FLORIDA ATLANTIC

COURSE CHANGE REQUEST Graduate Programs

Department CEECS

UGPC Approval
UFS Approval
SCNS Submittal
Confirmed
Banner
Catalog

ATLANTIC	Department CEECS			Confirmed
UNIVERSITY	College			Banner
	Engineering &	Computer Sci	ence	Catalog
Current Course	CDA 5336	Current Co		
Prefix and Number CDA 5326 Cryptogra		7. 0 .	phic Engineering	
	ttached for ANY changes to c ed by the changes; attach doc		details. See <u>Guidelines</u> . Pleas	e consult and list departments
Change title to:			Change description to	
Change prefix				
From:	To:		Cl	/
Change course i	number		Change prerequisites/ Graduate standing	minimum grades to:
From:	To:		3	
Change credits*			Change corequisites to):
From:	To:		change corequisites to	
Change grading				
From:	To:		Change registration co	ontrols to:
Academic Servi	ce Learning (ASL) **			
Add	Remove			
	emorandum Learning statement must be in al attached to this form.	dicated in	Please list existing and new p and include minimum passin	ore/corequisites, specify AND or OR g grade.
Effective Term/			Terminate course? Eff	ective Term/Year
for Changes:	Spring 20	21	for Termination:	
Faculty Contact/F	Email/Phone Hanqi Zhuai	ng/zuang@fa	u.edu/ 297-3413	
Approved by	Hanqi Zhuang		ly signed by Hanqi Zhuang 020.10.21 15:40:01 -04'00'	Date
Department Chair		/ Dute. 2	riganed by Francisco Presuet-Moreno Francisco Presuet-Moreno, en-Florida Atlantic University, ou-Ocean and Mechanical ring, email-freesuel/frauedu, c-US AUI-022-124-19-9-04002	
College Curriculun	Digital Division	y signed by Mihaela Cardel •Mihaela Cardel, onFlorida Atlantic University, ou.	ring, email=fpresuel@fsu.cdu, c=US 202.10.22 12:43:19-04'00'	
College Dean —	JOCCUMAN June	mcandeilffisusefu, cnUS 000.16235 192525-04107		10/25/2020
UGPC Chair —				
UGC Chair —				
Graduate College I	Dean			
UFS President _				
Provost				

Email this form and syllabus to UGPC@fau.edu 10 days before the UGPC meeting.

Department of Computer & Electrical Engineering and Computer Science Florida Atlantic University Course Syllabus

1. Course title/number, number of credit hours			
Cryptographic Engineering,	CDA 5326	3 credit hours	
2. Course prerequisites, co	prequisites, and where	the course fits in the program of study	
Prerequisites: Graduate standi	ng		
3. Course logistics			
Term:			
Class location and time			
4. Instructor contact inform	nation		
Instructor's name Office address Office Hours Contact telephone number Email address			
5. TA contact information			
TA's name Office address Office Hours Contact telephone number Email address			
6. Course description			
	nentations. This is a cours	ography and focuses on the computations, se for students interested in hardware and cryptographic applications.	
7. Course objectives/stude	nt learning outcomes	/program outcomes	
Course objectives	embedding cryptograph products such as embed prototype to verify and	ngineering course. The students learn about nic algorithms and architectures into security lded devices where they can use programming to demonstrate concepts. They will learn about rdware and software platforms including FPGAs	
8. Course evaluation meth	od		
5 Programming Assignments (9 Projects:	% each): 45% 25%	For the project, the students will identify a scientific paper for review and	

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	Course Sylic	abus
Final Exam:	30%	implementations. The students will prepare a 10-page technical report to discuss the problem in the paper, the methodology applied, implementations techniques in the paper, and their results. In addition, the students may propose a new approach to address the problem and compare their results with the methods found in the paper. The students will deliver a 15-minutes presentation and present their final work to the class. The project will be implemented in four phases: (i) proposing/identifying a paper, (ii) review of the paper, (iii) implementations in a target platform, (iv) final report and presentations. The
		paper, (ii) review of the paper, (iii) implementations in a target platform, (iv)
		assignments in this class will be programming with the help of the TA/Instructor in the class or lab.
		1

9. Course grading scale

Grading Scale:

90 and above: "A", 87-89: "A-", 83-86: "B+", 80-82: "B", 77-79: "B-", 73-76: "C+", 70-72: "C", 67-69: "C-", 63-66: "D+", 60-62: "D", 51-59: "D-", 50 and below: "F."

10. Policy on makeup tests, late work, and incompletes

Penalties for late assignment submission will be 10% per day. Appropriate accommodations will be made for students having a valid medical excuse. Unless there exists an evidence of medical or emergency situation, incomplete grades will not be given.

Plagiarism will not be tolerated. Any copying and pasting without attribution and a reference will be considered plagiarism.

Penalties for late project submission will be 25% per day. The student will get zero after 4 days.

11. Special course requirements

N/A

12. Classroom etiquette policy

University policy requires that in order to enhance and maintain a productive atmosphere for education, personal communication devices, such as cellular phones and laptops, are to be disabled in class sessions.

FAU course management system (Canvas) will be the official communication tool between the instructor and the students, and it is the student's responsibility to regularly check the course shell for updates and announcements. This includes unforeseen changes to assignment/project deadlines. It is the student's responsibility to inform the professor, within the first week of class, of any conflict with important course dates. No accommodation will be made if these conflicts are not brought to our attention within the first week.

Students are strongly encouraged to ask questions during class. You may not use a PDA, PPC, laptop, netbook or other computer, IPOD or similar device in-class or during guizzes or exams.

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Cellular/PCS telephones, pagers, PDAs, etc. must be turned-off or put in vibrate mode during class. If your device disrupts the lecture, you may be asked to leave immediately. Upon a second offense, you will need to explain your actions to the CEECS Department Chair before being allowed to return. If you require an exception to this policy, please see me before creating a disturbance.

Although you are EXPECTED and ENCOURAGED to utilize a study-group, individual and original efforts are expected for all assignments and projects except when otherwise stated.

13. Attendance policy statement

Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

14. Disability policy statement

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas/

15. Counseling and Psychological Services (CAPS) Center

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to http://www.fau.edu/counseling/

16. Code of Academic Integrity Policy Statement

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see University Regulation 4.001.

17. Required texts/reading

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The course will not follow a particular textbook.

18. Supplementary/recommended readings

Materials will be provided in an ongoing basis. The following references will be optional to follow:

- Cetin Kaya Koc (Editor): Cryptographic Engineering. 1st edition, Springer, 2009
- Paar, Pelzl: Understanding Cryptography: A Textbook for Students and Practitioners. 1st edition, Springer, 2009 Hankerson, Menezes and Vanstone, Guide to Elliptic Curve Cryptography (Ch. 2, 3, 5)
- Menezes, van Oorschot and Vanstone, Handbook of Applied Cryptography (Chapters 2 and 14) (Available free online)
- Articles from IEEE Transactions on Computers, CHES/ECC workshops proceedings

19. Course topical outline, including dates for exams/quizzes, papers, completion of reading

Weekly	Topics
Schedule	Topics
Week 01	Introduction to Computer Security and Cryptography
Wook or	and displaying and displaying
Week 02	Mathematical background: Number theory, abstract algebra, Finite fields.
Week 03	Finite Field, prime Field, modular arithmetic, quadratic fields and arithmetic.
	Assignment #1
Week 04	Finite Field, binary fields, binary extension fields, representation of field elements,
	polynomial basis, normal basis and Gaussian normal basis.
	Project phase (i)
Week 05	Multiplication over finite fields: super-serial, bit-level, digit-level, bit-parallel architectures
Week 06	Multiplication over finite field: Karatsuba, subquadratic multipliers, systolic array
	multipliers, hybrid-double multipliers. Assignment #2
Week 07	Multiplicative inversion, Fermatt's little theorem, extended Euclidean Algorithm over prime and binary fields. Project phase (ii)
Week 08	Exponentiation over finite field, trace and half trace function over finite fields, constant-time and non-constant-time implementations.
Week 09	Public key cryptography, Diffie-Hellman key exchange, RSA, Elliptic curve cryptography
	(ECC). Assignment #3
Week 10	Implementations of RSA and Diffie-Hellman over binary fields and prime fields.
Week 11	Elliptic curves, generic curves, Montgomery curves, Edwards curves, Hassian and Huff
	curves.

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Week 12	Implementations of Elliptic Curve Cryptography over prime fields, Group law, group operations, point multiplication, coordinates systems. Assignment #4
Week 13	Implementations of Elliptic Curve Cryptography over binary fields (polynomial basis and normal basis). Side-channel attacks analysis, secure implementations, and countermeasures. Project Phase (iii)
Week 14	Digital Signature algorithms (ECDSA, El Gamal) and implementations, Security-level and key size, performance analysis on hardware and software platforms
Week 15	Introduction to quantum computation and post-quantum cryptography: Lattice based cryptography, isogeny-based cryptography, and other candidates. Assignment #5 Students' project presentations Project Phase (iv)

From:Rainer Steinwandt <RSTEINWA@fau.edu>
Sent:Thursday, November 5, 2020 10:54 AM
To:Mihaela Cardei <mcardei@fau.edu>
Cc:Hanqi Zhuang <zhuang@fau.edu>
Subject:RE: CEECS - Course Perquisite Changes

Hello,

Sounds good. The proposed prerequisite of "Graduate Standing" makes the courses accessible to our graduate students, which is very welcome. There are no concerns from math w.r.t. this change. Thanks for checking.

Best, Rainer

From:Mihaela Cardei <mcardei@fau.edu> Sent:Thursday, November 5, 2020 10:50 AM To:Rainer Steinwandt <RSTEINWA@fau.edu> Cc:Hanqi Zhuang <zhuang@fau.edu> Subject:CEECS - Course Perquisite Changes

Hello Dr. Steinwandt,

CEECS department is changing prerequisites of the following graduate courses which are listed in the Cyber Security Certificate.

CDA5326 Cryptographic Engineering
CIS5371 Practical Aspects of Modern Cryptography

The prerequisites are changed to Graduate Standing.

Changing of the prerequisites for these courses were discussed in UGPC yesterday November 4th, and the UGPC committee asked us to check with the other colleges where we have joint interdisciplinary programs. The next meeting, UGC, is on November 13 from 10:00 AM.

Please let us know if Mathematical Sciences has any objections to these prerequisite changes.

Best regards, Mihaela Cardei From: Kevin Wagner < kwagne 15@fau.edu> Sent:Thursday, November 5, 2020 10:26 AM To:Mihaela Cardei <mcardei@fau.edu> Cc:Hanqi Zhuang <zhuang@fau.edu>; Taghi Khoshgoftaar <khoshgof@fau.edu> Subject:Re: MS DSA Steering Committee

Fine with me.

XMW

Kevin M. Wagner, J.D., PhD Professor and Chair, Department of Political Science President, FAU Faculty Senate **Trustee, FAU Board of Trustees** Director of the Jack Miller Forum Dorothy F. Schmidt College of Arts and Letters Florida Atlantic University 777 Glades Road

Boca Raton,FL 33431 tel: 561-252-1794

fax: 561-297-2997 kwagne15@fau.edu

Twitter: @kevinwagnerphd www.fau.edu/politicalscience



Florida has a very broad public records law. As a result, any written communication created or received by Florida Atlantic University employees is subject to disclosure to the public and the media, upon request, unless otherwise exempt. Under Florida law, email addresses are public records.

On Thu, Nov 5, 2020 at 10:21 AM Mihaela Cardei <mcardei@fau.edu> wrote: Hello Dr. Wagner,

CEECS department is changing the prerequisites for the following courses which are listed in the MS DSA program:

CORE course in MS DSA:

CAP6673: Data Mining and Machine Learning

ELECTIVE courses in MS DSA:

CAP5615: Introduction to Neural Networks

CAP6315: Social Networks and Big Data Analytics

CAP6619: Deep Learning CAP6776: Information Retrieval

CAP6777: Web Mining

CEN6405: Computer Performance Modeling

The prerequisites are changed as follows: 6000 level courses - change to no prerequisites 5000 level courses - change to Graduate Standing

These courses were discussed in UGPC yesterday November 4th, and the UGPC committee asked us to check with MS DSA Steering Committee if they have any objections. The next meeting, UGC, is on November 13 from 10:00 AM.

Please let us know if the MS DSA Steering Committee has any objections.

Best regards, Mihaela Cardei From:Tamara Dinev <tdinev@fau.edu>
Sent:Thursday, November 5, 2020 10:41 AM
To:Mihaela Cardei <mcardei@fau.edu>
Cc:Hanqi Zhuang <zhuang@fau.edu>

Subject: RE: CEECS - Course Perquisite Changes

Thank you Dr. Cardei. I will come back soon

Best Regards:

Tamara

Tamara Dinev, Ph.D., Department Chair and Professor Dean's Distinguished Research Fellow Department of Information Technology and Operations Management, FL 219 College of Business, Florida Atlantic University Boca Raton, Florida 33431

tel. (561) 297-3181, email: tdinev@fau.edu

Google Scholar: https://scholar.google.com/citations?user=YH8QZ-YAAAAJ&hl=en

From:Mihaela Cardei <mcardei@fau.edu>
Sent:Thursday, November 5, 2020 10:35 AM
To:Tamara Dinev <tdinev@fau.edu>
Cc:Hanqi Zhuang <zhuang@fau.edu>
Subject:CEECS - Course Perquisite Changes

Hello Dr. Dinev,

CEECS department is changing prerequisites of the following graduate courses which are listed in the MS ITM and/or Big Data Analytics Certificate.

MS ITM:

CEN 5035 is a core in CEECS concentrations only.

Electives: CAP 5615, CAP 6315, CAP 6619, CAP 6640, CAP 6673, CAP 6776, CAP 6777, CEN 6405, CEN 5086

0403, GLIN 3000

Big Data Certificate:

CAP 5615, CAP 6315, CAP 6619, CAP 6640, CAP 6673, CAP 6776, CAP 6777, CEN 6405.

The prerequisites are changed as follows:

6000 level courses - change to no prerequisites

5000 level courses - change to Graduate Standing

These courses were discussed in UGPC yesterday November 4th, and the UGPC committee asked us to check with the other colleges where we have joint interdisciplinary programs. The next meeting, UGC, is on November 13 from 10:00 AM.

Please let us know if ITOM has any objections to these prerequisite changes.

Best regards, Mihaela Cardei