

FLORIDA ATLANTIC UNIVERSITY™

Graduate Programs—COURSE CHANGE REQUEST

UGPC APPROVAL _____
 UFS APPROVAL _____
 SCNS SUBMITTAL _____
 CONFIRMED _____
 BANNER POSTED _____
 CATALOG _____

DEPARTMENT: COUNSELOR EDUCATION	COLLEGE: EDUCATION
COURSE PREFIX AND NUMBER: MHS 6450	CURRENT COURSE TITLE: SUBSTANCE ABUSE COUNSELING
CHANGE(S) ARE TO BE EFFECTIVE (LIST TERM): 2012 SUMMER	____ TERMINATE COURSE (LIST FINAL ACTIVE TERM):
CHANGE TITLE TO: CHANGE PREFIX FROM: TO: CHANGE COURSE NO. FROM: TO: CHANGE CREDITS FROM: TO: CHANGE GRADING FROM: TO: CHANGE DESCRIPTION TO: EXAMINES THE HISTORY, ETIOLOGY AND MAINTENANCE FACTORS, AND THE DIAGNOSTIC ASSESSMENT AND TREATMENT COMPETENCIES IN COUNSELING CLIENT WITH SUBSTANCE ABUSE ISSUES.	CHANGE PREREQUISITES/MINIMUM GRADES TO*: CHANGE COREQUISITES TO*: CHANGE REGISTRATION CONTROLS TO: *Please list both existing and new pre/corequisites, specify AND or OR, and include minimum passing grade.
Attach syllabus for ANY changes to current course information.	
Should the requested change(s) cause this course to overlap any other FAU courses, please list them here.	Departments and/or colleges that might be affected by the change(s) must be consulted and listed here. Please attach comments from each ESE- no overlap, CCEI- no overlap, T & L – no overlap, ES & HP – no overlap, EDLRM – no overlap

Faculty contact, email and complete phone number:
 Dr. Irene H. Johnson ijohnso9@fau.edu 561-297-2136

Approved by: Department Chair: <u><i>Irene H. Johnson</i></u> College Curriculum Chair: <u><i>Linda Webb</i></u> College Dean: <u><i>Valerie Piate</i></u> UGPC Chair: _____ Graduate College Dean: _____	Date: <u><i>1/3/2012</i></u> <u><i>1/18/12</i></u> <u><i>1/20/12</i></u> _____ _____	ATTACHMENT CHECKLIST • Syllabus (see guidelines for requirements: http://www.fau.edu/graduate/facultyandstaff/programscommittee/index.php) • Written consent from all departments affected by changes
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Email this form and syllabus to UGPC@fau.edu **one week before** the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website prior to the meeting.

Department of Counselor Education
Florida Atlantic University
College of Education

Substance Abuse Counseling
MHS 6450
Summer 2011

Instructor: William G. Nicoll, Ph.D.

Phone: (772) 873-3349

E-mail: nicoll@fau.edu

Office hrs.: Tues 10:00 – 4:00

Or by appointment

Dates: May 21, June 4 & 18, July 9 & 23

8:30am – 5:00pm

Catalog Description

Prerequisite: Instructor's permission.

This course addresses the history, policies, etiology and maintenance factors, diagnosis, and counseling treatments for the abuse of alcohol and other drugs. This class reviews key concepts that are used in substance abuse treatment from both a historical and current perspective, including theoretical models for understanding and treating chemically dependent clients. Various screening and assessment tools, drug history, and interviewing skills are reviewed to help the student assess the severity of addiction and conceptualize cases so as to develop an initial treatment plan. Treatment settings and interventions commonly used with chemically dependent clients are also reviewed from various theoretical orientations. The concept of comorbidity and the interface between substances and psychopathology are closely examined. Additionally, substance use is examined as it relates to issues of diversity.

Required Text and Supplemental Material

Stevens, P. & Smith, R.L. (2009). Substance Abuse Counseling: Theory & Practice (4th ed.). Upper Saddle River, NJ: Pearson Education.

Trimpey, J. (1996). Rational Recovery: The new cure for substance addiction. NY: Pocket Books

Self-Selected Text on treatment issues and approaches in the substance abuse field from a list provided in the first class session.

Supplemental articles posted under Course Assignments link of Blackboard.

Course Objectives

1. Provide an overview of the historical developments in the field of drug and alcohol counseling. Emphasis will be placed on the sociological and psychological factors that have influenced the family and individual, as well as how drug and alcohol counseling develop to address these issues.
2. Provide an overview of the psychopharmacology of certain drugs, as well as the physiological and psychological effects of these chemicals on the brain.

3. Provide an overview of the factors, conditions, antecedents & criteria to accurately diagnose substance abuse disorders (DSM-IV-TR). Emphasis is placed on psychosocial means to assess substance abuse.
4. Implement basic addiction diagnostic skills via early warning signs and data gathered in interviews with “clients”.
5. Introduce various techniques of intervention and treatment for substance abuse conditions. Emphasis will be placed on the various, optional treatment modalities including: inpatient, outpatient, individual therapy, group therapy, family therapy, self-help, as well as school and community interventions.
6. Develop skills in case conceptualization with substance abuse and dual-diagnosed clients along with translating such into an individually tailored treatment/intervention plan.
7. Increase the understanding of self-help support groups such as Alcoholics Anonymous, Narcotics Anonymous, and AL-Anon. Exploration of these groups’ structure, philosophy, and efficacy will be examined and discussed.
8. Address gender and multi-cultural related issues as they relate to assessment, treatment and outcomes of substance abuse counseling and intervention strategies.

CACREP Standards:

General: K1b, K3c, K5b & K8d

Mental Health: C1, C3, & C6

Course Requirements

[Guidelines for Written Work: *All written work must comply with the most recent Publication Manual of the American Psychological Association.*]

Assignments

1. **Class Discussion & Participation**
Attendance and participation in all class sessions is required. Complete all assigned readings and contribute to class discussions based on these readings
2. **12 Step Meetings & Reflection Paper**
Attend at least three (3) open, in –person AA, NA, CA or Al-Anon meetings (all three must be the same meeting type). It is recommended that you primarily listen and not engage during the meeting. Obtain signatures from the chairs of each meeting to document attendance. Write a reflective paper (3-4 pages) describing your own personal impressions of the sessions and their role in substance abuse treatment. Follow ACA Ethical guidelines in regard to confidentiality and related issues and remain sensitive to the therapeutic integrity and anonymity of these groups.
3. **Abstinence Project.** Choose a substance you normally enjoy or indulge in and abstain from this substance for the months of June and July. During this time, you will participate in a weekly online discussion group (via Blackboard) as to how you are doing and feeling in regard to your abstinence. You will be expected to post a paragraph or two each weekend regarding your experience as well as to post at least one response to a group member’s posting.

4. **Case Conceptualization & Treatment Plan:**
Each student will submit two Case Conceptualization and Treatment plans from case study material provided by the instructor. The paper will consist of an appropriate DSM-IV-TR clinical diagnosis, a full Case conceptualization/Formulation discussion and a treatment/intervention plan directly related and consistent with the conceptualization. Due on June 26th and July 17th (post on Blackboard/Discussion Board by midnight).

5. **Self-Selected Readings:**
Each student will select either a text or a series of 5 research articles from professional, refereed journals on a specific topic or issue in the substance abuse counseling field. A summary report or text review will be submitted reviewing and reflecting upon the readings.

6. **Final Exam**
A take home final exam will be made available on July 24th and will be due to the instructor by no later than midnight August 7th.

Evaluation and Grading Criteria

<u>Assignment</u>	<u>Possible points</u>
Participation (class readings)	10
12 Step Reflection paper	15
Abstinence Project	20
Final Exam	20
Case Studies (2 @ 10pts each)	20
Self Selected Readings	15
Total	100

A grade of “incomplete” will not be given except under unusual circumstances and only if allowed with the College of Education’s and the University’s Guidelines. Final grades will be assigned following the scale adopted by the College of Education (see the COE Student Handbook).

Course Agenda and Topics

<u>Weeks</u>	<u>Topics</u>	<u>Assignments</u>
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Module 1: Overview of the Substance Abuse Field & Role of MH Profession

May 21st - 8:30am – 5:00pm

Introduction to Substance Abuse Counseling

- History and evolution of the field
- Major Substances of Abuse.
- DSM Diagnostic Categories

Readings & Assignments:

- Stevens & Smith Text Chapt: 1-3

Module 2: Assessment, Treatment Planning & Intervention Services
June 4th - 8:30am – 5:30pm

Dx and Treatment Methods with Substance Abuse Disorders

- Treatment settings and agencies
- Research base and treatment efficacy
- Accountability in substance abuse counseling
- The Medical Paradigm: DSM IV-TR and new, Alternative Paradigms
- Applications of Individual, Group and Family Therapy

Readings & Assignments:

- Stevens & Smith Text Chapt: 4-8
- Trimpy text: Rational Recovery

Module 3: Prevention, Relapse Prevention and Self Help Organizations
June 18th - 8:30am – 5:30pm

Maintaining therapeutic gains:

- Relapse factors and rates
- Conceptualizing the relapse process and intervention strategies
- Substance abuse and effects on one's social environments (family, community, school/career)
- Resilience paradigm applications in relapse prevention

Readings & Assignments:

- Stevens & Smith Text Chapt: 9 & 12
- First Case Conceptualization & Tx Plan due June 26th

Module 4: Interventions with Select Demographic and Cultural Populations
July 9th - 8:30am – 5:30pm

- Children and Adolescent substance abuse
- Gender Issues: males and female abuse
- Sexuality Issues in Substance Abuse
- Elderly and Disabled clients
- Addressing substance abuse issues in contexts of diverse cultural groups

Readings & Assignments:

- Stevens & Smith Text Chapt: 10 & 11
- Self-Selected Text
- 2nd Case Conceptualization & Tx Plan due July 17th

Module 5: Legal, Ethical and Clinical Issues in Substance Abuse Counseling
July 23rd – 8:30am – 5:30pm

- Legal & Ethical Issues in substance abuse counseling
- Student presentations on self selected text/readings
- Case Conceptualization and Treatment planning with complex cases

Readings & Assignments:

- Stevens & Smith text Chapt. 13
- Final Exam due Aug. 7th

CONCEPTUAL FRAMEWORK

As a reflective decision-maker the student will demonstrate the ability to make informed decisions, exhibit ethical behavior, and provide evidence of being a capable professional through the implementation of direct and indirect guidance and counseling activities with written and verbal feedback from peers and multiple evaluators.

ATTENDANCE

Counselor Education students are expected to attend every class meeting. Please notify the University Supervisor if you must miss a session. More than two absences may result in an incomplete or lower grade in the course. Attendance includes meaningful, active involvement in all class sessions, class discussions, and class activities as well as professional, ethical, conduct in class. Reasonable accommodations are made for religious observances.

INFORMATION FOR STUDENTS WITH DISABILITIES

In compliance with the Americans with Disabilities Act, students who require special accommodations due to a disability to properly execute coursework must register with the Office for Students with Disabilities (OSD) and follow all procedures. The OSD is apart of the Office of Diversity Student Services on the MacArthur Campus in Jupiter and is located in the Student Resource building in SR 117. The phone number is 561-799-8585, and the TTY number is 561-799-8565.

UNIVERSITY HONOR CODE

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. The FAU Honor Code requires a faculty member, student, or staff member to notify an instructor when there is reason to believe an academic irregularity is occurring in a course. The instructor must pursue any reasonable allegation, taking action where appropriate. The following constitutes academic irregularities:

- (a) The use of notes, books or assistance from or to other students while taking an examination or working on other assignments unless specifically authorized by the instructor are defined as acts of cheating.
- (b) The presentation of words or ideas from any other source as one's own are an act defined as plagiarism.
- (c) Other activities that interfere with the educational mission of the university.

For full details of the FAU Honor Code, see University Regulation 4.001 at http://www.fau.edu/regulations/chapter4/4.001_Code_of_Academic_Integrity.pdf

Suggested Self-Selected Readings:

Fletcher, A. (2001) *Sober for Good: New solutions for drinking problems*. Houghton-Mifflin

Ogilvie, H., Rutgers, R., & Horvath, A. T. (2001). *Alternatives to Abstinence: A new look at alcoholism and the choices in treatment*. NY: Hatherleigh press.

Roger, J & McBay, M. (2005). *Spiritual High: Alternative to drugs and substance abuse*. CA: Marideville press.

Liddle, H.S. & Rowe, C.L. (2006). *Adolescent substance abuse: Research and clinical practice*. NY: Cambridge University Press.

Connors, G. J., Donovan, D. M (2000). *Substance Abuse treatment and the stages of change*. NY: Guilford Press.

Perkinson, R.R & Jongsma, A.E. (2009) *The addiction treatment planner*. NY: Wiley & Sons

Kouimtsidis, C. Reynolds, M, Davis, P., Drummond, C & Tarrier, N> (2007). *Cognitive behavior therapy in the Treatment of Addictions*. NY: Wiley & Sons

Johnson, S. L. (2003). *Therapist guide to substance abuse intervention*. Boston, MA: Acedemia press.

Peele, S. & Brodsky, A. (1991). *The truth about addictions and recovery*. NY: Fireside.

Volpicelli, J & Szalavitz, M. (2000). *Recovery Options: The complete guide*. N.Y.: Wiley & Sons.

FAU Catalogue – Revised Descriptions for MH Courses [10-21-11]

Processes in Counseling (MHS 5005) 3 credits

Prerequisite: Department Permission

Examines the development and maintenance of effective counseling relationships and emphasizes the corresponding competencies and skills in counseling clients.

UNIVERSITY CATALOGUE: Processes in Counseling (MHS 5005) 3 credits

An introduction to principles and procedures utilized in providing human services through the helping relationship. Experiential components will focus on facilitative skill-building.

Counseling Special Needs Populations (MHS 5428) 3 credits

Prerequisite: Department Permission

Examines special issues and methods involved in counseling minority, bilingual, low SES, those with disabilities, and other special populations. Emphasizes the competencies of cultural sensitivity and culturally-sensitive interventions in counseling clients.

UNIVERSITY CATALOGUE: Counseling Special Needs Populations (MHS 5428) 3 credits

Course explores special issues and methods involved in counseling minority, bilingual, disabled, low SES, and other special population groups.

Psychopathology in Counseling (MHS 6070) 3 credits

Prerequisite: Department Permission

Examines the theory and practice of diagnosis in the assessment and treatment of mental disorders and the use of the DSM-IV multi-axial system, and emphasizes diagnostic and treatment competencies in professional counseling settings.

UNIVERSITY CATALOGUE: Psychopathology in Counseling (MHS 6070) 3 credits

Prerequisite: Permission of instructor.

Examines the theory and practice of diagnosis in the assessment and treatment of mental disorders and the use of the DSM-IV multi-axial system. Specific mental disorders are reviewed with an emphasis on recognizing symptoms associated with the disorder and treatment.

Appraisal and Evaluation in Counseling (MHS 6220) 3 credits

Prerequisite: Department Permission

Examines the administration, interpretation, and application of tests and other appraisal devices in the competent assessment of clients.

UNIVERSITY CATALOGUE: Appraisal and Evaluation in Counseling (MHS 6220) 3 credits

Prerequisite: Permission of instructor.

The use, interpretation, and application of tests and other tools of a psychosocial nature in the assessment and diagnosis of individual, marital, family, group, and systemic dysfunctions are examined.

Career Development (MHS 6340) 3 credits

Prerequisite: Department Permission

Examines career development and emphasizes competency in the process of assisting clients with career planning and decision-making.

UNIVERSITY CATALOGUE: Career Development (MHS 6340) 3 credits

Prerequisite: Permission of instructor.

Factors contributing to career development that need to be considered by counsellors assisting clients with career planning and decision-making. There will be presentation of career guidance models, materials, and strategies for various client groups.

Counseling Theories and Techniques (MHS 6401) 3 credits

Prerequisite: Department Permission

Examines the cognitive-behavioral and other counseling theories with an emphasis on case conceptualization and other competencies, skills, and techniques in counseling clients.

UNIVERSITY CATALOGUE: Counseling theories and Techniques (MHS 6401) 3 credits

Prerequisite: Permission of instructor.

Theory and application of cognitive/behavioural counseling models and other current counseling theories and models.

Family Counseling (MHS 6430) 3 credits

Prerequisite: Department Permission

Examines family systems and family counseling practice, and emphasizes the family systems perspective. Includes competencies, skills, ethics, culture, and the role of family counseling in various settings.

UNIVERSITY CATALOGUE: Family Counseling (MHS 6430) 3 credits

Examines family systems and family counseling practice. Emphasizes family systems perspective to presenting issues. Includes techniques, ethics and current status of family counseling in various work settings.

Substance Abuse Counseling (MHS 6450) 3 credits

Prerequisite: Department Permission

Examines the history, etiology and maintenance factors, and the diagnostic assessment and treatment competencies in counseling client with substance abuse issues.

UNIVERSITY CATALOGUE: Substance Abuse Counseling (MHS 6450) 3 credits

Prerequisite: Permission of instructor.

Course addresses the history, policies, etiology and current maintenance factors, diagnosis, and counseling treatments for the abuse of alcohol and other drugs.

Counseling and Human Sexuality (MHS 6470) 3 credits

Prerequisite: Department Permission

Examines human sexuality considerations in counseling clients with an emphasis on assessment and intervention competencies.

UNIVERSITY CATALOGUE: Counseling and Human Sexuality (MHS 6470) 3 credits

Prerequisite: Permission of instructor.

Human sexuality issues will be explored with an emphasis on assessment and intervention in mental health counseling practice.

Life Span Development (MHS 6482) 3 credits

Prerequisite: Department Permission

Examines the major theories of human development across the life span, and emphasizes the relationship of developmental stages and tasks to the process of normal development. Skills and competences in fostering resilience in clients is addressed.

UNIVERSITY CATALOGUE: Life Span Development (MHS 6482) 3 credits

Addresses the major theories of human development across the life span. Relates how life span stages and developmental tasks relate to normal development, prevention, and counseling. Concerns of individuals at different life span stages are addressed.

Group Counseling (MHS 6510) 3 credits

Prerequisite: Department Permission

Examines effective group counseling practice which emphasizes leadership skills, competencies,

and knowledge of organizing, implementing, and evaluating group counseling programs. Includes an experiential group component.

UNIVERSITY CATALOGUE: Group Counseling (MHS 6510) 3 credits

Prerequisite: Permission of instructor.

Stresses development of effective group counseling leadership skills and knowledge of organizing, implementing, and evaluating group counseling programs. Includes and experiential group component.

Legal, Ethical, and Professional Issues in Counseling (MHS 6700) 3 credits

Prerequisite: Department Permission

Examines legal, ethical, and professional issues in competent counseling practice are viewed from a national, state, and local perspective.

UNIVERSITY CATALOGUE: Legal, Ethical, and Professional Issues in Counseling (MHS 6700) 3 credits

Legal, ethical, and professional issues in counseling are viewed from a national, state, and local perspective.

Issues in Mental Health Counseling (MHS 6701) 3 credits

Prerequisite: Department Permission

Examines mental health counseling as a profession including history, identity, roles, and trends affecting the field and practice of mental health counseling, and overviews the essential skills and competencies of effective mental health counseling practice.

UNIVERSITY CATALOGUE: Issues in Mental Health Counseling (MHS 6701) 3 credits

Course addresses professional practice issues in mental health counseling. Includes history, identity, roles, and trends affecting the field and practice of mental health counseling.

Practicum in Counseling (MHS 6800) 3 credits

Prerequisite: Department Permission

Supervised counseling practice at a beginning level, involving individuals, families, and groups in field placement. Includes a university-based seminar in which skills and competencies are evaluated in case reports and session presentations.

UNIVERSITY CATALOGUE: Practicum in Counseling (MHS 6800) 3 credits

Prerequisite: Permission of instructor.

Supervised counseling practice involving individuals, families, and groups in field placement settings.

Advanced Practicum in Counseling (MHS 6801) 3 credits

Prerequisites: MHS 6800 and Department Permission

Supervised counseling practice at an intermediate level, involving individuals, families, and groups in field placement settings. Includes a university-based seminar in which skills and competencies are evaluated in case reports and session presentations.

UNIVERSITY CATALOGUE: Advanced Practicum in Counseling (MHS 6801) 3 credits

Prerequisite: MHS 6800 and Permission of instructor.

The class requires additional clinical responsibilities with the intent to deepen counseling skills. The student is expected to demonstrate advanced knowledge, skills, and abilities congruent with a personal "orientation" based on the integration of theoretical and empirical knowledge.

Internship in Mental Health Counseling (MHS 6830) 3-6 credits

Prerequisites: MHS 6801 and Department Permission

Supervised counseling practice at a more advance level, involving individuals, families, and groups in field placement settings. Includes a university-based seminar in which skills and competencies are evaluated in case reports and session presentations.

UNIVERSITY CATALOGUE: Internship in Mental Health Counseling (6830) 3-6 credits

Prerequisite: MHS 6801 and Permission of instructor.

The internship provides students with a supervised opportunity to perform a broad range of counseling activities that regular employees with similar or equivalent educational background conduct in a given clinical setting.

Revised Course Descriptions for Mental Health courses in the Counselor Ed. Departm...

- Darlene Epperson** Sent per Dr. Johnson Hello Colleagues! Current changes for some of the... Tue 11/29
- Irene Johnson* Linda: This is the first group of courses. Last Tuesday, Len and I met wi... Tue 11/29
- Linda Webb** Irene: It would be most helpful to have a written statement outlining the outco... Tue 11/29

In response to the message from Darlene Epperson, Tue 11/29

Michael Brady

Actions

Tue 11/29/2011 11:18 AM

To: ;

You replied on 11/29/2011 3:31 PM

I've reviewed the course descriptions and see no overlap with the courses in the ESE Department. Good luck with your changes.

Michael P. Brady, PhD
Professor & Chair
Department of Exceptional Student Education
Florida Atlantic University
777 Glades Road
Boca Raton, FL 33431
(561) 297-3281

Irene Johnson Thanks Michael! Irene Tue 11/29

In response to the message from Darlene Epperson, Tue 11/29

James McLaughlin

Tue 11/29/2011 11:30 AM

Irene:

There is no conflict of the proposed course description changes with any courses in the Department of Curriculum, Culture, and Educational Inquiry. Take care.

Jim

H. James McLaughlin, Ph.D.
Professor and Chair
Department of Curriculum, Culture, and Educational Inquiry
338 Education building
Florida Atlantic University
Boca Raton, FL
561-297-3965



Revised Course Descriptions for Mental Health courses in the Counselor Ed. Departm...

- Darlene Epperson** Sent per Dr. Johnson Hello Colleagues. Current changes for some of the M... Tue 11/29
- Irene Johnson* Linda: This is the first group of courses. Last Tuesday, Len and I met with t... Tue 11/29
- Linda Webb** Irene: It would be most helpful to have a written statement outlining the outcome ... Tue 11/29
- Michael Brady** I've reviewed the course descriptions and see no overlap with the courses in the ES... Tue 11/29
- Irene Johnson* Thanks Michael. Irene Tue 11/29
- James McLaughlin** Irene: There is no conflict of the proposed course description changes with any... Wed 11/30

In response to the message from Darlene Epperson, Tue 11/29

Darlene Epperson

Actions
Thursday, December 01, 2011 2:18 PM

To:

You replied on 12/2/2011 1:11 PM

From: Barbara Ridener

Sent: Thursday, December 01, 2011 2:18 PM

To: Darlene Epperson

Subject: RE: Revised Course Descriptions for Mental Health courses in the Counselor Ed. Department

The Department of Teaching and Learning does not have any conflicts.

Dr. Barbara Ridener, Chair
Department of Teaching and Learning
Florida Atlantic University
777 Glades Road
Boca Raton, FL 33431

Irene Johnson Thanks Barbara. Irene Fri 12/2

Sue Graves Dr. Johnson, our department does not have any conflicts with these courses. B. Su... Fri 12/2

Irene Johnson

Sent Items

Sunday, December 04, 2011 8:31 PM

Thanks Sue.

Irene

Darlene Epperson

From: Darlene Epperson
Sent: Tuesday, November 29, 2011 8:57 AM
To: 'shockley@fau.edu' (SHOCKLEY@fau.edu); 'jmclau17@fau.edu' (jmclau17@fau.edu); Barbara Ridener (BRIDENER@fau.edu); 'Mike Brady' (mbrady@fau.edu); 'sgraves@fau.edu' (SGRAVES@fau.edu); 'wener@fau.edu' (wener@fau.edu)
Cc: Irene Johnson
Subject: Revised Course Descriptions for Mental Health courses in the Counselor Ed. Department
Attachments: course descriptions.pdf
Importance: High

Sent per Dr. Johnson

Hello Colleagues;

Current changes for some of the Mental Health courses are necessary to correct the graduate catalog description to a more complete and up-to-date description of the course.

These changes do not affect or overlap any other courses in the College of Education.

The Revised description is listed first with the current catalog description written below it.

Please review and return notification of your support of these changes by the end of semester, 12/9. If you have questions don't hesitate to contact me.

Thanks,

Irene H. Johnson. Ph.D.
Chair/Professor
Counselor Education Department

Handwritten note:
OK
12/1/11
DLRM - NO
Conflict in Sun
Course