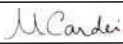


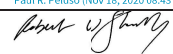
 <b>FLORIDA ATLANTIC UNIVERSITY</b>	<b>COURSE CHANGE REQUEST</b> <b>Graduate Programs</b>		UGPC Approval _____ UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner _____ Catalog _____
	<b>Department</b> CEECS  <b>College</b> Engineering and Computer Science		
<b>Current Course Prefix and Number</b> CNT 5008		<b>Current Course Title</b> Computer Networks	
Syllabus must be attached for <b>ANY</b> changes to current course details. See <a href="#">Guidelines</a> . Please consult and list departments that may be affected by the changes; attach documentation.			
<b>Change title to:</b>  <b>Change prefix</b> From: _____ To: _____ <b>Change course number</b> From: _____ To: _____ <b>Change credits*</b> From: _____ To: _____ <b>Change grading</b> From: _____ To: _____ <b>Academic Service Learning (ASL) **</b> Add <input type="checkbox"/> Remove <input type="checkbox"/>		<b>Change description to:</b> Covers the internet architecture and its main communication protocols, including the physical layer and connection technologies (e.g. Ethernet and WiFi), routing, transport protocols, end to end application protocols (e.g. HTTP and DNS), performance aspects, technology advances, and future directions.  <b>Change prerequisites/minimum grades to:</b> Graduate standing  <b>Change corequisites to:</b>  <b>Change registration controls to:</b>  Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade.	
<b>Effective Term/Year for Changes:</b> Spring 2021		<b>Terminate course? Effective Term/Year for Termination:</b>	
<b>Faculty Contact/Email/Phone</b> Hanqi Zhuang/zuang@fau.edu/ 297-3413			
<b>Approved by</b> Department Chair _____ Hanqi Zhuang College Curriculum Chair _____ Francisco Presuel-Moreno College Dean _____  UGPC Chair _____  UGC Chair _____  Graduate College Dean _____  UFS President _____ Provost _____		<b>Date</b> 10/21/2020  _____ 10/25/2020 Nov 17, 2020 Nov 18, 2020 Nov 18, 2020 _____ _____	

Email this form and syllabus to [UGPC@fau.edu](mailto:UGPC@fau.edu) 10 days before the UGPC meeting.

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<b>1. Course title/number, number of credit hours</b>	
CNT 5008 Computer Networks	3 credit hours
<b>2. Course prerequisites, corequisites, and where the course fits in the program of study</b>	
Prerequisites: Graduate standing	
<b>3. Course logistics</b>	
<p><i>Term:</i> Spring 2021</p> <p><i>Lecture time and place:</i> This is a distance-learning course with no live lectures.</p> <p>All course material and assignments are posted on Canvas, at <a href="http://canvas.fau.edu">http://canvas.fau.edu</a>.</p>	
<b>4. Instructor contact information</b>	
<i>Instructor's name</i>	Dr. Ionut Cardei
<i>Office address</i>	EE 419
<i>Contact telephone number</i>	561-297-3401 (only during office hours)
<i>Email address</i>	<a href="mailto:icardei@fau.edu">icardei@fau.edu</a>
<i>Office hours:</i>	posted on Canvas
<b>5. Communication Policy</b>	
<p>The preferred mode of communication for private messages to the instructor is using Canvas's Message tool. For questions or concerns related to the course, please check first the "Class Q&amp;A" Discussion Board on Canvas. Expect answers within 48 hours from posting. For private messages sent via Canvas expect a reply within 24 hours, excluding the weekend period or holidays. For more urgent communication, contact the instructor via regular email from your FAU email account.</p>	
<b>6. Course description</b>	
<p>Covers the internet architecture and its main communication protocols, including the physical layer and connection technologies (e.g. Ethernet and WiFi), routing, transport protocols, end to end application protocols (e.g. HTTP and DNS), performance aspects, technology advances, and future directions.</p>	
<b>7. Course objectives</b>	
<ol style="list-style-type: none"> <li>1. Describe the layered architecture of TCP/IP network protocols.</li> <li>2. Analyze the algorithms and protocols at the link layer, including Ethernet and IEEE 802.11.</li> <li>3. Explain the principles of medium access control and error detection.</li> <li>4. Analyze the design of the IP protocol and routing algorithms.</li> <li>5. Explain the operation of fundamental end-to-end internet protocols, such as TCP and UDP, and mechanisms for congestion control.</li> <li>6. Recognize the design principles of application layer internet protocols, including web protocols and overlay networks.</li> </ol>	

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### 8. Course evaluation method

Homeworks ..... 50 %  
Two Exams ..... 45 %  
Discussion Assignment ..... 5 %

The **homework** problems include multiple-choice type tests administered online using Canvas.

**Discussion points** are given if the student posts a certain number of times during the semester non-trivial and relevant messages on the homework Q&A discussion board forums on Canvas.

### 9. Course grading scale (tentative)

Grading Scale:

A: 100-95, A-: 94-90, B+: 89-85, B: 84-80, B-: 79-75, C+: 74-72, C: 71-68, C- 67-60, D: 59-50, F: 49-0

### 10. Policy on make-up tests, late work, and incomplete grades

*Late work* is not acceptable, except for special (e.g. medical) circumstances and with advance notice.

*Incomplete grades* are against the policy of the department. Unless there is solid evidence of medical or otherwise serious emergency situation incomplete grades will not be given.

**No extra credit assignments** will be given. However, some homeworks have extra credit problems.

### 11. Computing Resources and Software

Students are responsible for applying proper backup procedures to preserve their work on homework assignments and the project. Common methods involve copying files periodically and as necessary to USB flash drives, the FAU drives, Google Drive, DropBox, or some other online service.

### 12. Attendance policy statement

All class material and assignments will be posted on Canvas. Students should log in at least three times per week to make sure they are up to date with announcements, postings, messages, and assignments.

Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance.

Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

### 13. Disability policy statement

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter –

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however disability services are available for students on all campuses. For more information, please visit the SAS website at [www.fau.edu/sas/](http://www.fau.edu/sas/).

#### **14. Counseling and Psychological Services (CAPS) Center**

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>.

#### **15. Code of Academic Integrity policy statement**

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and place high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. See University Regulation 4.001 at

[www.fau.edu/regulations/chapter4/4.001\\_Code\\_of\\_Academic\\_Integrity.pdf](http://www.fau.edu/regulations/chapter4/4.001_Code_of_Academic_Integrity.pdf)

#### **Class Policy:**

Late submissions will not be accepted or graded.

All assignments and exams in this course must be **INDIVIDUAL** effort. The best way to learn how to program in a new language is to write your own code. Sharing code is considered cheating. Students are NOT allowed to collaborate or share information during the exam periods.

Sharing code includes posting completed work (code) before or after the assignment official deadline onto sites such as GitHub, emailing code to other students, allowing any access to your work before or after the official deadline has passed. Other code sharing offenses include submitting another person's work as your own, including using code off sites such as GitHub, Chegg, etc.

Modifying code and submitting it as your own is a fraudulent practice—specifically, plagiarism—and is no different than copying paragraphs of information from a book or journal article and calling it your own. Make sure that you work independently and submit only your own code.

#### **16. Required texts/reading**

**Required:** "Computer Networks: A Systems Approach", by Larry L. Peterson, Bruce S. Davie, 6<sup>th</sup> Edition, Publisher: Morgan Kaufmann

- Free HTML version available online at <https://book.systemsapproach.org/>
- Free PDF and EPUB versions at <https://github.com/SystemsApproach/book/tree/master/published>
- Textbook website: <https://booksite.elsevier.com/9780123850591/lec.php>

#### **17. Supplementary/recommended readings**

Other very nice networking books (optional):

- "Computer Networking: A Top-Down Approach," Jim Kurose and Keith Ross, Addison Wesley
- "Computer Networks", Andrew Tanenbaum and David Wetherall, Prentice Hall

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## 18. Course topical outline

1. Networking Fundamentals (week 1)
2. Direct Links (weeks 2, 3, 4)
3. Internetworking: packet switching and IP routing (weeks 5, 6, 7)
4. Advanced Internet Technologies (weeks 8, 9)
5. End-to-End Transport Protocols (weeks 10, 11)
6. Congestion Control (week 12)
7. Application Layer Protocols (weeks 13-15)

## 19. Computer Requirements / Technical Skills

### Computer Requirements

Operating System

A computer that can run Linux, Mac OSX, or Windows 7 or higher

Peripherals

A backup option should be available to minimize the loss of work. This can be an external hard drive, a USB drive, cloud storage, or your folder on the FAU servers.

Software

[Once logged in to Canvas](#), please visit the links located at the top of each Canvas page for LMS compatibility with your computer. Make sure your Internet browser is compatible and that you have all the recommended plug-ins installed.

**Required Technical Skills** [in addition to prerequisites]

Word editing and ability to export documents to the PDF format.

## 20. Technical Problems

### Technical Problem Resolution Procedure

In the online environment, there is always a possibility of technical issues (e.g., lost connection, hardware or software failure). Many of these can be resolved relatively quickly, but if you wait until the last minute before due dates, the chances of these glitches affecting your success are greatly increased. Please plan appropriately. If a problem occurs, it is essential you take immediate action to document the issue so your instructor can verify and take appropriate action to resolve the problem.

Please take the following steps when a problem occurs:

Contact the eSuccess Advisor for assistance:

eLearning Success Advisor - 561-297-3590

If you can, make a Print Screen of the monitor when the problem occurs. Save the Print Screen as a .jpg file. If you are unfamiliar with creating a Print Screen file, visit <http://en.kioskea.net/faq/141-print-screen-screen-capture-windows-mac-os-x-and-unix-linux>.

If the problem seems to be with Canvas or another system managed by FAU IRM or TSG complete a Help Desk ticket

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<http://helpdesk.fau.edu/>. Make sure you complete the form entirely and give a full description of your problem so the Help Desk staff will have the pertinent information in order to assist you properly. This includes:  
Select "Canvas (Student)" for the Ticket Type.  
Input the Course ID.  
In the Summary/Additional Details section, include your operating system, Internet browser, and Internet service provider (ISP).  
Attach the Print Screen file, if available.  
If the problem is with the tools/code used in class then send an email to your instructor to notify him of the problem.  
Include all pertinent information of the problem – attach/paste course code or include the screenshot if it makes sense.  
If you do not hear back from the Help Desk within a timely manner (48 hours), it is your responsibility to follow up with the appropriate person until a resolution is obtained.  
In case you contacted your instructor and you don't get a reply in two days, please send the message again, call or stop by the instructor's office during office hours.

## 21. Selected University and College Policies

### Religious Accommodation Policy Statement

In accordance with rules of the Florida Board of Education and Florida law, students have the right to reasonable accommodations from the University in order to observe religious practices and beliefs with regard to admissions, registration, class attendance and the scheduling of examinations and work assignments. For further information, please see [Academic Policies and Regulations](#).

### University Approved Absence Policy Statement

In accordance with rules of the Florida Atlantic University, students have the right to reasonable accommodations to participate in University approved activities, including athletic or scholastics teams, musical and theatrical performances and debate activities. It is the student's responsibility to notify the course instructor at least one week prior to missing any course assignment.

### Incomplete Grade Policy Statement

A student who is passing a course, but has not completed all work due to exceptional circumstances, may, with consent of the instructor, temporarily receive a grade of incomplete ("I"). The assignment of the "I" grade is at the discretion of the instructor, but is allowed only if the student is passing the course.

### Withdrawals

Any student who decides to drop is responsible for completing the proper paper work required to withdraw from the course.

### Grade Appeal Process

A student may request a review of the final course grade when s/he believes that one of the following conditions apply:  
There was a computational or recording error in the grading.  
Non-academic criteria were applied in the grading process.  
There was a gross violation of the instructor's own grading system.  
The procedures for a grade appeal may be found in [Chapter 4 of the University Regulations](#).

### Disruptive Behavior Policy Statement

Disruptive behavior is defined in the FAU Student Code of Conduct as "... activities which interfere with the educational mission within classroom." Students who behave in the face-to-face and/or virtual classroom such that the educational experiences of other students and/or the instructor's course objectives are disrupted are subject to disciplinary action.

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Such behavior impedes students' ability to learn or an instructor's ability to teach. Disruptive behavior may include, but is not limited to: non-approved use of electronic devices (including cellular telephones); cursing or shouting at others in such a way as to be disruptive; or, other violations of an instructor's expectations for classroom conduct.

Office of Information Technology Online Help Desk:	<a href="http://helpdesk.fau.edu">http://helpdesk.fau.edu</a>
FAU Libraries Website:	<a href="http://www.fau.edu/library">http://www.fau.edu/library</a>
Center for Learning and Student Success Website:	<a href="http://www.fau.edu/class">http://www.fau.edu/class</a>
University Center for Excellence in Writing:	<a href="http://www.fau.edu/UCFW">http://www.fau.edu/UCFW</a>
Math Learning Center:	<a href="http://www.math.fau.edu/MLC">http://www.math.fau.edu/MLC</a>
Office of Undergraduate Research and Inquiry:	<a href="http://www.fau.edu/ouri">http://www.fau.edu/ouri</a>
Student Accessibility Services Office	<a href="http://www.fau.edu/sas/">http://www.fau.edu/sas/</a>
Office of International Programs and Study-abroad:	<a href="http://www.fau.edu/goabroad">www.fau.edu/goabroad</a>
Freshman Academic Advising Services:	<a href="http://www.fau.edu/freshmanadvising">http://www.fau.edu/freshmanadvising</a>

**Faculty Rights and Responsibilities**

Florida Atlantic University respects the right of instructors to teach and students to learn. Maintenance of these rights requires classroom conditions which do not impede their exercise. To ensure these rights, faculty members have the prerogative:

- To establish and implement academic standards
- To establish and enforce reasonable behavior standards in each class
- To refer disciplinary action to those students whose behavior may be judged to be disruptive under the *Student Code of Conduct*.

**The instructor reserves the right to adjust this syllabus as necessary.**