

 FLORIDA ATLANTIC UNIVERSITY	COURSE CHANGE REQUEST Graduate Programs		UGPC Approval _____ UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____
	Department _____ College _____		
Current Course Prefix and Number		Current Course Title	
<i>Syllabus must be attached for ANY changes to current course details. See Guidelines. Please consult and list departments that may be affected by the changes; attach documentation.</i>			
Change title to: Change prefix From: To: Change course number From: To: Change credits* From: To: Change grading From: To: <small>*Review Provost Memorandum</small>		Change description to: Change prerequisites/minimum grades to: Change corequisites to: Change registration controls to: Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade.	
Effective Term/Year for Changes:		Terminate course? Effective Term/Year for Termination:	
Faculty Contact/Email/Phone			
Approved by Department Chair <u>Paul H. Peluso</u> College Curriculum Chair <u>Paul H. Peluso</u> College Dean _____ UGPC Chair _____ UGC Chair _____ Graduate College Dean _____ UFS President _____ Provost _____		Date 11/24/20 _____ 12/2/20 _____ 12/3/2020 _____ _____ _____ _____ _____	

Email this form and syllabus to UGPC@fau.edu one week before the UGPC meeting.

Master of Education with Major in Educational Psychology

Admission Requirements

To be admitted to the M.Ed. in Educational Psychology, students must meet the following admission standards:

1. Completion of the graduate application online through the Graduate College;
2. Receipt of official transcripts including all undergraduate coursework;
3. A bachelor's degree from a regionally accredited college or university;
4. Official copy of Graduate Record Examination (GRE) scores not more than 5 years old;
5. Admission decision is based on compliance with **one** of the following:
 - a. A grade point average (GPA) of 3.0 or higher in all upper-division courses attempted before the awarding of the bachelor's degree;
 - b. GRE score for examinations taken after August 1, 2011: 154 (verbal) and 144 (quantitative);
 - c. GRE scores for examinations taken before August 1, 2011: a minimum combined score 1000 (verbal and quantitative).

Additional admissions requirements exist for international students. Contact the FAU Office of International Students and Scholars and the Graduate College for these requirements.

Progress and Degree Requirements

The student must meet all College and University guidelines.

Completion of 27-30 credits prior to placement in EDP 6944.

The student must maintain an overall grade point average of 3.0 or higher.

The student must complete a minimum of 36 credits.

The student must complete the following course requirements.

Core Courses (21 credits required)		
Educational Psychology	EDF 6229	3
Thinking Processes and Styles in the Classroom Learning and Cognition in Education	EDF 6142	3
Human Development: Applications for Education	EDF 6113	3

Concepts of Self Personality Theories in Education	EDF 6339	3
Field Project in Educational Psychology	EDP 6944	3
Child Development in Educational Psychology	EDF 6126	3
Adolescence and Young Adulthood in Educational Psychology	EDF 6138	3

Electives (9 credits required)		
Choose three of the following pre-approved 3-credit courses or other electives as approved by student's assigned faculty advisor:		
Motivational Theories in Educational Psychology	EDP 6218	3
Seminar in Cognition	EXP 6609	3
Seminar in Personality and Social Development	DEP 6098	3
Introduction to Qualitative Inquiry	EDA 6415	3
Curriculum: Elementary School	EDE 6205	3
Middle School Curriculum	EDM 6235	3
Senior High School Curriculum	ESE 6215	3
Seminar in Cognition (moved up)	EXP 6609	3
Directed Independent Study	EDF 6905	3
Master's Thesis	EDF 6971	3

Research/Statistics (6 credits required)		
Educational Research	EDF 6481	3
Educational Statistics (Should be taken prior to or concurrently with EDF 6481.)	STA 6113	3

[Top](#)

FAU Catalogue – Teaching and Learning - Educational Psychology Course Descriptions

~~Thinking Processes and Styles in the Classroom~~ **Learning and Cognition in Education** (EDF 6142) 3 credits

~~Investigation and application of cognitive concepts, theory, research, and models to enable teachers to more effectively understand and assist students in the learning process.~~ Examination of the influence of applied cognition and learning theories to enable educational practitioners to more effectively understand and assist students in the learning process.

~~Concepts of Self~~ **Personality Theories in Education** (EDF 6339) 3 credits

~~The development of a personal frame of reference for better understanding of the nature of the "self" and its impact in the educational context through investigation of research and theory relevant to the nature of perception and motivation.~~ Research in personality development, personality theories, and social and emotional learning as applied to classroom and educational settings are examined in order to assist educational professionals in promoting students' learning.

From: [Paul Peluso](#)
To: [Mikaela Kursell](#)
Subject: Fw: Changes to the Ed Psych Program
Date: Thursday, November 19, 2020 4:17:44 PM
Attachments: [image001.gif](#)
[image002.png](#)
[Outlook-ozbn2x0u.png](#)

Paul R. Peluso, Ph.D., LMHC, LMFT
Senior Associate Dean
College of Education

Interim Chair
Department of Teaching and Learning

Professor
Department of Counselor Education

ACA Governing Council Representative, International Association of Marriage and Family
Counselors (IAMFC)

Immediate Past-Editor, Measurement and Evaluation in Counseling and Development

Florida Atlantic University
777 Glades Rd.
Bldg 47, Rm 270
Boca Raton, FL 33431-0991
(561) 297-3625 (Office)
(561) 297-3602 (Dept.)
(561) 297-2309 (Fax)



From: Michael Brady <mbrady@fau.edu>
Sent: Tuesday, November 17, 2020 2:31 PM
To: Paul Peluso <ppeluso@fau.edu>
Subject: RE: Changes to the Ed Psych Program

I reviewed the change requests for the master's degree in Educational Psychology. None of the proposed changes overlap or affect the curriculum or programs in ESE.

Good luck with the changes.

Michael P. Brady, PhD
Professor & Chair
Department of Exceptional Student Education
Florida Atlantic University
777 Glades Road
Boca Raton, FL 33431
(561) 297-3281
mbrady@fau.edu

For information about FAU-ESE Degree Programs, Events/Activities, or Faculty/Research: [CLICK HERE](#) or scan this QR code:



From: Paul Peluso

Sent: Tuesday, November 17, 2020 2:22 PM

To: Dale Williams <DWILLIAM@fau.edu>; Carman Gill <gillc@fau.edu>; Robert Shockley <SHOCKLEY@fau.edu>; Michael Brady <mbrady@fau.edu>; Hanizah Zainuddin <zainuddi@fau.edu>

Cc: Stephen Silverman <silverman@fau.edu>

Subject: Changes to the Ed Psych Program

Colleagues,

The faculty in the Ed Psych program wish to make some changes to their program. Specifically, they wish to change the names of 2 courses, and remove the Thesis option as electives and include the Motivational Theory class as an elective.

Please let me know if there are any potential issues with this, I would be happy to discuss them with you. Otherwise, the courtesy of a brief response would be greatly welcomed!

Thank you,

-Paul

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From: [Paul Peluso](#)
To: [Mikaela Kursell](#)
Subject: Fw: Changes to the Ed Psych Program
Date: Thursday, November 19, 2020 4:17:30 PM
Attachments: [image001.png](#)
[Outlook-gue35kup.png](#)

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From: Robert Shockley <SHOCKLEY@fau.edu>
Sent: Tuesday, November 17, 2020 4:32 PM
To: Paul Peluso <ppeluso@fau.edu>; Dale Williams <DWILLIAM@fau.edu>; Carman Gill
<gillc@fau.edu>; Michael Brady <mbrady@fau.edu>; Hanizah Zainuddin <zainuddi@fau.edu>
Cc: Stephen Silverman <silverman@fau.edu>
Subject: RE: Changes to the Ed Psych Program

No conflict with ELRM. RS

From: Paul Peluso <ppeluso@fau.edu>
Sent: Tuesday, November 17, 2020 2:22 PM
To: Dale Williams <DWILLIAM@fau.edu>; Carman Gill <gillc@fau.edu>; Robert Shockley
<SHOCKLEY@fau.edu>; Michael Brady <mbrady@fau.edu>; Hanizah Zainuddin <zainuddi@fau.edu>
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From: [Paul Peluso](#)
To: [Mikaela Kursell](#)
Subject: Fw: Changes to the Ed Psych Program
Date: Thursday, November 19, 2020 4:15:58 PM
Attachments: [image001.png](#)
[Outlook-gszdgr.png](#)

Can you curate these responses? Thanks.I'll send you the others.

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From: Dale Williams <DWILLIAM@fau.edu>
Sent: Thursday, November 19, 2020 4:14 PM
To: Paul Peluso <ppeluso@fau.edu>
Subject: RE: Changes to the Ed Psych Program

No CSD issues.
Dale

From: Paul Peluso <ppeluso@fau.edu>
Sent: Tuesday, November 17, 2020 2:22 PM
To: Dale Williams <DWILLIAM@fau.edu>; Carman Gill <gillc@fau.edu>; Robert Shockley <SHOCKLEY@fau.edu>; Michael Brady <mbrady@fau.edu>; Hanizah Zainuddin <zainuddi@fau.edu>
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From: [Paul Peluso](#)
To: [Mikaela Kursell](#)
Subject: Fw: Changes to the Ed Psych Program
Date: Thursday, November 19, 2020 4:16:49 PM
Attachments: [Outlook-l3ycorca.png](#)
[Outlook-wfgpcdgn.png](#)

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From: Hanizah Zainuddin <zainuddi@fau.edu>
Sent: Tuesday, November 17, 2020 7:00 PM
To: Carman Gill <gillc@fau.edu>; Paul Peluso <ppeluso@fau.edu>; Dale Williams
<DWILLIAM@fau.edu>; Robert Shockley <SHOCKLEY@fau.edu>; Michael Brady <mbrady@fau.edu>
Cc: Stephen Silverman <silverman@fau.edu>
Subject: Re: Changes to the Ed Psych Program

No conflict.

Best,
Hani

Hanizah Zainuddin, Ph.D.
Interim Chair and Assoc. Professor
Dept. of Curriculum, Culture, and Educational Inquiry
College of Education, Rm. 347

Boca Raton, FL 33431
zainuddi@fau.edu
Boca Raton: 561-297-6598

From: Carman Gill <gillc@fau.edu>
Sent: Tuesday, November 17, 2020 5:00 PM
To: Paul Peluso <ppeluso@fau.edu>; Dale Williams <DWILLIAM@fau.edu>; Robert Shockley <SHOCKLEY@fau.edu>; Michael Brady <mbrady@fau.edu>; Hanizah Zainuddin <zainuddi@fau.edu>
Cc: Stephen Silverman <silverman@fau.edu>
Subject: Re: Changes to the Ed Psych Program

No issues. Thanks,
Carman

From: Paul Peluso <ppeluso@fau.edu>
Sent: Tuesday, November 17, 2020 2:21 PM
To: Dale Williams <DWILLIAM@fau.edu>; Carman Gill <gillc@fau.edu>; Robert Shockley <SHOCKLEY@fau.edu>; Michael Brady <mbrady@fau.edu>; Hanizah Zainuddin <zainuddi@fau.edu>
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