

 FLORIDA ATLANTIC UNIVERSITY	NEW/CHANGE PROGRAM REQUEST Graduate Programs	UGPC Approval _____ UFS Approval _____ Banner _____ Catalog _____
	Department Educational Leadership & Research Methodology College Education	

Program Name Ph.D. and EDS program - Educational Leadership and Research Methodology	<input type="checkbox"/> New Program* <input checked="" type="checkbox"/> Change Program*	Effective Date <small>(TERM & YEAR)</small> Spring, 2021
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Please explain the requested change(s) and offer rationale below or on an attachment.

Remove the GRE as a requirement for admission to the Ph.D. and EDS in Educational Leadership and Research Methodology (ELRM). The ELRM Ph.D. program has three concentrations and this change will impact admissions in all three programs - Adult and Community Education, Higher Education Leaders and School Leaders. The EDS programs has two concentrations and will impact the program areas of Adult and Community Education and School Leaders. The other requirements currently in place for Ph.D. and EDS admissions will not change and will serve as the criteria for admissions consideration.

Once approved, the Catalog and Graduate College admissions criteria need to remove the GRE as a requirement for the Ph.D. and EDS admissions application in all concentration areas in Educational Leadership and Research Methodology.

*All new programs and changes to existing programs must be accompanied by a catalog entry showing the new or proposed changes.

Faculty Contact/Email/Phone Deborah L. Floyd DFloyd@Fau.EDU 954-649-0344	Consult and list departments that may be affected by the change(s) and attach documentation Eliminating the GRE as an admission requirement will not impact other colleges or departments.
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Approved by Department Chair <u><i>Robert Shickley</i></u> College Curriculum Chair <u><i>Paul Petuso</i></u> College Dean <u><i>Christy Beiler</i></u> UGPC Chair <u><i>P.R.P.</i></u> UGC Chair <u><i>Paul R. Petuso (Nov 18, 2020 08:45 EST)</i></u> Graduate College Dean <u><i>Robert W. Shickley</i></u> UFS President _____ Provost _____	Date <u>11/7/2020</u> <u>11/9/2020</u> <u>11/10/2020</u> <u>Nov 17, 2020</u> <u>Nov 18, 2020</u> <u>Nov 18, 2020</u> _____ _____
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Email this form and attachments to UGPC@fau.edu 10 days before the UGPC meeting.

Catalog Changes Educational Leadership and Research Methodology Section - Request

September 30, 2020

<http://www.fau.edu/academic/registrar/FAUcatalog/education.php#edleadership>

Educational Leadership and Research Methodology

Specialist in Education (Ed.S.)

The specialist's degree is designed for individuals who want to further specialize in educational leadership beyond the master's degree. The master's level leadership core courses are prerequisites to completion of the specialist's degree.

Admission Requirements

1. Master's degree from an accredited college or university;
2. Meet the following two admission criteria:
 - a. Achieve a minimum GPA of 3.0 in a master's program;
 - ~~b. Complete the GRE (no minimum sub-score requirement);~~

~~Note: It is a University requirement that all graduate students submit a GRE score that is no more than five years old. The GRE score will be used when reviewing applications for admission.~~

3. A sponsor commitment form from a school principal who is willing to sponsor the student for three semesters of internship (only for School Leaders K-12 students pursuing certification);
4. Résumé;
5. Statement of personal goals;
6. Two letters of recommendation.

Adult and Community Educational Leaders Concentration

The Adult/Community Educational Specialist concentration serves individuals preparing for leadership positions in education programs for adults in a wide variety of settings: universities and community/state colleges, business and industry, health and social service agencies and public and private schools. The foundational knowledge base includes the basic tenets and principles of leadership. Leaders must develop well-rounded leadership skills, a capacity to envision the future and be able to find opportunities within and outside of their organization for the benefit of those they lead. The professional knowledge base includes the technical knowledge, specialized skills and ethical standards used to function in the professional adult education workplace.

The program is designed for individuals who want to further specialize in adult and community education beyond a master's degree. The four major domains of this program of study include: professional attitudes; historical, philosophical and social context; adult learning and development; and organization and administration of adult programs. Completion of this program meets the requirements for State of Florida certification in adult education (not K-12) administration for those meeting the other requirements: three years of teaching and a professional certificate (State of FL Administrative Rule 6A-4.008).

Degree Requirements	51 credits	
Leadership Foundation	9 credits	
Leadership 1: Adult Learning and Assessment	ADF 6381	3
Leadership 2: Theory and Practice	EDS 6100	3
Leadership 3: Administrative Processes	EDA 6103	3
Research	9 credits	
Educational Statistics	STA 6113	3
Educational Research	EDF 6481	3
Introduction to Qualitative Inquiry	EDA 6415	3
Professional Knowledge	15 credits	
Adult and Community Education in a Changing Society	ADE 5185	3
Organization and Administration of Adult-Community Education	ADE 6265	3
Program and Curriculum Development for Adults	ADE 6184	3
Seminar in Adult/Community Education	ADE 6930	3
Advanced Seminar in Adult/Community Education	ADE 7935	3
Electives	9 credits	
Select three courses (9 credits) of related coursework from one of the areas of specialization.		
Adult and Community Education		
Aging Considerations and Programs	ADE 6194	3

Education for Exceptional Adults	ADE 6196	3
Systems and Community	EDA 6300	3
Sustainability Leadership for ACE Entrepreneurs and Change Agents	ADE 6695	3
Assessment, Planning and Sustainability with Geospatial Technologies	ADE 6774	3
College Teaching and Technology		
Community College Curriculum	EDH 6215	3
History and Philosophy of Higher Education	EDH 6065	3
Improvement of Instruction in Colleges	EDH 6305	3
Models of Learning and Instruction	EME 6051	3
Self-Regulated Learning Systems	EME 6209	3
Instructional Design	EME 6601	3
Human Resource and Career Education		
Workplace Learning and Development	ADE 6387	3
Human Resources Management	MAN 6156	3
Organizational Behavior	MAN 6245	3
Organization and Administrative Behavior	PAD 6106	3
Public Policy and Nonprofit Organizations	PAD 6143	3
Human Resource Management for Nonprofits	PAD 6166	3
Experiential Component	9 credits	
Select from the following for a total of 9 credits		
Internship/Exchange	EDH 6941	3

Directed Independent Study	EDA 7905	3
Field Project 1	EDA 7943	3-6
Field Project 2	EDA 7944	3-6

Doctor of Philosophy (Ph.D.)

The doctoral degree is designed for individuals who seek the highest credential their discipline offers for personal and/or career growth. The degree is seen as a terminal degree with a unique set of required courses and experiences. Doctoral programs are designed to provide a broad set of experiences that allow leaders to bring many different perspectives to bear on the organizational problems and opportunities that confront them in practice. The program assumes that educational leaders will be more effective when they are able to: 1) apply information and concepts into practice; 2) see the organization as a whole and understand how various parts of the organization relate to and affect each other; 3) discern meaning in, and establish relationships between, events and fragments of information that appear to be discrete and unrelated; and 4) learn through a community of practitioners model in which participants engage real problems and opportunities in a collegial learning team approach. Doctoral students must meet the leadership core prerequisites.

Admission Requirements

Admission to the doctoral program is competitive. Enrollment is limited and the number of candidates accepted is determined annually. Applicants who meet the following minimum criteria will be placed into a candidate selection pool:

1. Master's degree from an accredited college or university;
2. Achieve a minimum GPA of 3.0 in a master's program from an accredited college or university; and

~~3. Complete the GRE (no minimum sub-score requirement).~~

~~Note: It is a University requirement that all graduate students submit a GRE score that is no more than five years old. The GRE score will be used when reviewing applications for admission.~~

Selection Process

The department's doctoral admissions committee will review all evidence of high promise found in the applicant's admissions documents, including but not limited to: grade trends, work experience, accomplishments and promotions, ~~GRE scores~~, letters of reference and attainment in rigorous courses. Following the document review, selected applicants will be interviewed by the doctoral admissions committee and provide a writing sample. The committee will then recommend candidates for acceptance and notify them of the decisions.

All required admissions documents must be submitted by February 15 for fall admittance. The applicant pool will be reviewed in May of each year. Depending on enrollment, the department may open the doctoral program for admittance at other times during the year. Students should consult the department for additional admission dates.

Graduate Programs

College of Education

Degree: Doctor of Philosophy (Ph.D.)

Major: Educational Leadership

Specialization: Higher Education Leaders

Research Areas: Community College/State College Leadership and Issues, University Leadership and Issues, Student Affairs Leadership in Colleges and Universities, Higher Education Policy – State and Federal, College/University Student Retention and Success.

Important information about applying to Graduate School:

- ✓ **Transcripts:** Submit official transcripts in sealed envelopes from all schools attended.
NOTE: If you attended one of the Florida State University System institutions, transcripts may be requested electronically.
- ✓ **Supporting documentation:** Supplemental documents should be uploaded as separate files as part of the online graduate admissions application. NOTE: You will not be able to submit your application until all the supplemental materials are uploaded.
- ✓ **Conduct:** A "yes" answer to either of the conduct questions on the online application will require a written explanation. Additional information may be requested when your application is under review. Applications will not be fully processed until all conduct issues are cleared.
- ✓ **Application status:** Once your application has been submitted, you can check your application status online to ensure transcripts and test scores have been received.
NOTE: Application status will say incomplete until an admission decision has been made.
- ✓ **Residency classification:** Your residency classification automatically defaults to non-Florida. After you are admitted, the residency officer will request additional documents by email if needed.



Contact/Information

Kathy DuBois
College of Education
Building (ED-47), Room 260
Boca Raton Campus [Interactive Map](#)

(T) 561.297.3550
(E) kdubois4@fau.edu
(W) <http://www.leadership.fau.edu/>

Application Deadlines

Domestic Students
Fall: February 15
Spring: September 15

International Students
Fall: February 15
Spring: September 15

Domestic Students

- Graduate GPA of 3.0
- ~~GREs required; there are no minimum sub-score requirements~~
- Three letters of recommendation
- Personal objective essay
- Resume
- Interview with faculty

International Students

- Graduate GPA of 3.0
- GRE is required; there are no minimum sub-score requirements
- Three letters of recommendation
- Personal objective essay
- Resume
- Interview with faculty
- A course-by-course evaluation of international transcripts required; FAU will evaluate them or it must be done by a NACES member
- TOEFL score of 500 or IBT of 61; IELTS 6.0; Duolingo 90

Admission Requirements

Graduate Programs

College of Education

Degree: Doctor of Philosophy (Ph.D.)

Major: Educational Leadership

Specialization: School Leaders (K-12)

Research Areas: Educational Policy, Strategic leadership, Leadership Support and Mentoring, Teacher Leadership and Induction into School Leader Positions, and Leadership in Academic Achievement in K-12 Schools.

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NOTE: If you attended one of the Florida State University System institutions, transcripts may be requested electronically.
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Application Deadlines

Domestic Students
Fall: February 15
No Spring or Summer admission

International Students
Fall: February 15
No Spring or Summer admission

Admission Requirements

Domestic Students

- Master's degree from a regionally accredited college or university
- Graduate GPA of 3.0
- GRE is required; there are no minimum sub-score requirements
- Three letters of recommendation
- Personal objective essay
- Resume
- Interview with faculty

International Students

- Master's degree from a regionally accredited college or university
- Graduate GPA of 3.0
- GRE is required; there are no minimum sub-score requirements
- Three letters of recommendation
- Personal objective essay
- Resume
- Interview with faculty
- A course-by-course evaluation of international transcripts required; FAU will do the evaluation or it must be done by a NACES member
- TOEFL score of 500 or IBT of 61; IELTS 6.0

Graduate Programs

College of Education

Degree: Educational Specialist (Ed.S.)

Major: Educational Leadership

Specialization: School Leaders (K-12)

Research Areas: Educational Policy, Strategic Leadership, Leadership Support and Mentoring, Teacher Leadership and Induction into School Leader Positions, and Leadership in Academic Achievement in K-12 Schools.

Important information about applying to Graduate School:

- ✓ **Transcripts:** Submit official transcripts in sealed envelopes from all schools attended.
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- ✓ **Supporting documentation:** Supplemental documents should be uploaded as separate files as part of the online graduate admissions application. NOTE: You will not be able to submit your application until all the supplemental materials are uploaded.
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- ✓ **Application status:** Once your application has been submitted, you can check your application status online to ensure transcripts and test scores have been received.
NOTE: Application status will say incomplete until an admissions decision has been made.
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(E) kdubois4@fau.edu
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Application Deadlines

Domestic Students

Fall: July 1
Spring: September 15
Summer: February 15

International Students

Fall: February 15
Spring: July 15
Summer: January 15

Admission Requirements

Domestic Students

- Graduate GPA of 3.0
- GRE is required; there are ~~no minimum sub-score requirements~~
- Two letters of recommendation
- Personal objective essay
- Resume
- Sponsor Commitment Form (if seeking certification)
- Three years teaching experience (if seeking certification)

International Students

- Graduate GPA of 3.0
- GRE is required; there are no minimum sub-score requirements
- Two letters of recommendation
- Personal objective essay
- Resume
- Sponsor Commitment Form (if seeking certification)
- Three years teaching experience (if seeking certification)
- A course-by-course evaluation of international transcripts required; FAU will do the evaluation or it must be done by a NACES member
- TOEFL score of 500 or IBT of 61; IELTS 6.0; Duolingo 90

From: [Carman Gill](#)
To: [Hanizah Zainuddin](#); [Robert Shockley](#)
Cc: [Dale Williams](#); [Michael Brady](#); [Safeeia Azam](#); [Kimberley McKeag](#); [Kathleen Dubois](#)
Subject: Re: Revised GRE change with documentation to Bob
Date: Thursday, October 1, 2020 8:07:06 AM

No conflict.

Carman

From: Hanizah Zainuddin <zainuddi@fau.edu>
Sent: Wednesday, September 30, 2020 7:35 PM
To: Robert Shockley <SHOCKLEY@fau.edu>
Cc: Dale Williams <DWILLIAM@fau.edu>; Carman Gill <gillc@fau.edu>; Michael Brady <mbrady@fau.edu>; Safeeia Azam <Sazam1@fau.edu>; Kimberley McKeag <kmckeag@fau.edu>; Kathleen Dubois <kdubois4@fau.edu>
Subject: Re: Revised GRE change with documentation to Bob

Hi Bob:

No conflict with CCEI too.

All the best in getting these approved.

Hani

Hanizah Zainuddin, Ph.D
Interim Chair and Associate Professor
Dept. of Curriculum, Culture, & Educational Inquiry
ED 347, College Of Education
Boca Raton, FL 33431
Tel: 561-297-3965
Fax: 561-297-2925

“In diversity, there is beauty and there is strength” ~ Maya Angelou

Sent from my iPhone

On Sep 30, 2020, at 6:25 PM, Paul Peluso <ppeluso@fau.edu> wrote:

No Conflict with T&L.

Paul R. Peluso, Ph.D., LMHC, LMFT
Senior Associate Dean
College of Education

Interim Chair
Department of Teaching and Learning

Professor
Department of Counselor Education

ACA Governing Council Representative, International Association of Marriage and Family Counselors (IAMFC)

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<Outlook-bbe3npaw.png>

From: Dale Williams <DWILLIAM@fau.edu>

Sent: Wednesday, September 30, 2020 4:58 PM

To: Robert Shockley <SHOCKLEY@fau.edu>; Carman Gill <gillc@fau.edu>; Hanizah Zainuddin <zainuddi@fau.edu>; Michael Brady <mbrady@fau.edu>; Paul Peluso <ppeluso@fau.edu>

Cc: Safeeia Azam <Sazam1@fau.edu>; Kimberley McKeag <kmckeag@fau.edu>; Kathleen Dubois <kdubois4@fau.edu>; Stephen Silverman <silverman@fau.edu>; Jarrett Warshaw <warshawj@fau.edu>; Maysaa Barakat <barakatm@fau.edu>

Subject: RE: Revised GRE change with documentation to Bob

No CSD conflict.

Dale

From: Robert Shockley <SHOCKLEY@fau.edu>

Sent: Wednesday, September 30, 2020 3:55 PM

To: Carman Gill <gillc@fau.edu>; Dale Williams <DWILLIAM@fau.edu>; Hanizah Zainuddin <zainuddi@fau.edu>; Michael Brady <mbrady@fau.edu>; Paul Peluso <ppeluso@fau.edu>

Cc: Safeeia Azam <Sazam1@fau.edu>; Kimberley McKeag <kmckeag@fau.edu>; Kathleen Dubois <kdubois4@fau.edu>; Stephen Silverman <silverman@fau.edu>; Jarrett Warshaw <warshawj@fau.edu>; Maysaa Barakat <barakatm@fau.edu>

Subject: FW: Revised GRE change with documentation to Bob

Colleagues,

The Department of Educational Leadership and Research Methodology is recommending to remove the requirement to take the GRE as a condition for admission to the Ph.D. program in Educational Leadership. The attached reflects this recommendation which we intend to submit to the GPC for their review. Please let me know if your department has conflict with this recommendation. Thanks. Bob

From: [Michael Brady](#)
To: [Robert Shockley](#)
Subject: RE: For COE Department Chairs
Date: Tuesday, September 29, 2020 1:04:14 PM

Bob – I've read your proposed changes. I don't see any conflicts or unintended overlap with courses or curriculum in the ESE Department.

Good luck with the changes.

MB

Michael P. Brady, PhD
Professor and Chair
Department of Exceptional Student Education
Florida Atlantic University
561-297-3281
mbrady@fau.edu

From: Robert Shockley <SHOCKLEY@fau.edu>
Sent: Tuesday, September 29, 2020 12:18 PM
To: Carman Gill <gillc@fau.edu>; Dale Williams <DWILLIAM@fau.edu>; Hanizah Zainuddin <zainuddi@fau.edu>; Michael Brady <mbrady@fau.edu>; Paul Peluso <ppeluso@fau.edu>
Cc: Safeeia Azam <Sazam1@fau.edu>; Kimberley McKeag <kmckeag@fau.edu>; Kathleen Dubois <kdubois4@fau.edu>; Daniel Reyes-Guerra <dreyes@fau.edu>
Subject: FW: For COE Department Chairs
Importance: High

The department of Educational Leadership and Research Methodology is recommending the following changes to the Certification, Master's Degree, and Specialist Degree programs in School Leadership:

- Up our three semesters of internship courses from 2 credits each to 3 credits each, given that they have moved from meeting six times in the semester to now weekly meetings as well as significant in-school task work.
- Eliminate the School Law Course. As an FYI, the content from this course will now be incorporated into on-line learning modules and the Policy course. Modules will be required to take and pass as a part of their program but are not credit-based learning.
- Update the catalog with these changes and correct some of the errors that are currently in the catalog.
- This change affects programs in School Leadership that lead to Florida Department of Education State Approved Level 1 Educational Leadership Certification.

Please find attached:

- the updated syllabi for the internships (3)
- the course change forms for the internships (3)
- the Certification Program change form (although this is no longer going to be an option, it is good to have it on the books in case there are questions when Specialist students get the

- Level 1 Certification stamped on their transcript before they complete the degree) (1)
- the Master's Degree Program change form (1)
- the Specialist Degree Program change form (1)
- the catalog changes documents that accompany the Certification, Master's, and Specialist Program change forms for:
 - catalog course description changes (1)
 - catalog program table changes (3)

Please let me know if there are any perceived conflicts with your department's program and/or courses. Thanks. Bob