

# FLORIDA ATLANTIC UNIVERSITY™

## Graduate Programs—COURSE CHANGE REQUEST

UGPC APPROVAL \_\_\_\_\_  
 UFS APPROVAL \_\_\_\_\_  
 SCNS SUBMITTAL \_\_\_\_\_  
 CONFIRMED \_\_\_\_\_  
 BANNER POSTED \_\_\_\_\_  
 CATALOG \_\_\_\_\_

DEPARTMENT: CRIMINOLOGY AND CRIMINAL JUSTICE	COLLEGE: DESIGN AND SOCIAL INQUIRY
COURSE PREFIX AND NUMBER: CCJ 6902	CURRENT COURSE TITLE: FOUNDATIONS READINGS IN THE CRIMINAL JUSTICE PROCESS
CHANGE(S) ARE TO BE EFFECTIVE (LIST TERM): SPRING 2013	TERMINATE COURSE (LIST FINAL ACTIVE TERM):
<p>CHANGE TITLE TO: CRIMINAL JUSTICE RESEARCH AND POLICY FOUNDATIONS</p> <p>CHANGE PREFIX FROM: _____ TO: _____</p> <p>CHANGE COURSE NO. FROM: _____ TO: _____</p> <p>CHANGE CREDITS FROM: _____ TO: _____</p> <p>CHANGE GRADING FROM: _____ TO: _____</p> <p>CHANGE DESCRIPTION TO: ANALYZES SIGNIFICANT SCHOLARSHIP RELATED TO POLICING, JUDICIAL PROCESS, AND ADULT/JUVENILE CORRECTIONS COVERING SYSTEM REFORMS AND CONTEMPORARY POLICIES AND PRACTICES.</p>	<p>CHANGE PREREQUISITES/MINIMUM GRADES TO*:</p>  <p>CHANGE COREQUISITES TO*:</p>  <p>CHANGE REGISTRATION CONTROLS TO:</p>  <p>*Please list both existing and new pre/corequisites, specify AND or OR, and include minimum passing grade.</p>
Attach syllabus for ANY changes to current course information.	
Should the requested change(s) cause this course to overlap any other FAU courses, please list them here.	Departments and/or colleges that might be affected by the change(s) must be consulted and listed here. Please attach comments from each.

Faculty contact, email and complete phone number: Dr. Rachel Santos, [rboha@fau.edu](mailto:rboha@fau.edu), 561-297-3240

<b>Approved by:</b> Department Chair: <u>W. V. Mai</u> College Curriculum Chair: <u>E. Hines</u> College Dean: <u>A. Combs</u> UGPC Chair: _____ Graduate College Dean: _____	<b>Date:</b> <u>9/24/2012</u> <u>9/28/2012</u> <u>9/29/12</u> _____ _____	<b>ATTACHMENT CHECKLIST</b> •Syllabus (see guidelines for requirements: <a href="http://www.fau.edu/graduate/facultyandstaff/programscommittee/index.php">http://www.fau.edu/graduate/facultyandstaff/programscommittee/index.php</a> ) •Written consent from all departments affected by changes
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Email this form and syllabus to [UGPC@fau.edu](mailto:UGPC@fau.edu) one week before the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website prior to the meeting.

**Florida Atlantic University**  
**Criminal Justice Research and Policy Foundations, CCJ 6902**  
**Fall Semester (3 Credits)**  
**Tuesday, 4:00 pm-6:50 pm**  
**Room AH 204**

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**Professor:** Dr. Christina Mancini  
**Off. Location:** School of Criminology & Criminal Justice; SO 222 (Boca); ES 282 (Davie)  
**Off. Hours:** M: 12:00 pm-4:15 pm (Davie); Tu: 12:00 pm-4:00 pm (Boca); and by appt.  
**Email:** cmancin5@fau.edu  
**Phone:** 561-297-3173 (Boca); 954-236-1168 (Davie)

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**COURSE DESCRIPTION**

Analyzes significant scholarship related to policing, judicial process, and adult/juvenile corrections covering system reforms and contemporary policies and practices.

**COURSE OBJECTIVES**

This course is designed to prepare graduate students for advanced study in criminology and criminal justice by introducing them to a survey of significant and influential scholarship focused on law enforcement, the courts, and corrections. Given that a number of diverse (and, largely punitive) crime and justice reforms are currently in place in the U.S., it is essential that students comprehend the foundations of the justice system. As the primary focus on the course is on prominent scholarship, students will also acquire a wide array of research skills that will enable them to better comprehend, critique, and evaluate criminal justice policy. By the end of this course, students will be able to demonstrate an understanding of:

- Prominent and significant criminal justice scholarship;
- The historical and social context in which various criminal justice policies emerged;
- The logic behind various criminal justice policies;
- Techniques to test criminal justice theory and evaluate the validity of crime and justice research; and,
- Theoretically driven and “evidence-based” criminal justice policy.

I will facilitate discussions and ensure that we cover as full a range of topics and issues as possible. As this is a graduate course, I expect students to consistently participate in class discussions and exhibit they have read and understand course material.

**REQUIRED TEXT AND READINGS**

Cole, George, F., Marc G. Gertz, and Amy Bunger. 2005. The Criminal Justice System: Politics and Policies. 9th ed. Belmont, CA: Thomson/Wadsworth. Paperback (ISBN: 0-534-62874-5).

Various readings available on Blackboard under Assigned Readings.

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COURSE REQUIREMENTS AND POLICIES

**Exams (64 percent of grade).** There will be two required exams given during the semester. Students are expected to read assigned material prior to the due date in the course calendar. Some chapters/readings will be covered fully in class, while others may not. *However, the instructor reserves the right to include all readings and lecture material on exams.* Each exam will consist primarily of multiple choice, fill-in-the-blank, true-false (objective), and several essay questions covering the course material (i.e., lectures, class discussions, and readings). The final exam (Exam 2), which is not cumulative, will be given during the day and time outlined by the University. That time has tentatively been set for Tuesday December, 6 2011 from 4:00 pm-6:30 pm. Since this date may be subject to change, students are encouraged to check the Registrar's site throughout the semester for any changes posted to the final exam schedule.

**Term Paper (32 percent of grade).** During the semester, students will be required to write a 15-20 page paper that evaluates a particular criminal justice issue or controversy covered in class. The paper must be focused on the topics we have covered in the course (see Course Calendar). Please consult Blackboard (under Term Paper Assignment) for further details about expected organization, formatting, and content. Papers that deviate from the required format will suffer from substantial losses of credit. Late papers will be docked two letter grades for each day not received. Note that electronic and hard copy versions of the paper must be submitted by the due date. Students will also be required to sign an "honor" sheet that ensures the originality of their work. In taking this course, the student acknowledges and accepts that their paper may be submitted to a plagiarism detector (e.g., TURNITIN, SAFEASSIGN). On that note, students are strongly encouraged to read the College's policy on plagiarism (pdf available on Blackboard). Students are required to use the specific class period on 11/15 to prepare a paper presentation (see the Paper Presentation section below). Please do not hesitate to speak with me about paper ideas, formatting, or general organizational and substantive issues.

**Paper Presentation (2 percent).** Students will be required to prepare a brief oral presentation highlighting the main findings from their term paper the same day as their turn in their papers (see Course Calendar for specific information about the presentation). The presentation will be graded on its thoroughness, clarity, and creativity. Students will be required to use the 11/15 class period to prepare their presentation outline; this outline (in electronic format) must be submitted to Dr. Mancini by 11/22. If students fail to provide an outline of their presentations by that date, they will receive a five point deduction on their term paper assignment. Because students are sending the outline in an electronic format, they must confirm with Dr. Mancini that she has in fact received the file. Put differently, it is the student's responsibility to ensure the file has been received by the Instructor.

**Class Discussion Presentation (2 percent).** Students will be required to sign up for a day to present class material early on in the semester. Although multiple students may present the same day, each student will be graded on their individual contribution to the discussion. Students will be evaluated based on how well they convey course material, their thoroughness and clarity in presenting course topics and readings, and their creativity in stimulating class discussion.

**Class Absences.** You will not receive an attendance grade in this course. *If you miss class, it is your responsibility to consult with colleagues about missed material.* You should make necessary arrangements to be in class on exam days. If you fail to take an exam for any reason, you will receive a grade of "zero" unless there are exceptional circumstances and, prior written notice is given to the

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instructor. Where a written prior notice and documentation are provided, students must assume responsibility for scheduling a make-up exam, which can only be taken within one week of the previously scheduled exam. Failure to schedule a make-up or arrive at the scheduled time of the make-up will result in a “zero.” The make-up exam may involve a different format (e.g., short-answer and/or essay). According to the University Attendance Policy, instructors must accommodate absences due to a) documented illness, b) deaths in the immediate family and c) other documented crises, d) call to active military duty or jury duty, e) religious holy days, and f) official University activities and must do so in a way that does not penalize students who have a valid excuse. Consideration should also be given to students whose dependent children experience serious illness. In these cases—and where a written notice and documentation is provided—you will be allowed to make-up a missed exam. The documentation must be received within one week of missing class.

**Core Course.** In the School of Criminology and Criminal Justice, the Criminal Justice Research and Policy Foundations course is considered a core graduate class meaning students need to earn a certain minimum grade to receive credit. Students should plan accordingly and should contact their advisor early on in the semester with any concerns about this requirement.

**Web-Assisted Course.** In the School of Criminology and Criminal Justice, the Criminal Justice Research and Policy Foundations course, like most graduate courses in the School, is web-assisted. Accordingly, there will be times throughout the semester where students will be required to participate in a web-based class activity (see Course Calendar and Overview). Not adequately participating in the web-based class will result in deductions to the overall course grade. The Instructor will elaborate more about web class expectations as the semester progresses.

#### EXAM SCHEDULE AND GRADING

<u>Category</u>	<u>Date</u>	<u>Percent of Course Grade</u>
Midterm	10/11	32%
Final	12/6	32%
Paper	11/29	32%
Discussion Presentation	on-going	2%
Paper Presentation	on-going	2%
<i>Total</i>		<i>100%</i>

#### **GRADING SCALE**

A = 93 - 100%	B+ = 87 - 89%	C+ = 77 - 79%	D+ = 67 - 69%	F = <60%
A- = 90 - 92%	B = 84 - 86%	C = 74 - 76%	D = 64 - 66%	
	B- = 80 - 83%	C- = 70 - 73%	D- = 60 - 63%	

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ACADEMIC INTEGRITY AND OTHER ISSUES

- Academic Honor Code, Regulation 4.001 Code of Academic Integrity. Students at Florida Atlantic University are expected to maintain the highest ethical standards. Dishonesty is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility.
- Academic Professionalism and Classroom Etiquette. Please arrive at class on time prepared to discuss the materials assigned for that day. Take careful and thorough lecture notes. During class, please do not engage in side conversation or “texting,” and turn off cell phones. In extreme cases, disruptive students may be reported to the Dean of Students for further disciplinary action.
- Recording of Lectures. Unless students present documentation to the instructor demonstrating a need to record lectures and class discussions, students may not use recording devices while in class. Students are encouraged to meet with the instructor should they have questions or concerns about this policy.
- Course Material and Changes to the Course Outline. All readings (except book readings) are available on Blackboard under Assigned Readings. Instructor notes will not be made available to students. If you miss a class, consult with colleagues about the material. During the semester the instructor may show videos, DVDs, and other media that illustrate key course concepts. Students wishing to not view such material should contact the instructor within two days of the class in which the media was shown for an alternate assignment. The instructor reserves the right to change the course outline without notice. However, exam dates will not be changed unless extenuating circumstances arise. Students are encouraged to check their FAU e-mail accounts daily to stay abreast of any possible changes to the course outline.
- Incompletes. Incompletes will only be granted in cases that meet all requirements outlined by the University.
- American Disabilities Act and Support Services. In compliance with the Americans with Disabilities Act (ADA), students who require reasonable accommodations due to a disability to properly execute coursework must register with the Office for Students with Disabilities (OSD) -- in Boca Raton, SU 133 (561-297-3880); in Davie, LA 240 (954-236-1222); or in Jupiter, SR 110 (561-799-8010)– and follow all OSD procedures.

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COURSE CALENDAR AND OVERVIEW

Class Week	Topics
Week 1	Introduction: Criminal Justice as a System
Week 2	Main Concepts: Criminal Justice, Criminology, and Evidence-Based Criminal Justice Policy
Week 3	The Criminal Justice System and Public Opinion
Week 4	Ethics in Criminal Justice
Week 5	Law Enforcement Policies and Procedures
Week 6	Courts and Legal Proceedings
Week 7	Courts and Legal Proceedings
Week 8	<b>MIDTERM</b>
Week 9	Corrections and Reform
Week 10	Corrections and Reform
Week 11	Criminal Justice System Controversy: Sex Offender Laws
Week 12	Criminal Justice System Controversy: Death Penalty
Week 13	ASC Out of Class Assignment
Week 14	Criminal Justice System Controversy: "Get Tough" Drug Laws
Week 15	<b>TERM PAPER PRESENTATIONS; TERM PAPER DUE</b>
Week 16	<b>FINAL EXAM: 4:00 pm – 6:30 pm</b>

COURSE READING SCHEDULE

<b>Week 1</b>	<b>Introduction: Criminal Justice as a System</b>
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- Cole et al. (pp. 1-62)

<b>Week 2</b>	<b>Main Concepts: Criminal Justice, Criminology, and Evidence-Based Criminal Justice Policy</b>
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- National Institute of Corrections. Evidence-Based Correctional Practices. Washington, D.C.: Author.
- Weisburd, David, Cynthia M. Lum, and Anthony Petrosino. 2001. "Does Research Design Affect Study Outcomes in Criminal Justice?" The ANNALS of the American Academy of Political and Social Science, 578:50-70.

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<b>Week 3</b>	<b>The Criminal Justice System and Public Opinion</b>
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- Cullen, Francis T., Bonnie S. Fisher, and Brandon K. Applegate. 2000. "Public Opinion about Punishment and Corrections." Crime and Justice, 27:1-79.
- Mancini, Christina, Ryan T. Shields, Daniel P. Mears, and Kevin M. Beaver. 2010. "Sex Offender Residence Restrictions: Parental Perceptions and Public Policy." Journal of Criminal Justice, 38:1022-1030.
- Sherman, Lawrence W. 2002. Trust and Confidence in Criminal Justice. Washington D.C.: National Institute of Justice.

<b>Week 4</b>	<b>Ethics in Criminal Justice</b>
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- "Ethics and Criminal Justice Research" Chapter.
- Mancini, Christina, and Daniel P. Mears. "The Effect of Agency Scandal on Public Views toward the Correctional System." Unpublished Research. (NOT for public distribution).

<b>Week 5</b>	<b>Law Enforcement Policies and Procedures (WEB CLASS)</b>
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- Cole et al. (pp. 71-168)
- Reisig, Michael D., John D. McCluskey, Stephen D. Mastrofski, and William Terrill. 2004. "Suspect Disrespect toward the Police." Justice Quarterly, 21:241-268.

<b>Week 6</b>	<b>Courts and Legal Proceedings</b>
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- Cole et al. (pp. 169-250)

<b>Week 7</b>	<b>Courts and Legal Proceedings</b>
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- Cole et al. (pp. 251-308)

<b>Week 8</b>	<b>MIDTERM EXAM</b>
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- Midterm Exam

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<b>Week 9</b>	<b>Corrections and Reform</b>
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- Cole et al. (pp. 309-365)
- Cullen, Francis T., and Paul Gendreau. 2000. "Assessing Correctional Rehabilitation: Policy, Practice, and Prospects." Pp. 109-175 in Policies, Processes, and Decisions of the Criminal Justice System, edited by Julie Horney. Washington, D.C.: National Institute of Justice.
- Bales, William D., Laura E. Bedard, Susan T. Quinn, David Ensley, and Glen P. Holley. 2005. "Recidivism of Public and Private State Prison Inmates in Florida." Criminology and Public Policy, 4:57-82.

<b>Week 10</b>	<b>Corrections and Reform</b>
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- Cole et al. (pp. 365-434)

<b>Week 11</b>	<b>Criminal Justice System Controversy: Sex Offender Laws</b>
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- Pallone, Nathaniel J. 2003. "Without Plea Bargaining, Megan Kanka Would Be Alive Today." Criminology and Public Policy, 3:83-96.
- Sample, Lisa L., and Timothy M. Bray. 2003. "Are Sex Offenders Dangerous?" Criminology and Public Policy, 3:59-82.
- Wright, Richard G. 2003. "Sex Offender Registration and Notification: Public Attention, Political Emphasis, and Fear." Criminology and Public Policy, 3:97-104.
- Zandbergen, Paul A., Jill S. Levenson, and Timothy C. Hart. 2010. "Residential Proximity to Schools and Daycares: An Empirical Analysis of Sex Offense Recidivism." Criminal Justice and Behavior, 37:482-502.

<b>Week 12</b>	<b>Criminal Justice System Controversy: Death Penalty</b>
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- Cole et al. (pp. 435-455)
- Mancini, Christina and Daniel P. Mears. 2010. "To Execute or Not to Execute? Examining Public Support for Capital Punishment of Sex Offenders." Journal of Criminal Justice, 38:959-968.

<b>Week 13</b>	<b>ASC Out of Class Assignment</b>
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- Students are required to use this time to prepare for their paper presentations on 11/29. Students will present Dr. Mancini with an electronic copy outline of their presentation by 11/22. **Failing to do so will result in a five point deduction on the term paper assignment.**



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<b>Week 14</b>	<b>Criminal Justice System Controversy: "Get Tough" Drug Laws</b>
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- Kleiman, Mark A. R. 2004. "Toward (More Nearly) Optimal Sentencing for Drug Offenders." Criminology and Public Policy, 3:435-440.
- Nadelmann, Ethan A. 2004. "Criminologists and Punitive Drug Prohibition: To Serve or to Challenge?" Criminology and Public Policy, 3:441-450.
- Sevigny, Eric L., and Jonathan P. Caulkins. 2004. "Kingpins or Mules: An Analysis of Drug Offenders Incarcerated in Federal and State Prisons." Criminology and Public Policy, 3:401-434.

<b>Week 15</b>	<b>TERM PAPER PRESENTATIONS; TERM PAPERS DUE</b>
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- Students are required to formally present their paper findings (see Day 13) and turn in their term papers.

<b>Week 16</b>	<b>FINAL EXAM</b>
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- Final Exam (Exam 2) given during the University's scheduled time (tentatively scheduled from 4:00 pm-6:30 pm).

\*NOTE: All Blackboard readings are available on the class website (Blackboard).



Approved by:	Date:
School Director: <u>William V. Mai</u>	<u>9/24/2012</u>
College Curriculum Chair: <u>E. H. ...</u>	<u>9/28/2012</u>
College Dean: <u>[Signature]</u>	<u>9/27/12</u>
UGPC Chair: _____	_____
Graduate College Dean: _____	_____

**To:** Graduate Programs Committee University

**From:** Dr. Khi Thai, Director, School of Criminology and Criminal Justice  
Contact Person: Dr. Rachel Santos, Graduate Coordinator

**RE:** Forms and Syllabi for Course Name and Course Description Changes

**Date:** September 20, 2012

In Spring 2012, the School of Criminology and Criminal Justice revised its Masters of Science in Criminology and Criminal Justice (MSCCJ) program with full approval from all levels of the university. However, due to time constraints, syllabi were not prepared for seven of the courses for which changes were necessary to only their names and/or their course descriptions.

Thus, this packet contains the forms and the required syllabi for only those seven courses that still require their names and/or descriptions to be changed to match the rest of the program changes that have already been approved. Note that the course descriptions have been changed primarily to match the new course name and adhere to the required three line maximum for the university catalog. The substance of the courses has not been changed.

The following are a list of the courses with their original course numbers that have not been changed and their NEW names that are being proposed for change. A note in [brackets] highlights the necessary changes for a particular course.

1. CCJ 6056 Understanding Criminal Behavior [Name and Course Description Change]
2. CCJ 6902 Criminal Justice Research and Policy Foundations [Name and Course Description Change]
3. CJC 6021 Correction Research, Policy, and Practice [Name Change Only]
4. CJJ 6046 Juvenile Justice Research, Policy, and Practice [Name Change Only]
5. CCJ 6142 Restorative Justice Research, Policy, and Practice [Name and Course Description Change]
6. CCJ 6456 Leadership in Criminal Justice Agencies [Name and Course Description Change]
7. CCJ 6485 Applying Criminal Justice Theory, Research, and Policy [Name and Course Description Change]