 <b>FLORIDA ATLANTIC UNIVERSITY</b>	<b>NEW/CHANGE PROGRAM REQUEST</b> <b>Graduate Programs</b>		UGPC Approval _____ UFS Approval _____ Banner _____ Catalog _____
	Department Curriculum and Instruction College Education		
Program Name Masters of Reading Education		<input type="checkbox"/> New Program* <input checked="" type="checkbox"/> Change Program*	Effective Date (TERM & YEAR) Spring 2023
<p><b>Please explain the requested change(s) and offer rationale below or on an attachment.</b></p> <p>1. Admission deadline change to March 1, June 1, October 1</p> <p>2. Admission requirements change -Applicants will be required to have a 3.0 cumulative GPA, submit a transcript, personal statement, two letters of recommendation (optional) and resume. Students would no longer be required to submit a GRE score.</p> <p>3. Course replacements -RED 6546 replaced with RED 6351, EDF 3430 replaced with EDG 6345</p> <p>4. Changes in course prereqs (see attached course change forms)</p> <p>(Please see attached for additional explanation)</p>			
<p><b>*All new programs and changes to existing programs must be accompanied by a catalog entry showing the new or proposed changes.</b></p>			
Faculty Contact/Email/Phone mvaughn3@fau.edu pwillems@fau.edu		Consult and list departments that may be affected by the change(s) and attach documentation Counselor Ed, Special Ed, Comm Sci and Disorders, Educ Res and Meth	
<b>Approved by</b> Department Chair <u>Charles Dukes</u> College Curriculum Chair <u>Paul R. Peluso</u> College Dean <u>[Signature]</u> UGPC Chair <u>[Signature]</u> UGC Chair <u>[Signature]</u> Graduate College Dean <u>[Signature]</u> UFS President _____ Provost _____		<b>Date</b> <u>8/29/2022</u> _____ 9/1/2022 _____ 9/2/2022 _____ Sep 8, 2022 _____ Sep 23, 2022 _____ Sep 26, 2022 _____ _____ _____	

Email this form and attachments to [UGPC@fau.edu](mailto:UGPC@fau.edu) 10 days before the UGPC meeting.

### **Masters of Reading Education Proposed Changes and Rationale**

The faculty of the department of Curriculum and Instruction are requesting to modify the admission requirements for the Masters in Reading Education. This change comes as a result of the FAU Graduate College's waiving of the GRE requirements continuing through 2022 due to the COVID-19 challenges facing graduate applicants. In accordance with this exemption, our department has accepted candidates into this graduate program resulting in applicants demonstrating the ability to complete graduate level courses successfully without having taken the Graduate Record Examination and showing significant program growth. Additionally, we want to standardize admission requirements for all our master's degree programs in our newly merged department (previously CCEI and Teaching & Learning) as well as to better serve the education community in response to the critical teacher shortages occurring locally and nationally. These proposed changes would make the degree more accessible to all applicants, allow us to remain competitive with other local and national institutions offering a similar degree program, and offer an increased number of students within the critical shortage areas the opportunity to pursue graduate education. If this change is approved, **applicants will be required to have a 3.0 cumulative GPA, submit a transcript, personal statement, two letters of recommendation (optional) and resume. Students would no longer be required to submit a GRE score.** If the change is approved, it would necessitate a change in the university catalog to update the change in admission graduate requirements to this degree.

**Proposed admission deadline change** for new graduate students: Fall admittance by June 1st, Spring admittance by Oct. 1st, and Summer admittance by March 1st. Students with special circumstances requesting late admittance into a specific semester will be considered by the department. This proposed change would allow for increased efficiency with new student registration by better aligning to registration deadlines.

**Course changes in programs of study** for the Masters degree in Reading Education occurred for the following reasons:

1. Updated state policy changes (House Bill 7011) that requires *candidates entering a teacher preparation programs in the 2022-2023, academic year and earning certification in coverage areas identified in section 1012.585(3)(f), Florida Statutes, must successfully complete all competencies for a reading endorsement.*

**RED 6546 replaced with RED 6351**

2. Replacement of undergraduate courses on previous program sheets with graduate counterparts.

**EDF 3430 replaced with EDG 6345**

If these changes are approved, it would necessitate a change in the university catalog to reflect the new graduate admission requirements and acceptance dates See the attached document for the current catalog language and the new proposed changes.

## Proposed Changes to Admissions Requirements for the catalog

### Currently in the Catalog:

#### MASTER'S PROGRAMS

General Requirements for all graduate programs include:

1. Graduate application;
2. Official transcripts;
3. Official copy of Graduate Record Exam (GRE) not older than five years.

Applicants for graduate initial certification teacher preparation programs in the Department of Teaching and Learning, including Elementary Education (K-6), K-12 and Secondary Education (6-12), must-present passing scores on all sections of the General Knowledge Test.

A maximum of one-third of the total graduate credits taken at FAU as a non-degree student may be applied to the degree program, if approved by the advisor. Up to 6 credits of non-degree program transfer courses may be accepted from other universities at the discretion of the advisor and/or committee.

#### Master of Education (M.Ed.)

The Master of Education degree is offered with a major in the following areas: Curriculum and Instruction plus K-12 or Secondary Certification (6-12), Educational Psychology, Elementary Education, Elementary Education with ESOL plus Certification, Environmental Education, Instructional Technology, Reading Education and Secondary Education plus Certification. Certificates in Environmental Education, Instructional Design and K-12 Online Teaching are also available.

### Proposed Admission Requirements, changes are highlighted in yellow in Table below:

#### Master's Programs

General Requirements for all graduate programs include:

1. Graduate application
2. Official transcripts
3. Official copy of Graduate Record Exam (GRE) not older than five years.
3. Undergraduate cumulative GPA of 3.0
4. Personal Statement
5. Resume
6. Two letters of recommendation that highlight the candidate's academic potential from a previous professor, employer, or colleague (optional, at the discretion of each program)

Applicants for graduate initial certification teacher preparation programs in the Department of Teaching and Learning, including Elementary Education (K-6), K-12, and Secondary Education (6-12), must present passing scores on all four sections of the General Knowledge Test.

A maximum of one-third of the total graduate credits taken at FAU as a non-degree student may be applied to the degree program, if approved by the advisor. Up to 6 credits of non-degree transfer courses may be accepted from other universities at the discretion of the advisor and/or the committee.

#### Masters of Education (M.Ed.)

The Masters of Education degree is offered with a major in the following areas: Curriculum and Instruction plus K-12 or Secondary Certification (6-12), Educational Psychology, Elementary Education, Elementary Education with ESOL plus Certification, Environmental Education, Instructional Technology, Reading Education (K-12), and Secondary Education plus Certification.

Certificates in [Environmental Education](#), [Instructional Design](#) and [K-12 Online Learning](#) are also available.

### Current university catalog language listed under the degree program and the new proposed changes (tracked)

#### Master of Education with Major in Reading Education

The M.Ed. in Reading Education leads to state certification as a reading teacher. This program is directed toward currently certified and/or experienced teachers who are pursuing an advanced degree and seeking reading certification.

#### Admission Requirements

To be admitted to the M.Ed. in Reading Program, students must complete the graduate application and provide the same documentation as for the first M.Ed. program described in this section.

Required Reading Courses (18 credits)		
<i>The following four courses must be taken in the sequence below, and due to their prerequisite nature, cannot be taken concurrently.</i>		
Developmental Reading	RED 6351	3
Reading Diagnosis (prerequisite RED 6351)	RED 6546	3
Remedial Reading (prerequisite RED <a href="#">63516546</a> )	RED 6548	3
Reading Practicum (prerequisite RED 6548)	RED 6836	3
<i>The following two courses have no prerequisite requirements and may be taken during any semester of the student's master's degree course of study.</i>		
Teaching Reading in Secondary and Middle School	RED 6361	3
Trends and Issues in Reading Education	RED 6656	3

Formatted Table

Education Electives (choose one for 3 credits)		
Design Components of Curriculum	EDG 6253 <u>or</u>	<u>3</u>
Measurement	EDF 6432* <u>or</u>	<u>3</u>
Instructional Strategies and Assessment Practices	EDG 6345	<u>3</u>

Research Core (6 credits)		
Educational Research	EDF 6481	3
Educational Statistics	STA 6113**	3

Electives (9 credits)		
Electives may be taken in the College of Education, College of Arts and Letters and/or College of Science.		


**Note:** Linguistics and Reading, LIN 5745 (3 credits), is recommended but not required.

\* Required if course in measurement has not been taken previously.


\*\* May be taken prior to or concurrently with EDF 6481.

#### Degree Requirements

To be eligible for graduation, students must complete all program courses and pass the Florida Teachers Certification Exam for Reading Education (K-12).

 <b>FLORIDA ATLANTIC UNIVERSITY</b>	<b>COURSE CHANGE REQUEST</b> <b>Graduate Programs</b>		UGPC Approval _____ UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner _____ Catalog _____
	Department Curriculum and Instruction College Education		
<b>Current Course Prefix and Number</b> RED 6548		<b>Current Course Title</b> Remedial Reading	
Syllabus must be attached for <b>ANY</b> changes to current course details. See <a href="#">Guidelines</a> . Please consult and list departments that may be affected by the changes; attach documentation.			
<b>Change title to:</b>  <b>Change prefix</b> From:                      To: <b>Change course number</b> From:                      To: <b>Change credits*</b> From:                      To: <b>Change grading</b> From:                      To: <b>Academic Service Learning (ASL) **</b> Add <input type="checkbox"/> Remove <input type="checkbox"/>		<b>Change description to:</b>  <b>Change prerequisites/minimum grades to:</b> Old: RED 6546     New: RED 6351  <b>Change corequisites to:</b>  <b>Change registration controls to:</b>  Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade.	
<b>Effective Term/Year for Changes:</b> Spring 2023		<b>Terminate course? Effective Term/Year for Termination:</b>	
<b>Faculty Contact/Email/Phone</b> Michelle Vaughan/mvaugha3@fau.edu/561-542-7231			
<b>Approved by</b> Department Chair _____ College Curriculum Chair _____ College Dean _____ UGPC Chair _____ UGC Chair _____ Graduate College Dean _____ UFS President _____ Provost _____		<b>Date</b> _____ _____ _____ _____ _____ _____ _____	

Email this form and syllabus to [UGPC@fau.edu](mailto:UGPC@fau.edu) 10 days before the UGPC meeting.

 <b>FLORIDA ATLANTIC UNIVERSITY</b>	<b>COURSE CHANGE REQUEST</b> <b>Graduate Programs</b>		UGPC Approval _____ UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner _____ Catalog _____
	Department Curriculum and Instruction College Education		
<b>Current Course Prefix and Number</b> RED 6546		<b>Current Course Title</b> Reading Diagnosis	
Syllabus must be attached for <b>ANY</b> changes to current course details. See <a href="#">Guidelines</a> . Please consult and list departments that may be affected by the changes; attach documentation.			
<b>Change title to:</b>  <b>Change prefix</b> <b>From:</b> <b>To:</b> <b>Change course number</b> <b>From:</b> <b>To:</b> <b>Change credits*</b> <b>From:</b> <b>To:</b> <b>Change grading</b> <b>From:</b> <b>To:</b> <b>Academic Service Learning (ASL) **</b> Add <input type="checkbox"/> Remove <input type="checkbox"/>		<b>Change description to:</b>  <b>Change prerequisites/minimum grades to:</b> Old: RED 6351, RED 6432, 3 yr teac New: RED 6351  <b>Change corequisites to:</b>  <b>Change registration controls to:</b>  Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade.	
<b>Effective Term/Year for Changes:</b> Spring 2023		<b>Terminate course? Effective Term/Year for Termination:</b>	
<b>Faculty Contact/Email/Phone</b> Michelle Vaughan/mvaugha3@fau.edu/561-542-7231			
<b>Approved by</b> Department Chair _____ College Curriculum Chair _____ College Dean _____ UGPC Chair _____ UGC Chair _____ Graduate College Dean _____ UFS President _____ Provost _____		<b>Date</b> _____ _____ _____ _____ _____ _____ _____	

Email this form and syllabus to [UGPC@fau.edu](mailto:UGPC@fau.edu) 10 days before the UGPC meeting.

**From:** Robert Shockley <[SHOCKLEY@fau.edu](mailto:SHOCKLEY@fau.edu)>

**Date:** Wednesday, April 13, 2022 at 2:52 PM

**To:** Charles Dukes <[cdukes@fau.edu](mailto:cdukes@fau.edu)>

**Subject:** RE: Department of Curriculum and Instruction Proposed Changes to Masters Programs

Charles,

Thank you for your consultation on these programmatic changes to your programs. As you know I have consulted with my Research Methodology faculty and while we have some concerns we understand why you are making these changes and we will not object to your proposals moving forward.

**From:** Charles Dukes

**Sent:** Wednesday, March 30, 2022 1:46 PM

**To:** Carman Gill <[gillc@fau.edu](mailto:gillc@fau.edu)>; Dale Williams <[DWILLIAM@health.fau.edu](mailto:DWILLIAM@health.fau.edu)>; Rangasamy Ramasamy <[RRAMASAM@fau.edu](mailto:RRAMASAM@fau.edu)>; Robert Shockley <[SHOCKLEY@fau.edu](mailto:SHOCKLEY@fau.edu)>

**Cc:** Paul Peluso <[ppeluso@fau.edu](mailto:ppeluso@fau.edu)>

**Subject:** Department of Curriculum and Instruction Proposed Changes to Masters Programs

Colleagues,

The information provided below is intended to seek questions/comments and ultimately to ensure that none of these changes pose a conflict to your programs. Please respond with a question or comment, if necessary. If not, please tell me that there is no conflict, allowing the department to move these changes forward. Thank you.

The faculty of the Department of Curriculum and Instruction request four changes to our Master's programs.

**Change # 1: modification to admission criteria and application deadlines in the following programs:**

- Elementary Education
- Elementary Education plus Certification
- Secondary Education plus Certification
- Educational Psychology
- Reading Education
- Instructional Technology
- Environmental Education
- Curriculum and Instruction (application deadline only)

*Proposed Admission Changes*

Standardize admission requirements for all our master's degree programs in our newly merged department (previously CCEI and Teaching & Learning).

Admission Criteria

- Remove GRE requirement
- 3.0 cumulative GPA
- submit a transcript
- personal statement
- resume
- two letters of recommendation (optional)



### *Rationale*

Our department has accepted more candidates, as a result of the Graduate Records Examination (GRE) waiver, leading to significant program growth. These applicants have demonstrated the ability to complete graduate level courses successfully without having taken the GRE. These proposed changes will make the programs more accessible to all applicants and allow us to remain competitive with other local and national institutions offering similar degree programs.

### Admission Deadlines

- Fall admittance by June 1<sup>st</sup>
- Spring admittance by Oct. 1<sup>st</sup>
- Summer admittance by March 1st.
- Students with special circumstances requesting late admittance into a specific semester will be considered by the department

### *Rationale*

This proposed change will allow for increased efficiency with new student registration by better aligning to registration deadlines. If these changes are approved, it would necessitate a change in the university catalog to reflect the new graduate admission requirements and acceptance dates. See the attached document for the current catalog language and the new proposed changes.

#### **Change #2: remove catalog language that requires passing the General Knowledge exam**

Remove the catalog language that requires “passing scores on all four sections of the General Knowledge sections of the FTCE” in the Masters in Elem Ed plus certification program.

According to state statute 1004.4, a candidate will meet the GK requirement upon graduation from an approved Master’s program.

#### **Change #3: add/delete courses from master’s programs in three programs.**

- Elementary Education with ESOL plus certification
- Secondary Education with ESOL plus certification
- Reading Education

### *Proposed Change*

Course changes in programs of study for the Master’s degree in Elementary Education with ESOL plus certification and the Master’s degree in Secondary Education with ESOL plus certification, to include removal of Educational Statistics STA 6113 and Educational Research EDF 6481.

### *Rationale*

Updated state policy changes (House Bill 7011) that requires *candidates entering a teacher preparation programs in the 2022-2023, academic year and earning certification in a coverage areas identified in section 1012.585(3)(f), Florida Statutes, must successfully complete all competencies for a reading endorsement.* The addition of these RED courses created redundancies in covering FEAPs for accreditation, allowing for removal of courses to be in compliance with accrediting bodies.

- Replacement of undergraduate courses on previous program sheets with graduate counterparts.
- Removal of courses not required through state certification.

The removal of these courses allows the department to make the program more streamlined. This is essential to make the program competitive with other programs in the FL SUS and outside of the state. Ultimately, these changes will make the programs more attractive to those seeking certification programs

**Change #4:** changes to the program of study in the Masters in Reading Education.

*Proposed Changes*

- Removal of some prerequisite courses to allow students more flexibility in course sequencing throughout the program. This only applies to RED prerequisites.
- Updating undergraduate courses to graduate options.
- Updated elective offerings to reflect current course offerings in the field of reading/literacy.

*Rationale*

These changes will ensure that the program is in line with FL Department of Education requirements. These changes will also streamline the program, meaning more accessibility for future students.

-----  
**Charles Dukes, EdD, PhD**  
Interim Chair, Department of Curriculum and Instruction  
Doctoral Coordinator & Professor, Department of Special Education  
Florida Atlantic University  
777 Glades Road Boca Raton, FL 33431  
E-mail: [cdukes@fau.edu](mailto:cdukes@fau.edu)  
office-561 297 1081  
fax-561 297 2507

**From:** Rangasamy Ramasamy <[RRAMASAM@fau.edu](mailto:RRAMASAM@fau.edu)>  
**Date:** Wednesday, March 30, 2022 at 9:09 PM  
**To:** Charles Dukes <[cdukes@fau.edu](mailto:cdukes@fau.edu)>, Carman Gill <[gillc@fau.edu](mailto:gillc@fau.edu)>, Dale Williams <[DWILLIAM@health.fau.edu](mailto:DWILLIAM@health.fau.edu)>, Robert Shockley <[SHOCKLEY@fau.edu](mailto:SHOCKLEY@fau.edu)>  
**Cc:** Paul Peluso <[ppeluso@fau.edu](mailto:ppeluso@fau.edu)>  
**Subject:** RE: Department of Curriculum and Instruction Proposed Changes to Masters Programs

Charles,

No conflicts from SPED. Thanks.

Regards,  
R. Ramasamy



**Rangasamy Ramasamy, Ph.D.**  
*Professor & Interim Chair*  
*Department of Special Education*  
*Coordinator: Holmes Scholars Program*  
*Florida Atlantic University*  
*Boca Raton FL, 33431*  
*(561) 297-3281*  
[rramasam@fau.edu](mailto:rramasam@fau.edu)

For information about FAU-ESE Degree Programs, Events/Activities, or Faculty/Research: [CLICK HERE](#) or scan this QR code:



**From:** Charles Dukes  
**Sent:** Wednesday, March 30, 2022 1:46 PM  
**To:** Carman Gill <[gillc@fau.edu](mailto:gillc@fau.edu)>; Dale Williams <[DWILLIAM@health.fau.edu](mailto:DWILLIAM@health.fau.edu)>; Rangasamy Ramasamy <[RRAMASAM@fau.edu](mailto:RRAMASAM@fau.edu)>; Robert Shockley <[SHOCKLEY@fau.edu](mailto:SHOCKLEY@fau.edu)>  
**Cc:** Paul Peluso <[ppeluso@fau.edu](mailto:ppeluso@fau.edu)>  
**Subject:** Department of Curriculum and Instruction Proposed Changes to Masters Programs

Colleagues,

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- Curriculum and Instruction (application deadline only)

*Proposed Admission Changes*

Standardize admission requirements for all our master's degree programs in our newly merged department (previously CCEI and Teaching & Learning).

Admission Criteria

- Remove GRE requirement
- 3.0 cumulative GPA
- submit a transcript
- personal statement
- resume
- two letters of recommendation (optional)

*Rationale*

Our department has accepted more candidates, as a result of the Graduate Records Examination (GRE) waiver, leading to significant program growth. These applicants have demonstrated the ability to complete graduate level courses successfully without having taken the GRE.

These proposed changes will make the programs more accessible to all applicants and allow us to remain competitive with other local and national institutions offering similar degree programs.

Admission Deadlines

- Fall admittance by June 1<sup>st</sup>
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*Rationale*

This proposed change will allow for increased efficiency with new student registration by better aligning to registration deadlines. If these changes are approved, it would necessitate a change in the university catalog to reflect the new graduate admission requirements and acceptance dates. See the attached document for the current catalog language and the new proposed changes.

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*Proposed Change*

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*Rationale*

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*Rationale*

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Interim Chair, Department of Curriculum and Instruction  
Doctoral Coordinator & Professor, Department of Special Education  
Florida Atlantic University  
777 Glades Road Boca Raton, FL 33431  
E-mail: [cdukes@fau.edu](mailto:cdukes@fau.edu)  
office-561 297 1081  
fax-561 297 2507

**From:** Dale Williams <[DWILLIAM@health.fau.edu](mailto:DWILLIAM@health.fau.edu)>

**Date:** Thursday, March 31, 2022 at 2:46 PM

**To:** Charles Dukes <[cdukes@fau.edu](mailto:cdukes@fau.edu)>

**Subject:** RE: Department of Curriculum and Instruction Proposed Changes to Masters Programs

No CSD conflicts.

**From:** Charles Dukes

**Sent:** Wednesday, March 30, 2022 1:46 PM

**To:** Carman Gill <[gillc@fau.edu](mailto:gillc@fau.edu)>; Dale Williams <[DWILLIAM@health.fau.edu](mailto:DWILLIAM@health.fau.edu)>; Rangasamy Ramasamy <[RRAMASAM@fau.edu](mailto:RRAMASAM@fau.edu)>; Robert Shockley <[SHOCKLEY@fau.edu](mailto:SHOCKLEY@fau.edu)>

**Cc:** Paul Peluso <[ppeluso@fau.edu](mailto:ppeluso@fau.edu)>

**Subject:** Department of Curriculum and Instruction Proposed Changes to Masters Programs

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- Remove GRE requirement
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*Rationale*

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*Rationale*

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-----  
**Charles Dukes, EdD, PhD**  
Interim Chair, Department of Curriculum and Instruction  
Doctoral Coordinator & Professor, Department of Special Education  
Florida Atlantic University  
777 Glades Road Boca Raton, FL 33431  
E-mail: [cdukes@fau.edu](mailto:cdukes@fau.edu)  
office-561 297 1081  
fax-561 297 2507

**From:** Carman Gill <[gillc@fau.edu](mailto:gillc@fau.edu)>  
**Date:** Wednesday, March 30, 2022 at 3:21 PM  
**To:** Charles Dukes <[cdukes@fau.edu](mailto:cdukes@fau.edu)>, Dale Williams <[DWILLIAM@health.fau.edu](mailto:DWILLIAM@health.fau.edu)>, Rangasamy Ramasamy <[RRAMASAM@fau.edu](mailto:RRAMASAM@fau.edu)>, Robert Shockley <[SHOCKLEY@fau.edu](mailto:SHOCKLEY@fau.edu)>  
**Cc:** Paul Peluso <[ppeluso@fau.edu](mailto:ppeluso@fau.edu)>  
**Subject:** RE: Department of Curriculum and Instruction Proposed Changes to Masters Programs

No conflict. Thanks,  
Carman

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**From:** Charles Dukes  
**Sent:** Wednesday, March 30, 2022 1:46 PM  
**To:** Carman Gill <[gillc@fau.edu](mailto:gillc@fau.edu)>; Dale Williams <[DWILLIAM@health.fau.edu](mailto:DWILLIAM@health.fau.edu)>; Rangasamy Ramasamy <[RRAMASAM@fau.edu](mailto:RRAMASAM@fau.edu)>; Robert Shockley <[SHOCKLEY@fau.edu](mailto:SHOCKLEY@fau.edu)>  
**Cc:** Paul Peluso <[ppeluso@fau.edu](mailto:ppeluso@fau.edu)>  
**Subject:** Department of Curriculum and Instruction Proposed Changes to Masters Programs

Colleagues,  
The information provided below is intended to seek questions/comments and ultimately to ensure that none of these changes pose a conflict to your programs. Please respond with a question or comment, if necessary. If not, please tell me that there is no conflict, allowing the department to move these changes forward. Thank you.

The faculty of the Department of Curriculum and Instruction request four changes to our Master's programs.

**Change # 1: modification to admission criteria and application deadlines in the following programs:**

- Elementary Education
- Elementary Education plus Certification
- Secondary Education plus Certification
- Educational Psychology
- Reading Education
- Instructional Technology
- Environmental Education
- Curriculum and Instruction (application deadline only)

*Proposed Admission Changes*

Standardize admission requirements for all our master's degree programs in our newly merged department (previously CCEI and Teaching & Learning).

Admission Criteria

- Remove GRE requirement

- 3.0 cumulative GPA
- submit a transcript
- personal statement
- resume
- two letters of recommendation (optional)

#### *Rationale*

Our department has accepted more candidates, as a result of the Graduate Records Examination (GRE) waiver, leading to significant program growth. These applicants have demonstrated the ability to complete graduate level courses successfully without having taken the GRE. These proposed changes will make the programs more accessible to all applicants and allow us to remain competitive with other local and national institutions offering similar degree programs.

#### Admission Deadlines

- Fall admittance by June 1<sup>st</sup>
- Spring admittance by Oct. 1<sup>st</sup>
- Summer admittance by March 1st.
- Students with special circumstances requesting late admittance into a specific semester will be considered by the department

#### *Rationale*

This proposed change will allow for increased efficiency with new student registration by better aligning to registration deadlines. If these changes are approved, it would necessitate a change in the university catalog to reflect the new graduate admission requirements and acceptance dates. See the attached document for the current catalog language and the new proposed changes.

#### **Change #2: remove catalog language that requires passing the General Knowledge exam**

Remove the catalog language that requires “passing scores on all four sections of the General Knowledge sections of the FTCE” in the Masters in Elem Ed plus certification program. According to state statute 1004.4, a candidate will meet the GK requirement upon graduation from an approved Master’s program.

#### **Change #3: add/delete courses from master’s programs in three programs.**

- Elementary Education with ESOL plus certification
- Secondary Education with ESOL plus certification
- Reading Education

#### *Proposed Change*

Course changes in programs of study for the Master’s degree in Elementary Education with ESOL plus certification and the Master’s degree in Secondary Education with ESOL plus certification, to include removal of Educational Statistics STA 6113 and Educational Research EDF 6481.

#### *Rationale*

Updated state policy changes (House Bill 7011) that requires *candidates entering a teacher preparation programs in the 2022-2023, academic year and earning certification in a coverage areas identified in section 1012.585(3)(f), Florida Statutes, must successfully complete all competencies for a reading endorsement.* The addition of these RED courses created

redundancies in covering FEAPs for accreditation, allowing for removal of courses to be in compliance with accrediting bodies.

- Replacement of undergraduate courses on previous program sheets with graduate counterparts.
- Removal of courses not required through state certification.

The removal of these courses allows the department to make the program more streamlined. This is essential to make the program competitive with other programs in the FL SUS and outside of the state. Ultimately, these changes will make the programs more attractive to those seeking certification programs

**Change #4:** changes to the program of study in the Masters in Reading Education.

*Proposed Changes*

- Removal of some prerequisite courses to allow students more flexibility in course sequencing throughout the program. This only applies to RED prerequisites.
- Updating undergraduate courses to graduate options.
- Updated elective offerings to reflect current course offerings in the field of reading/literacy.

*Rationale*

These changes will ensure that the program is in line with FL Department of Education requirements. These changes will also streamline the program, meaning more accessibility for future students.

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**Charles Dukes, EdD, PhD**

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