that all candidates evaluate their skills in those areas prior to application.

No foundation course may be used to satisfy core or elective requirements for any program.

Core Component

The Core Component consists of required graduate business courses that extend the basic business background provided in the Foundation Component.

The core courses are:

Advanced Analysis and Application of Accounting Data (1)	ACG 6315	3
Advanced Financial Management (2)	FIN 6806	3
Graduate Business Communication Applications	GEB 6215	3
Contemporary Issues in Industry: The Executive Forum	GEB 6931	1
Management of Information Systems & Technology (1)	ISM 6026	3
Organizational Behavior	MAN 6245	3
Operations Management (3)	MAN 6501	3
Global Business Strategy	MAN 6721	3
Global Environment of Management	MAN 6937	3
Advanced Marketing Management (4)	MAR 6815	3
Core Total		28
Electives		12
Degree Total		40

Notes:

- (1) Accounting Track students must be approved by both the School of Accounting and the M.B.A. program. Admission to the M.B.A. program does not guarantee entry into the Accounting Track. The Accounting Track student will substitute ACG 6138 for ACG 6315 and ACG 6475 for ISM 6026. M.B.A. students who are undergraduate Accounting majors NOT in an Accounting Track will substitute another 6000-level accounting elective course for ACG 6315. ACG 6027 may not be counted for graduate elective credit. The exact substitutions must be approved by the College of Business Office of Graduate Student Programs based on the prior academic record.
- (2) Students with 18 or more undergraduate credits in Finance may substitute another 6000-level FIN course for FIN 6806.
- (3) Students who have had an undergraduate operations management course may substitute MAN 6525, MAN 6581 or MAN 6596 for MAN 6501.
- (4) Students with 18 or more undergraduate credits in Marketing may substitute a 6000-level MAR elective offered by the Marketing Department for MAR 6815.

Required core courses will change for students who earned undergraduate degrees in business depending on past academic experience. Other M.B.A. courses may be substituted for core courses if a student has had equivalent work. A program of study will be developed for each student.

Therefore, upon entry into the M.B.A. Program, each student should meet with a Graduate Business Advisor to develop a program of study that reflects past academic work and that best meets the student's career objective.