

 <b>FLORIDA ATLANTIC UNIVERSITY</b>	<b>NEW/CHANGE PROGRAM REQUEST</b> <b>Graduate Programs</b>		UGPC Approval _____ UFS Approval _____ Banner _____ Catalog _____
	Department _____ College _____		
Program Name _____		<input type="checkbox"/> New Program* <input type="checkbox"/> Change Program*	<b>Effective Date</b> (TERM & YEAR) _____
Please explain the requested change(s) and offer rationale below or on an attachment.			
*All new programs and changes to existing programs must be accompanied by a catalog entry showing the new or proposed changes.			
Faculty Contact/Email/Phone _____		Consult and list departments that may be affected by the change(s) and attach documentation	
<b>Approved by</b> Department Chair _____ College Curriculum Chair _____ College Dean _____ UGPC Chair _____ UGC Chair _____ Graduate College Dean _____ UFS President _____ Provost _____		<b>Date</b> 8/22/24 8/22/2024 08/22/24 _____ _____ _____ _____ _____	

**THE COURSES IN RED NEED TO BE ADDED TO THE GRADUATE COURSE CATALOG TO ALIGN WITH THE COURSE DESCRIPTION LINK:**

**Core Requirements - 12 credits**

Understanding Criminal Behavior	CCJ 6056
Research Methods	CCJ 6704
Class, Race and Gender in Criminal Justice	CCJ 6669
Criminal Justice Research and Policy Foundations	CCJ 6902

**Electives - 15 credits**

*Choose five of the following electives.*

Corrections Research, Policy and Practice	CJC 6021
Juvenile Justice Research, Policy and Practice	CJJ 6046
<b>History of Policing</b>	<b>CJE 6057</b>
Social Disorganization and Crime Prevention	CCJ 6063
Crime Analysis in Policing	CCJ 6079
Restorative Justice Research, Policy and Practice	CCJ 6142
<b>Prison Gangs</b>	<b>CJC 6216^</b>
Courts, Sentencing and the Judicial Process	CCJ 6295
Prisoner Re-entry Policy and Practice	CCJ 6335
Police Research, Policy and Practice	CJE 6426
Applying Criminal Justice Theory, Research and Policy	CCJ 6485
<b>Problem-Solving Courts</b>	<b>CJL 6521</b>
Serial Homicide	CCJ 6608
Crime in Everyday Life	CCJ 6619
Violence Research and Policy	CCJ 6624
Victims and the Justice Process	CCJ 6675
<b>Human Trafficking: A Global Justice Issue</b>	<b>CCJ 6696</b>
Computer Crime Research and Policy	CJE 6688
Sex Offender Research and Policy	CCJ 6699
<b>Qualitative Research and Methods in Criminal Justice</b>	<b>CCJ 6709</b>
Advanced Research and Evaluation for Criminal Justice	CCJ 6712
<b>Program Evaluation in Criminal Justice</b>	<b>CCJ 6735</b>
Directed Independent Study	CCJ 6905
Special Topics	CCJ 6934
<b>Master's Thesis</b>	<b>CCJ 6971</b>

**THE COURSES **HIGHLIGHTED** NEED TO BE ADDED TO THE *GRADUATE* COURSE CATALOG TO ALIGN WITH THIS COURSE DESCRIPTION LINK:**

### **Criminology and Criminal Justice Graduate Courses**

#### **Understanding Criminal Behavior (CCJ 6056) 3 credits**

Considers the scientific thought and practice in the field of criminology. Analyzes criminal and delinquent behavior within the demographic and ecological systems of society.

#### **Restorative Justice Research, Policy and Practice (CCJ 6142) 3 credits**

Contrasts traditional justice system approaches with restorative justice by exploring the theory, policies and practices of this paradigm.

#### **Courts, Sentencing and the Judicial Process (CCJ 6295) 3 credits**

Provides students with significant and influential research on topics related to judicial process in America. Exposes students to models of courtroom decision-making that address bureaucratic and organizational forces, politics, race and sex and the necessarily human nature of sentencing. Examines social policies aimed at the courts and sentencing.

#### **Prisoner Re-entry Policy and Practice (CCJ 6335) 3 credits**

Offender re-entry is the process of transition of offenders from jails and prisons to the community. This seminar provides students with an in-depth analysis of the system and intervention elements impacting offender re-entry.

#### **Applying Criminal Justice Theory, Research and Policy (CCJ 6485) 3 credits**

Application of knowledge and best practices by formulating, implementing, analyzing and evaluating a program or policy within a criminal justice agency.

#### **Serial Homicide (CCJ 6608) 3 credits**

This course is designed to provide students with an in-depth examination of the killers among us. It focuses on the myths and stereotypes that have evolved from mass media and public efforts to find explanations for the relatively rare phenomenon of serial homicide.

#### **Crime in Everyday Life (CCJ 6619) 3 credits**

Examines opportunity theory and how it can be used to understand types of crime and disorder that occur in everyday life. Covers how societal changes have impacted crime throughout history, the use of crime prevention through environmental design (CPTED) and how situational crime prevention can be used to reduce and address crime problems.

#### **Violence Research and Policy (CCJ 6624) 3 credits**

Examines the issues that influence policies addressing interpersonal criminal violence. These issues include data sources and evaluation of their quality, patterns and theories of violence, different types of violence, and examination and evaluation of existing policies.

#### **Class, Race and Gender in Criminal Justice (CCJ 6669) 3 credits**

An examination of how class, race and gender structure experiences within the criminal justice system. Explores class, race and gender in terms of criminal victimization, patterns of offending and roles within each part of the criminal justice system, including police, courts and corrections.

**Victims and the Justice Process (CCJ 6675) 3 credits**

Advanced overview of the victims' rights movement, victimization theory, and the justice system's response to victimization, as well as contemporary practices related to victim participation in the justice process. Explores initiatives for enhancing awareness of, sensitivity to, and integration of victims in the justice system.

**Human Trafficking: A Global Justice Issue (CCJ 6696) 3 credits**

This seminar style course is an examination of modern-day slavery, or human trafficking. In this course, students learn about the different types of human trafficking including sex and labor trafficking, domestic servitude, debt bondage, organ trafficking, child soldiering and forced marriage. Students also learn who the offenders and victims are, the trauma experienced by victims, the national and global scope of the problem and the role that governments, the criminal justice system, NGOs and culture play in this issue.

**Sex Offender Research and Policy (CCJ 6699) 3 credits**

Explores topics related to the sex offender population in the United States, including the history of sex offender laws to present legislation, sex offender typologies and statistics regarding sex crime victimization and perpetration. Popular sex offender policies are critically examined and strategies of sex crimes are explored.

**Research Methods (CCJ 6704) 3 credits**

*Prerequisites: PAD 6701, STA 6113*

Course provides students with the fundamental theories and practice of criminological and criminal justice research. It examines theory and research, the nature of causation, the structure of inquiry, including research design, conceptualization, measurement and sampling; modes of observation, including experiments, survey research, and evaluation research; and elementary application of qualitative and quantitative analysis.

**Qualitative Research and Methods in Criminal Justice (CCJ 6709) 3 credits**

This course is an opportunity to learn and apply key components of qualitative research, including planning and preparing impactful qualitative research projects, conducting fieldwork (online or in person), collecting and analyzing qualitative data and communicating results effectively through publication and presentation. Students first synthesize their interests in criminology and criminal justice (broadly defined) to actions they can take or social areas they can access to develop their own research questions. Then they collect or develop their own qualitative data set either online through social media, legal documents and governmental reports or through other sources. By the end of the course, students will be conceptually sorting and thematically analyzing that data and writing up results and reflections from their experiences.

**Advanced Research and Evaluation for Criminal Justice (CCJ 6712) 3 credits**

Provides students advanced skills and knowledge in criminological and criminal justice research and evaluation. Course covers quantitative and qualitative methods used in evaluation and applied research and advanced techniques commonly used in the field.

**Program Evaluation in Criminal Justice (CCJ 6735) 3 credits**

This course serves as an introduction to evaluation methodology and evaluation tools commonly used to assess publicly funded programs. Students become familiar with the concepts, methods

and applications of evaluation research; learn how to read evaluation research critically; understand how to use evaluation results to anticipate or improve program performance; and will be able to propose an appropriate evaluation plan to assess the implementation and effectiveness of a program.

**Criminal Justice Research and Policy Foundations (CCJ 6902) 3 credits**

Analyzes significant scholarship related to policing, judicial process and adult/juvenile corrections, covering system reforms and contemporary policies and practices.

**Directed Independent Study (CCJ 6905) 3 credits**

*Prerequisite: Permission of instructor*

Reading, research, and in-depth analysis of a selected topic under faculty direction. Students are responsible for identifying a topic of study and securing the approval of an appropriate faculty member before registration.

**Special Topics (CCJ 6934) 3 credits**

In-depth exploration, analysis, and assessment of contemporary topics of special concern to the administration of criminal/juvenile justice systems.

**Master's Thesis (CCJ 6971) 1-6 credits**

*Prerequisite: Program coordinator approval; Grading: S/U*

**Corrections Research, Policy and Practice (CJC 6021) 3 credits**

Analysis of policy, theory and research pertinent to the administration and management of jails, prisons and community corrections. Reviews historical development of corrections policy and analysis of reform efforts.

**Prison Gangs (CJC 6216) 3 credits**

This course is a critical examination of the characteristics and impacts of prison gangs, including criminal justice system responses to prison gangs, prison culture and organization, and how they influence misconduct, victimization and desistance from gangs and crime. The course examines the relationship between prison gangs, communities, law enforcement and other groups of people. In addition, the course examines the role of prison gangs in criminal behavior as well as the use of traditional theories of crime (e.g., structural and process perspectives) in the explanation of prison gang behavior.

**History of Policing (CJE 6057) 3 credits**

Course provides students with a macro view of American policing, including historical interactions with vulnerable and minority populations. The course presents a forum to discuss the chronological evolution of policing and to critique strategic and philosophical evidence. Key events and turning points in American policing are also discussed, including the development of the FBI, relevant case law, oversight commissions and more.

**Police Research, Policy and Practice (CJE 6426) 3 credits**

Examines the factors of recent police innovation and critically explores the effects on crime and disorder through research.

**Computer Crime Research and Policy (CJE 6688) 3 credits**

Provides an overview of cybercrime from a criminal justice perspective. Examines current trends, security elements, legal and social elements and modern investigative methodologies. Reviews latest research with a focus on identifying best practices for individuals, organizations and society to create and implement in their prevention and response goals.

**Juvenile Justice Research, Policy and Practice (CJJ 6046) 3 credits**

Analysis of policy, theory and research pertinent to the management of juvenile justice systems and youth service agencies. Focuses on policy issues and responses to at-risk youth, spanning prevention, diversion and intervention within a multilayered, intergovernmental context.

**Problem-Solving Courts (CJL 6521) 3 credits**

This course is designed for students to learn about common policies related to problem-solving courts and to examine the theoretical and empirical research underlying them.