

# FLORIDA ATLANTIC UNIVERSITY™

## Graduate Programs—PROGRAM CHANGE REQUEST

UGPC APPROVAL \_\_\_\_\_  
 UFS APPROVAL \_\_\_\_\_  
 CATALOG \_\_\_\_\_

DEPARTMENT: NURSING

COLLEGE: NURSING

PROGRAM NAME:  
 DNP TO PHD DEGREE OPTION

**EFFECTIVE DATE**  
 (PROVIDE TERM/YEAR)

SPRING 2015

PLEASE EXPLAIN THE REQUESTED CHANGE(S) AND OFFER RATIONALE BELOW AND/OR ATTACHED:

SEE ATTACHED LETTER AND CATALOG DESCRIPTION

Faculty contact, email and complete phone number:  
 Joy Longo, [jlongo5@fau.edu](mailto:jlongo5@fau.edu), 561-297-2457

Consult and list departments that might be affected by the change and attach comments.

**Approved by:**

Department Chair: Christine Williams  
 College Curriculum Chair: J Longo  
 College Dean: Karen Edwards  
 UGPC Chair: \_\_\_\_\_  
 Graduate College Dean: \_\_\_\_\_  
 UFS President: \_\_\_\_\_  
 Provost: \_\_\_\_\_

**Date:**

1/6/15  
1/6/15  
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Email this form and syllabus to [UGPC@fau.edu](mailto:UGPC@fau.edu) one week before the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website prior to the meeting.

Memo to Committee on Programs

Date: September 11, 2013

To : Marguerite Purnell, Chair, Committee on Programs

From: Christine Williams, Chair, PhD Program Committee

Motion: Propose a DNP to PHD degree option.

The PhD in Nursing program committee proposes a new degree option, DNP to PhD. The PhD committee voted to approve this option on September 9, 2013.

Rationale: The number of DNP graduates is growing. Although the purpose of the DNP is to prepare leaders in clinical practice, some graduates have decided to pursue faculty and/or research roles and the PhD in nursing will ensure their ability to apply for tenure earning positions.

The rationale for a DNP to PHD option is the increased demand for this option, our intention to avoid duplication in degree programs, and to provide an efficient pathway for students to obtain a PhD. The option addresses a state workforce need-the need to increase the number of BSN educated nurses thus improving the quality of health care in the state of Florida. The major factor which contributes to the shortage of RNs with a BS degree is the insufficient number of nursing faculty qualified to teach them. The PhD educated nurse is the appropriate degree for the faculty role. PhD educated nurses are also needed to improve practice through research and this degree option would increase the number of nurses in the state prepared to conduct research.

There are no additional courses needed for this proposed option. All of the courses necessary are already offered by the College of Nursing or by other colleges within FAU. We anticipate that this option will also increase the number of PhD graduates by providing another applicant pool and by creating an accelerated pathway to the PhD. DNP graduates from FAU will have taken 15 credits that would apply to the PhD program. Graduates from other programs would be evaluated on a case by case basis.

For two select courses, students would have the opportunity to challenge by taking a final examination (NGR 7846 Essential Statistical Methods for Nursing Science) or by writing the final paper in the course (NGR 7121 Theory Development & Application in Nursing) to determine whether the student has mastered the content . If the student's work is judged satisfactory by faculty teaching those courses, the course would be waived.

*Additional courses that would be waived:*

NGR 7738 Public Policy in the Context of Nursing & Health (DNP students take the same course)

NGR 7111 Evolution of Nursing as a Discipline and Practice (content integrated throughout DNP program)

COP Recommendations to Faculty Assembly 9-23-2013

NGR 7116 Caring: An Essential Domain of Nursing Knowledge (for DNP graduates of FAU who have taken this course)

*Courses accepted for transfer as an elective/cognate:*

NGR 7661 Population Based Caring in Aging Societies (may be counted as elective)

NGR 6673 Epidemiology for Advanced Nursing Practice (may be counted as cognate)

Thank you for your support.

## Doctor of Nursing Practice to Doctor of Philosophy

DNP Students and Graduates who are interested in pursuing the PhD degree may elect the DNP-PhD option. Eligible individuals should submit a transcript and make an appointment with the PhD Program Coordinator or the Director of the PhD in Nursing Program to plan a course of study that meets their individual needs. As a research-based degree, the PhD is significantly different from the DNP curriculum. This sample plan of study illustrates how previous course work might be transferred in to meet some of the requirements of the PhD program. Applicants may also choose to challenge 1 or 2 courses.

| DNP TO PHD CURRICULUM        |  |              |
|------------------------------|--|--------------|
| Course Number                | Course Title   | Credit Hours |
| Year One – Fall Semester     |  |              |
| NGR 7115                     | Philosophies of Science Grounding Nursing                        | 3            |
| NGR 7116                     | Caring: An Essential Domain of Nursing Knowledge <sup>1</sup>    | 3            |
| NGR 7846                     | Essential Statistical Methods for Nursing Science <sup>2</sup>   | 3            |
| Year One – Spring Semester   |  |              |
| NGR 7932                     | Doctoral Seminar in Advanced Nursing I                           | 1            |
| NGR 7815                     | Qualitative Research Methods I                                   | 3            |
| NGR 7121                     | Theory Development & Application in Nursing <sup>2</sup>         | 3            |
| Year Two – Summer Semester   |  |              |
| NGR 7818                     | Advanced Nursing Research: Applied Quantitative Design & Methods | 3            |
| Year Two – Fall Semester     |  |              |
| NGR 7934                     | Doctoral Seminar in Advanced Nursing II                          | 1            |
| NGR 7817                     | Qualitative Research Methods II                                  | 3            |
| NGR 7822                     | Measurement in Practice Based Research                           | 3            |
|                              | Doctoral Cognate I <sup>1</sup>                                  | 3            |
| Year Two – Spring Semester   |  |              |
| NGR 7936                     | Doctoral Seminar in Advanced Nursing III                         | 1            |
| NGR 7853                     | Innovations in Inquiry   | 3            |
| NGR 7738                     | Public Policy in the Context of Nursing & Health <sup>1</sup>    | 3            |
|                              | Doctoral Cognate II or Elective <sup>1</sup>                     | 3            |
| Year Three – Summer Semester |  |              |
| NGR 7978                     | Doctoral Synthesis (Comprehensive Exams)                         | 3            |
|                              | Doctoral Cognate III   | 3            |
| Year Three – Fall Semester   |  |              |
| NGR 7979                     | Advanced Research (Research Proposal Defense)                    | 3            |
| Year Three – Spring Semester |  |              |
| NGR 7980                     | Dissertation   | 6            |
| Year Three – Summer Semester |  |              |
| NGR 7980                     | Dissertation   | 6            |
|                              | <b>TOTAL CREDITS</b>   | <b>60</b>    |

Courses accepted for transfer if applicable:  
 NGR 7116 Caring: An Essential Domain of Nursing Knowledge  
 NGR 7738 Public Policy in the Context of Nursing & Health

NGR 7661 Population Based Caring In Aging Societies (counted as elective)

NGR 6673 Epidemiology for Advanced Nursing Practice (counted as cognate)

\*Students pay a fee to challenge select courses by taking an examination or by writing a paper.

\*\*Transfer students submit a transcript for evaluation and plan of study will be individualized.

1 Transfer in if applicable

2 Opportunity to challenge this course