

FLORIDA ATLANTIC UNIVERSITY™

UGPC APPROVAL _____
 UFS APPROVAL _____
 SCNS SUBMITTAL _____
 CONFIRMED _____
 BANNER POSTED _____
 CATALOG _____

Graduate Programs—NEW COURSE PROPOSAL¹

DEPARTMENT: SCHOOL OF ACCOUNTING

COLLEGE: BUSINESS

RECOMMENDED COURSE IDENTIFICATION:

PREFIX ACG COURSE NUMBER 5694 LAB CODE (L or C) _____

(TO OBTAIN A COURSE NUMBER, CONTACT RSHIMAN@FAU.EDU)

COMPLETE COURSE TITLE: Healthcare Audit & Fraud Examination Principles II

EFFECTIVE DATE

(first term course will be offered)

Fall 2013

CREDITS:²
3

TEXTBOOK INFORMATION:

HARE, ROBERT D. 2006. SNAKES IN SUITS: WHEN PSYCHOPATHS GO TO WORK, NEW YORK CITY, NEW YORK: REGAN BOOKS

DURING THE SEMESTER, THERE WILL BE ADDITIONAL READING ASSIGNMENT MATERIAL, SUCH AS POWERPOINT SLIDES, HANDOUTS AND WHITE PAPERS, AT NO COST TO THE STUDENT OTHER THAN PRINTING.

GRADING (SELECT ONLY ONE GRADING OPTION): REGULAR X SATISFACTORY/UNSATISFACTORY _____

COURSE DESCRIPTION, NO MORE THAN THREE LINES: This course is a continuation of ACG 5XXX, Healthcare Audit & Fraud Examination Principles I, and involves the application of the concepts learned in that course to the investigation and resolution of healthcare fraud allegations.

PREREQUISITES*: ENROLLMENT IN SCHOOL OF ACCOUNTING EXECUTIVE PROGRAMS (INCLUDING CERTIFICATE PROGRAMS) AND **ACG 5691**, HEALTHCARE AUDIT & FRAUD EXAMINATION PRINCIPLES I

COREQUISITES*: NONE

REGISTRATION CONTROLS (MAJOR, COLLEGE, LEVEL)*:
ACCOUNTING/BUSINESS/GRADUATE

* PREREQUISITES, COREQUISITES AND REGISTRATION CONTROLS WILL BE ENFORCED FOR ALL COURSE SECTIONS.

MINIMUM QUALIFICATIONS NEEDED TO TEACH THIS COURSE: ACADEMICALLY OR PROFESSIONAL QUALIFIED TO TEACH MASTERS LEVEL ACCOUNTING OR HEALTHCARE FRAUD COURSES

Faculty contact, email and complete phone number:
 George Young, Ph.D.
gyoung@fau.edu
 954-236-1195

Please consult and list departments that might be affected by the new course and attach comments.³ Department of Management (see attachment)

Approved by:

Department Chair: [Signature]
 College Curriculum Chair: [Signature]
 College Dean: [Signature]
 UGPC Chair: [Signature]
 Graduate College Dean: [Signature]
 UFS President: _____
 Provost: _____

Date:

2/12/13
3/11/13
3.11.13
3/20/2013
3.21.13

1. Syllabus must be attached; see guidelines for requirements:
www.fau.edu/provost/files/course_syllabus.2011.pdf

2. Review Provost Memorandum: **Definition of a Credit Hour**
www.fau.edu/provost/files/Definition_Credit_Hour_Memo_2012.pdf

3. Consent from affected departments (attach if necessary)

Email this form and syllabus to UGPC@fau.edu one week before the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website prior to the meeting.



ACG 5694
CRN XXXXX

Healthcare Audit & Fraud Examination Principles II

(Three credit hours)

Tentative Course Syllabus

[Semester and Year]

[Location of Class]

[Day and Time of Class]

Professor Information

Name

Office Address

E-mail Address

Phone Number

Office Hours

After class, by e-mail, or by phone

Required Text and Materials

Hare, Robert D. 2006. **Snakes in Suits: When Psychopaths Go to Work**, New York City, New York: Regan Books

During the semester, there will be additional reading assignment material, such as PowerPoint slides, handouts and white papers, at no cost to the student other than printing.

Recommended Resources:

Busch, Rebecca S. 2012 (or First Edition, 2008). **Healthcare Fraud: Auditing and Detection Guide**, SECOND Edition, Hoboken, New Jersey: John Wiley & Sons, Inc.

Busch, Rebecca S. 2008. **Electronic Health Records: An Audit and Internal Control Guide**, Hoboken, New Jersey: John Wiley & Sons, Inc.

Rabon, Don 1992. **Interviewing and Interrogation**, Carolina Academic Press, Durham, North Carolina

Inbau, Fred, John Reid, Joseph Buckley, and Brian Jayne. 2004. **Essentials of the Reid Technique: Criminal Interrogations and Confessions**, Jones and Bartlett Publications, Sudbury MA

Walters, Stan. 2003. **Principles of Kinesic Interview and Interrogation** CRC Press LLC, Boca Raton Florida

Course Description

This course is a continuation of ACG 5691, Healthcare Audit & Fraud Examination Principles I, and involves the application of the concepts learned in that course to the investigation and resolution of healthcare fraud allegations.



Course Prerequisites and Credit Hours

Enrollment in School of Accounting Executive Programs (including certificate programs) and ACG 5691, Healthcare Audit & Fraud Examination Principles I (3 credit hours).

Course Learning Objectives

- Introduction to Fraud Examination Principles.
- Learn how to conduct a fraud investigation.
- Identify profilers.
- Use the Healthcare Continuums to conduct thorough and uniform fraud investigations.
- Develop methodologies for uncovering healthcare fraud.
- Learn the new techniques being used to perpetrate fraud and how to uncover them.

Course Resources

Review supplemental material referenced and added to FAU course site

Grading Scale

A	100-90	A-	89		
B+	88-87	B	86-80	B-	79
C+	78-77	C	76-70	C-	69
D+	68-67	D	66-60	D-	59
F	below 59				

Course Evaluation Method

	<u>Points</u>
Case Studies	500
Mid-Term	250
Final	<u>250</u>
Total points	<u>1,000</u>

Additional Course Policies

Missing Exams

Documented proof of a serious emergency is required for a make-up exam; or prior arrangements made with the instructor. It is your responsibility to contact the instructor prior to the exam (or as soon as possible thereafter). Makeup exams must be taken prior to the next regularly scheduled class.

Late Assignments

The instructor at her discretion may decline to accept late assignments. Assignments submitted late and accepted by the instructor will receive a 10% reduction in the grade for each day they are submitted late. The only exception to this policy will be a serious documented emergency or prior arrangements made with the instructor.



Attendance Policy

Attend live or listen to recorded lectures.
Read assigned material.
Complete and submit assignments in a timely manner.

Etiquette and/or Netiquette Policy

See FAU policy.

Important dates

Last day to drop a course without receiving a "W" (fee liable) is mm/dd/yy.
Last day to drop a course without receiving an "F" (fee liable) is mm/dd/yy.

(Note: These dates are furnished for your convenience; you are responsible for confirming the accuracy of these dates with the university registrar.)

Anti-plagiarism Software

Written components of any assignment or project may be submitted to anti-plagiarism software to evaluate the originality of the work. Any students found to be submitting work that is not their own will be deemed in violation of the University's honor code discussed above.

Course Outline

This schedule is tentative; therefore, this schedule could be changed, including topics and assignments, at any time during the semester.

UNIT 1

- I. Principles of Fraud Examination Intro
 - a. Professional Standards
 - i. Association of Certified Fraud Examiners
 1. Preamble
 2. Professional Standards
 3. Applicability of code
 4. Due Professional Care
 5. Competence
 6. Understanding
 7. Confidentiality
 8. Standards of Examination
 9. Code of Ethics
 - ii. Institute of Internal Auditors
 1. Standards
 - iii. International Association of Special Investigative Units
 1. Standards

- iv. American Medical Audit Specialists
 - 1. Standards
- v. Data Management International
 - 1. Standards
- b. Fraud Examination
- c. Fraud Theory
- d. Snakes in Suits
 - i. Anti-Social Personality Disorder
 - ii. Characteristics
- Assignments: Prior to Unit 1:
 - Read PowerPoint Unit 1 handouts and ACFE resource materials
 - Review HCC Continuum Handout
 - Read Unit 1 Memo
- Prior to Unit 2
 - Read Power Point Unit 2 handouts
 - Respond to discussion question
 - Read Snakes in Suits: When Psychopaths Go to Work Chapters 1,2,3

UNIT 2

II. Principles of Investigation - applied

- a. Fraud and audit recap
 - i. Profiles
 - ii. Profilers
 - iii. Tools
- b. Ankle case file
 - i. Medical record entry
 - ii. Procedure report
 - iii. Itemized billing statement
- c. Report preparation
- **Prior to Unit 3:**
 - Read *PowerPoint* Unit 3 handouts materials
 - Review memo unit 3 materials
 - Respond to discussion question
 - Review IIA&ACFE "managing the business risk of fraud a practical guide"
- Read Snakes in Suits: When Psychopaths Go to Work Chapters 4,5,6

UNIT 3

III. Principles of Interrogation: Interviewing and Data

- a. Basic Principles
- b. Terms of Art
- c. John Reid Technique
- d. Kenisic approach
- e. Don Rabon approach
- f. U.S. Army Field Manual

- **Assignments: Prior to Unit 4:**

- Read *PowerPoint* Unit 4 handouts materials
- Review memo unit 4 materials
- Respond to discussion question – Best Insurance Case study
- Review Unit 12 memo for final exam

- Read *Snakes in Suits: When Psychopaths Go to Work* Chapters 6,7,8

UNIT 4

IV. In-depth Overview of Healthcare Continuums-

- a. Review HCC Model
 - i. Primary Healthcare Continuum (PHC)
 1. Identify the parties that provide direct or indirect healthcare services.
 2. Recognized how white collar and organized crime penetrate the healthcare marketplace.
 - ii. Secondary Information Continuum (SHC)
 1. Identify each entity that uses information generated from the PHC for data intelligence.
 - iii. Information Continuum (IC)
 1. Identify the operational issues within the entities within the PHC and the users and uses of the SHC.
 2. Identify electronic interoperability drivers.
 3. Understand electronic interoperability impediments.
 - iv. Consequence Continuum (CC)
 1. Identify and measure risk of all associated behaviors and activities to ensure that all required processes are present in the healthcare marketplace.
 - v. Transparency Continuum (TC)
 1. Identify transparency issues that could exist for any number of reasons and affect any number of provider processes.
 - vi. Rules Continuum (RC)
 1. Identify rules and relationships.

- 2. Identify independent, co-dependent, interoperable workflows in the execution of a product or service and respective monetary transactions.
 - b. Review Best Insurance Cast Study
 - c. SOAP application – hospital narrative
 - d. Review Smiles Clinic HCC
 - e. Review HIPAA HCC
- **Assignments: Assignments: Prior to Unit 5:**
 - Read *PowerPoint* Unit 5 handouts materials
 - Review memo unit 5 materials
 - Respond to discussion question – Payer Case
 - Discuss Unit 12 CFE interview target for approval
- Read *Snakes in Suits: When Psychopaths Go to Work* Chapters 9,10,11

UNIT 5

V. In-depth Overview of Pipelines apply payer case

- a. Health Information Pipeline (HIP)
 - i. Identify Patient Profiles
 - b. Accounts Receivable Pipeline (ARP)
 - i. Review Facility Cost Reports
 - c. Operational Flow Activity (OFA)
 - i. Business Flow
 - d. Product Market Activity (PMA)
 - e. Service Market Activity (SMA)
 - f. Consumer Market Activity (CMA)
- **Assignments: Prior to Unit 6:**
 - Read *PowerPoint* Unit 6 handouts materials
 - Review memo unit 6 materials
 - Respond to discussion question – Panel Discussion
 - Remember to schedule Unit 12 interview
 - Read supplemental material

UNIT 6 – MIDTERM EXAMINATION

VI. Panel: Understanding Healthcare fraud examination, risk, and compliance

- a. Professional skill set application
- b. Core competency preparation

- **Assignments: Prior to Unit 7:**
 - Read *PowerPoint* Unit 7 handouts materials
 - Review memo unit 7 materials
 - Respond to discussion question –Panel members
 - Read supplemental material
 - Remember to schedule Unit 12 interview
 - Tour/interview with CFE should be scheduled by now for final see unit 12 memo

UNIT 7

VII. In-depth Overview of Profilers – apply laboratory case

- a. What Is the Offense?
- b. Who Is Funding the Plan?
- c. What Type of Payer?
- d. Who Are the Vendors?
- e. Who Are the Providers?
- f. Who Else Is Involved? (Organized Crime)
- g. What Type of Patient Is Involved?

- **Assignments: Assignments: Prior to Unit 8:**
 - Read *PowerPoint* Unit 8 handouts materials
 - Review memo unit 8 materials
 - Respond to discussion question – Dr. Pull Case
 - Remember to schedule Unit 12 interview/submit memo any time
 - Read supplemental material

UNIT 8

VIII. Patient Case Studies – review Dr. Pull

- a. Victim
- b. Perpetrator
- c. Participant in *Organized Crime*

- **Assignments: Assignments: Prior to Unit 8:**
 - Read *PowerPoint* Unit 9 handouts materials
 - Review memo unit 9 materials
 - Respond to discussion question – Dr. Buy Now Case
 - Remember to schedule Unit 12 interview/submit memo any time
 - Read supplemental material

UNIT 9

IX. Profile Application

- a. Review Dr. Buy Now Case
- b. Vendor Case Study
 - c. 340 B audit
 - d. Victims
 - e. perpetrators

- **Assignments: Assignments: Prior to Unit 10:**
 - Read *PowerPoint* Unit 10 handouts materials
 - Review memo unit 10 materials
 - Respond to discussion question – Worker Joe
 - Remember to schedule Unit 12 interview/submit memo any time
 - Read supplemental material

UNIT 10

X. Profile Application

- a. Review Worker Joe
- b. Narrative Discourse Analysis
 - i. Theory
 - ii. Methodology

- **Assignments: Assignments: Prior to Unit 11:**
 - Read *PowerPoint* Unit 11 handouts materials
 - Review memo unit 11 materials
 - Respond to discussion question – Rebate Case
 - Remember to schedule Unit 12 interview/submit memo any time
 - Read supplemental material

UNIT 11

XI. Profile Application

- a. Review Rebate Case
- b. Data Management Implications

- **Assignments: Assignments: Prior to Unit 12:**
 - Review memo unit 12 materials
 - Review for completion of assignments
 - Submit final tour memo



UNIT 12 – FINAL EXAMINATION

Selected University and College Policies

Code of Academic Integrity Policy Statement

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see University Regulation 4.001.

Disability Policy Statement

In compliance with the Americans with Disabilities Act (ADA), students who require special accommodation due to a disability to properly execute coursework must register with the Office for Students with Disabilities (OSD) – in Boca Raton, SU 133, (561) 297-3880; in Davie, LA 203, (954) 236-1222; in Jupiter, SR 117, (561) 799-8585; or, at the Treasure Coast, CO 128, (772) 873-3305 – and follow all OSD procedures.

Religious Accommodation Policy Statement

In accordance with rules of the Florida Board of Education and Florida law, students have the right to reasonable accommodations from the University in order to observe religious practices **and beliefs with regard to admissions, registration, class attendance, and the scheduling of examinations** and work assignments. For further information, please see Academic Policies and Regulations.

University Approved Absence Policy Statement

In accordance with rules of the Florida Atlantic University, students have the right to reasonable accommodations to participate in University approved activities, including athletic or scholastics teams, musical and theatrical performances and debate activities. It is the student's responsibility to notify the course instructor at least one UNIT prior to missing any course assignment.

College of Business Minimum Grade Policy Statement

The minimum grade for College of Business requirements is a "C". This includes all courses that are a part of the pre-business foundation, business core, and major program. In addition, courses that are used to satisfy the university's Writing Across the Curriculum and Gordon Rule math requirements also have a minimum grade requirement of a "C". Course syllabi give individualized information about grading as it pertains to the individual classes.



Incomplete Grade Policy Statement

A student who is passing a course, but has not completed all work due to exceptional circumstances, may, with consent of the instructor, temporarily receive a grade of incomplete ("I"). The assignment of the "I" grade is at the discretion of the instructor, but is allowed only if the student is passing the course.

The specific time required to make up an incomplete grade is at the discretion of the instructor. However, the College of Business policy on the resolution of incomplete grades requires that all work required to satisfy an incomplete ("I") grade must be completed within a period of time not exceeding one calendar year from the assignment of the incomplete grade. After one calendar year, the incomplete grade automatically becomes a failing ("F") grade.

Withdrawals

Any student who decides to drop is responsible for completing the proper paper work required to withdraw from the course.

Grade Appeal Process

A student may request a review of the final course grade when s/he believes that one of the following conditions applies:

- There was a computational or recording error in the grading.
- Non-academic criteria were applied in the grading process.
- There was a gross violation of the instructor's own grading system.

The procedures for a grade appeal may be found in [Chapter 4 of the University Regulations](#).

Disruptive Behavior Policy Statement

Disruptive behavior is defined in the FAU Student Code of Conduct as "... *activities which interfere with the educational mission within classroom*". Students who behave in the classroom such that the educational experiences of other students and/or the instructor's course objectives are disrupted are subject to disciplinary action. Such behavior impedes students' ability to learn or an instructor's ability to teach. Disruptive behavior may include, but is not limited to: non-approved use of electronic devices (including cellular telephones); cursing or shouting at others in such a way as to be disruptive; or, other violations of an instructor's expectations for classroom conduct.

Faculty Rights and Responsibilities

Florida Atlantic University respects the right of instructors to teach and students to learn. Maintenance of these rights requires classroom conditions, which do not impede their exercise. To ensure these rights, faculty members have the prerogative:

- To establish and implement academic standards
- To establish and enforce reasonable behavior standards in each class
- To refer disciplinary action to those students whose behavior may be judged to be disruptive under the *Student Code of Conduct*.

Reading List for the Following Two Proposed Courses:

Healthcare Audit & Fraud Examination Principles I (ACG 5691)

Healthcare Audit & Fraud Examination Principles II (ACG 5694)

Albrecht, Steve W., Conan C., Chad O. Albrecht, and Mark F. Zimbelman. 2011. Fraud Examination (4e), South-Western College Publishers.

Baumann, Linda A. (editor) 2002. Health Care Fraud and Abuse: Practical Perspectives. BNA Books.

Bodenheimer, Thomas S. and Kevin Grumbach. 2009. Understanding Health Policy: A Clinical Approach (5e), McGraw Hill Lange.

Bolin, Jane N. and Linda S. Clark. 2004. Avoiding Charges of Fraud and Abuse: Developing and Implementing an Effective Compliance Program. *The Journal of Nursing Administration*, Vol. 34(12): 546-550.

Busch, Rebecca S. 2012. Healthcare Fraud: Auditing and Detection Guide, (2e), Hoboken, New Jersey: John Wiley & Sons, Inc.

Busch, Rebecca S. 2008. Electronic Health Records: An Audit and Internal Control Guide, Hoboken, New Jersey: John Wiley & Sons, Inc.

Sparrow, Malcolm K. 2000. License to Steal: How Fraud Bleeds America's Health Care System, Boulder, Colorado: Westview Press

Eban, Katherine. 2005. Dangerous Doses, Orlando, Florida: Hartcourt Books

Fraud Examiners Manual. 2012. Association of Certified Fraud Examiners

Hare, Robert D. 2006. Snakes in Suits: When Psychopaths Go to Work, New York, New York: Regan Books.

Hare, Robert D. 1993. Without Conscious: The Disturbing World of The Psychopaths Among Us. The Guilford Press, New York.

Hopwood, William, Jay Leiner, and George Young. 2011. Forensic Accounting and Fraud Examination, (2e), McGraw-Hill/Irwin.

Jonas, Steven, Raymond Goldsteen, and Karen Goldsteen. 2007. An Introduction to the US Health Care System, (6e) Springer Publishing Company.

Krause, Joan H. 2004. Healthcare Fraud and Quality of Care: A Patient-Centered Approach. *Journal of Health Law*, Vol. 37(2): 161-195.

Leap, Terry L. 2011. Phantom Billing, Fake Prescriptions, and the High Cost of Medicine: Health Care Fraud and What to Do about It (The Culture and Politics of Health Care Work), ILR Press.

Lobb, Frank. 2012. Health Care Fraud and Abuse: A Physician's Guide to Compliance (Billing and Compliance), Kimkris Publishing.

Markle, William H., Melanie A. Fisher, and Raymond A., Smego. 2007. Understanding Global Health, McGraw-Hill Professional.

Pyrek, Kelly M. 2011. Healthcare Crime: Investigating Abuse, Fraud, and Homicide by Caregivers. CRC Press, Boca Raton, Florida.

Rabon, Don. 1992. Interviewing and Interrogation, Carolina Academic Press, Durham, North Carolina.

Rabon, Don and Tanya Chapman. 2007. Persuasive Interviewing A forensic Case Analysis, Carolina Academic Press, Durham, North Carolina.

Reid, John, Fred Inbau, and Brian C. Jayne. 2004. Essentials of the Reid Technique: Criminal Interrogations and Confessions, Jones and Bartlett Publications, Sudbury MA .

Simborg, Donald W. 2008. Healthcare Fraud: Whose Problem is it Anyway? *Journal of the American Medical Informatics Association*, Vol. 15(3): 278-280.

Shi, Leiyu and Douglas A. Singh. 2011. Delivering Health Care in America: A Systems Approach (5e), Jones & Bartlett Learning.

Torras, Holt W. 2003. Health Care Fraud and Abuse: A Physician's Guide to Compliance (Billing and Compliance) (2e) American Medical Association.

Walters, Stan. 2003. Principles of Kinesics Interview and Interrogation, CRC Press LLC Boca Raton, Florida.

Yang, Wan-Shiou and San-Yih Hwang. 2006. A process-mining framework for the detection of healthcare fraud and abuse. *Expert Systems with Applications*, Vol. 31 (1): 56-68.

Re: Proposed Healthcare Fraud certificate courses

Peggy Golden

Sent: Sunday, October 07, 2012 3:18 PM

To: George Young

Cc: Dennis Palkon; Somnath Bhattacharya

We have no objections to this timely certificate program. Good luck.

Peggy

Chair, Management Programs

On Oct 7, 2012, at 2:10 PM, "George Young" <Gyoung@fau.edu> wrote:

Hello Peggy,

I hope you're doing well. I saw you at the Faculty Assembly meeting a week ago last Friday but didn't get to say "hello" to you.

I am writing to you today because the School of Accounting is proposing four new healthcare fraud courses and I wanted to know whether you and your faculty objected to us offering these courses. We expect to offer them in the context of our healthcare fraud and compliance certificate program, a part of the School of Accounting Executive Programs (SOAEP). (The reason I am contacting you is that I've been the academic director of this program since it began in 2003.)

I'm also copying Dennis Palkon on this message. As I understand, Dennis is aware of our program through discussions with Sylwia Dziadziak, the Director of the SOAEP. One of your part-time faculty members, Dr. Alan Whiteman, teaches a course about the healthcare profession (Healthcare Industry Overview) in our program (he was suggested by the late Dr. Bob Hays and strongly endorsed by one of our employee, Marjory Moise, who took a class Alan taught).

The courses are:

ACG 5XXX Healthcare Fraud Examination Concepts:

Course Description: Overview of the nature of fraud and how it is committed including an introduction to the actions that can be taken to determine the presence of fraud and the procedures that can be implemented to deter it. Also covered is the proper manner in which allegations of fraud should be investigated to meet the requirements of civil/criminal court procedure.

ACG 5XXX Healthcare Industry Overview

Course Description:

This course provides students with a global overview of healthcare and the medical profession, including a comprehensive review of rules and regulations. This course will explain coding requirements and healthcare programs and processes (Medicare, Medicaid, and other state and federal run programs). Focus will also be given on health policy, patient care and coordination, and health delivery models.

ACG 5XXX Healthcare Audit & Fraud Examination Principles I

Course Description:

In this class, you will acquire the essential knowledge and necessary skills to conduct healthcare fraud examinations. This course will provide a high-level overview of healthcare market participants, and delve into ways in which each player can contribute fraud, waste, and abuse in the system.

ACG5XXX Healthcare Audit & Fraud Examination Principles II

Course Description:

This class is a continuation of ACG 5XXX, Healthcare Audit & Fraud Examination Principles I, and involves the application of the concepts learned in that course to the investigation and resolution of healthcare fraud allegations.

Thank you, Peggy, for your consideration of my request.

Sincerely,

George

George Young, Ph.D., CFE, CPA
Associate Professor
Academic Director
School of Accounting Executive Programs
Master of Accounting (Forensic Accounting Concentration)
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