

FAU FLORIDA ATLANTIC UNIVERSITY	NEW/CHANGE PROGRAM REQUEST Graduate Programs		UGPC Approval _____ UFS Approval _____ Banner _____ Catalog _____
	Department Curriculum and Instruction College Education		
Program Name Masters of Education in Elementary Education with ESOL plus Certification		<input type="checkbox"/> New Program* <input checked="" type="checkbox"/> Change Program*	Effective Date (TERM & YEAR) Spring 2023
<p>Please explain the requested change(s) and offer rationale below or on an attachment.</p> <p>1. Admission deadline change to March 1, June 1, October 1</p> <p>2. Admission requirements change -Applicants will be required to have a 3.0 cumulative GPA, submit a transcript, personal statement, two letters of recommendation (optional) and resume. Students would no longer be required to submit a GRE score.</p> <p>3. Course additions - Addition of RED 6546, RED 6548, RED 6361, RED 6940</p> <p>4. Course removal - Remove LAE 4353, EDG 3323, EME 4810, ARE 6317, HSC 5315, MUE 4013, EDG 6937, RED 6518, EDG 3324, STA 6113, EDF 6481</p> <p>5. Course replacements - EDF 3210 replaced with EDF 6126; EDF 3610 replaced with EDF 6887/EDG 5705; EEX 4070 replaced with EDG 6408; EDF 3430 replaced with EDG 6345; TSL 4080 replaced with TSL 5345; TSL 4081 replaced with TSL 5142</p> <p>(Please see attached for additional explanation)</p>			
<p>*All new programs and changes to existing programs must be accompanied by a catalog entry showing the new or proposed changes.</p>			
Faculty Contact/Email/Phone mvaughn3@fau.edu pwillems@fau.edu		Consult and list departments that may be affected by the change(s) and attach documentation Counselor Ed, Special Ed, Comm Sci and Disorders, Educ Res and Meth	
Approved by Department Chair <u>Charles Duke</u> College Curriculum Chair <u>Paul R. Poluso</u> College Dean <u>[Signature]</u> UGPC Chair <u>[Signature]</u> UGC Chair <u>[Signature]</u> Graduate College Dean <u>[Signature]</u> UFS President _____ Provost _____		Date <u>8/29/2022</u> _____ 9/1/2022 _____ 9/2/2022 _____ Sep 8, 2022 _____ Sep 23, 2022 _____ Sep 26, 2022 _____ _____ _____	

Email this form and attachments to UGPC@fau.edu 10 days before the UGPC meeting.

Masters of Education in Elementary Education with ESOL plus Certification

Proposed changes and rationale

The faculty of the department of Curriculum and Instruction are requesting to modify the admission requirements for the Masters in Elementary Education with ESOL plus Certification. This change comes as a result of the FAU Graduate College's waiving of the GRE requirements continuing through 2022 due to the COVID-19 challenges facing graduate applicants. In accordance with this exemption, our department has accepted candidates into this graduate program resulting in applicants demonstrating the ability to complete graduate level courses successfully without having taken the Graduate Record Examination and showing significant program growth. Additionally, we want to standardize admission requirements for all our master's degree programs in our newly merged department (previously CCEI and Teaching & Learning) as well as to better serve the education community in response to the critical teacher shortages occurring locally and nationally. These proposed changes would make the degree more accessible to all applicants, allow us to remain competitive with other local and national institutions offering a similar degree program, and offer an increased number of students within the critical shortage areas the opportunity to pursue graduate education. If this change is approved, applicants will be required to have a 3.0 cumulative GPA, submit a transcript, personal statement, two letters of recommendation (optional) and resume. Students would no longer be required to submit a GRE score. If the change is approved, it would necessitate a change in the university catalog to update the change in admission graduate requirements to this degree.

Proposed admission deadline change for new graduate students: Fall admittance by June 1st, Spring admittance by Oct. 1st, and Summer admittance by March 1st. Students with special circumstances requesting late admittance into a specific semester will be considered by the department. This proposed change would allow for increased efficiency with new student registration by better aligning to registration deadlines.

Proposed Changes to Admissions Requirements for the catalog

Currently in the Catalog:

MASTER'S PROGRAMS

General Requirements for all graduate programs include:

1. Graduate application;
2. Official transcripts;
3. Official copy of Graduate Record Exam (GRE) not older than five years.

Applicants for graduate initial certification teacher preparation programs in the Department of Teaching and Learning, including Elementary Education (K-6), K-12 and Secondary Education (6-12), must present passing scores on all sections of the General Knowledge Test.

A maximum of one-third of the total graduate credits taken at FAU as a non-degree student may be applied to the degree program, if approved by the advisor. Up to 6 credits of non-degree program transfer courses may be accepted from other universities at the discretion of the advisor and/or committee.

Master of Education (M.Ed.)

The Master of Education degree is offered with a major in the following areas: Curriculum and Instruction plus K-12 or Secondary Certification (6-12), Educational Psychology, Elementary Education, Elementary Education with ESOL plus Certification, Environmental Education, Instructional Technology, Reading Education and Secondary Education plus Certification. Certificates in Environmental Education, Instructional Design and K-12 Online Teaching are also available.

Proposed Admission Requirements, changes are highlighted in yellow in Table below:

Master's Programs

General Requirements for all graduate programs include:

1. Graduate application
2. Official transcripts
- ~~Official copy of Graduate Record Exam (GRE) not older than five years.~~
3. Undergraduate cumulative GPA of 3.0
4. Personal Statement
5. Resume
6. Two letters of recommendation that highlight the candidate's academic potential from a previous professor, employer, or colleague (optional, at the discretion of each program)

~~Applicants for graduate initial certification teacher preparation programs in the Department of Teaching and Learning, including Elementary Education (K-6), K-12, and Secondary Education (6-12), must present passing scores on all four sections of the General Knowledge Test.~~

A maximum of one-third of the total graduate credits taken at FAU as a non-degree student may be applied to the degree program, if approved by the advisor. Up to 6 credits of non-degree transfer courses may be accepted from other universities at the discretion of the advisor and/or the committee.

Masters of Education (M.Ed.)

The Masters of Education degree is offered with a major in the following areas: Curriculum and Instruction plus K-12 or Secondary Certification (6-12), Educational Psychology, Elementary Education, Elementary Education with ESOL plus Certification, Environmental Education, Instructional Technology, Reading Education (K-12), and Secondary Education plus Certification. Certificates in Environmental Education, Instructional Design and K-12 Online Learning are also available.

The additional **program change removing the catalog language** that requires “passing scores on all four sections of the General Knowledge Test” in the Masters in Elem Ed plus certification program is requested due to changes in the state statute. According to state statute 1004.4, a candidate will meet the GK requirement upon graduation from an approved Master's program.

Course changes in programs of study for the Master's degree in Elementary Education with ESOL plus certification occurred for the following reasons:

1. Updated state policy changes (House Bill 7011) that requires *candidates entering a teacher preparation programs in the 2022-2023, academic year and earning certification in coverage areas identified in section 1012.585(3)(f), Florida Statutes, must successfully complete all competencies for a reading endorsement.*

Addition of RED 6546, RED 6548, RED 6361, RED 6940

2. Replacement of undergraduate courses on previous program sheets with graduate counterparts.

EDF 3210 replaced with EDF 6126; EDF 3610 replaced with EDF 6887/EDG 5705; EEX 4070 replaced with EDG 6408; EDF 3430 replaced with EDG 6345; TSL 4080 replaced with TSL 5345; TSL 4081 replaced with TSL 5142

3. Removal of courses not required for state teacher certification.

Remove LAE 4353, EDG 3323, EME 4810, ARE 6317, HSC 5315, MUE 4013, EDG 6937, RED 6518, EDG 3324, STA 6113, EDF 6481

Current university catalog language listed under the degree program and the new proposed changes (tracked)

Master of Education with Major in Elementary Education with ESOL plus Certification

The master's degree (M.Ed.) in Elementary Education with ESOL plus Certification Program provides preparation for a new career in teaching. The program is designed for students who already have a bachelor's degree and intend to become elementary school teachers in grades K-6. Upon completion of the CAEP-approved program, which includes student teaching, the student should be eligible for both Florida certification and a master's degree in Elementary Education. Students should be aware that no more than one-third of the credits in this program can be taken as non-degree-seeking before official admission.

Admission Requirements

To be admitted to the M.Ed. in Elementary Education with ESOL plus Certification Program, students must complete the graduate application and provide documentation showing that they:

1. Have a bachelor's degree from an accredited college or university;

~~2. Have satisfactory GRE scores on file at FAU that are not more than five years old;~~

~~23. Have an undergraduate cumulative GPA of 3.0; Have a 3.0 or better GPA in the last 60 credits of undergraduate work prior to the granting of the bachelor's degree or have minimum GRE scores of 154 (verbal) and 144 (quantitative);~~

~~34. Personal Statement; Have passing scores on all four sections of the General Knowledge sections of the FTCE. There are no exceptions or waivers to this General Knowledge requirement. All University and departmental admission requirements apply.~~

~~4. Resume;~~

~~5. Two letters of recommendation that highlight the candidate's academic potential from a previous professor, employer, or colleague (optional, at the discretion of each program).~~

Additional admissions requirements exist for international students. Contact the FAU Office of International Students and Scholars and the Graduate College for these requirements.

Core Courses (1823 credits)		
Child Development in Educational Psychology	EDF 61263240	3
Instructional Strategies and Assessment Practices	EDG 63453430	3
Foundations of Multicultural Education	EDF 68873640	3 or

Seminar in Multicultural Education Effective Teaching Practices (Should be taken last in Core Courses.)	EDG 57053323*	3 2
Managing Inclusive Classroom and Effective Discipline	EDG 6408EEEX 4070	3
Applied Educational Technology	EME 4810	3
Methods of Teaching ESOL and Bilingual Ed	TSL 5345LAE 4353	3
Curriculum Development in TESOL and Bilingual Ed	TSL 51424080	3

Area of Specialization Study (2132 credits, taken after Core Courses)		
Art Education in Elementary School	ARE 6317	3
Teaching Health in Elementary School	HSC 5315	3
Math: Elementary and Middle School	MAE 6151	3
Music: Elementary School	MUE 4013	2
Special Topics	EDG 6937	1-5
Developmental Reading	RED 6351	3
Science: Elementary and Middle School	SCE 6151	3
Social Studies: Elementary and Middle School	SSE 6151	3
Remedial Reading	RED 6548	3
Effective Teaching Practices	EDG 3324	3
Reading Diagnosis and Practicum for Classroom Teachers	RED 65486548	3
Teaching Reading in Secondary and Middle Schools	RED 6361TSL 4081	3

Research/Statistics (6 credits)		
Educational Research	EDF 6481	3
Educational Statistics (Should be taken prior to or concurrently with EDF 6481.)	STA 6113	3

Capstone Experience (6-910 credits)**		
Reading Practicum	RED 6836	3
Internship (Student teaching is in a public school setting five days a week during fall or spring semester.)	EDG 6940*	3-6-40

* EDG 3323, EDG 3324, TSL 4081 and EDG 6940 are generally not available in the summer term.

** All program courses must be completed prior to student teaching; both professional and subject sections of FTCE must be passed prior to applying to student teaching.

From: Robert Shockley <SHOCKLEY@fau.edu>

Date: Wednesday, April 13, 2022 at 2:52 PM

To: Charles Dukes <cdukes@fau.edu>

Subject: RE: Department of Curriculum and Instruction Proposed Changes to Masters Programs

Charles,

Thank you for your consultation on these programmatic changes to your programs. As you know I have consulted with my Research Methodology faculty and while we have some concerns we understand why you are making these changes and we will not object to your proposals moving forward.

From: Charles Dukes

Sent: Wednesday, March 30, 2022 1:46 PM

To: Carman Gill <gillc@fau.edu>; Dale Williams <DWILLIAM@health.fau.edu>; Rangasamy Ramasamy <RRAMASAM@fau.edu>; Robert Shockley <SHOCKLEY@fau.edu>

Cc: Paul Peluso <ppeluso@fau.edu>

Subject: Department of Curriculum and Instruction Proposed Changes to Masters Programs

Colleagues,

The information provided below is intended to seek questions/comments and ultimately to ensure that none of these changes pose a conflict to your programs. Please respond with a question or comment, if necessary. If not, please tell me that there is no conflict, allowing the department to move these changes forward. Thank you.

The faculty of the Department of Curriculum and Instruction request four changes to our Master's programs.

Change # 1: modification to admission criteria and application deadlines in the following programs:

- Elementary Education
- Elementary Education plus Certification
- Secondary Education plus Certification
- Educational Psychology
- Reading Education
- Instructional Technology
- Environmental Education
- Curriculum and Instruction (application deadline only)

Proposed Admission Changes

Standardize admission requirements for all our master's degree programs in our newly merged department (previously CCEI and Teaching & Learning).

Admission Criteria

- Remove GRE requirement
- 3.0 cumulative GPA
- submit a transcript
- personal statement
- resume
- two letters of recommendation (optional)

Rationale

Our department has accepted more candidates, as a result of the Graduate Records Examination (GRE) waiver, leading to significant program growth. These applicants have demonstrated the ability to complete graduate level courses successfully without having taken the GRE.

These proposed changes will make the programs more accessible to all applicants and allow us to remain competitive with other local and national institutions offering similar degree programs.

Admission Deadlines

- Fall admittance by June 1st
- Spring admittance by Oct. 1st
- Summer admittance by March 1st.
- Students with special circumstances requesting late admittance into a specific semester will be considered by the department

Rationale

This proposed change will allow for increased efficiency with new student registration by better aligning to registration deadlines. If these changes are approved, it would necessitate a change in the university catalog to reflect the new graduate admission requirements and acceptance dates. See the attached document for the current catalog language and the new proposed changes.

Change #2: remove catalog language that requires passing the General Knowledge exam

Remove the catalog language that requires “passing scores on all four sections of the General Knowledge sections of the FTCE” in the Masters in Elem Ed plus certification program.

According to state statute 1004.4, a candidate will meet the GK requirement upon graduation from an approved Master’s program.

Change #3: add/delete courses from master’s programs in three programs.

- Elementary Education with ESOL plus certification
- Secondary Education with ESOL plus certification
- Reading Education

Proposed Change

Course changes in programs of study for the Master’s degree in Elementary Education with ESOL plus certification and the Master’s degree in Secondary Education with ESOL plus certification, to include removal of Educational Statistics STA 6113 and Educational Research EDF 6481.

Rationale

Updated state policy changes (House Bill 7011) that requires *candidates entering a teacher preparation programs in the 2022-2023, academic year and earning certification in a coverage areas identified in section 1012.585(3)(f), Florida Statutes, must successfully complete all competencies for a reading endorsement.* The addition of these RED courses created redundancies in covering FEAPs for accreditation, allowing for removal of courses to be in compliance with accrediting bodies.

- Replacement of undergraduate courses on previous program sheets with graduate counterparts.
- Removal of courses not required through state certification.

The removal of these courses allows the department to make the program more streamlined. This is essential to make the program competitive with other programs in the FL SUS and outside of the state. Ultimately, these changes will make the programs more attractive to those seeking certification programs

Change #4: changes to the program of study in the Masters in Reading Education.

Proposed Changes

- Removal of some prerequisite courses to allow students more flexibility in course sequencing throughout the program. This only applies to RED prerequisites.
- Updating undergraduate courses to graduate options.
- Updated elective offerings to reflect current course offerings in the field of reading/literacy.

Rationale

These changes will ensure that the program is in line with FL Department of Education requirements. These changes will also streamline the program, meaning more accessibility for future students.

Charles Dukes, EdD, PhD
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Doctoral Coordinator & Professor, Department of Special Education
Florida Atlantic University
777 Glades Road Boca Raton, FL 33431
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office-561 297 1081
fax-561 297 2507

From: Rangasamy Ramasamy <RRAMASAM@fau.edu>
Date: Wednesday, March 30, 2022 at 9:09 PM
To: Charles Dukes <cdukes@fau.edu>, Carman Gill <gillc@fau.edu>, Dale Williams <DWILLIAM@health.fau.edu>, Robert Shockley <SHOCKLEY@fau.edu>
Cc: Paul Peluso <ppeluso@fau.edu>
Subject: RE: Department of Curriculum and Instruction Proposed Changes to Masters Programs

Charles,

No conflicts from SPED. Thanks.

Regards,
R. Ramasamy



Rangasamy Ramasamy, Ph.D.
Professor & Interim Chair
Department of Special Education
Coordinator: Holmes Scholars Program
Florida Atlantic University
Boca Raton FL, 33431
(561) 297-3281
rramasam@fau.edu

For information about FAU-ESE Degree Programs, Events/Activities, or Faculty/Research: [CLICK HERE](#) or scan this QR code:



From: Charles Dukes
Sent: Wednesday, March 30, 2022 1:46 PM
To: Carman Gill <gillc@fau.edu>; Dale Williams <DWILLIAM@health.fau.edu>; Rangasamy Ramasamy <RRAMASAM@fau.edu>; Robert Shockley <SHOCKLEY@fau.edu>
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Colleagues,

The information provided below is intended to seek questions/comments and ultimately to ensure that none of these changes pose a conflict to your programs. Please respond with a question or comment, if necessary. If not, please tell me that there is no conflict, allowing the department to move these changes forward. Thank you.

The faculty of the Department of Curriculum and Instruction request four changes to our Master's programs.

Change # 1: modification to admission criteria and application deadlines in the following programs:

- Elementary Education
- Elementary Education plus Certification
- Secondary Education plus Certification
- Educational Psychology
- Reading Education
- Instructional Technology
- Environmental Education
- Curriculum and Instruction (application deadline only)

Proposed Admission Changes

Standardize admission requirements for all our master's degree programs in our newly merged department (previously CCEI and Teaching & Learning).

Admission Criteria

- Remove GRE requirement
- 3.0 cumulative GPA
- submit a transcript
- personal statement
- resume
- two letters of recommendation (optional)

Rationale

Our department has accepted more candidates, as a result of the Graduate Records Examination (GRE) waiver, leading to significant program growth. These applicants have demonstrated the ability to complete graduate level courses successfully without having taken the GRE.

These proposed changes will make the programs more accessible to all applicants and allow us to remain competitive with other local and national institutions offering similar degree programs.

Admission Deadlines

- Fall admittance by June 1st
- Spring admittance by Oct. 1st
- Summer admittance by March 1st.
- Students with special circumstances requesting late admittance into a specific semester will be considered by the department

Rationale

This proposed change will allow for increased efficiency with new student registration by better aligning to registration deadlines. If these changes are approved, it would necessitate a change in the university catalog to reflect the new graduate admission requirements and acceptance dates. See the attached document for the current catalog language and the new proposed changes.

Change #2: remove catalog language that requires passing the General Knowledge exam

Remove the catalog language that requires "passing scores on all four sections of the General Knowledge sections of the FTCE" in the Masters in Elem Ed plus certification program.

According to state statute 1004.4, a candidate will meet the GK requirement upon graduation from an approved Master's program.

Change #3: add/delete courses from master's programs in three programs.

- Elementary Education with ESOL plus certification
- Secondary Education with ESOL plus certification
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Proposed Change

Course changes in programs of study for the Master's degree in Elementary Education with ESOL plus certification and the Master's degree in Secondary Education with ESOL plus certification, to include removal of Educational Statistics STA 6113 and Educational Research EDF 6481.

Rationale

Updated state policy changes (House Bill 7011) that requires *candidates entering a teacher preparation programs in the 2022-2023, academic year and earning certification in a coverage areas identified in section 1012.585(3)(f), Florida Statutes, must successfully complete all competencies for a reading endorsement.* The addition of these RED courses created redundancies in covering FEAPs for accreditation, allowing for removal of courses to be in compliance with accrediting bodies.

- Replacement of undergraduate courses on previous program sheets with graduate counterparts.
- Removal of courses not required through state certification.

The removal of these courses allows the department to make the program more streamlined. This is essential to make the program competitive with other programs in the FL SUS and outside of the state. Ultimately, these changes will make the programs more attractive to those seeking certification programs

Change #4: changes to the program of study in the Masters in Reading Education.

Proposed Changes

- Removal of some prerequisite courses to allow students more flexibility in course sequencing throughout the program. This only applies to RED prerequisites.
- Updating undergraduate courses to graduate options.
- Updated elective offerings to reflect current course offerings in the field of reading/literacy.

Rationale

These changes will ensure that the program is in line with FL Department of Education requirements. These changes will also streamline the program, meaning more accessibility for future students.

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Doctoral Coordinator & Professor, Department of Special Education
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office-561 297 1081
fax-561 297 2507

From: Dale Williams <DWILLIAM@health.fau.edu>

Date: Thursday, March 31, 2022 at 2:46 PM

To: Charles Dukes <cdukes@fau.edu>

Subject: RE: Department of Curriculum and Instruction Proposed Changes to Masters Programs

No CSD conflicts.

From: Charles Dukes

Sent: Wednesday, March 30, 2022 1:46 PM

To: Carman Gill <gillc@fau.edu>; Dale Williams <DWILLIAM@health.fau.edu>; Rangasamy Ramasamy <RRAMASAM@fau.edu>; Robert Shockley <SHOCKLEY@fau.edu>

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Proposed Admission Changes

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Admission Criteria

- Remove GRE requirement
- 3.0 cumulative GPA
- submit a transcript
- personal statement
- resume
- two letters of recommendation (optional)

Rationale

Our department has accepted more candidates, as a result of the Graduate Records Examination (GRE) waiver, leading to significant program growth. These applicants have demonstrated the ability to complete graduate level courses successfully without having taken the GRE. These proposed changes will make the programs more accessible to all applicants and allow us to remain competitive with other local and national institutions offering similar degree programs.

Admission Deadlines

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Rationale

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From: Carman Gill <gillc@fau.edu>
Date: Wednesday, March 30, 2022 at 3:21 PM
To: Charles Dukes <cdukes@fau.edu>, Dale Williams <DWILLIAM@health.fau.edu>, Rangasamy Ramasamy <RRAMASAM@fau.edu>, Robert Shockley <SHOCKLEY@fau.edu>
Cc: Paul Peluso <ppeluso@fau.edu>
Subject: RE: Department of Curriculum and Instruction Proposed Changes to Masters Programs

No conflict. Thanks,
Carman

Carman S. Gill, PhD, LCMHC, NCC, ACS
Professor and Chair
Department of Counselor Education
Florida Atlantic University
777 Glades Rd.
ED 47, Rm 279
Boca Raton, FL 33431-0991

From: Charles Dukes
Sent: Wednesday, March 30, 2022 1:46 PM
To: Carman Gill <gillc@fau.edu>; Dale Williams <DWILLIAM@health.fau.edu>; Rangasamy Ramasamy <RRAMASAM@fau.edu>; Robert Shockley <SHOCKLEY@fau.edu>
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Rationale

These changes will ensure that the program is in line with FL Department of Education requirements. These changes will also streamline the program, meaning more accessibility for future students.

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