

FLORIDA ATLANTIC UNIVERSITY™

Graduate Programs—NEW COURSE PROPOSAL¹

UGPC APPROVAL _____
 UFS APPROVAL _____
 SCNS SUBMITTAL _____
 CONFIRMED _____
 BANNER POSTED _____
 CATALOG _____

DEPARTMENT SOCIAL WORK

COLLEGE FOR DESIGN & SOCIAL INQUIRY

RECOMMENDED COURSE IDENTIFICATION (TO OBTAIN A COURSE NUMBER, CONTACT ERUDOLPH@FAU.EDU)

PREFIX/SOW _____ COURSE NUMBER **7952** LAB CODE (IF APPROPRIATE, L OR C) _____

L = LAB COURSE; C = COMBINED LECTURE/LAB

COMPLETE COURSE TITLE: **Advanced Clinical Social Work - Capstone 1**

EFFECTIVE DATE

(first term course will be offered)

SUMMER 2017 _____

CREDITS²

3

TEXTBOOK INFORMATION

American Psychological Association. (2009). Publication manual of the American Psychological Association. (6th Ed.).

Washington, DC: Author.

Punch, F.K. (2007). Developing Effective Research Proposals. Thousand Oaks, CA: Sage Publications.

GRADING (SELECT ONLY ONE GRADING OPTION): REGULAR _____ SATISFACTORY/UNSATISFACTORY X _____

COURSE DESCRIPTION, NO MORE THAN THREE LINES:

This seminar provides instruction on writing for publication. It presents tools and resources for writing scholarly articles as well as familiarizes students with the journal editorial process and is designed to help doctoral students master the writing of a publishable paper as part of the capstone project

PREREQUISITES*

COREQUISITES*

REGISTRATION CONTROLS (MAJOR, COLLEGE, LEVEL)*

* PREREQUISITES, COREQUISITES AND REGISTRATION CONTROLS WILL BE ENFORCED FOR ALL COURSE SECTIONS.

MINIMUM QUALIFICATIONS NEEDED TO TEACH THIS COURSE:

PHD/DSW OR OTHER CLINICAL DOCTORATE

MEMBER OF THE GRADUATE FACULTY OF FAU AND HAS A TERMINAL DEGREE IN THE SUBJECT AREA (OR A CLOSELY RELATED FIELD).

Faculty contact, email and complete phone number:

mkane@fau.edu

Michael Kane, PhD LCSW

561 297 3234

Please consult and list departments that might be affected by the new course and attach comments.³

Nursing, Arts & Letters, Education

Approved by:

Department Chair: *Naelys Luna*

College Curriculum Chair: *E. Attwood*

College Dean: *Wendy Hancock*

UGPC Chair: _____

Graduate College Dean: _____

UFS President: _____

Provost: _____

Date:

6/23/16

6/23/16

8/2/16

1. Syllabus must be attached; see guidelines for requirements: www.fau.edu/provost/files/course_syllabus.2011.pdf

2. Review Provost Memorandum: Definition of a Credit Hour www.fau.edu/provost/files/Definition_Credit_Hour_Memo_2012.pdf

3. Consent from affected departments (attach if necessary)

Email this form and syllabus to UGPC@fau.edu one week before the University Graduate Programs Committee meeting.

FLORIDA ATLANTIC UNIVERSITY
SCHOOL OF SOCIAL WORK, DSW PROGRAM
SOW_7952_Sec._____Call No._____(3 Credit Hours)
Advanced Clinical Social Work - Capstone 1
Boca Raton Campus

Semester: Fall/Spring/Summer A/B/C	Classroom: SO____Boca Raton (note if it is an online course)
Start/End Date: Months/Year	Class Times:
Instructor:	Office Hours:
Phone:	Office Location:
Email:	Web: www.fau.edu/ssw
Blackboard: http://bb.fau.edu	

DSW Program Mission

The DSW program provides doctoral-level practitioners with educational experiences that will allow them to engage in advanced clinical social work practice, conduct advanced clinical research, teach evidence-based practice courses, and assume leadership roles in the social work profession. Upon completion, DSW graduates will be able to:

- Integrate social work, social, and behavioral sciences with other disciplines as the basis for the highest level of evidence-based social work practice.
- Demonstrate professionalism, leadership, ethical principles, and scientific integrity in advanced social work practice, education, and research.
- Provide collaborative leadership in the development of social work evidence-based practice models and standards of care for diverse populations.
- Generate client, systems, practice, and outcomes research.
- Analyze theory, empirical research, and other evidence to guide improvements in social work practice.
- Utilize information systems and technology to enhance social work education and practice.

COURSE DESCRIPTION:

This seminar provides instruction on writing for publication. It presents tools and resources for writing scholarly articles as well as familiarizes students with the journal editorial process and is designed to help doctoral students master the writing of a publishable paper as part of the capstone project.

Relevance to Educational Program

This is the first of three Capstone courses in the DSW program. Each of the courses builds on material in the DSW program to ultimately produce social work scholars who will build and disseminate clinical research literature to inform advanced clinical social work practice.

COURSE OBJECTIVES

- . Understand the journal editorial process, including article submission requirements and the review process.
- . Organize a writing project, incorporating various aspects of the preparation of an article:

literature search, outlines, notetaking, and drafts.

- . Distinguish the purpose of various parts of an article, such as the background and significance and the literature review.
- . Structure scholarly articles according to the intended purpose, with an emphasis on how to report empirical research and how to develop a conceptual paper.
- . Understand the place of scholarly publication in the larger endeavor of academia, considering ethical responsibilities and ways in which publication furthers the aims of knowledge generation and social change.

REQUIRED TEXTBOOK AND READINGS

American Psychological Association. (2009). *Publication manual of the American Psychological Association*. (6th Ed.). Washington, DC: Author.

Punch, F.K. (2007). *Developing Effective Research Proposals*. Thousand Oaks, CA: Sage Publications.

RECOMMENDED TEXTS

Belcher, W.L. (2009). *Writing your journal article in twelve weeks: A guide to academic publishing success*. Thousand Oaks, California: Sage Publications, Inc.

Galvan, J. S. (2009). *Writing literature reviews: A guide for students of the social and behavioral sciences* (4th ed.). Glendale, CA: Pycszak Publishing. ISBN: 1-884585-86-8

TEACHING METHODOLOGY

This class is conducted using a seminar format and meets multiple times during the term. Class attendance and participation is required for each of the identified sessions. The primary teaching approach in this course is collaborative learning. Course materials are presented primarily through in-class discussions. In addition, students will have an opportunity to critique each other's writing. The goal is to stimulate students' critical thinking, defensible decision-making, intellectual creativity, and sharing of knowledge and skills the class. Students are responsible for material presented through all these activities.

ASSIGNMENTS AND GRADING

This course is on a pass/fail basis.

Literature Binder	20%
Professional Publication	70%
Presentation & Peer evaluation	10%

The following is the criteria we use for evaluating the Paper by the instructor

Name of Students:

Paper Title	
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Mark for Oral Presentation:	
Final Mark Awarded:	

Treatment of Material:

1. Sources

Original and Unusual Sources: Evidence of Wide Reading No Evidence of Wide Reading

Excellent	Good	Average	Below Average	Poor

2. Understanding Does the material used demonstrate an awareness of the complexities of the issue?

Clear Grasp of Material and Ideas Expressed In It Poor: Mere Regurgitation: Ideas not digested

Excellent	Good	Average	Below Average	Poor

3. Referencing: Are references current and appropriate to the topic?

Full, Accurate and Detailed Inadequate and Unclear References

Excellent	Good	Average	Below Average	Poor

Treatment of Topic:

1. Approach

Independent Ideas: Original Approach Descriptive: No Great Originality Shown

Excellent	Good	Average	Below Average	Poor

2. Skill In Handling of the Subject. Is there a critical analysis of the material presented? Is there something original or creative about the paper? Are the arguments presented skilfully? Is the referenced material related to social theory/history issue(s)?

Shows Real Command of Area: Excellent Overall Impression Weak Treatment

Excellent	Good	Average	Below Average	Poor

Argument Effectively Expressed Argument Poorly Expressed				
Excellent	Good	Average	Below Average	Poor

Ideas Well-organized, Coherent Confused Presentation				
Excellent	Good	Average	Below Average	Poor

Highly Readable and Interesting Heavy Going: Not Very Interesting				
Excellent	Good	Average	Below Average	Poor

General Comments:

Readings and Instructor Material

The candidate will complete assigned and self- directed readings and view corresponding instructor material. This is primarily a self-directed reading and research course, so students will be primarily responsible for choosing readings that correspond with their research interests and research design.

Literature Binder

The candidate will develop a 3-ring binder of literature resources with 35-50 resources divided into two sections: the theoretical section and the literature review and/or meta-analysis section, Students will identify resources, read the resources, and complete review forms for each resource.

Professional Publication

Description: You will write a manuscript that can be published in a peer-reviewed journal. The length of the manuscript should be determined by the chosen submission location guidelines, usually 15-30 pages. The manuscript should include a review of the literature that is a focused *synthesis* of findings; it should be not be a summarization of study after study. The writing in the manuscript should reflect higher order thinking as evidenced by analysis, synthesis, and application of information. Your use of quotations should be limited and your paraphrasing well integrated with original writing. The entire manuscript should have a clear, coherent structure, and good flow. Your writing should be concise/ parsimonious, logical, and internally consistent. You should ensure that all of your inferences are well supported by evidence.

Your manuscript should follow APA (6th ed.) style, unless the chosen submission location guidelines specify otherwise. All of your resources need to be credible and reliable resources (although Wikipedia may provide you with some valuable information, please do not cite Wikipedia or other open source resources and non- reliable websites.). The majority of your resources need to be peer -reviewed journal articles (print or online from the library databases). At minimum, your manuscript needs to include the following elements: (a) Title page, (b) Abstract and keywords, (c) Introduction, (d) Body, (e) Conclusion, and (f) References. In your submission, you

also need to include not only the manuscript but also all submission materials required by the chosen submission location guidelines. At minimum, this includes the letter to the editor.

Prior to the final submission, a peer in the course should review/edit your manuscript. You should wait to submit your manuscript until you receive feedback from your instructor.

Presentation: Prior to the end of the semester, your paper is presented to your colleagues, instructor, and DSW coordinator(s).

COURSE OUTLINE

Week 1 – Class overview

- What do editors want?
- How to think about writing
- Journal selection, the editorial process, impact factors
- Planning your manuscript

Week 3 – Writing conceptual articles

- General guidelines for analyzing literature
- Analyzing literature from the viewpoint of a clinical researcher
- Synthesizing literature prior to writing a literature review

Week 5 Presentation of binder

Week 7 preparing manuscript for publication

- Identification of potential journal for publication

Week 11 – Sharing the Manuscript - presentation

Week 12 Sharing the Manuscript - presentation

*** In the event of a hurricane warning, see www.fau.edu or watch for other media announcements for updates on whether there will be a disruption in FAU classes. Class times and assignments will be modified as needed.**

DSW Student Policies

For professional expectations of student behaviors, attendance, academic integrity, and other DSW student policies, please see www.fau.edu/SSW/DSW

Turn It In

Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin reference database solely for the purpose of detecting plagiarism of such papers.

Audio & Video Taping

Policy on Use of Computers and Recording Devices in the Classroom

The School of Social Work prohibits the use of computers, audio recording, or video recording devices during instructional activities in classrooms, laboratories, and studios without the expressed written consent of the instructor. This prohibition does **not** apply to specific accommodations approved by the FAU Office for Students

with Disabilities. When the instructor's consent is given, the materials produced are for personal use only and are not for distribution or sale in any fashion.

An important reference for you through the semester will be **NREPP: SAMHSA's National Registry of Evidence-based Interventions, Programs and Practices**. This resource is a very helpful tool to aid in your understanding of what goes into the developing of Evidence-based treatment interventions.

<http://www.nrepp.samhsa.gov/SubmissionCourse.aspx>
<http://www.dshs.wa.gov/dasa/services/research/CurrentEfforts/EBP.shtml>

Other course readings will be distributed in class. Also, please visit the **Blackboard Web site** for this course at <http://blackboard.fau.edu> for additional information. **IMPORTANT:** Blackboard uses the email addresses assigned to you by FAU – since you probably do not pick up email from the FAU account, you need to forward your email to the email address that you generally use. Log onto MyFAU (<http://myfau.fau.edu>) and forward your email to the email address that you want all Blackboard and other FAU email directed to... and if your email address changes, remember to change the forwarding in MyFAU. If you are experiencing problems logging onto MyFAU or Blackboard, you can contact the helpdesk at 561.297.3999.

BIBLIOGRAPHY / SUGGESTED READINGS

- Grinnell, R. M. (2010). *Social work research and evaluation: Foundations of evidence-based practice* (9th ed.). New York: Oxford University Press
- Krathwohl, D. R., & Smith, N. L. (2005). *How to prepare a dissertation proposal: Suggestions for students in education and the social and behavioral sciences*. Syracuse, NY: Syracuse University Press.
- Rubin, A. & Babbie, E. (2010). *Research methods for social work* (7th ed.) Belmont, CA: Brooks/Cole.

SAFEWALK – Night Owls

Boca Raton 561-297-6695 Davie 954-236-1902 Jupiter 561-799-8700
Campus security will escort individuals, day or night. Please call ahead to make appropriate arrangements.

STUDENTS WITH DISABILITIES

In compliance with the Americans with Disabilities Act (ADA), students who require special accommodations due to a disability to properly execute coursework must register with the Office for Students with Disabilities (OSD) located in Boca Raton - SU 133 (561-297-3880), and follow all OSD procedures.

DISCRIMINATION OR HARASSMENT – 561-297-4004

Students who have concerns about on-campus discrimination or harassment (including sexual harassment) can contact the FAU Equal Opportunity Program for assistance. The Boca Raton office is located in Administration Building Room 291. Our full Nondiscrimination Policy is posted on our website at <http://www.fau.edu/ssw/nondiscrim.html>.

RELIGIOUS HOLIDAYS

This course has been arranged so that there will be no classes on religious holidays, such as Christmas or Yom Kippur. Please advise the instructor at the beginning of the term if you need accommodations for other religious holidays.

CODE OF ACADEMIC INTEGRITY

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty, including cheating and plagiarism, is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see

http://www.fau.edu/ctl/4.001_Code_of_Academic_Integrity.pdf.

ADDITIONAL INFORMATION ON STUDENT RIGHTS and RESPONSIBILITIES

For additional information on student rights and responsibilities, please see the FAU Catalog at http://www.fau.edu/registrar/university_catalog/welcome.php, DSW policies at <http://www.fau.edu/ssw/dsw>.

Dear Dr. _____,

We are sending you this email and attachments because of your involvement at FAU in doctoral education. As you might be aware, the Board of Governors approved the Doctor of Social Work (DSW) degree this past winter. This degree program seeks to train clinical social work practitioners already possessing an MSW (Master of Social Work) degree. The program seeks to develop advanced clinical social work practitioners and clinical social work researchers. We are admitting the first cohort this fall. We believe these clinical scholars will advance professional social work and provide a much needed clinical faculty for current social work programs. Most of the courses for the first year of study have made their way through the GPC and various other committees this past spring. The School of Social Work plans to present the remaining courses to the GPC and the other committees early this fall.

These are courses for students who already possess a Master of Social Work degree and are licensed/license-eligible as social workers. Students from other disciplines are not accepted into the DSW program.

The Course Proposal form from Graduate Programs requests that we consult and list all departments that might be affected by the new courses and that we provide their comments, support, etc. I would appreciate that you direct any concerns to me at your earliest convenience.

I am attaching syllabi for the new courses that are being submitted for approval.

1. Advanced Clinical Social Work Research & Statistics
2. Advanced Clinical Social Work Capstone 1
3. Psychopathology in Advanced Clinical Social Work Practice
4. Advanced Clinical Social Work Evidence-based Practice with Families and Couples
5. Advanced Clinical Social Work Evidence-based Practice with Groups
6. Advanced Clinical Social Work Capstone 2
7. Advanced Clinical Social Work Practicum
8. Advanced Clinical Social Work Seminar

9. Advanced Clinical Social Work Capstone 3
10. Emerging Theories and Methods in Advanced Clinical Social Work
11. Qualitative Research in Clinical Social Work

Thank you in advance for all your help and support with this important process.


Diane G. Sherman, Ph.D., MSW
Professor
School of Social Work
Florida Atlantic University
5353 Parkside Dr.
Jupiter, FL 33458
TEL: 561-799-8349
dgreen@fau.edu

Robert Stackman

To: Diane Sherman

Re: DSW syllabi

July 15, 2016 at 6:26 PM

peopel to send dsw syllabi to 

RS



Dear Dr. Sherman,

I have received responses from my faculty regarding the syllabi of the proposed courses for the DSW program, and there appear to be no concerns. Therefore, I am fully in support of your proposed courses.

Best regards,

Bob

—
Robert W. Stackman Jr., Ph.D.
Florida Atlantic University
Interim Chair, Department of Psychology
Behavioral Sciences (BS), 101
777 Glades Road
Boca Raton, FL 33431-0991

email: rstackma@fau.edu
Boca (office): BS 522
Boca (phone): 561.297.2270

Jupiter (office): MC-19(RE), Rm 110
Jupiter (phone): 561.799.8052

From: Paul Peluso
Sent: Thursday, July 21, 2016 2:42 PM
To: Naelys Luna <ndiaz10@fau.edu>
Subject: Re: DSW syllabi

Dear Naelys,

I have looked through the syllabi, and find no conflict with the Counselor Education department of course offerings.

Best of luck in launching the DSW.

All the best,


-Paul

Paul R. Peluso, Ph.D., LMHC, LMFT
Professor and Chair

Past-President, International Association of Marriage and Family Counselors (IAMFC)

Editor in Chief, Measurement and Evaluation in Counseling and Development

Department of Counselor Education
Florida Atlantic University
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Boca Raton, FL 33431-0991
(561) 297-3625 (Office)
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(561) 297-2309 (Fax)

Karethy Edwards 

July 7, 2016 at 10:03 AM



To: Diane Sherman Cc: Joy Longo

RE: DSW syllabi

Good morning,

These courses would not impact our programs.

Best wishes for continued success,

Karethy Edwards, DrPH, ARNP, FNP-BC
Professor and Associate Dean for Academic Programs
Christine E. Lynn College of Nursing
Florida Atlantic University
777 Glades Road, NU 304
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www.fau.edu/nursing



The Christine E. Lynn College of Nursing is dedicated to Caring: advancing the science, practicing the art, studying its meaning and living it day-to-day.

[See More from Diane Sherman](#)