

 FLORIDA ATLANTIC UNIVERSITY	NEW/CHANGE PROGRAM REQUEST Graduate Programs		UGPC Approval _____ UFS Approval _____ Banner _____ Catalog _____
	Department Curriculum and Instruction College Education		
Program Name Masters in Education Psychology		☐ New Program* ☒ Change Program*	Effective Date (TERM & YEAR) Spring 2023
Please explain the requested change(s) and offer rationale below or on an attachment. 1. Admission deadline change to March 1, June 1, October 1 2. Admission requirements change -Applicants will be required to have a 3.0 cumulative GPA, submit a transcript, personal statement, two letters of recommendation (optional) and resume. Students would no longer be required to submit a GRE score. (Please see attached for additional explanation)			
*All new programs and changes to existing programs must be accompanied by a catalog entry showing the new or proposed changes.			
Faculty Contact/Email/Phone mvaughn3@fau.edu pwillems@fau.edu		Consult and list departments that may be affected by the change(s) and attach documentation N/A	
Approved by <u>Charles Dubois</u> Department Chair		Date <u>8/29/2022</u> _____ 9/1/2022 _____ 9/2/2022 _____ Sep 8, 2022 _____ Sep 23, 2022 _____ Sep 26, 2022 _____ _____ _____	
<u>Paul R. Poluso</u> College Curriculum Chair			
<u>[Signature]</u> College Dean			
<u>[Signature]</u> UGPC Chair			
<u>[Signature]</u> UGC Chair			
<u>[Signature]</u> Graduate College Dean			
UFS President _____			
Provost _____			

Email this form and attachments to UGPC@fau.edu 10 days before the UGPC meeting.

Masters of Educational Psychology Proposed Changes and Rationale

The faculty of the department of Curriculum and Instruction are requesting to modify the admission requirements for the Masters in Educational Psychology. This change comes as a result of the FAU Graduate College's waiving of the GRE requirements continuing through 2022 due to the COVID-19 challenges facing graduate applicants. In accordance with this exemption, our department has accepted candidates into this graduate program resulting in applicants demonstrating the ability to complete graduate level courses successfully without having taken the Graduate Record Examination and showing significant program growth. Additionally, we want to standardize admission requirements for all our master's degree programs in our newly merged department (previously CCEI and Teaching & Learning) as well as to better serve the education community in response to the critical teacher shortages occurring locally and nationally. These proposed changes would make the degree more accessible to all applicants, allow us to remain competitive with other local and national institutions offering a similar degree program, and offer an increased number of students within the critical shortage areas the opportunity to pursue graduate education. We are proud of the Masters in Educational Psychology as it is one of only a few fully online degrees offered in the College of Education, presently ranked in the "Top 75 in Best Online Master's in Education Programs" in U.S. News & World Report. If this change is approved, applicants will be required to have a 3.0 cumulative GPA, submit a transcript, personal statement, two letters of recommendation (optional) and resume. Students would no longer be required to submit a GRE score. If the change is approved, it would necessitate a change in the university catalog to update the change in admission graduate requirements to this degree.

Proposed admission deadline change for new graduate students: Fall admittance by June 1st, Spring admittance by Oct. 1st, and Summer admittance by March 1st. Students with special circumstances requesting late admittance into a specific semester will be considered by the department. This proposed change would allow for increased efficiency with new student registration by better aligning to registration deadlines.

Proposed Changes to Admissions Requirements for the catalog

Currently in the Catalog:

MASTER'S PROGRAMS

General Requirements for all graduate programs include:

1. Graduate application;
2. Official transcripts;
3. Official copy of Graduate Record Exam (GRE) not older than five years.

Applicants for graduate initial certification teacher preparation programs in the Department of Teaching and Learning, including Elementary Education (K-6), K-12 and Secondary Education (6-12), must-present passing scores on all sections of the General Knowledge Test.

A maximum of one-third of the total graduate credits taken at FAU as a non-degree student may be applied to the degree program, if approved by the advisor. Up to 6 credits of non-degree program transfer courses may be accepted from other universities at the discretion of the advisor and/or committee.

Master of Education (M.Ed.)

The Master of Education degree is offered with a major in the following areas: [Curriculum and Instruction plus K-12 or Secondary Certification \(6-12\)](#), [Educational Psychology](#), [Elementary Education](#), [Elementary Education with ESOL plus Certification](#), [Environmental Education](#), [Instructional Technology](#), [Reading Education](#) and [Secondary Education plus Certification](#). Certificates in [Environmental Education](#), [Instructional Design](#) and [K-12 Online Teaching](#) are also available.

Proposed Admission Requirements, changes are highlighted in yellow in Table below:

Master's Programs

General Requirements for all graduate programs include:

1. Graduate application
2. Official transcripts
- ~~Official copy of Graduate Record Exam (GRE) not older than five years.~~
3. Undergraduate cumulative GPA of 3.0
4. Personal Statement
5. Resume
6. Two letters of recommendation that highlight the candidate's academic potential from a previous professor, employer, or colleague (optional, at the discretion of each program)

~~Applicants for graduate initial certification teacher preparation programs in the Department of Teaching and Learning, including Elementary Education (K-6), K-12, and Secondary Education (6-12), must present passing scores on all four sections of the General Knowledge Test.~~

A maximum of one-third of the total graduate credits taken at FAU as a non-degree student may be applied to the degree program, if approved by the advisor. Up to 6 credits of non-degree transfer courses may be accepted from other universities at the discretion of the advisor and/or the committee.

Masters of Education (M.Ed.)

The Masters of Education degree is offered with a major in the following areas: Curriculum and Instruction plus K-12 or Secondary Certification (6-12), Educational Psychology, Elementary Education, Elementary Education with ESOL plus Certification, Environmental Education, Instructional Technology, Reading Education (K-12), and Secondary Education plus Certification. Certificates in Environmental Education, Instructional Design and K-12 Online Learning are also available.

Currently in the Catalog under degree program, see below with proposed changes tracked:

Master of Education with Major in Educational Psychology

Admission Requirements

To be admitted to the M.Ed. in Educational Psychology, students must meet the following admission standards:

1. Completion of the graduate application online through the Graduate College;
2. Receipt of official transcripts including all undergraduate coursework;
3. A bachelor's degree from a regionally accredited college or university;

~~4. Official copy of Graduate Record Examination (GRE) scores not more than 5 years old;~~

~~5. Admission decision is based on compliance with one of the following:~~

~~4. a. Have an undergraduate cumulative GPA of 3.0 A grade-point average (GPA) of 3.0 or higher in all upper-division courses attempted before the awarding of the bachelor's degree;~~

~~b. GRE score for examinations taken after August 1, 2011: 154 (verbal) and 144 (quantitative);~~

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~~6. GRE scores for examinations taken before August 1, 2011: a minimum combined score 1000 (verbal and quantitative).~~

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5. Personal Statement

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6. Resume;

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7. Two letters of recommendation that highlight the candidate's academic potential from a previous professor, employer, or colleague (optional, at the discretion of each program).

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Additional admissions requirements exist for international students. Contact the FAU Office of International Students and Scholars and the Graduate College for these requirements.

From: Robert Shockley <SHOCKLEY@fau.edu>

Date: Wednesday, April 13, 2022 at 2:52 PM

To: Charles Dukes <cdukes@fau.edu>

Subject: RE: Department of Curriculum and Instruction Proposed Changes to Masters Programs

Charles,

Thank you for your consultation on these programmatic changes to your programs. As you know I have consulted with my Research Methodology faculty and while we have some concerns we understand why you are making these changes and we will not object to your proposals moving forward.

From: Charles Dukes

Sent: Wednesday, March 30, 2022 1:46 PM

To: Carman Gill <gillc@fau.edu>; Dale Williams <DWILLIAM@health.fau.edu>; Rangasamy Ramasamy <RRAMASAM@fau.edu>; Robert Shockley <SHOCKLEY@fau.edu>

Cc: Paul Peluso <ppeluso@fau.edu>

Subject: Department of Curriculum and Instruction Proposed Changes to Masters Programs

Colleagues,

The information provided below is intended to seek questions/comments and ultimately to ensure that none of these changes pose a conflict to your programs. Please respond with a question or comment, if necessary. If not, please tell me that there is no conflict, allowing the department to move these changes forward. Thank you.

The faculty of the Department of Curriculum and Instruction request four changes to our Master's programs.

Change # 1: modification to admission criteria and application deadlines in the following programs:

- Elementary Education
- Elementary Education plus Certification
- Secondary Education plus Certification
- Educational Psychology
- Reading Education
- Instructional Technology
- Environmental Education
- Curriculum and Instruction (application deadline only)

Proposed Admission Changes

Standardize admission requirements for all our master's degree programs in our newly merged department (previously CCEI and Teaching & Learning).

Admission Criteria

- Remove GRE requirement
- 3.0 cumulative GPA
- submit a transcript
- personal statement
- resume
- two letters of recommendation (optional)

Rationale

Our department has accepted more candidates, as a result of the Graduate Records Examination (GRE) waiver, leading to significant program growth. These applicants have demonstrated the ability to complete graduate level courses successfully without having taken the GRE.

These proposed changes will make the programs more accessible to all applicants and allow us to remain competitive with other local and national institutions offering similar degree programs.

Admission Deadlines

- Fall admittance by June 1st
- Spring admittance by Oct. 1st
- Summer admittance by March 1st.
- Students with special circumstances requesting late admittance into a specific semester will be considered by the department

Rationale

This proposed change will allow for increased efficiency with new student registration by better aligning to registration deadlines. If these changes are approved, it would necessitate a change in the university catalog to reflect the new graduate admission requirements and acceptance dates. See the attached document for the current catalog language and the new proposed changes.

Change #2: remove catalog language that requires passing the General Knowledge exam

Remove the catalog language that requires “passing scores on all four sections of the General Knowledge sections of the FTCE” in the Masters in Elem Ed plus certification program.

According to state statute 1004.4, a candidate will meet the GK requirement upon graduation from an approved Master’s program.

Change #3: add/delete courses from master’s programs in three programs.

- Elementary Education with ESOL plus certification
- Secondary Education with ESOL plus certification
- Reading Education

Proposed Change

Course changes in programs of study for the Master’s degree in Elementary Education with ESOL plus certification and the Master’s degree in Secondary Education with ESOL plus certification, to include removal of Educational Statistics STA 6113 and Educational Research EDF 6481.

Rationale

Updated state policy changes (House Bill 7011) that requires *candidates entering a teacher preparation programs in the 2022-2023, academic year and earning certification in a coverage areas identified in section 1012.585(3)(f), Florida Statutes, must successfully complete all competencies for a reading endorsement.* The addition of these RED courses created redundancies in covering FEAPs for accreditation, allowing for removal of courses to be in compliance with accrediting bodies.

- Replacement of undergraduate courses on previous program sheets with graduate counterparts.
- Removal of courses not required through state certification.

The removal of these courses allows the department to make the program more streamlined. This is essential to make the program competitive with other programs in the FL SUS and outside of the state. Ultimately, these changes will make the programs more attractive to those seeking certification programs

Change #4: changes to the program of study in the Masters in Reading Education.

Proposed Changes

- Removal of some prerequisite courses to allow students more flexibility in course sequencing throughout the program. This only applies to RED prerequisites.
- Updating undergraduate courses to graduate options.
- Updated elective offerings to reflect current course offerings in the field of reading/literacy.

Rationale

These changes will ensure that the program is in line with FL Department of Education requirements. These changes will also streamline the program, meaning more accessibility for future students.

Charles Dukes, EdD, PhD
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Doctoral Coordinator & Professor, Department of Special Education
Florida Atlantic University
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E-mail: cdukes@fau.edu
office-561 297 1081
fax-561 297 2507

From: Rangasamy Ramasamy <RRAMASAM@fau.edu>
Date: Wednesday, March 30, 2022 at 9:09 PM
To: Charles Dukes <cdukes@fau.edu>, Carman Gill <gillc@fau.edu>, Dale Williams <DWILLIAM@health.fau.edu>, Robert Shockley <SHOCKLEY@fau.edu>
Cc: Paul Peluso <ppeluso@fau.edu>
Subject: RE: Department of Curriculum and Instruction Proposed Changes to Masters Programs

Charles,

No conflicts from SPED. Thanks.

Regards,
R. Ramasamy



Rangasamy Ramasamy, Ph.D.
Professor & Interim Chair
Department of Special Education
Coordinator: Holmes Scholars Program
Florida Atlantic University
Boca Raton FL, 33431
(561) 297-3281
rramasam@fau.edu

For information about FAU-ESE Degree Programs, Events/Activities, or Faculty/Research: [CLICK HERE](#) or scan this QR code:



From: Charles Dukes
Sent: Wednesday, March 30, 2022 1:46 PM
To: Carman Gill <gillc@fau.edu>; Dale Williams <DWILLIAM@health.fau.edu>; Rangasamy Ramasamy <RRAMASAM@fau.edu>; Robert Shockley <SHOCKLEY@fau.edu>
Cc: Paul Peluso <ppeluso@fau.edu>
Subject: Department of Curriculum and Instruction Proposed Changes to Masters Programs

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- Secondary Education plus Certification
- Educational Psychology
- Reading Education
- Instructional Technology
- Environmental Education
- Curriculum and Instruction (application deadline only)

Proposed Admission Changes

Standardize admission requirements for all our master's degree programs in our newly merged department (previously CCEI and Teaching & Learning).

Admission Criteria

- Remove GRE requirement
- 3.0 cumulative GPA
- submit a transcript
- personal statement
- resume
- two letters of recommendation (optional)

Rationale

Our department has accepted more candidates, as a result of the Graduate Records Examination (GRE) waiver, leading to significant program growth. These applicants have demonstrated the ability to complete graduate level courses successfully without having taken the GRE.

These proposed changes will make the programs more accessible to all applicants and allow us to remain competitive with other local and national institutions offering similar degree programs.

Admission Deadlines

- Fall admittance by June 1st
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Rationale

This proposed change will allow for increased efficiency with new student registration by better aligning to registration deadlines. If these changes are approved, it would necessitate a change in the university catalog to reflect the new graduate admission requirements and acceptance dates. See the attached document for the current catalog language and the new proposed changes.

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The removal of these courses allows the department to make the program more streamlined. This is essential to make the program competitive with other programs in the FL SUS and outside of the state. Ultimately, these changes will make the programs more attractive to those seeking certification programs

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Rationale

These changes will ensure that the program is in line with FL Department of Education requirements. These changes will also streamline the program, meaning more accessibility for future students.

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Doctoral Coordinator & Professor, Department of Special Education
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fax-561 297 2507

From: Dale Williams <DWILLIAM@health.fau.edu>

Date: Thursday, March 31, 2022 at 2:46 PM

To: Charles Dukes <cdukes@fau.edu>

Subject: RE: Department of Curriculum and Instruction Proposed Changes to Masters Programs

No CSD conflicts.

From: Charles Dukes

Sent: Wednesday, March 30, 2022 1:46 PM

To: Carman Gill <gillc@fau.edu>; Dale Williams <DWILLIAM@health.fau.edu>; Rangasamy Ramasamy <RRAMASAM@fau.edu>; Robert Shockley <SHOCKLEY@fau.edu>

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Admission Criteria

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- personal statement
- resume
- two letters of recommendation (optional)

Rationale

Our department has accepted more candidates, as a result of the Graduate Records Examination (GRE) waiver, leading to significant program growth. These applicants have demonstrated the ability to complete graduate level courses successfully without having taken the GRE. These proposed changes will make the programs more accessible to all applicants and allow us to remain competitive with other local and national institutions offering similar degree programs.

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From: Carman Gill <gillc@fau.edu>

Date: Wednesday, March 30, 2022 at 3:21 PM

To: Charles Dukes <cdukes@fau.edu>, Dale Williams <DWILLIAM@health.fau.edu>, Rangasamy Ramasamy <RRAMASAM@fau.edu>, Robert Shockley <SHOCKLEY@fau.edu>

Cc: Paul Peluso <ppeluso@fau.edu>

Subject: RE: Department of Curriculum and Instruction Proposed Changes to Masters Programs

No conflict. Thanks,
Carman

Carman S. Gill, PhD, LCMHC, NCC, ACS
Professor and Chair
Department of Counselor Education
Florida Atlantic University
777 Glades Rd.
ED 47, Rm 279
Boca Raton, FL 33431-0991

From: Charles Dukes

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To: Carman Gill <gillc@fau.edu>; Dale Williams <DWILLIAM@health.fau.edu>; Rangasamy Ramasamy <RRAMASAM@fau.edu>; Robert Shockley <SHOCKLEY@fau.edu>

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