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|  FLORIDA ATLANTIC UNIVERSITY | NEW/CHANGE PROGRAM REQUEST Graduate Programs | UGPC Approval _____ UFS Approval _____ Banner Posted _____ Catalog _____ |
| | Department Educational Leadership and Research Methodology College Education | |

| | | |
|---|--|--|
| Program Name Degree: Specialist of Education (Ed.S) Major: Educational Leadership (K-12) School Leaders (K-12) Concentration (with Certification) | <input type="checkbox"/> New Program <input checked="" type="checkbox"/> Change Program | Effective Date (TERM & YEAR) Fall 2021 |
|---|--|--|

Please explain the requested change(s) and offer rationale below or on an attachment

We are reducing the course requirements by one course EDA 6232 Law and Policy (3 credits). The learning content of this course will be incorporated across other courses. We also will increase our internship course credit hours from 2 credits to 3 credits. This takes into account rigor and value of the experiential component of the program as well as the work involved for those who teach those courses.

Further details can be found enclosed.

Changes will take effect for students entering the program in Fall of 2021.

| | |
|---|--|
| Faculty Contact/Email/Phone Daniel Reyes-Guerra/dreyes@fau.edu/561-306-4897 | Consult and list departments that may be affected by the change(s) and attach documentation |
|---|--|

| | |
|--|---|
| Approved by Department Chair <u>Robert Slicker</u> College Curriculum Chair <u>Paul R. Peluso</u> College Dean <u>Stephen Silverman</u> UGPC Chair <u>Christopher Beetle</u> UGC Chair <u>Paul Peluso</u> Graduate College Dean <u>Robert Slicker</u> UFS President _____ Provost _____ | Date <u>11/2/2020</u> <u>12/2/20</u> <u>12/3/2020</u> <u>Feb 5, 2021</u> <u>Feb 8, 2021</u> <u>Feb 8, 2021</u> _____ _____ |
|--|---|

Email this form and attachments to UGPC@fau.edu one week before the UGPC meeting so that materials may be viewed on the UGPC website prior to the meeting.

Specialist School Leaders (K-12) Concentration (with certification)

Current Program

School Leaders (K-12) Concentration (with certification)

The K-12 School Leadership Specialist with Certification concentration prepares aspiring teacher leaders and assistant principals to meet the challenges of today's public and private educational institutions. The program is designed for individuals who want to further specialize in education and school leadership beyond a master's degree and who do not have an M.Ed. in School Leadership. Developed in cooperation with Florida public school districts, the program of study is built on the four major domains that the ELRM requires for leadership learning: leadership foundations, research foundations, professional knowledge and experiential learning. To fulfill the requirements of the specialist degree program, students take coursework aligned to the knowledge, skills and dispositions needed to be a school leader; program-provided seminars; and task-specific internship courses with curricula built to practice assistant principal-level activities in school-based clinical experiences.

Admission requirements for this program include three years of successful teaching experience and a sponsor commitment form from a school principal who is willing to sponsor and coach the student for three semesters of internship.

Completion of this program, which includes passing the Florida Educational Leadership Exam (FELE), leads to Florida Educational Leadership Certification (Level I). This qualifies an individual to serve as a public school assistant principal or principal in the State of Florida (depending on individual district requirements). In addition to engaging students in world-class learning, the program incorporates FELE Competencies and Skills. The program is also aligned with the Professional Standards for Educational Leaders (PSELs) and National Educational Leadership Preparation (NELP) Program Standards - Building Level, which align with the Council for the Accreditation of Educator Preparation (CAEP) accreditation and program review. Students who complete this program are prepared to sit for the FELE examination and must pass the exam in order to graduate. Florida ESOL requirements must also be satisfied prior to graduation.

| | | |
|---|-------------------|---|
| Degree Requirements | 48 credits | |
| Leadership Foundation | 9 credits | |
| Leadership 1: Adult Learning and Assessment | ADE 6381 | 3 |
| Leadership 2: Theory and Practice | EDS 6100 | 3 |
| Leadership 3: Administrative Processes | EDA 6103 | 3 |
| Research and Technology Foundation | 9 credits | |
| Educational Statistics | STA 6113 | 3 |
| Educational Research | EDF 6481 | 3 |
| Introduction to Qualitative Inquiry | EDA 6415 | 3 |
| Professional Knowledge | 21 credits | |
| Law and Policy | EDA 6232 | 3 |
| Systems and Community | EDA 6300 | 3 |
| School Operations | EDA 6207 | 3 |
| Policy and Politics | EDF 6786 | 3 |
| Instructional Leadership 1: Role of the Leader in Continuous School Improvement | EDS 6050 | 3 |
| Instructional Leadership 2: Role of the Leader in Improvement of Student Learning | EDS 6052 | 3 |
| Leadership for Social Justice | EDA 6191 | 3 |
| Experiential Component | 9 credits | |
| Fall School Leadership Internship | EDA 6945 | 2 |
| Spring School Leadership Internship | EDA 6946 | 2 |
| Summer School Leadership Internship | EDA 6947 | 2 |
| Field Project 1 | EDA 7943 | 3 |

Requested Changes

School Leaders (K-12) Concentration (with certification)

The K-12 School Leadership Specialist with Certification concentration **educators** aspiring **to be** teacher leaders and assistant principals **and** meet the challenges of today's public and private educational institutions. The program is designed for individuals who want to further specialize in education and school leadership beyond a **Master's Degree** and who do not have an M.Ed. in School Leadership. Developed in cooperation with Florida public school districts, the program of study is built on the four major domains that the ELRM requires for leadership learning: leadership foundations, research foundations, professional knowledge and experiential learning. To fulfill the requirements of the **Specialist Degree Program**, students take coursework aligned to the knowledge, skills and dispositions needed to be a school leader; program-provided seminars; and task-specific internship courses with curricula built to practice assistant principal-level activities in school-based clinical experiences.

Admission requirements for this program include three years of successful teaching experience and a sponsor commitment form from a school principal who is willing to sponsor and coach the student for three semesters of internship.

In addition to the coursework found in the table below, students are required to attend weekly non-credit earning seminars in the first and last semesters of the program, as well as complete non-credit on-line modules centered on School Law.

Completion of this program, which includes passing the Florida Educational Leadership Exam (FELE), leads to Florida Educational Leadership Certification (Level I). This qualifies an individual to serve as a public school assistant principal or principal in the State of Florida (depending on individual district requirements). In addition to engaging students in world-class learning, the program incorporates FELE Competencies and Skills. The program is also aligned with the Professional Standards for Educational Leaders (PSELS) and National Educational Leadership Preparation (NELP) Program Standards - Building Level, which align with the Council for the Accreditation of Educator Preparation (CAEP) accreditation and program review. Students who complete this program are prepared to sit for the FELE examination and must pass the exam in order to graduate. Florida ESOL requirements must also be satisfied prior to graduation.

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| Introduction to Qualitative Inquiry | EDA 6415 | 3 |
| Professional Knowledge | 24 18 credits | |
| Law and Policy | EDA 6232 | 3 |
| Systems and Community | EDA 6300 | 3 |
| School Operations | EDA 6207 | 3 |
| Policy and Politics | EDF 6786 | 3 |
| Instructional Leadership 1: Role of the Leader in Continuous School Improvement | EDS 6050 | 3 |
| Instructional Leadership 2: Role of the Leader in Improvement of Student Learning | EDS 6052 | 3 |
| Leadership for Social Justice | EDA 6191 | 3 |
| Experiential Component | 9 12 credits | |
| Fall School Leadership-Internship 1: Fall | EDA 6945 | 3 |
| Spring School Leadership-Internship 2: Spring | EDA 6946 | 3 |
| Summer School Leadership-Internship 3: Summer | EDA 6947 | 3 |
| Field Project 1 | EDA 7943 | 3 |

New Program

School Leaders (K-12) Concentration (with certification)

The K-12 School Leadership Specialist with Certification concentration educators aspiring to be teacher leaders and assistant principals and meet the challenges of today's public and private educational institutions. The program is designed for individuals who want to further specialize in education and school leadership beyond a Master's Degree and who do not have an M.Ed. in School Leadership. Developed in cooperation with Florida public school districts, the program of study is built on the four major domains that the ELRM requires for leadership learning: leadership foundations, research foundations, professional knowledge and experiential learning. To fulfill the requirements of the Specialist Degree Program, students take coursework aligned to the knowledge, skills and dispositions needed to be a school leader; program-provided seminars; and task-specific internship courses with curricula built to practice assistant principal-level activities in school-based clinical experiences.

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| Leadership 2: Theory and Practice | EDS 6100 3 |
| Leadership 3: Administrative Processes | EDA 6103 3 |
| <i>Research and Technology Foundation</i> | 9 credits |
| Educational Statistics | STA 6113 3 |
| Educational Research | EDF 6481 3 |
| Introduction to Qualitative Inquiry | EDA 6415 3 |
| <i>Professional Knowledge</i> | 18 credits |
| Systems and Community | EDA 6300 3 |
| School Operations | EDA 6207 3 |
| Policy and Politics | EDF 6786 3 |
| Instructional Leadership 1: Role of the Leader in Continuous School Improvement | EDS 6050 3 |
| Instructional Leadership 2: Role of the Leader in Improvement of Student Learning | EDS 6052 3 |
| Leadership for Social Justice | EDA 6191 3 |
| <i>Experiential Component</i> | 12 credits |
| Internship 1: Fall | EDA 6945 3 |
| Internship 2: Spring | EDA 6946 3 |
| Internship 3: Summer | EDA 6947 3 |
| Field Project 1 | EDA 7943 3 |

From: [Robert Shockley](#)
To: [Paul Peluso](#); [Mikaela Kursell](#)
Cc: [Kimberley McKeag](#); [Kathleen Dubois](#); [Safeeia Azam](#); [Jarrett Warshaw](#); [Maysaa Barakat](#); [Daniel Reyes-Guerra](#)
Subject: FW: For COE Department Chairs
Date: Monday, November 2, 2020 12:46:53 PM
Attachments: [Course Change Form_EDA6945_Internship 1.docx](#)
[Course Change Form_EDA6946_Internship 2.docx](#)
[Course Change Form_EDA6947_Internship 3.docx](#)
[Educational Leadership School Leaders Program Course Changes for Catalog.docx](#)
[Final_7_2020_EDA_6945_Partnership.docx](#)
[Final_7_2020_EDA_6946_Partnership.docx](#)
[Final_7_2020_EDA_6947_Partnership.docx](#)
[Level 1 Certification K-12 Program Catalog Change.docx](#)
[Masters Degree K-12 Catalog Change.docx](#)
[Specialist Program K-12 Catalog Change.docx](#)
[RE For COE Department Chairs.msg](#)
[RE For COE Department Chairs.msg](#)
[Re For COE Department Chairs.msg](#)
[Re For COE Department Chairs.msg](#)
[Re For COE Department Chairs.msg](#)
[New-Change-Program-Request-Master of Education.pdf](#)
[New-Change-Program-Request-Level 1 Certification Program.pdf](#)
[New-Change-Program-Request-Specialist \(1\).pdf](#)
Importance: High

Paul,

The department of Educational Leadership and Research Methodology is recommending for Graduate Program Committee review the following changes to the Certification, Master's Degree, and Specialist Degree programs in School Leadership. These changes have been reviewed by all COE chairs and statements of no conflict are attached. These changes are as follows:

- Up our three semesters of internship courses from 2 credits each to 3 credits each, given that they have moved from meeting six times in the semester to now weekly meetings as well as significant in-school task work.
- Eliminate the School Law Course. As an FYI, the content from this course will now be incorporated into on-line learning modules and the Policy course. Modules will be required to take and pass as a part of their program but are not credit-based learning.
- Update the catalog with these changes and correct some of the errors that are currently in the catalog.
- This change affects programs in School Leadership that lead to Florida Department of Education State Approved Level 1 Educational Leadership Certification.

Please find also attached:

- the updated syllabi for the internships (3)
- the course change forms for the internships (3)
- the Certification Program change form (although this is no longer going to be an option, it is good to have it on the books in case there are questions when Specialist students get the Level 1 Certification stamped on their transcript before they complete the degree) (1)
- the Master's Degree Program change form (1)
- the Specialist Degree Program change form (1)
- the catalog changes documents that accompany the Certification, Master's, and Specialist Program change forms for:

- catalog course description changes (1)
- catalog program table changes (3)

Please let me know if there are questions or concerns regarding these proposals. Bob

From: [Robert Shockley](#)
To: [Michael Brady](#)
Subject: RE: For COE Department Chairs
Date: Tuesday, September 29, 2020 2:10:00 PM

Thanks Mike.

From: Michael Brady <mbrady@fau.edu>
Sent: Tuesday, September 29, 2020 1:04 PM
To: Robert Shockley <SHOCKLEY@fau.edu>
Subject: RE: For COE Department Chairs

Bob – I've read your proposed changes. I don't see any conflicts or unintended overlap with courses or curriculum in the ESE Department.

Good luck with the changes.
MB

Michael P. Brady, PhD
Professor and Chair
Department of Exceptional Student Education
Florida Atlantic University
561-297-3281
mbrady@fau.edu

From: Robert Shockley <SHOCKLEY@fau.edu>
Sent: Tuesday, September 29, 2020 12:18 PM
To: Carman Gill <gillc@fau.edu>; Dale Williams <DWILLIAM@fau.edu>; Hanizah Zainuddin <zainuddi@fau.edu>; Michael Brady <mbrady@fau.edu>; Paul Peluso <ppeluso@fau.edu>
Cc: Safeeia Azam <Sazam1@fau.edu>; Kimberley McKeag <kmckeag@fau.edu>; Kathleen Dubois <kdubois4@fau.edu>; Daniel Reyes-Guerra <dreyes@fau.edu>
Subject: FW: For COE Department Chairs
Importance: High

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Please let me know if there are any perceived conflicts with your department's program and/or courses. Thanks. Bob

From: [Paul Peluso](#)
To: [Robert Shockley](#)
Subject: Re: For COE Department Chairs
Date: Tuesday, October 20, 2020 4:28:32 PM
Attachments: [Outlook-e2ypufbu.png](#)

Hi Bob,

First, I do not see any issues with Teaching and Learning.

Second, do you plan to terminate the Law course that you are eliminating, or not?

Finally, because this is a large set of changes, if you could just enumerate what you are doing in a memo, it will help reviewers as this moves outside of the College.

Thanks,

-Paul

Paul R. Peluso, Ph.D., LMHC, LMFT
Senior Associate Dean
College of Education

Interim Chair
Department of Teaching and Learning

Professor
Department of Counselor Education

ACA Governing Council Representative, International Association of Marriage and Family Counselors (IAMFC)

Immediate Past-Editor, Measurement and Evaluation in Counseling and Development

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(561) 297-3602 (Dept.)
(561) 297-2309 (Fax)



From: Robert Shockley <SHOCKLEY@fau.edu>
Sent: Tuesday, October 20, 2020 11:41 AM
To: Carman Gill <gillc@fau.edu>; Dale Williams <DWILLIAM@fau.edu>; Hanizah Zainuddin <zainuddi@fau.edu>; Michael Brady <mbrady@fau.edu>; Paul Peluso <ppeluso@fau.edu>

Cc: Safeeia Azam <Sazam1@fau.edu>; Kimberley McKeag <kmckeag@fau.edu>; Daniel Reyes-Guerra <dreyes@fau.edu>

Subject: FW: For COE Department Chairs

Colleagues,

Last month I sent this request out regarding proposed program changes to our School Leaders Program. Because I had sent out another request a few days earlier regarding GRE requirements it must have been confusing. With the exception of Mike Brady I have not heard back from any of you on the proposed changes noted below. Please let me know if there are any conflicts with your department programs. Thanks. Bob

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Please let me know if there are any perceived conflicts with your department's program and/or courses. Thanks. Bob

From: [Dale Williams](#)
To: [Robert Shockley](#)
Subject: RE: For COE Department Chairs
Date: Tuesday, October 20, 2020 4:12:11 PM

No conflicts. Good luck.

Dale

From: Robert Shockley <SHOCKLEY@fau.edu>
Sent: Tuesday, October 20, 2020 11:41 AM
To: Carman Gill <gillc@fau.edu>; Dale Williams <DWILLIAM@fau.edu>; Hanizah Zainuddin <zainuddi@fau.edu>; Michael Brady <mbrady@fau.edu>; Paul Peluso <ppeluso@fau.edu>
Cc: Safeeia Azam <Sazam1@fau.edu>; Kimberley McKeag <kmckeag@fau.edu>; Daniel Reyes-Guerra <dreyes@fau.edu>
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Cc: 'Safeeia Azam' (sazam1@fau.edu) <sazam1@fau.edu>; Kimberley McKeag <kmckeag@fau.edu>; 'kdubois4@fau.edu' (kdubois4@fau.edu) <kdubois4@fau.edu>; Daniel Reyes-Guerra <dreyes@fau.edu>
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From: [Carman Gill](#)
To: [Hanizah Zainuddin](#); [Robert Shockley](#)
Cc: [Dale Williams](#); [Michael Brady](#); [Paul Peluso](#); [Safeeia Azam](#); [Kimberley McKeag](#); [Daniel Reyes-Guerra](#)
Subject: Re: For COE Department Chairs
Date: Tuesday, October 20, 2020 4:33:15 PM

Hi Bob,

There are no perceived conflicts with CE department's program and/or courses. Thanks,
Carman

From: Hanizah Zainuddin <zainuddi@fau.edu>
Sent: Tuesday, October 20, 2020 12:06 PM
To: Robert Shockley <SHOCKLEY@fau.edu>
Cc: Carman Gill <gillc@fau.edu>; Dale Williams <DWILLIAM@fau.edu>; Michael Brady <mbrady@fau.edu>; Paul Peluso <ppeluso@fau.edu>; Safeeia Azam <Sazam1@fau.edu>; Kimberley McKeag <kmckeag@fau.edu>; Daniel Reyes-Guerra <dreyes@fau.edu>
Subject: Re: For COE Department Chairs

Hi Bob:

My deepest apologies. I forgot to inform you earlier that CCEI does not see any conflict with ELDRM's curriculum proposals.

Best wishes,
Hani

Hanizah Zainuddin, Ph.D
Interim Chair and Associate Professor
Dept. of Curriculum, Culture, & Educational Inquiry
ED 347, College Of Education
Boca Raton, FL 33431
Tel: 561-297-3965
Fax: 561-297-2925

“In diversity, there is beauty and there is strength” ~ Maya Angelou

Sent from my iPhone

On Oct 20, 2020, at 11:41 AM, Robert Shockley <SHOCKLEY@fau.edu> wrote:

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Cc: 'Safeeia Azam' (sazam1@fau.edu) <sazam1@fau.edu>; Kimberley McKeag <kmckeag@fau.edu>; 'kdubois4@fau.edu' (kdubois4@fau.edu) <kdubois4@fau.edu>; Daniel Reyes-Guerra <dreyes@fau.edu>
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<Course Change Form_EDA6946_Internship 2.docx>
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<Educational Leadership School Leaders Program Course Changes for Catalog.docx>
<Final_7_2020__EDA_6945_Partnership.docx>
<Final_7_2020_EDA_6946_Partnership.docx>
<Final_7_2020_EDA_6947_Partnership.docx>
<Level 1 Certification K-12 Program Catalog Change.docx>
<Masters Degree K-12 Catalog Change.docx>
<New-Change-Program-Request-Level 1 Certification Program.pdf>
<New-Change-Program-Request-Master of Education.pdf>
<New-Change-Program-Request-Specialist (1).pdf>
<Specialist Program K-12 Catalog Change.docx>

From: [Hanizah Zainuddin](#)
To: [Robert Shockley](#)
Cc: [Carman Gill](#); [Dale Williams](#); [Michael Brady](#); [Paul Peluso](#); [Safeeia Azam](#); [Kimberley McKeag](#); [Daniel Reyes-Guerra](#)
Subject: Re: For COE Department Chairs
Date: Tuesday, October 20, 2020 12:06:42 PM

Hi Bob:

My deepest apologies. I forgot to inform you earlier that CCEI does not see any conflict with ELDRM's curriculum proposals.

Best wishes,
Hani

Hanizah Zainuddin, Ph.D
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“In diversity, there is beauty and there is strength” ~ Maya Angelou

Sent from my iPhone

On Oct 20, 2020, at 11:41 AM, Robert Shockley <SHOCKLEY@fau.edu> wrote:

Colleagues,

Last month I sent this request out regarding proposed program changes to our School Leaders Program. Because I had sent out another request a few days earlier regarding GRE requirements it must have been confusing. With the exception of Mike Brady I have not heard back from any of you on the proposed changes noted below. Please let me know if there are any conflicts with your department programs. Thanks. Bob

From: Robert Shockley
Sent: Tuesday, September 29, 2020 12:18 PM
To: Carman Gill <Gillc@fau.edu>; Dale Williams <dwilliam@fau.edu>; Hanizah Zainuddin <zainuddi@fau.edu>; Michael Brady <mbrady@fau.edu>; Paul Peluso <ppeluso@fau.edu>
Cc: 'Safeeia Azam' (<sazam1@fau.edu> <sazam1@fau.edu>); Kimberley McKeag <kmckeag@fau.edu>; 'kdubois4@fau.edu' (<kdubois4@fau.edu> <kdubois4@fau.edu>)
<kdubois4@fau.edu>; Daniel Reyes-Guerra <dreyes@fau.edu>
Subject: FW: For COE Department Chairs
Importance: High

The department of Educational Leadership and Research Methodology is

recommending the following changes to the Certification, Master's Degree, and Specialist Degree programs in School Leadership:

- * Up our three semesters of internship courses from 2 credits each to 3 credits each, given that they have moved from meeting six times in the semester to now weekly meetings as well as significant in-school task work.
- * Eliminate the School Law Course. As an FYI, the content from this course will now be incorporated into on-line learning modules and the Policy course. Modules will be required to take and pass as a part of their program but are not credit-based learning.
- * Update the catalog with these changes and correct some of the errors that are currently in the catalog.
- * This change affects programs in School Leadership that lead to Florida Department of Education State Approved Level 1 Educational Leadership Certification.

Please find attached:

- * the updated syllabi for the internships (3)
- * the course change forms for the internships (3)
- * the Certification Program change form (although this is no longer going to be an option, it is good to have it on the books in case there are questions when Specialist students get the Level 1 Certification stamped on their transcript before they complete the degree) (1)
- * the Master's Degree Program change form (1)
- * the Specialist Degree Program change form (1)
- * the catalog changes documents that accompany the Certification, Master's, and Specialist Program change forms for:
 - * catalog course description changes (1)
 - * catalog program table changes (3)

Please let me know if there are any perceived conflicts with your department's program and/or courses. Thanks. Bob

<Course Change Form_EDA6945_Internship 1.docx>

<Course Change Form_EDA6946_Internship 2.docx>

<Course Change Form_EDA6947_Internship 3.docx>

<Educational Leadership School Leaders Program Course Changes for Catalog.docx>

<Final_7_2020__EDA_6945_Partnership.docx>

<Final_7_2020_EDA_6946_Partnership.docx>

<Final_7_2020_EDA_6947_Partnership.docx>

<Level 1 Certification K-12 Program Catalog Change.docx>

<Masters Degree K-12 Catalog Change.docx>

<New-Change-Program-Request-Level 1 Certification Program.pdf>

<New-Change-Program-Request-Master of Education.pdf>

<New-Change-Program-Request-Specialist (1).pdf>

<Specialist Program K-12 Catalog Change.docx>