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Graduate Prog	rams—NEW (COURSE	PROPOSAI	CATALOG
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DEPARTMENT NAME: COMPUTER ENGINEERING & COMPUTER SCI	COLLEGE OF: Engineering and Computer Science			
RECOMMENDED COURSE IDENTI	FICATION:		·····	
PREFIXEEL	COURSE NUMBER	5613 L	AB CODE (L or C)	
(TO OBTAIN A COURSE NUMBER, CO	NTACT MJENNING@FAU.	EDU)		
COMPLETE COURSE TITLE MO	DERN CONTROL		ъ	
CREDITS: 3	TEXTBOOK INFORMATIC	DN: LINEAR SYSTE	M THEORY AND DESIG	GN, INTERNATIONAL 3RD. EDITION, C-T CHEN,
		Oxford U	NIVERSITY PRESS, FEI	BRUARY 9, 2009 .
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Email this form and syllabus to <u>diamond@fau.edu</u> one week **before** the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website by committee members prior to the meeting.

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Department of Computer & Electrical Engineering & Computer Science Florida Atlantic University Course Syllabus

Student learning outcomes				
& relationship to ABET a-k				
ohiertives				
8 Course and the the				
o. Course evaluation method				
Homework: 20%				
Computer-aided Design Project	ts: 20%			
Tests: 60%				
o Course grading scale				
9. Coolse grading scale				
Grading Scale:				
90 and above: "A", 87-89: "A-",	83-86: "B+", 80-82: "	B", 77-79 : "B-", 73-76; "C+", 70-72; "C", 67-69; "C-".		
63-66: "D+", 60-62: "D", 51-50	"D-" so and below:	······································		
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10. Policy on makeup tests, la	ite work, and incomp	lietes		
Makeup tests are given only if t	here is solid evidence	of a medical or other serious emergency that		
prevented the student from pa	rticipating in the exar	n. Makeup exam will be administered and proctored		
by department personnel unle	s there are other pro-	approved arrangements		
by department personner onie.	s there are other pre-	approved an angements		
Late work is not acceptable.				
Unless there is solid evidence o	of medical or otherwis	e serious emergency situation incomplete grades will		
not be given.				
5				
11 Special course requirement	nts			
ar special coolse requirement	105			
N/A				
12. Classroom etiquette polic	у			
University policy requires that	in order to enhance a	ad maintain a productive atmosphere for education		
University policy requires that in order to enhance and mantain a productive autosphere for education,				
personal communication devic	es, such as cellular ph	ones and laptops, are to be disabled in class sessions.		
13. Disability policy statemer	it			
In compliance with the Americ	ans with Disabilities A	ct (ADA), students who require special		
accommodations due to a disa	bility to properly exec	ute coursework must register with the Office for		
Students with Disabilities (OSI	2) located in Roca Pat	on compute SU 400 (r61) 007-0880 and follow all OSD		
Stodents with Disabilities (OSI) located in Boca Rat	of campus, 50 133 (501) 29/-3880 and follow an 050		
procedures.				
14. Honor code policy				
Students at Florida Atlantic Li	iversity are expected	to maintain the highest ethical standards Academic		
Subjects at Fiolitid Atlantic Onversity are expected to maintain the highest ethical standards. Academic				
dishonesty is considered a serious breach of these ethical standards, because it interferes with the				
university mission to provide a high quality education in which no student enjoys unfair advantage over				
any other. Academic dishonesty is also destructive of the university community, which is grounded in a				
system of mutual trust and pla	ce high value on ners	onal integrity and individual responsibility. Harsh		
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www.fau.edu/regulations/chapter4/4.001 Code of Academic Integrity.pdf

Department of Computer & Electrical Engineering & Computer Science Florida Atlantic University Course Syllabus

15. Required texts/reading

Linear System Theory and Design, International 3rd. edition, C.T. Chen, Oxford University Press, 2009. 16. Supplementary/recommended readings

Handouts, including journal articles

17. Course topical outline, including dates for exams/quizzes, papers, completion of reading

- Introduction to the mathematical description of systems: Linear vs. nonlinear, time-varying vs. timeinvariant, continuous-time vs. discrete-time
- Review of Linear Algebra and Matrix Theory: Basis, representation and orthonormalization; linear algebraic equations, similarity transformation; diagonal form and Jordan form; functions of a square matrix; Lyapunov equation; quadratic form and positive definiteness; singular-value decomposition; norms of matrices
- Linear dynamic equations and state-space solutions and realizations
- Controlability and observability
- State Feedback and state estimators
- Stability of Linear Systems
- Linear Quadratic Regulators

Tentative Schedule

- 1. Introduction (1 lecture)
 - 1.1. What is modern control?
 - 1.2. Relationship of the subject with other related subjects
 - 1.3. Overview of the course
- 2. Mathematic Preliminaries (5 lectures)
 - 2.1. Linear space and linear independence
 - 2.2. Linear transformation, map, function, and operator
 - 2.3. Normed linear space and linear product
 - 2.4. Some facts from differential equations
 - 2.5. Eigenvalues and eigenvectors
 - 2.6. Other useful facts
- 3. System Representation (3 lectures)
 - 3.1. Linear differential systems
 - 3.2. State transition matrix
 - 3.3. State transition function
 - 3.4. Impulse response matrix
- 4. System Representation in Time-invariant Case (4 lectures)
 - 4.1. Time-invariant systems
 - 4.2. Solution of time-invariant system by Laplace Transform
 - 4.3. Equivalent transformation
 - 4.4. Use of coordinate transform of variables and block diagram
 - 4.5. Geometric view of free-state trajectory when A has distinct eigenvalues

Middle term will be given at this stage.

- 5. Controllability and Observability (6 lectures)
 - 5.1. Controllability
 - 5.2. Controllability in time-invariant case
 - 5.3. Observability
 - 5.4. Observability in time-invariant case
 - 5.5. Different form of realizations for SISO systems]

Department of Computer & Electrical Engineering & Computer Science Florida Atlantic University Course Syllabus

- 5.6. Canonical decomposition of time-invariant systems
- 5.7. Minimal realization
- 6. Stability of Linear Systems (2 lectures)
 - 6.1. BIBO stability
 - 6.2. Internal stability
 - 6.3. Lyapunov theorem
- 7. State Feedback and Estimator (4 lectures)
 - 7.1. State feedback in SISO case
 - 7.2. Pole assignment for multiple input systems
 - 7.3. State estimators (Observers)
 - 7.4. Connection of state feedback and estimator
- 8. A Glimpse of Linear Optimal Control (2 lectures)
 - 8.1. Performance measure (index, cost function)
 - 8.2. Linear quadratic regulators
 - 8.3. Minimum energy problem

Final will be given at this stage.

Note: There will be six homework assignments and two tests: middle term and final. Homework will be assigned at a two-week interval, starting at the second week. After three homework assignments, the middle term will be given, which is at 8th week of the term. The remaining three homework assignments will be given after the middle term, and the final will be given at the final week, with the date/time announced by the university.

The course outlines are in parallel to the chapters of the textbook. Readings and homework assignments are thus synchronized accordingly.



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MEMORANDUM

TO: Ali Zilouchian

FROM: Bill Rhodes

SUBJECT: New Course Proposal: Modern Control (Hanqi Zhuang)

DATE: Wednesday, February 06, 2013

Attached please find a proposal for a new course, Modern Control, submitted by CEECS Professor. Hanqi Zhuang. I have reviewed it a final time and think it is complete and ready to send to the University Graduate Programs Committee.

Nancy Diamond

From:	Charles Roberts
Sent:	Monday, April 08, 2013 9:02 AM
То:	Hanqi Zhuang; Stewart Glegg
Cc:	Nancy Diamond; Nancy Poulson; Lee Klingler
Subject:	RE: EEL 5613 Modern Control Memo of Support from Science

Memo

To the Faculty Senate and Faculty Senate Steering Committee

The College of Science supports the course EEL 5613 Modern Control being proposed by engineering. The mathematics department requests that the course name be changed to reflect the applied nature of the course, which is otherwise too close to the control theory courses offered by mathematics. (see memo from Lee Klingler, below). We want to see this course added to the catalog in the next few months, so the name change can be processed next year after the course has been placed in the catalog. The course author Hanqi Zhuang has no problem with the idea of changing the course name next year, after it has been placed in the catalog.

1

Dr. Charles Roberts UGPC Representative, College of Science Associate Dean of Graduate Studies Charles E Schmidt College of Science Florida Atlantic University

-----Original Message-----From: Hanqi Zhuang [<u>mailto:zhuang@fau.edu</u>] Sent: Sunday, April 07, 2013 10:49 PM To: Charles Roberts; Stewart Glegg Subject: Re: EEL 5613 Modern Control Memo from Science

Charles and Stewart,

I don't have problem with the new title.

Thanks for the effort.

Hanqi

----- Original Message -----From: "Charles Roberts" <<u>croberts@fau.edu</u>> To: "Stewart Glegg" <<u>sglegg@fau.edu</u>> Cc: "Hanqi Zhuang" <<u>zhuang@fau.edu</u>> Sent: Friday, April 5, 2013 1:54:22 PM Subject: EEL 5613 Modern Control Memo from Science

Hello Steward and Hangi;

I showed this course to mathematics and they send me the following memo about it:

Charles,

3

Thanks. Yuan Wang and Yuandan Lin (our control theorists) looked through the new course proposal, and we have no opposition to the new course. It is rather mathematical but also focuses on applications to engineering, which is appropriate. We do request, however, that the title be changed to emphasize the fact that this is intended as an engineering course. We suggest something like "Modern Control for Engineers".

Regards,

Lee

The faculty senate steering committee meets on Tuesday. Since we have already had the last UGPC meeting of the year, there is no way to change the name this year, the course would be stopped. For the course to be approved, I have to send a memo stating that there is no conflict with anyone in the science college.

I am requesting that you consider doing a name change next fall, and adding a title that reflects the engineering orientation of the course. If you agree that this is appropriate, send me a memo that I can add to the course folder, stating that you will do a name change next year. This will allow the course to go through this spring, and into the catelog by fall, and yet will satisfy Mathematics that the conflict with their curriculum will be removed. Please call or email me about this. It must be resolved before the meeting on Tuesday.

Dr. Charles Roberts

Associate Dean of Graduate Studies

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Florida Atlantic University

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