

JAN 3 2012

# FLORIDA ATLANTIC UNIVERSITY™

## Graduate Programs—COURSE CHANGE REQUEST


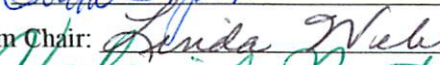

UGPC APPROVAL \_\_\_\_\_  
 UFS APPROVAL \_\_\_\_\_  
 SCNS SUBMITTAL \_\_\_\_\_  
 CONFIRMED \_\_\_\_\_  
 BANNER POSTED \_\_\_\_\_  
 CATALOG \_\_\_\_\_

DEPARTMENT: COUNSELOR EDUCATION	COLLEGE: EDUCATION
COURSE PREFIX AND NUMBER: MHS 6510	CURRENT COURSE TITLE: GROUP COUNSELING
CHANGE(S) ARE TO BE EFFECTIVE (LIST TERM): SUMMER 2012	____ TERMINATE COURSE (LIST FINAL ACTIVE TERM):
CHANGE TITLE TO:  CHANGE PREFIX FROM:            TO:  CHANGE COURSE NO. FROM:        TO:  CHANGE CREDITS FROM:            TO:  CHANGE GRADING FROM:           TO:  CHANGE DESCRIPTION TO: EXAMINES EFFECTIVE GROUP COUNSELING PRACTICE WHICH EMPHASIZES LEADERSHIP SKILLS, COMPETENCIES, AND KNOWLEDGE OF ORGANIZING, IMPLEMENTING, AND EVALUATING GROUP COUNSELING PROGRAMS. INCLUDES AN EXPERIENTIAL GROUP COMPONENT.	CHANGE PREREQUISITES/MINIMUM GRADES TO*:   CHANGE COREQUISITES TO*:   CHANGE REGISTRATION CONTROLS TO:   *Please list both existing and new pre/corequisites, specify AND or OR, and include minimum passing grade.

**Attach syllabus for ANY changes to current course information.**

Should the requested change(s) cause this course to overlap any other FAU courses, please list them here.	Departments and/or colleges that might be affected by the change(s) must be consulted and listed here. Please attach comments from each ESE- no overlap, CCEI- no overlap, T & L – no overlap, ES & HP – no overlap, EDLRM – no overlap
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Faculty contact, email and complete phone number: Dr. Irene H. Johnson <a href="mailto:ijohnso9@fau.edu">ijohnso9@fau.edu</a> 561-297-2136
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<b>Approved by:</b> Department Chair:  College Curriculum Chair:  College Dean:  UGPC Chair: _____ Graduate College Dean: _____	<b>Date:</b> 1/3/2012 1/18/12 1/20/12 _____ _____	<b>ATTACHMENT CHECKLIST</b> ♦Syllabus (see guidelines for requirements: <a href="http://www.fau.edu/graduate/facultyandstaff/programscommittee/index.php">http://www.fau.edu/graduate/facultyandstaff/programscommittee/index.php</a> ) ♦Written consent from all departments affected by changes
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Email this form and syllabus to [UGPC@fau.edu](mailto:UGPC@fau.edu) one week before the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website prior to the meeting.

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**Department of Counselor Education  
College of Education**

**MHS 6510 - Group Counseling**

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**Instructor:**

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**Email address:**

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**CATALOG DESCRIPTION**

***Prerequisite: Permission of instructor***

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This course is designed to increase the student's knowledge of organizing, implementing, and evaluating group counseling programs.

Didactic and group experience will provide the student with a variety of opportunities to develop effective group counseling and leadership skills.

**Texts And Supplemental Materials:**

Gladding, S.T. (2008). *Groups: A Counseling Specialty (5<sup>th</sup> Ed.)*. Englewood Cliffs, NJ: Prentice Hall.

Sonstegard, M.A. & Bitter, J.R. (2004). *Adlerian group counseling: Step by Step*. New York: Brunner-Routledge.

Yalom, I.D. (2005). *The Theory and Practice of Group Psychotherapy (5<sup>th</sup> Ed.)*. New York, NY: Basic Books

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**Course Objectives**

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- An understanding of the use of group counseling including benefits and circumstances of use.
- Ethical guidelines and problems associated with group work

- Introduction into theoretical approaches used in group counseling
  - The stages, processes and dynamics of group work
  - Characteristics of group leaders that affect group process; personal awareness of own strengths, weaknesses, values, prejudices, etc. and the effects on others.
  - Fostering of student's development of theory for group counseling
  - Knowledge of group member processes
  - Exposure to existing research and resources to further develop skills in group processes and leadership
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**CACREP and DOE COMPETENCIES:**

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- An understanding of group dynamics including group process components, developmental stages of a group, and group members' roles and behaviors as well as individual and group goal setting
- An understanding of group leadership styles and approaches including characteristics of various group leaders and leadership styles and the relationship of leadership style to group functioning
- An ability to use different group counseling methods including group counselor orientations and behaviors, appropriate selection criteria and methods, group structuring , group facilitation skills and methods for evaluation of group growth and effectiveness
- A grasp of approaches used in different types of groups including task groups, psycho educational groups, support groups, group counseling and therapy groups and adapting methods with diverse and specific populations and addressing specific problem situations that arise in groups
- A knowledge of the ethical and legal principles unique to group work

**Florida DOE Subject Area Competencies: 1.2,1.3,1.4,1.5**

**CACREP competencies:** K.1.d, K.1.h, K.2.c, K.2.f, K.5.a, K.5.b, K.6.a, K.6.b, K.6.c, K.6.d, K.6.e, K.6.f

**School:** C-1C, C-2A

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Class Attendance and Participation	10
Midterm Exam	15
Student Led Class Discussions	30
Experiential Group & Process Journal	20
Final Exam	25
Total Points	100

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## **COURSE REQUIREMENTS:**

### **Class Attendance and Participation (10%)**

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Class attendance is essential to gain course competencies and integral for the development of a comprehensive framework for group counselor skills. Therefore, it is mandatory that students participate in every class and group session. If for any reason a student cannot attend they are to contact the instructor in advance to obtain course work for that week's session. An unexcused absence will result in a (10%) grade reduction. Excessive tardiness is disruptive and disrespectful of the instructor and fellow classmates and may also impact your final grade.

Laptop use must be restricted to note taking and relevant course work. Students violating this practice will lose the privilege of utilizing their laptop in class. Cell phones should be utilized only in the event of an emergency. *I have every confidence that the students in this course are professionals and that penalization or enforcement of these guidelines will not be required.*

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### **Student Led Discussions (30%)**

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Group work is an extremely important and diverse modality in the field of counseling. This course provides an opportunity for immersion into complex yet voluminous topics. To maximize exposure to the Yalom text each student will be responsible for leading group discussion on a sub-section of chapters throughout the semester. A list of reading assignments will be provided and students will be randomly selected to choose a topic.

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### **Mid-Term Exam (15%)**

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The exam will be open book and notes; however you are required to work independently and it will be timed. The exam will cover content through Week 8 excluding the theories introduced Week 4.

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## **Experiential Group & Process Journal (20%)**

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Arrangements have been made for a group counseling experience for members of this class. This will provide students with an opportunity to experience the group process as a client. This experience will not be evaluated or have an impact on the student's grade. CACREP accreditation requires that students experience the group process as a part of their training. A process journal will be required from each student. In this journal, you will focus on how the group dynamics evolve in light of the readings and class presentations. It will describe your own experience and how it relates to the group process and becoming a group facilitator. Do not include any names of group members. This journal is not intended to be a report of your personal content in the group, but an opportunity to relate the group experience to the didactic portion of the group.

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## **Final Exam (25%)**

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The final exam will be an in class exam that will cover topics from Week 10 through November 30<sup>th</sup>.

## **Teaching Methodology & Technology:**

The course format will acquaint students with information on group theory and techniques, and will provide opportunities for participation in demonstrations and group leadership training activities. Instructional strategies used in this course include PowerPoint presentations, case applications, lectures, demonstrations using video and role-playing

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## **Grading Scale**

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<b>Number Grade</b>	<b>Letter Grade</b>	<b>Number Grade</b>	<b>Letter Grade</b>
94-100	A	74-76	C
90-93	A <sup>-</sup>	70-73	C <sup>-</sup>
87-89	B <sup>+</sup>	67-69	D <sup>+</sup>
84-86	B	64-66	D
80-83	B <sup>-</sup>	60-63	D <sup>-</sup>
77-79	C <sup>+</sup>	Below 60	F

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## **Course and University Policies**

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## Course Policies:

Following are the course policies that should be followed during all class periods, lectures, discussions, activities, presentations, and testing.

1. Sharing of personal experiences is encouraged in the classroom. However, please share personal information as examples and only to your level of comfort.
2. The instructor and the students are expected to maintain confidentiality and are asked not to discuss personal accounts shared by the instructor, students, or guest speakers outside of the classroom setting.
3. Assignments are due on the dates noted in the course syllabus. Extensions will need to be pre-approved.
4. ***The course syllabus is an active document that is subject to change.***

## Electronic Mail & Blackboard Information:

Course documents (i.e. course syllabus) and other resource information are posted on the Blackboard system (<http://Blackboard.fau.edu>). You should be able to access this information 24/7 from locations outside of the regular classroom. You are responsible to check Blackboard and your FAU email routinely to obtain class updates, schedule changes, and assignments. These are your vital links to the course. In-class announcements will be made to alert students to Blackboard postings. **Please be sure to set your Blackboard account so that all email is automatically forwarded to your FAU net id or other Internet addresses you use. FAU Blackboard support can be reached at 297-3999.**

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## Conceptual Framework

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As a reflective decision-maker the student will demonstrate the ability to make informed decisions, exhibit ethical behavior, and provide evidence of being a capable professional through the implementation of direct and indirect guidance and counseling activities with written and verbal feedback from peers and multiple evaluators.

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## Attendance Policy

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Counselor Education students are expected to attend **every** class meeting. Please notify the University Supervisor if you must miss a session. More than two absences may result in an incomplete or lower grade in the course. Attendance includes meaningful, active involvement in all class sessions, class discussions, and class activities as well as professional, ethical, conduct in class. Reasonable

accommodations are made for religious observances.

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## **Information For Students With Disabilities**

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In compliance with the Americans with Disabilities Act, students who require special accommodations due to a disability to properly execute coursework must register with the Office for Students with Disabilities (OSD) and follow all procedures. The OSD is apart of the Office of Diversity Student Services and is located in the Student Support Services (SU133). The phone number is 561-297-3880, and the TTY number is 561-297-0358.

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## **University Honor Code**

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Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. The FAU Honor Code requires a faculty member, student, or staff member to notify an instructor when there is reason to believe an academic irregularity is occurring in a course. The instructor must pursue any reasonable allegation, taking action where appropriate. The following constitutes academic irregularities:

- (a) The use of notes, books or assistance from or to other students while taking an examination or working on other assignments unless specifically authorized by the instructor are defined as acts of cheating.
  - (b) The presentation of words or ideas from any other source as one's own are an act defined as plagiarism.
  - (c) Other activities that interfere with the educational mission of the university.
- For full details of the FAU Honor Code, see University Regulation 4.001 at [http://www.fau.edu/regulations/chapter4/4.001 Code of Academic Integrity.pdf](http://www.fau.edu/regulations/chapter4/4.001_Code_of_Academic_Integrity.pdf)

<b><u>Course Outline &amp; Schedule</u></b>
<b>Part 1: History and Other Aspects of Group Development</b>

Jan. 11, 2010	<p style="text-align: center;"><u>Week 1</u></p> <ol style="list-style-type: none"> <li>1. Course Introduction &amp; Requirements</li> <li>2. History and Trends of Group Work</li> <li>3. Group work defined-types of groups</li> </ol>	<p style="text-align: center;">Gladding Chapter 1</p> <p style="text-align: center;">Yalom Chapter 1</p>
Jan. 18, 2010	<p><b><u>Week 2</u></b></p> <p><b><u>MARTIN LUTHER KING DAY</u></b></p> <p><b><u>NO CLASS</u></b></p>	
Jan. 25, 2010	<p style="text-align: center;"><u>Week 3</u></p> <ol style="list-style-type: none"> <li>1. Types of Group Work (if not completed)</li> <li>2. Group Dynamics</li> <li>3. Training to be a group leader</li> </ol>	<p style="text-align: center;">Gladding Chapters 2 &amp; 3</p> <p style="text-align: center;">Yalom Chapter 2</p>
Feb. 1, 2010	<p style="text-align: center;"><u>Week 4</u></p> <p style="text-align: center;">Theories of Group Work: An Introduction (<i>Exempt from Mid-term Exam</i>) <i>Student Led Discussions</i></p>	<p style="text-align: center;">Gladding Chapters 15, 16, 17 &amp; 18 (<i>Selected Works</i>)</p>
Feb. 8, 2010	<p style="text-align: center;"><u>Week 5</u></p> <p style="text-align: center;">Skills of Group Leadership Beginning A Group Client Selection, Composition, Creation <i>Student Led Discussions</i></p>	<p style="text-align: center;">Gladding Chapters 4 &amp; 5 Yalom Chapter 11 (Chapters 8,9,10 <i>Selected Works</i>)</p>
Feb. 15, 2010	<p style="text-align: center;"><u>Week 6</u></p> <p style="text-align: center;">The Transitional and Working Stages</p>	<p style="text-align: center;">Gladding Chapters 6 &amp; 7</p>
Feb. 22, 2010	<p style="text-align: center;"><u>Week 7</u></p> <p style="text-align: center;">Termination Ethics &amp; Legal Aspects</p>	<p style="text-align: center;">Gladding Chapters 8 &amp; 9</p>



March 1, 2010	<u>Week 8</u> Group Work with Culturally Diverse Populations Advanced Group & Problem Members	Gladding Chapter 10 Yalom Chapters 12 & 13 ( <i>Selected Works</i> )
<b>MARCH 8, 2010</b>	<b>NO CLASS-STUDY WEEK</b>	
March 15, 2010	<u>Week 9</u> Student Led Discussion Development Mid-term Exam	<b><u>Mid-term Exam</u></b>
<b>Part 2</b> <b>Groups Throughout the Life Span</b>		
March 22, 2010	<u>Week 10</u> Groups for Children & Adolescents	Gladding Chapters 11 & 12
March 29, 2010	<u>Week 11</u> Groups for Adults & Older Adults	Gladding Chapters 13 & 14
Leading Groups From a Theoretical Perspective		
April 5, 2010	<u>Week 12</u> Psychoanalytic, Transactional Analysis and Reality Therapy Groups <i>Student Led Discussion</i>	Gladding Chapter 15 Yalom Chapter 16
April 12, 2010	<u>Week 13</u> Adlerian, Person Centered and Existential Groups <i>Student Led Discussion</i>	Gladding Chapter 16 Adlerian Text Readings ( <i>Handout</i> )
April 19, 2010	<u>Week 14</u> Gestalt and Psychodrama Groups <i>Student Led Discussion</i>	Gladding Chapter 17 Yalom Chapter 17
April 26, 2010	<u>Week 15</u> Rational-Emotive Behavior Therapy and Behavior Therapy Groups <i>Student Led Discussion</i>	Gladding Chapter 18
May 3, 2010	<u>Week 16</u> Contemporary and Future Trends	Final Exam

## FAU Catalogue – Revised Descriptions for MH Courses [10-21-11]

### ***Processes in Counseling*** (MHS 5005) 3 credits

Prerequisite: Department Permission

Examines the development and maintenance of effective counseling relationships and emphasizes the corresponding competencies and skills in counseling clients.

*UNIVERSITY CATALOGUE: Processes in Counseling (MHS 5005) 3 credits*

*An introduction to principles and procedures utilized in providing human services through the helping relationship. Experiential components will focus on facilitative skill-building.*

### ***Counseling Special Needs Populations*** (MHS 5428) 3 credits

Prerequisite: Department Permission

Examines special issues and methods involved in counseling minority, bilingual, low SES, those with disabilities, and other special populations. Emphasizes the competencies of cultural sensitivity and culturally-sensitive interventions in counseling clients.

*UNIVERSITY CATALOGUE: Counseling Special Needs Populations (MHS 5428) 3 credits*

*Course explores special issues and methods involved in counseling minority, bilingual, disabled, low SES, and other special population groups.*

### ***Psychopathology in Counseling*** (MHS 6070) 3 credits

Prerequisite: Department Permission

Examines the theory and practice of diagnosis in the assessment and treatment of mental disorders and the use of the DSM-IV multi-axial system, and emphasizes diagnostic and treatment competencies in professional counseling settings.

*UNIVERSITY CATALOGUE: Psychopathology in Counseling (MHS 6070) 3 credits*

Prerequisite: Permission of instructor.

*Examines the theory and practice of diagnosis in the assessment and treatment of mental disorders and the use of the DSM-IV multi-axial system. Specific mental disorders are reviewed with an emphasis on recognizing symptoms associated with the disorder and treatment.*

### ***Appraisal and Evaluation in Counseling*** (MHS 6220) 3 credits

Prerequisite: Department Permission

Examines the administration, interpretation, and application of tests and other appraisal devices in the competent assessment of clients.

*UNIVERSITY CATALOGUE: Appraisal and Evaluation in Counseling (MHS 6220) 3 credits*

Prerequisite: Permission of instructor.

*The use, interpretation, and application of tests and other tools of a psychosocial nature in the assessment and diagnosis of individual, marital, family, group, and systemic dysfunctions are examined.*

### ***Career Development*** (MHS 6340) 3 credits

Prerequisite: Department Permission

Examines career development and emphasizes competency in the process of assisting clients with career planning and decision-making.

*UNIVERSITY CATALOGUE: Career Development (MHS 6340) 3 credits*

Prerequisite: Permission of instructor.

*Factors contributing to career development that need to be considered by counsellors assisting clients with career planning and decision-making. There will be presentation of career guidance models, materials, and strategies for various client groups.*

***Counseling Theories and Techniques (MHS 6401) 3 credits***

Prerequisite: Department Permission

Examines the cognitive-behavioral and other counseling theories with an emphasis on case conceptualization and other competencies, skills, and techniques in counseling clients.

*UNIVERSITY CATALOGUE: Counseling theories and Techniques (MHS 6401) 3 credits*

Prerequisite: Permission of instructor.

Theory and application of cognitive/behavioural counseling models and other current counseling theories and models.

***Family Counseling (MHS 6430) 3 credits***

Prerequisite: Department Permission

Examines family systems and family counseling practice, and emphasizes the family systems perspective. Includes competencies, skills, ethics, culture, and the role of family counseling in various settings.

*UNIVERSITY CATALOGUE: Family Counseling (MHS 6430) 3 credits*

*Examines family systems and family counseling practice. Emphasizes family systems perspective to presenting issues. Includes techniques, ethics and current status of family counseling in various work settings.*

***Substance Abuse Counseling (MHS 6450) 3 credits***

Prerequisite: Department Permission

Examines the history, etiology and maintenance factors, and the diagnostic assessment and treatment competencies in counseling client with substance abuse issues.

*UNIVERSITY CATALOGUE: Substance Abuse Counseling (MHS 6450) 3 credits*

Prerequisite: Permission of instructor.

Course addresses the history, policies, etiology and current maintenance factors, diagnosis, and counseling treatments for the abuse of alcohol and other drugs.

***Counseling and Human Sexuality (MHS 6470) 3 credits***

Prerequisite: Department Permission

Examines human sexuality considerations in counseling clients with an emphasis on assessment and intervention competencies.

*UNIVERSITY CATALOGUE: Counseling and Human Sexuality (MHS 6470) 3 credits*

Prerequisite: Permission of instructor.

Human sexuality issues will be explored with an emphasis on assessment and intervention in mental health counseling practice.

***Life Span Development (MHS 6482) 3 credits***

Prerequisite: Department Permission

Examines the major theories of human development across the life span, and emphasizes the relationship of developmental stages and tasks to the process of normal development. Skills and competences in fostering resilience in clients is addressed.

*UNIVERSITY CATALOGUE: Life Span Development (MHS 6482) 3 credits*

*Addresses the major theories of human development across the life span. Relates how life span stages and developmental tasks relate to normal development, prevention, and counseling. Concerns of individuals at different life span stages are addressed.*

***Group Counseling (MHS 6510) 3 credits***

Prerequisite: Department Permission

Examines effective group counseling practice which emphasizes leadership skills, competencies,

and knowledge of organizing, implementing, and evaluating group counseling programs. Includes an experiential group component.

*UNIVERSITY CATALOGUE: Group Counseling (MHS 6510) 3 credits*

Prerequisite: Permission of instructor.

Stresses development of effective group counseling leadership skills and knowledge of organizing, implementing, and evaluating group counseling programs. Includes and experiential group component.

***Legal, Ethical, and Professional Issues in Counseling (MHS 6700) 3 credits***

Prerequisite: Department Permission

Examines legal, ethical, and professional issues in competent counseling practice are viewed from a national, state, and local perspective.

*UNIVERSITY CATALOGUE: Legal, Ethical, and Professional Issues in Counseling (MHS 6700) 3 credits*

*Legal, ethical, and professional issues in counseling are viewed from a national, state, and local perspective.*

***Issues in Mental Health Counseling (MHS 6701) 3 credits***

Prerequisite: Department Permission

Examines mental health counseling as a profession including history, identity, roles, and trends affecting the field and practice of mental health counseling, and overviews the essential skills and competencies of effective mental health counseling practice.

*UNIVERSITY CATALOGUE: Issues in Mental Health Counseling (MHS 6701) 3 credits*

*Course addresses professional practice issues in mental health counseling. Includes history, identity, roles, and trends affecting the field and practice of mental health counseling.*

***Practicum in Counseling (MHS 6800) 3 credits***

Prerequisite: Department Permission

Supervised counseling practice at a beginning level, involving individuals, families, and groups in field placement. Includes a university-based seminar in which skills and competencies are evaluated in case reports and session presentations.

*UNIVERSITY CATALOGUE: Practicum in Counseling (MHS 6800) 3 credits*

Prerequisite: Permission of instructor.

Supervised counseling practice involving individuals, families, and groups in field placement settings.

***Advanced Practicum in Counseling (MHS 6801) 3 credits***

Prerequisites: MHS 6800 and Department Permission

Supervised counseling practice at an intermediate level, involving individuals, families, and groups in field placement settings. Includes a university-based seminar in which skills and competencies are evaluated in case reports and session presentations.

*UNIVERSITY CATALOGUE: Advanced Practicum in Counseling (MHS 6801) 3 credits*

Prerequisite: MHS 6800 and Permission of instructor.

*The class requires additional clinical responsibilities with the intent to deepen counseling skills. The student is expected to demonstrate advanced knowledge, skills, and abilities congruent with a personal "orientation" based on the integration of theoretical and empirical knowledge.*

***Internship in Mental Health Counseling (MHS 6830) 3-6 credits***

Prerequisites: MHS 6801 and Department Permission





Supervised counseling practice at a more advance level, involving individuals, families, and groups in field placement settings. Includes a university-based seminar in which skills and competencies are evaluated in case reports and session presentations.

*UNIVERSITY CATALOGUE: Internship in Mental Health Counseling (6830) 3-6 credits*

Prerequisite: MHS 6801 and Permission of instructor.

The internship provides students with a supervised opportunity to perform a broad range of counseling activities that regular employees with similar or equivalent educational background conduct in a given clinical setting.

Revised Course Descriptions for Mental Health courses in the Counselor Ed. Departm...

- Darlene Epperson** Sent per Dr. Johnson Hello Colleagues, Current changes for some of the...   Tue 11/29
- Irene Johnson* Linda: This is the first group of courses I sent Tuesday. Len and I met wi...   Tue 11/29
- Linda Webb** Irene: It would be most helpful to have a written statement outlining the outco... Tue 11/29

In response to the message from Darlene Epperson, Tue 11/29

**Michael Brady**

**Actions**

Tuesday, November 29, 2011 7:18 AM

**To:**

;

You replied on 11/29/2011 3:21 PM

I've reviewed the course descriptions and see no overlap with the courses in the ESE Department. Good luck with your changes.

Michael P. Brady, PhD  
Professor & Chair  
Department of Exceptional Student Education  
Florida Atlantic University  
777 Glades Road  
Boca Raton, FL 33431  
(561) 297-3281

*Irene Johnson* Thanks, Michael. Irene Tue 11/29

In response to the message from **Darlene Epperson** Tue 11/29

**James McLaughlin**

Tue 11/29/2011 10:30 AM

**Irene:**






There is no conflict of the proposed course description changes with any courses in the Department of Curriculum, Culture, and Educational Inquiry. Take care.

**Jim**

H. James McLaughlin, Ph.D.  
Professor and Chair  
Department of Curriculum, Culture, and Educational Inquiry  
338 Education building  
Florida Atlantic University  
Boca Raton, FL  
561-297-3965



**Revised Course Descriptions for Mental Health courses in the Counselor Ed. Departm...**

<b>Darlene Epperson</b>	Sent per Dr. Johnson Hello Colleagues. Current changes for some of the M...			Tue 11/29
<i>Irene Johnson</i>	Linda: This is the first group of courses that Tuesday. I've and I met with t...			Tue 11/29
<b>Linda Webb</b>	Irene: It would be most helpful to have a written statement outlining the outcome...			Tue 11/29
<b>Michael Brady</b>	I've reviewed the course descriptions and see no overlap with the courses in the ES...			Tue 11/29
<i>Irene Johnson</i>	Thanks Michael. Irene			Tue 11/29
<b>James McLaughlin</b>	Irene: Does this conflict of the proposed course description changes with any...			Wed 11/30
<b>Darlene Epperson</b>	From: Barbara Bidener Sent: Thursday, December 01, 2011 2:18 PM To: Darlene E...			Thu 12/1
<i>Irene Johnson</i>	Thanks Barbara. Irene			Fri 12/2

**In response to the message from Darlene Epperson, Tue 11/29**

**Sue Graves**

**Actions**

Friday, December 02, 2011 4:12 PM

**To:**

**Cc:**

You replied on 12/4/2011 8:03 PM

Dr. Johnson, our department does not have any conflicts with these courses.

B. Sue Graves, Ed. D., HFS, FACSM, FISSN  
 Department Chair  
 Exercise Science and Health Promotion Department  
 Florida Atlantic University  
 777 Glades Road, Field House 11  
 Boca Raton, Florida 33431  
 561-297-2938 (main office)  
 561-297-2790 (office)  
 561-297-2839 (fax)  
 Website:  
 Facebook:

*Irene Johnson*






Sent: 12/3/11

Thursday, December 03, 2011 8:02 PM

**Thanks Sue.**

**Irene**

Revised Course Descriptions for Mental Health courses in the Counselor Ed. Departm...

- Darlene Epperson** Sent per Dr. Johnson Hello Colleagues. Current changes for some of the M...   Tue 11/29
- Irene Johnson* Linda: This is the first group of courses. Last Tuesday, Len and I met with t...   Tue 11/29
- Linda Webb** Irene: If would be most helpful to have a written statement outlining the outcome ... Tue 11/29
- Michael Brady** I've reviewed the course descriptions and see no overlap with the courses in the ES... Tue 11/29
- Irene Johnson* Thanks Michael. Irene Tue 11/29
- James McLaughlin** Irene: There is no conflict of the proposed course description changes with any...  Wed 11/30

In response to the message from Darlene Epperson, Tue 11/29

**Darlene Epperson**

**Actions**

Thursday, December 01, 2011 2:18 PM

**To:**

You replied on 12/2/2011 1:11 PM

**From:** Barbara Ridener

**Sent:** Thursday, December 01, 2011 2:18 PM

**To:** Darlene Epperson

**Subject:** RE: Revised Course Descriptions for Mental Health courses in the Counselor Ed. Department

The Department of Teaching and Learning does not have any conflicts

Dr. Barbara Ridener, Chair  
Department of Teaching and Learning  
Florida Atlantic University  
777 Glades Road  
Boca Raton, FL 33431

*Irene Johnson* Thanks Barbara. Irene Fri 12/2

**Sue Graves** Dr. Johnson, our department does not have any conflicts with these courses. B. Su... Fri 12/2

*Irene Johnson*

*Sent Items*

Sunday, December 04, 2011 8:02 PM

Thanks Sue.

Irene



## Darlene Epperson

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**From:** Darlene Epperson  
**Sent:** Tuesday, November 29, 2011 8:57 AM  
**To:** 'shockley@fau.edu' (SHOCKLEY@fau.edu); 'jmclau17@fau.edu' (jmclau17@fau.edu); Barbara Ridener (BRIDENER@fau.edu); 'Mike Brady' (mbrady@fau.edu); 'sgraves@fau.edu' (SGRAVES@fau.edu); 'wener@fau.edu' (wener@fau.edu)  
**Cc:** Irene Johnson  
**Subject:** Revised Course Descriptions for Mental Health courses in the Counselor Ed. Department  
**Attachments:** course descriptions.pdf  
**Importance:** High

Sent per Dr. Johnson

Hello Colleagues;

Current changes for some of the Mental Health courses are necessary to correct the graduate catalog description to a more complete and up-to-date description of the course.

These changes do not affect or overlap any other courses in the College of Education.

The Revised description is listed first with the current catalog description written below it.

Please review and return notification of your support of these changes by the end of semester, 12/9. If you have questions don't hesitate to contact me.

Thanks,

Irene H. Johnson. Ph.D.  
Chair/Professor  
Counselor Education Department

*Handwritten note:*  
OK  
12/1/11  
ED LRM - NO  
Conflict in our  
course