 FLORIDA ATLANTIC UNIVERSITY	COURSE CHANGE REQUEST Graduate Programs		UGPC Approval _____ UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____
	Department Civil, Environmental & Geomatics Engineering College College of Engineering & Computer Science		
Current Course Prefix and Number CEG 6105		Current Course Title Advanced Foundation Engineering	
<i>Syllabus must be attached for ANY changes to current course details. See Guidelines. Please consult and list departments that may be affected by the changes; attach documentation.</i>			
Change title to: Change prefix From: To: Change course number From: To: Change credits* From: To: Change grading From: To: <small>*Review Provost Memorandum</small>		Change description to: Change prerequisites/minimum grades to: None Change corequisites to: None Change registration controls to: Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade.	
Effective Term/Year for Changes: Fall 2019		Terminate course? Effective Term/Year for Termination:	
Faculty Contact/Email/Phone Ramesh Teegavarapu, 7-3444			
Approved by Department Chair _____ College Curriculum Chair _____ College Dean _____ UGPC Chair _____ UGC Chair _____ Graduate College Dean _____ UFS President _____ Provost _____		Date 3/11/2019 3/11/19 3/11/2019 _____ _____ _____ _____	

Email this form and syllabus to UGPC@fau.edu one week before the UGPC meeting.

GRADUATE COLLEGE


MAR 12 2019

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COLLEGE OF ENGINEERING & COMPUTER SCIENCE
Department of Civil, Environmental and Geomatics Engineering
777 Glades Road, Bldg. #96, 403E
Boca Raton, FL 33431
tel: 561.297.3444

Memorandum

DATE: March 22, 2019
TO: UGPC, Graduate College 
FROM: Dr. Ramesh Teegavarapu, Professor and Graduate Program Director, Civil Environmental and Geomatics Engineering (CEGE)
SUBJECT: Requesting for changes in pre-requisites for multiple courses.

CEGE department is request the following changes in the catalog.

Advanced Foundation Engineering (CEG 6105) 3 credits

Existing: Prerequisites: CEG 4012.

Requested Change: Prerequisites: None

Pavement Analysis and Design (CEG 6129) 3 credits

Existing Prerequisites: CEG 3011C, CGN 3501C

Requested Change: Prerequisites: None

Finite Element Methods in Civil Engineering (CES 6119) 3 credits

Existing: Prerequisites: CEG 4012

Requested Change: Prerequisites: None

Airport Planning and Design (TTE 6526) 3 credits

Existing Prerequisites: Permission of instructor

Requested Change: Prerequisites: None

Soli-Stabilization and Geosynthetics (CEG 6124) 3 credits

Existing Prerequisites: CEG 3011C, CGN 3501C

Requested Change: Prerequisites: None

Water Supply Treatment (ENV 6418) 3 credits

Prerequisite: ENV 3001C

Requested Change: Prerequisites: None

WasteWater Engineering (ENV6507) 3 credits

Prerequisites: ENV 3001C

Requested Change: Prerequisites: None

Highway Engineering (TTE6815) 3 credits

Prerequisites: CEG 3011C, CWR 4202 and EGN 3331 or equivalent

Requested Change: Prerequisites: None

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**Department of Civil Environmental and Geomatics Engineering
Florida Atlantic University
Course Syllabus**

1. Course title/number, number of credit hours	
Advanced Foundation Engineering – CEG6105	3 credit hours
2. Course prerequisites, corequisites, and where the course fits in the program of study	
Prerequisites: None	
3. Course logistics	
<i>Term:</i> Fall 2018 This is a classroom lecture course. <i>Class location and time:</i> FL 404 07:10 PM - 10:00 PM (Lecture).	
4. Instructor contact information	
<i>Instructor's name</i> <i>Office address</i> <i>Office Hours</i> <i>Contact telephone number</i> <i>Email address</i>	Dr. Jamie Polidora, PE, CPM, LEED AP N/A N/A 561-866-9189 jfraser4@fau.edu
5. TA contact information	
<i>TA's name</i> <i>Office address</i> <i>Office Hours</i> <i>Contact telephone number</i> <i>Email address</i>	N/A
6. Course description	
Rigid and flexible earth retaining structures; shallow and deep foundations; laterally loaded piles, sheet-pile walls, braced excavations; cellular coffer-dams, buried culverts; consolidation settlement, stress distribution, elastic settlement, load bearing capacity, seepage and dewatering of foundation excavations.	
7. Course objectives/student learning outcomes/program outcomes	
<i>Course objectives</i>	
<i>Student Learning Outcomes</i>	N/A
8. Course evaluation method	
Homework assignments and class participation: 10% Class attendance 5% Midterm examination 35% Final Examination: 50% All Examinations will be closed book.	<hr/> <i>Note: The minimum grade required to pass the course is C.</i>
9. Course grading scale	

GRADUATE COLLEGE CEG 6129 Pavement Analysis and Design
Fall 2018
Sobhan

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**Department of Civil Environmental and Geomatics Engineering
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There are not any fixed criteria for the grading scale. The overall performance as related to course objectives and outcomes is evaluated and considered during grading. Results from course evaluations of the students will be normalized and letter grades are given. The instructor will explain the complete grading scheme and scale in the first class of the course.

10. Policy on makeup tests, late work, and incompletes

Normally no make-up quizzes or examinations are given except in case of a medical or otherwise serious emergency that prevented the student from participating in the exam. Makeup exam would be administered and proctored by department personnel unless there are other pre-approved arrangements.

All completed homework assignments shall be submitted in hard copy format. Late submission of work is not acceptable. Incomplete grades are against the policy of the department. Unless there is solid evidence of medical or otherwise serious emergency situation incomplete grades will not be given

11. Special course requirements

None

12. Classroom etiquette policy

University policy requires that in order to enhance and maintain a productive atmosphere for education, personal communication devices, such as cellular phones and laptops, are to be disabled in class sessions.

13. Attendance policy statement

Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance.

Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

14. Disability policy statement

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas/.

15. Counseling and Psychological Services (CAPS) Center

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

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16. Code of Academic Integrity Policy Statement	
Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high-quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see University Regulation 4.001. If your college has particular policies relating to cheating and plagiarism, state so here or provide a link to the full policy—but be sure the college policy does not conflict with the University Regulation.	
17. Required texts/reading	
Principles of Foundation Engineering, B. M. Das and N. Sivakugan, Ninth Edition, <i>Thomson</i> , 2016.	
18. Supplementary/recommended readings	
1. U.S. Navy Design Manual DM 7.02, <i>Foundations and Earth Structures</i> , Naval Facilities Engineering Command, Alexandria, VA, 1986.	
19. Course topical outline, including dates for exams/quizzes, papers, completion of reading	
Week	Topic
Week 1	Chapter 1: Introduction
	Chapter 2: Geotechnical Properties and Soil Exploration
Week 2	Chapter 3: Natural Soil Deposits and Subsoil Exploration
Week 3	Chapter 5: Soil Improvement
Week 4	Chapter 6: Shallow Foundations; Ultimate Bearing Capacity
Week 5	Chapter 8: Vertical Stress Increase in Soil
Week 6	Chapter 9: Settlement of Shallow Foundations
Week 7	Midterm Exam
Week 8	Chapter 10: Mat Foundations
Week 9	Chapter 12: Pile Foundations
Week 10	Chapter 13: Drilled –Shaft Foundations
Week 11	Chapter 16: Lateral Earth Pressure
Week 12	Chapter 17: Retaining Walls
	Chapter 18: Sheet Pile Walls
Week 13	Chapter 19: Braced Cuts
	Final Exam Review