

UGPC APPROVAL
UFS APPROVAL
SCNS SUBMITTAL
CONFIRMED
BANNER POSTED
Online
Misc

# **Graduate Programs—NEW COURSE PROPOSAL**

DEPARTMENT NAME: MATHEMATICAL SCIENCES		EGE OF: ES E. SCHMIDT COLLEG E OF SCIEN	CE	
RECOMMENDED COURSE IDENTIFICA	TION:		EFFECTIVE DATE	
PREFIXMAA Co	urse Number6235	LAB CODE (L or C)	(first term course will be offered)	
(TO OBTAIN A COURSE NUMBER, CONTA	CT ERUDOLPH @FAU.EDU)		(mat term course will be offered)	
COMPLETE COURSE TITLE				
APPLIED TIME SERIES ANALYSIS				
_	TEXTBOOK INFORMATION:			
_	ME SERIES ANALYSIS WITH A PRINGER, 2008	APPLICATIONS IN R BY JONATHAN D.	CRYER AND KUNG-SIK CHAN, 2ND. ED.	
GRADING (SELECT ONLY ONE GRADING OPTION): REGULARX PASS/FAIL SATISFACTORY/UNSATISFACTORY				
Course Description, no more than 3 lines: This course introduces fundamental concepts and some common models for time series data. Topics include stationarity, autocovariance function and spectrum; integral representation of a stationary time series and interpretation; ARMA, ARIMA and GARCH models; estimation and forecasting; multivariate time series; using R for the analysis of time series; and applications of time series.				
PREREQUISITES W/MINIMUM GRADE:	* COREQUISITES:	OTHER REGISTRATIO	N CONTROLS (MAJOR, COLLEGE, LEVEL):	
STA 4234 Applied Statistics 1	None			
(MINIMUM GRADE C) AND STA 6208	3			
REGRESSION ANALYSIS (MINIMUM				
GRADE C)				
PREREQUISITES, COREQUISITES & REG	ISTRATION CONTROLS SHOWN A	BOVE WILL BE ENFORCED FOR ALL COU	RSE SECTIONS.	
*DEFAULT MINIMUM GRADE IS D				
MINIMUM QUALIFICATIONS NEEDED TO TEACH THIS COURSE: PH. D IN MATHEMATICS				
Other departments, colleges that attach written comments from each	•	ew course must be consulted. Lis	t entities that have been consulted and	
Lianfen Qian, <u>lqian@fau.edu</u> , (56) Faculty Contact, Email, Complete				
SIGNATURES			SUPPORTING MATERIALS	
A 77			Cyllabus must include all details as	

Approved by:	Date:	Syllabus—must include all details as shown in the UGPC Guidelines.
Department Chair:		Written Consent—required from all
College Curriculum Chair:		departments affected.
College Dean:		Go to: http://graduate.fau.edu/gpc/ to download this form and guidelines to fill
UGPC Chair:		out the form.
Dean of the Graduate College:		

Email this form and syllabus to <u>diamond@fau.edu</u> and eqirjo@fau.edu one week **before** the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website by committee members prior to the meeting.

FAUnewcrseGrad—Revised January 2010

## **Course Syllabus for Applied Time Series Analysis**

### 1. Course title/number, number of credit hours

Applied Time Series Analysis, MAA 6235, 3 credit hours

## 2. Course prerequisites

STA 4234 Applied Statistics 1 (Minimum Grade C) and STA 6208 Regression Analysis (Minimum Grade C)

#### 3. Course logistics

- a. Term Fall 2010
- b. Notation if online course -N/A
- c. Class location and time (if classroom-based course) To be determined

#### 4. Instructor contact information

- a. Instructor's name Dr. Lianfen Qian
- b. Office address Science & Engineering Bldg, SE43, Room 244
- c. Office hours To be determined
- d. Contact telephone number office (561) 297-2486, fax (561) 297-2436
- e. E-mail address lqian@fau.edu

## **5.** TA contact information (if applicable)

N/A

## 6. Course description

This course introduces fundamental concepts and some common models for time series data. Topics include stationarity, autocovariance function and spectrum; integral representation of a stationary time series and interpretation; ARMA, ARIMA and GARCH models; estimation and forecasting; multivariate time series; using R for the analysis of time series; and applications of time series.

### 7. Course objectives/student learning outcomes

Students who complete the course should be able to conduct classical time series model analysis using R, to interpret and report on their findings in writing and orally.

#### 8. Course evaluation method

There will be graded homework assignments accounting for 35% of the student's cumulative performance, a midterm exam, accounting for 35% of the student's cumulative performance, and a final exam that accounts for 30% of the cumulative performance. The overall grade in the course is derived from the cumulative performance according to the following table.

## 9. Course grading scale (optional)

Cumulative Performance	Grade
>94%	A
>90% - 94%	A-
>87% - 90%	B+
>83% - 87%	В
>80% - 83%	B-
>75% - 80%	C+
>65% - 75%	C
>60% - 65%	C-
>57% - 60%	D+
>53% - 57%	D
>50% - 53%	D-
<50%	F

#### 10. Policy on makeup tests, late work, and incompletes

If a student cannot attend an exam or hand in a homework project on time due to circumstances beyond their control then the instructor may assign appropriate make-up work. Students will not be penalized for absences due to participation in University-approved activities, including athletic or scholastics teams, musical and theatrical performances, and debate activities. These students will be allowed to make up missed work without any reduction in the student's final course grade. Reasonable accommodation will also be made for students participating in a religious observance. Also, note that grades of Incomplete ("I") are reserved for students who are passing a course but have not completed all the required work because of exceptional circumstances. A grade of "I" will only be given under certain conditions and in accordance with the academic policies and regulations put forward in FAU's University Catalog. The student must show exceptional circumstances why requirements cannot be met. A request for an incomplete grade has to be made in writing with supporting documentation, where appropriate.

# 11. Special course requirements (if applicable)

N/A

#### 12. Classroom etiquette policy (if applicable)

University policy on the use of electronic devices states: "In order to enhance and maintain a productive atmosphere for education, personal communication devices, such as cellular telephones and pagers, are to be disabled in class sessions."

#### 13. Disability policy statement

In compliance with the Americans with Disabilities Act (ADA), students who require special accommodation due to a disability to properly execute coursework must register with the Office for Students with Disabilities (OSD) -- in Boca Raton, SU 133 (561-297-3880); in Davie, MOD 1 (954-236-1222); in Jupiter, SR 117 (561-799-8585); or at the Treasure Coast, CO 128 (772-873-3305) – and follow all OSD procedures.

# **14.** Honor Code policy statement

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see University Regulation 4.001 at <a href="http://www.fau.edu/regulations/chapter4/4.001">http://www.fau.edu/regulations/chapter4/4.001</a> Honor\_Code.pdf.

## 15. Required texts/readings

*Time Series Analysis with Applications in R* by Jonathan D. Cryer and Kung-Sik Chan,  $2^{nd}$ . Ed. Springer, 2008

# 16. Supplementary/recommended readings

- a. *The Analysis of Time Series: An Introduction*, 6<sup>th</sup> edition (2003), by Chris Chatfield. Chapman & Hall/CRC
- b. *Time Series Analysis and its Applications: With R examples*, 2<sup>nd</sup> edition (2006), by Shumway and Stoffer. Springer.
- c. *Introductory Statistics with R*, 2<sup>nd</sup> edition (2008), by Peter Dalgaard.

# 17. Course topical outline

- Introduction and History of Time Series (ca. 2 weeks)
- Characteristics of Time Series (ca. 2 weeks)
- Stationary Time Series (ca. 2 weeks)
- Trends (ca. 2 weeks)
- ARIMA and GARCH Models (ca. 3 weeks)
- Estimation and Forecasting (ca. 3 weeks)
- Multivariate Time Series (ca. 2 weeks)